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CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2013 series

0417 INFORMATION AND COMMUNICATION TECHNOLOGY

0417/13 Paper 1 (Written), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



	Page 2	Mark Scheme	Sylla	abus	Paper
		IGCSE – May/June 2013	04	17	13
1	B laptop co C personal	ne computer omputer digital assistant computer			[1] [1] [1]
2	buzzer	DVD R	fixed ha	ard disc	> [1]
	joystick	plotter	touch p	ad	[1]
3					
			True	False	
	Database so	oftware is the best software to use to write letters.		✓	
	DTP softwa	re is used to create models.		✓	

[5]

4 Two matched pairs from:

Range check

Check no less than 0 and no more than 100

Palmtop computers are bigger than PCs.

Graph plotters are used to output car designs.

A dot matrix printer is used to print magazines.

(Invalid) character check/Type check Must be digits only

Presence check Mark must be entered

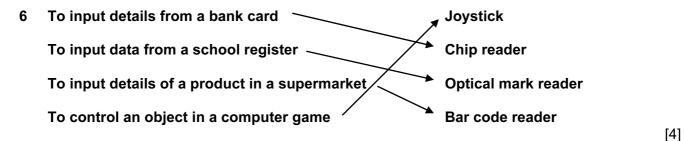
[4]

5

	RAM	ROM
This memory can only be read from not written to		✓
This memory is not volatile		✓
This memory is used to store the data the user is currently working on	✓	
This memory is used to store the startup instructions of a computer		✓

[4]

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7 Four matched pairs from:

INSTRUCTION	MEANING
FORWARD n	Move <i>n</i> mm forward
BACKWARD n	Move n mm backward
LEFT t	Turn left t degrees
RIGHT t	Turn right t degrees
PENUP	Lift the pen
PENDOWN	Lower the pen

1 for instruction

1 for meaning [8]

8 Two from:

Optical Character Recognition/Reader Text is read by scanner Image compared with characters stored in computer Converted to text for use with other software

Utility bills/word processors/ANPR/identity cards [1]

9 (a)

	✓
Hyperlinks	✓
Colour	
Large font size	
Photos	
Sound	✓
Video	✓

[3]

[2]

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(b) Three from:

Saves school cost of printing copies
Can include colour at no extra cost
Can include animated text effects
Saves cost of delivery
Audience not limited to parents of school children

[3]

10 Four from:

Weblog

Usually one author

Personal opinions on a number of topics/personal thoughts

Can be an electronic diary

Others can comment

Only author can edit entries

[4]

11 Five from:

Data is read by sensors/downloaded from onboard computer/entered using keyboard/touch screen/answers to questions are typed in

Uses interactive interface/Asks questions...

......based on previous responses

Expert system analyses data

Inference engine compares data

Compares data with that held in the knowledge base......

..... using rules base

Matches are found

System suggests possible faults/solutions

[5]

12 (a) Two from

Keypad to input required temperature **Sensor** to input current temperature of the room

[2]

(b) Four from:

Microprocessor stores required temperature as preset value

Compares temperature from sensor to pre-set temperature

If temperature is lower than preset value microprocessor sends a signal to turn heater on If higher than preset value microprocessor sends a signal (to the actuator) to turn heater off

If values are equal microprocessor does nothing

Wait set period of time before looping

[4]

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13 (a)

Field name	Data type	
Name	Text	
Gender	Boolean	[1,
Species	Text	[1
Weight (kg)	Numeric	[1
Adoption cost	Currency	[1]

(b) Technical [1]

Two from:

Program listing

Programming language

Flowchart/algorithm

List of variables

File structure

Purpose of the system/program

Input format or example

Output format or example

Hardware requirements

Software requirements

Sample runs/test runs

Known bugs/possible errors

Validation rules

Limitations of the system [2]

User [1]

Two from:

