## Mark Scheme (Results) Summer 2010

## IGCSE

## IGCSE Information and Communication Technology

(4385) Paper 1F

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| 1(b) | Proof reading / double entry / any sensible description | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{2}$ | Task | (1) |
|  Label <br> Advertise a computer game using text, graphics, sound, and video G <br> Store and search the personal details of all the students in a school A <br> Make a brochure to advertise a new housing development D <br> Repair damage on an old photograph F <br> Calculate pay and print pay slips B <br> Produce a template for a business letter C <br> Create an interactive screen to let people send messages to each other E $\mathbf{l}$ |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 3(a) | Product code 1 mark |  |
| any 2 of: |  |  |
| price may change |  |  |
| product name is multi-part |  |  |
| code is short / fixed length so easy to validate |  |  |
| 1 mark each to a maximum of 2 marks. |  |  |
| NOT, it is unique. | (3) |  |


| Question Number | Answer |  |  | Mark |
| :---: | :---: | :---: | :---: | :---: |
| 3(b) | answers <br> add delete amend | y include: <br> stocking a new type of paper no longer selling a type of paper changing the price / other plausible field | 1 mark 1 mark 1 mark | (3) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| 3(c) |  | (6) |


| Field name | Data type | Field length |
| :--- | :--- | :--- |
| Product name | text / character / alpha-numeric | 18 to 25 |
| Product code | text / character / alpha-numeric | 6 |
| Price | currency | 4 to 6 |

1 mark for each correct type
1 mark for each correct length

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4 (a) | Any of B12 to G12 |  |
|  |  | 1 mark. |


| Question <br> Number | Answer | Mark |  |
| :--- | :--- | :--- | :--- |
| 4 (b) | Any of B10 to G10 or H12 |  |  |
|  |  | 1 mark. | (1) |


| Question <br> Number | Answer | Mark |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 4 (c) | cell B6 | number | 1 mark |  |
|  | cell C11 | currency <br> cell E2 | 1 mark <br> text | 1 mark |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4 (d)(i) | MAX / MAXIMUM |  |
|  | 1 mark | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4 (d)(ii) | B10 to G10 / row 10 |  |
|  |  | 1 mark |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4 (e) | Look for the following ideas: <br> For higher <br> or |  |
| For $\mathbf{2}$ marks Select rows 10, 11 and 12, CUT and paste to row 11 A10 to H12 CUT and paste to A11 or higher |  |  |
| or | For $\mathbf{3}$ marks Select A10 to H12 <br> CUT and paste to A11 or higher <br> Check and correct formulae | (3) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 5 (a)(i) | a single binary digit / 1 or 0 |  |
|  | 1 mark | (1) |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5}$ (a)(ii) | 8 bits |  |
|  |  | 1 mark |
|  |  | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{5}$ (b) | 255 OR 256 |  |
|  |  | 1 mark |
|  |  | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 5 (c) | 1024 bytes |  |
|  |  | 1 mark |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{5}(\mathrm{d})(\mathbf{i})$ | Anything sensible about reducing the required storage space |  |
|  | 1 mark | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| 5 (d)(ii) | mpeg / jpg / DiVX / any plausible compressed file type. |  |
|  | 1 mark | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 6 (a) | switch / hub <br> network card / NIC |  |
|  | NOT cable | 2 marks |


| Question <br> Number | Answer | Mark |
| :--- | :---: | :---: |
| $\mathbf{6}$ (b) | WAN uses telecommunications / external inks |  |
| 1 mark |  |  |
|  | LAN is self containeduses own media <br> 1 mark |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6}$ (c)(i) | look for the ideas: <br> Save the cost of hardware / cables / switch / server <br> Cheaper installation because less labour <br> 2 marks |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6}$ (c)(ii) | Answers may include: <br> Cost of extra peripherals / printers / Internet links <br> Cost of software / no network licensed software <br> Extra admin costs <br> no centralised backup <br> no remote help <br> other sensible admin problem <br> Cost associated with having to transfer data by e.g. CD / flash <br> drive <br> Any sensible extra cost <br> 1 mark each to a maximum of 2 marks | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6}$ (d)(i) | answers may include: <br> must be logged in locally to get at the files <br> cannot be attacked through the network <br> 1 mark | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{6}$ (d)(ii) | answers may include: <br> centralised security can be imposed <br> access levels from network <br> 1 mark | (1) |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 7 (a) | NOTE. Maximum of 6 marks if the form has space for written entries, e.g. signature <br> 1 mark for each of: <br> - name <br> - email address <br> - password and confirm password <br> - any two payment method fields e.g. type of payment, credit / debit card type / use paypal, google checkout or similar card number / account name expiry date / valid from date <br> To a maximum of 4 marks <br> - form title <br> - company name / logo <br> - submit details method <br> - cancel method <br> - method of leaving the page eg back button <br> - on screen instructions for the user <br> To a maximum of 4 marks | (8) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{7 ( b ) ( i ) ~}$ | Look for the ideas: <br> Security measure to prevent others using the account / fraud / identity <br> theft <br> To speed up entry to the site next time <br> 1 mark | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{7 ( b ) ( i i ) ~}$ | Look for the ideas: <br> Password may be *** so need to check it is what the person thought it <br> was <br> In case of typo on first password |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{8}$ (a)(i) | fibre-optic | 1 mark |


