## MARK SCHEME for the October/November 2006 question paper

## 0418 INFORMATION TECHNOLOGY

0418/03 Paper 3, maximum raw mark 72

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

The grade thresholds for various grades are published in the report on the examination for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2006 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.


| Page 3 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
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| Page 4 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE - OCT/NOV 2006 | 0418 | 3 |




| Date | Product | Offer | Type | Price | Discount |  | Value |
| :--- | :--- | :--- | ---: | ---: | ---: | :---: | :---: |
|  | 24-Mar-2006Iron | M | Kitchen | $\$ 25.00$ | $\$ 1.50$ |  |  |
|  | $\$ 23.50$ |  |  |  |  |  |  |
| 30-May-2006Kettle | C | Kitchen | $\$ 15.00$ | $\$ 0.45$ | $\$ 14.55$ |  |  |


| Page 5 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE - OCT/NOV 2006 | 0418 | 3 |

Printout of Stylesheet should be included:
h1 \{ color: \#000000; font-family: Charlesworth; font-size: 45pt; text-align: Center; font-weight: bold \}
h2 \{ color: \#0000FF; font-family: Arial; font-size: 18pt; font-style: italic; font-weight: bold; text-align: left \}
h3 \{ color: \#003399; font-family: Arial; font-size: 14pt; text-align: left \}

| Correct style created for h1 | 1 mark |
| :--- | :--- |
| Correct style created for h2 | 1 mark |
| Correct style created for h3 | 1 mark |
| Printout of style sheet included - must be a stylesheet - not a webpage | 1 mark |
| Ensure the candidate's name is printed |  |


| Page 6 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
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| Page 7 | Mark Scheme | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE - OCT/NOV 2006 | 0418 | 3 |

All links must be relative, no credit will be given for absolute references.
HTML code is likely to vary greatly from this example - only check for required elements.