How to load software/install/run software

How to save a file

How to search

How to sort

How to print

How to add records

How to delete/edit records

Purpose of the system/program (only if not mentioned in technical documentation)

Input format or example (only if not mentioned in technical documentation)

Output format or example (only if not mentioned in technical documentation)

Hardware requirements (only if not mentioned in technical documentation)

Software requirements (only if not mentioned in technical documentation)

Sample runs (only if not mentioned in technical documentation)

Error messages (only if not mentioned in technical documentation)

Error handling

Limitations of the system

Troubleshooting guide/Contact details/help line/FAQ

[2]

	Page 6 Mark Scheme Syllabus			Paper	
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14	Two	o advanta	ages from:		
	Usu Car	ally have access l	/are portable mobile phone in your possession nternet almost anywhere nternet on the move		[2]
	Two	o disadva	intages from:		
	May Disp Cor Car Batt	olay is sm Itent is mo I be slowe Iteries mig	orer signal aller/keyboard is smaller ore limited er to access Internet ht run out can be more difficult to navigate		[2]
15	(a)	Three from	om:		
			nrough (the cells) A2 to B9 in Sheet 1 es with 'USA'/the contents of C3 (in Sheet 2)		
			he contents of C3 (in Sheet 2) es with the contents of A2:B9 in Sheet 1		
		It records C3 (in Sh	ds the first matching value s the corresponding value from column 2 of the ran neet 2) contains USA	nge A2:B9 in Sheet	
		Produces	s /records America		[3]
	(b)	Thailand			[1]
	(c)	Two from	n:		
		It totals the Of cells I	he contents D3 to F3		[2]
	(d)	Three fro	om:		
		to see It counts	nrough the contents of D4 to F4 if they are not equal to NT the number of cells that are not s/records 2		[3]

[1]

(e) 3

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(f) Three from:

Creating a model of a real system (such as a cockpit)...

...in order to study the behaviour of the system/pilot reactions

Is able to predict/react to the behaviour of the system or pilot

The cockpit simulation has all the controls normally found in an actual cockpit

Creating models of situations that pilots might meet in real life/Creates whatif scenarios

16 (a) Three from:

Can act as a web server

Can act as a buffer (between Internet and LAN)

Server passes on requests to the Internet

Passes the requested web pages to individual computers

Can cache/store the webpages

Subsequent requests for that/those web page(s) are responded to more quickly

Can be used to monitor Internet usage

Can block certain sites

[3]

[3]

(b) Three from:

Connects a LAN to a WAN

Connects a LAN to the Internet

Forward data packets to the individual computers on a network

Hold the addresses of each computer on the network

[3]

17 (a) Two from:

Lawful protection....

.....given to authors/software companies and publishers

Relates to the software the author/publisher/company created/published

Prohibits purchaser from making unlimited copies/lend it to others/change the software/sell it without the company's permission [2]

(b) Two from:

Encryption of the execution code requires a key to run

Use of a dongle

Registration system requiring the typing in of a registration code

"Guards" are hardware or software modules that monitor the running program and ensure that it has not been tampered with in any way

Activation code which can be used only on a limited number of machines

[2]

Page 8 Mark Scheme		Syllabus	Paper
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18 Seven from:

Car production is more consistent/robots produce the same standard every time

Cost – once bought they do not have to be paid/fewer employees so lower costs/don't have to pay robots wages/lower running costs

No industrial disputes

Greater productivity

Greater accuracy/robots are more accurate

Can work in hazardous/extreme conditions/can lift heavier loads

Robots don't take breaks/can work 24 hours a day 7 days a week/can work continuously

Robots have to be reprogrammed when there is a small change/can't think for themselves

Robots need programming in order to be adaptable

Expensive start up costs – redundancy payments

Expensive start up costs – have to spend money on training workers to use robots

Expensive start up costs – buying of robots/programming of robots

Computer crash would halt production

Maintenance/repair costs can be expensive

[7]