

Mark Scheme (Results)

June 2011

International GCSE

Human Biology (4HB0) Paper 01 Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information, please call our GCE line on 0844 576 0025, our GCSE team on 0844 576 0027, or visit our website at www.edexcel.com.

If you have any subject specific questions about the content of this Mark Scheme that require the help of a subject specialist, you may find our **Ask The Expert** email service helpful.

Ask The Expert can be accessed online at the following link: http://www.edexcel.com/Aboutus/contact-us/

Alternatively, you can contact our Science Advisor directly by sending an email to Science Specialist on SciencesubjectAdvisor@EdexcelExperts.co.uk.

You can also telephone 0844 576 0037 to speak to a member of our subject advisor team.

(If you are calling from outside the UK please dial + 44 1204 770 696 and state that you would like to speak to the Science subject specialist).

June 2011
Publications Code UG028237
All the material in this publication is copyright
© Edexcel Ltd 2011

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded.
 Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

INTERNATIONAL GCSE HUMAN BIOLOGY 4HB0/01 - SUMMER 2011

| Question number | Answer | Marks |
|-----------------|--------|-------|
| 1 (a) | A; | 1 |
| (b) | B; | 1 |
| (c) | D; | 1 |
| (d) | A; | 1 |
| (e) | B; | 1 |
| (f) | C; | 1 |
| (g) | B; | 1 |
| (h) | A; | 1 |
| (i) | B; | 1 |
| (j) | D; | 1 |
| | | |

Total 10 Marks

| | Quest numb | | Answer | Marks |
|---|---------------|-------|--|-------|
| 2 | (a) | (i) | lodine; | 1 |
| | | (ii) | Benedict's | 1 |
| | | (iii) | Alcohol; | 1 |
| | | (iv) | Biuret; | 1 |
| | (b) | | Starch blue/black; yellow/orange; Glucose brick red or orange/yellow; blue; Protein lilac; blue; | 6 |
| | (c) | | Two from: Carbohydrates/Hydrogen/Oxygen;; C/H/O - two for one mark | 2 |

Total 12 Marks

| Question number | Answer | Marks |
|-----------------|------------------------------|-------|
| 3 (a) (i) | A iris; | 4 |
| | B lens; | |
| | C cornea; | |
| | D Retina; | |
| (b) | A; | 1 |
| (c) | B and C; | 1 |
| (d) | Correct line to optic nerve; | 1 |

Total 7 Marks

| Question number | Answer | Marks |
|-----------------|---|-------|
| 4 (a) | Two from: Enlargement of breasts; Pubic hair; Widening of hips/pelvis; Start of menstruation/release of ovum; | 2 |
| (b) (i) | Line remains high; | 1 |
| (ii) | LH / Luteinising hormone; | 1 |
| (c) | Fertilisation; Zygote; Mitosis; Embryo; Accept fetus | 4 |

Total 8 Marks

| Question number | Answer | Marks |
|-----------------|---|-------|
| 5 (a) | A diaphragm; B bronchus; | 2 |
| (b) | Three from: (External) intercostal muscles <u>contract</u> ; Internal intercostal muscles <u>relax</u> ; Ribs move up/out; Volume of thorax increases/pressure in the lungs decreases; | 3 |
| (c) | Tidal volume the volume of air exchanged during Vital capacity the maximum volume of air Breathing rate the number of breaths taken in one minute Three correct two marks One or two correct one mark | 2 |
| (d) | Spirometer; | 1 |

Total 8 Marks

| Question number | Answer | Marks |
|-----------------|--|-------|
| 6 (a) (i) | Guideline to stomach | 1 |
| (ii) | Protein | 1 |
| (b) | Amylase/carbohydrase; | 3 |
| | Amino acids; | |
| | Lipids/fats; | |
| (c) | Potatoes; | 2 |
| | Rice; | |
| (d) | Prevention of bowel cancer/constipation; | 2 |
| | Moves waste quickly through the large | |
| | intestine/stimulates peristalisis/idea of adding bulk to | |
| | the faeces; | |
| | | |

Total 9 Marks

| Question number | Answer | Marks |
|-----------------|---|-------|
| 7 (a) | humerus; scapula/shoulder blade; reject shoulder bone | 2 |
| (b) | Axial - E; Appendicular – A, B; 2 correct 1 mark, 1 correct no mark | 2 |
| (c) | Attachment of muscles; Allow movement of (upper) arm/Idea of 360 degree movement; | 2 |