<body> Table border set to 6 point 1 mark
<h1>THE COLLEGE</h1
<div align="right"
    <table border="6" width="76%" align="right">
        <tr>
            <td width="80%" colspan="2">
                <p align="center"><img border="0" src="swaa6hom.jpg" width="472"
height="150"></td>
        </tr>
        <tr>
            <td width="17%">
            <h2>Business/IT</h2>
            </td>
            <td>
```

External stylesheet attached \& applied 1 mark Any name can be used. Stylesheet must not be overridden.
```
```
<html>
```
```
<html>
<title>The College IVC</title>
<title>The College IVC</title>
<link rel="stylesheet" type="text/css" href="col.css"
<link rel="stylesheet" type="text/css" href="col.css"
</head>
```
</head>
```
```
    l l
```

SWAA6HOM.JPG in this cell Resized to 150 pixels high, width between 450 and 500 Image resized 1 mark
```
<h3>The courses offered here are: Administration, Accounting, Call
Centre Techniques, Computer Literacy, Export Management, Information
Technology, Internet Technologies, Marketing, Management, \&nbsp;
Programming, Secretarial Procedures, Travel \&amp; Tourism, Webpage
Creation and Word Processing.</h3>
</td>
\(<t d>\)
<h2>Catering</h2>
</td>
<td>
<h3>The courses offered here are: Accommodation \&amp; Reception, Advanced Culinary Diplomas in Patisserie \&amp; Confectionery, Advanced Culinary Diploma in Kitchen \&amp; Larder, Bar Skills, Counter Service, Food \&amp; Drink Service, Food Preparation \&amp; Cookery, Off-Licensed Supervision and Restaurant Supervision.</h3>
</td>
        </tr>
        <tr>
            <td>
                    <h2>Art &amp; Design</h2>
            </td>
            <td>
<h3>The courses offered here are:&nbsp; Art &amp; Design, Art &amp; Crafts, Film
Studies, Apple Macintosh Training, Photography, Art/Drawing &amp; Painting,
Ceramics, Media Studies, Multimedia Authoring, Making Sense of the Media,
Industrial Design, Product Design, Transport Design&nbsp; and Installation Art
&amp; Events.
</h3>
    </td>
        </tr>
        <tr>
            <td>
                <h2>Science</h2>
            </td>
            <td>
            <h3>The courses offered here are:&nbsp; Animal Care, Dog Grooming, Dog
            Training, Environmental Conservation, Floristry &amp; Flower Arranging,
            Agriculture, Horticulture, Forestry, Horse Studies, Caring for Animals,
```
\begin{tabular}{|c|c|c|c|}
\hline Page 8 & Mark Scheme & Syllabus & Paper \\
\hline & IGCSE - OCT/NOV 2006 & 0418 & 3 \\
\hline
\end{tabular}
```
            Landscape Management and Zoology &amp; Behavioural Sciences.&nbsp; This
            section includes courses such as Science, Laboratory Technician and
            Process Operations.</h3>
        </td>
</tr>
<tr>
    <td>
            <h2>Technology</h2>
        </td>
        <td width="63%">
            <h3>The courses offered here are:&nbsp; Brickwork, Carpentry/Joinery,
            Bench Joinery, Machine Woodwork, Furniture Craft, Painting and
            Decorating, Marble and Graining, Installation Work and Regulations, Gas
            Safety, Electrical and Electronic Engineering, Security Systems,
            Electronic Servicing, Control Systems, Basic Engineering Competences,
            Basic Mechanical Skills, Programmable Logic Controllers, Engineering
            Maintenance Systems Competences and Mechanical Power Transmissions.</h3>
        </td>
        </tr>
    </table>
</div>
<h2>Departments
Business/IT<br>
Catering<br>
Art &amp; Design<br>
Science<br>
Technology
Opening hours
Mon - Thurs 9 am - 9 pm<br>
Fri &amp; Sat 10 am - 4 pm
General
Enrolment&nbsp;<br>
Admissions<br>
Student guidance<br>
Fees &amp; finance<br>
Library<br>
<a href="swaa6flx.htm" target="EXTERNAL">Flexible learning</a></h3>
<h2>Contact details<br>
</h2>
</body>
</html>

```
\begin{tabular}{|c|c|c|c|}
\hline Page 9 & Mark Scheme & Syllabus & Paper \\
\hline & IGCSE - OCT/NOV 2006 & 0418 & 3 \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|}
\hline Page 10 & Mark Scheme & Syllabus & Paper \\
\hline & IGCSE - OCT/NOV 2006 & 0418 & 3 \\
\hline
\end{tabular}
```

<html>
All links must be relative, no credit will be given for absolute references.