| Question <br> Number | Answer | Mark |  |
| :--- | :--- | :--- | :---: |
| $\mathbf{8}$ (a)(ii) | fibre-optic | 1 mark | (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{8}$ (a)(iii) | WiFi | 1 mark |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{8 ~ ( b )}$ | Answers may include: <br> Web hosting <br> sale of domain names / web site names <br> news groups <br> news / weather <br> chat rooms <br> messaging service / sms <br> any reasonable Internet based service <br> 1 mark each to a maximum of 3 | (3) |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 8 (c) | Look for the ideas: <br> - router may have built in firewall / filter other reasonable add on, describes what firewall / filter does. <br> - router knows which computer incoming messages / data should go to, keeps data for each computer separate <br> - router holds names / numbers / ID of each computer in the network, can allocate IDs / DHCP, can keep data for each computer separate | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{9}$ (a) | Factors are: <br> frequency of backup <br> e.g. every day / hourly, so only lose small amount of changes <br> choice of media <br> e.g. DVD / network drive, big enough for 100 Mb <br> storage of backup media <br> e.g. on-line / fireproof safe, for quick recovery / secure <br> timings <br> e.g. overnight / after close of business, no disruption to work <br> 1 mark for each factor <br> 1 mark for each explanation <br> To a maximum of 6 marks. | (6) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 9 (b)(i) | Answers may include: <br> Logon / user names. Only authorised can logon to (database) system <br> Access levels. Only authorised groups (access level) can see records <br> Password / encryption on database / records, only authorised know the <br> password <br> 1 mark for method <br> 1 mark for explanation |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{9}$ (b)(ii) | Answers may include: |  |
|  | Firewall, prevents outsiders seeing / entering the network <br> Anti virus, prevents troj ans allowing unauthorised entry / sending data <br> 1 mark for method <br> 1 mark for explanation |  |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 10 (a) | Answers may include: <br> - quotation marks, to keep 1960s and music together <br> - +sign, so search includes 1960s and music <br> - extra words, add British and / or pop to get type of music needed <br> - search only native language, to get rid of foreign sites <br> - search only own country / British, to get rid of foreign sites <br> - search for individual years, for more specific sites <br> - search for individual people / bands, for more specific sites any other reasonable method with an explanation. <br> $1+1$ for any 3 methods. <br> Maximum 6 marks | (6) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 0}$ (b)(i) | Answers may include: <br> on-line encyclopedia <br> (pop music) forums <br> on-line music magazines <br> fan club web sites (for 1960s pop groups) <br> any sensible on-line source <br> 1 mark per source to a maximum of 2. | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0}$ (b)(ii) | Look for the idea: <br> Wiki entries may be written by anyone so: <br> possibility of deliberate false entries <br> entries may be altered / vandalised <br> possibility of mistaken entries | 1 mark |
| any sensible explanation | 1 mark | (2) |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 11(a) | In any order. 1 mark for a weight and reason. <br> Weight 1 less than 1 Kg , typical data for belt A <br> Weight $2 \quad 1 \mathrm{Kg} / 0.999 \mathrm{Kg}$, extreme data for A - B <br> Weight $3 \quad$ over 1 Kg and less than 2 Kg , typical data for belt B <br> Weight $4 \quad 2 \mathrm{Kg} / 1.999 \mathrm{Kg}$, extreme data for $\mathrm{B}-\mathrm{C}$ <br> Weight 5 over 2 Kg , typical data for belt C <br> 5 marks. | (5) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 1 ( b )}$ | Look for the ideas: <br> Lower limit is 0Kg, i.e no melon / cannot have negative melons. <br> No upper limit to scales / all melons over 2Kg are C / melons <br> don't grow too big for the machine to handle. <br> 1 mark for lower limit <br> 1 mark for upper limit | (2) |


| Question Number | Answer |  | Mark |
| :---: | :---: | :---: | :---: |
| 11 (c) | positioned between weigh and send to belt C positioned anywhere else <br> Look for: <br> weight $>10 \mathrm{Kg} \quad 1$ mark <br> Yes = Stop 1 mark <br> No = Continue 1 mark | Max 3 marks <br> Max 2 marks | (3) |

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