<head>
<title>The Flexible Learning Centre IVC</title>
<link rel="stylesheet" type="text/css" href="col.css">
</head>
<body>
<h1>THE FLEXIBLE LEARNING CENTRE</h1>
``` Any name can be used but must be consistent with previous page. Stylesheet must not be overridden.
```
    <center>
        <tr>
            <td width="492" height="630">
<h2>The Flexible Learning Centre encourages and offers a
student-centred approach to learning via technology-based activities.</h2>
<h2>Take advantage of computer based learning packages.</h2>
<h2>Assistance is&nbsp; always available from learning
support and academic staff based in the Centre. </h2>
<h2>Attendance is on a drop-in basis.</h2>
<h2>A range of flexible IT courses is available.</h2>
<h2>Courses include: </h2>
<ul>
    <li><h3>Introduction to the PC</h3>
    <li><h3>Using Windows</h3>
    <li><h3>Word Processing</h3>
    <li><h3>Spreadsheets</h3>
    <li><h3>Database</h3>
    <li><h3>Internet Technology</h3>
    <li><h3>Graphical Presentation</h3>
    <li><h3>Desktop Publishing</h3>
    </li>
</ul>
            </td>
            <td width="439" height="630"><img border="0" src="swaa6flx.jpg" align="right" </td>
            </tr>
    </table>
    </center>
</div>
<p><a href="colhome.htm" target="_self"><img border="0" src="swaa6ico.gif" width="35"
height="35"></a></p>
</body>
Check for SWAA6ICO.GIF not .JPG - Width 35
Image converted to GIF 1 mark
Image resized to be 35 pixels wide and maintain the aspect ratio }1\mathrm{ mark
Hyperlink created from graphic to COLHOME.HTM 1 mark

```
\begin{tabular}{|c|c|c|c|}
\hline Page 11 & Mark Scheme & Syllabus & Paper \\
\hline & IGCSE - OCT/NOV 2006 & 0418 & 3 \\
\hline
\end{tabular}

\section*{SLIDE 1}
Master slide - check consistency
Background: Light green 1 mark
Must be consistent throughout all slides

\section*{Heading:}

Dark green, right, large font between 50 \& 72 point
Heading formatted correctly, 1 mark
Text of heading entered correctly 1 mark

Master slide - check consistency
Candidate name and date top right, colour black, small text, 1 mark
Font size to be smallest text on the slide
ndidate Name
Today's date

\section*{Suppliers of quality white goods}

> Subheading: \(\begin{aligned} & \text { Bright green, centred, medium font between } 36 \& 46 \\ & \text { point } \\ & \text { Subheading formatted correctly, } \\ & \text { Text of subheading entered correctly } 1 \text { mark } \\ & 1 \text { mark }\end{aligned}\)

Introduce yourself and your role within the company.
Master slide - check consistency Automated slide number inserted Centre aligned, starts at 1
Slide number in correct place 1 mark

\section*{Presenter Notes -}

\section*{Not on the slide:}
\(100 \%\) correct and right place or suitably adapted text.
Presenter notes present

1 mark

\section*{Master slide - check consistency Logo (category 'Kitchen Electrical Equipment'): -Suitable clipart chosen Placed in bottom right quadrant of the screen Logo placed bottom right}

> Master slide - overlapping
> Any master slide object not overlapping text or object on any slide
> 1 mark
\begin{tabular}{|c|c|c|c|}
\hline Page 12 & Mark Scheme & Syllabus & Paper \\
\hline & IGCSE - OCT/NOV 2006 & 0418 & 3 \\
\hline
\end{tabular}

\section*{SLIDE 2}

Pie Chart created from data - Displaying a legend and values set to currency \$ sign and 0 dp
\begin{tabular}{|c|r|}
\hline Freezer & 127.99 \\
\hline Fridge & 205.99 \\
\hline Fridge/Freezer & 498.99 \\
\hline Oven & 589.99 \\
\hline Tumble Dryer & 185.99 \\
\hline \multicolumn{2}{|c|}{ Washing Machine } \\
\hline \multicolumn{2}{|c|}{404.99} \\
\hline
\end{tabular} \begin{tabular}{l} 
Chart created correctly \\
\begin{tabular}{ll} 
All legend displayed & \\
\$ and Odp
\end{tabular} \\
\hline
\end{tabular}

Candidate's name and today's date:
Placed in top right quadrant of the screen Colour black
Font size to be smallest text on the slide


Price of larger white goods
\(\square\) Tumble Dryer


2

Slide number inserted centred Logo: Suitable clipart chosen Placed in bottom right quadrant of the screen


Bulleted list:
Bright green, left aligned, small font between
16 \& 32 point. Allow any bullet points
Bulleted list added correctly and in right place
1 mark
Bulleted list formatted as specified
1 mark
\begin{tabular}{|c|c|c|c|}
\hline Page 13 & Mark Scheme & Syllabus & Paper \\
\hline & IGCSE - OCT/NOV 2006 & 0418 & 3 \\
\hline
\end{tabular}

\section*{SLIDE 3}


Visit our showroom or our website and take advantage of our low prices.

\begin{tabular}{ll} 
From ARF & \\
Colour correct & 1 mark \\
Slide transitions added & 1 mark \\
Slide animation added & 1 mark
\end{tabular}```