Total 6 Marks

| Question number | | Answer | Marks |
|-----------------|-------|---|-------|
| 8 (a) | (i) | Sheep in the middle; Arrows pointing to the organism doing the eating; | 2 |
| | (ii) | Sheep; | 1 |
| | (iii) | Lost as heat; Respiration/excretion/movement; | 2 |
| | | Or | |
| | | Not all digested; Energy lost in faeces; | |
| | | or | |
| | | Award one mark for not all eaten; | |
| (b) | | Four from: Eutrophication; Excessive algae growth/algal bloom; Algae die; Microorganisms/bacteria; Respire/respiration; Idea of oxygen depletion; Fish die/suffocate; | 4 |

Total 9 Marks

| Question number | Answer | Marks |
|-----------------|--|-------|
| 9 (a) | Two from: phenotype/characteristic; Hidden/not expressed; when heterozygous; Accept reverse argument | 2 |
| (b) | Under age of 1, number dying has fallen; From age 1 – 14, number dying has not changed much or has fallen slightly; eq Over the age of 15, number dying has not changed much or has risen slightly; eq Reference to the fact that many more (still) die under the age of 1/use of quantitative data in answer; | 4 |
| (c) (i) (ii) | Antibiotic/ any named example; Three from: Reference to mucus being thicker/sticker; Idea of less oxygen into the body; Reduced (aerobic) respiration; Reference to not enough energy; | 1 3 |

Total 10 Marks

| Question number | Answer | Marks |
|-----------------|--|-------|
| 10 (a) | Diffusion movement is from a high to a low concentration Osmosis involves the movement of water Active transport molecules move against a concentration gradient All three correct 2 marks One/two correct 1 mark | 2 |
| (b) (i) | Increase; Then decrease; | 2 |
| (ii) | Three from: Mention of an optimum pH/peak; Rate of reaction falls at other pHs; Bonds hold substrate and enzyme together; Changes in pH can break these bonds/denaturation; Change of shape of active site; | 3 |
| (iii) | ATP is made; From ADP + phosphate; | 2 |

| Question number | | Answer | Marks |
|-----------------|-------|---|-------|
| 11 (a) |) (i) | A RNA/genetic material/DNA/nucleic acid; B capsomere/capsid/protein (coat); | 2 |
| | (ii) | Inside (living) cells/organism/host; | 1 |
| (b) |) (i) | Increases; Further detail such as rapidly from 2000 - 2001/slows down/falls from 2007 - 2008; | 2 |
| | (ii) | Vaccine contains dead/attenuated virus/antigens; Stimulates antibody production; | 2 |
| | (iii) | Antigens; Change/mutation; | 2 |

Total 9 Marks

| Question number | Answer | Marks |
|-----------------|--|-------|
| 12 (a) (i) | Evaporation; Removes heat; | 2 |
| (ii) | Vasodilation/dilation of (skin) arterioles; More blood through skin capillaries; Removes heat from blood; or Hairs lie flat; Therefore no layer of insulating air; | 2 |
| (b) | Two from: Acts on kidney/collecting duct; Changes permeability of tubules; Causes more water to be absorbed; | 2 |
| (c) | Keeping constant/maintaining; Conditions/internal state of the body; | 2 |
| (d) | C exercise/no exercise or varying degrees of exercise; O same age/gender/fitness; R Idea of repetition; M1 way of measuring of sweat e.g. weight of paper with sweat; M2 reference to time; S same exercise/temperature eq.; | 4 |

Total 12 Marks

| Question number | Answer | Marks |
|-----------------|--|-------|
| 13 (a) | Artery takes blood away from the heart; Higher pressure; Or converse for veins | 2 |
| (b) | Five from: O is universal donor; Contains no antigens; Donor A/person with blood group A contains A antigen; Donor A/person with blood group A contains b antibody; Donor B/person with blood group B contains B antigen; This would react with b antibody in person with blood group A; Agglutination occurs; | 5 |
| (c) | Four from: Surrounds cells; Carries food/oxygen to cells; from capillaries/blood; formed from plasma/under high pressure; Carries carbon dioxide/(nitrogenous) waste from cells; to lymph vessel/lymphatic system; referred to as lymph; | 4 |

Total 11 Marks

PAPER TOTAL = 120 MARKS

Further copies of this publication are available from International Regional Offices at www.edexcel.com/international

For more information on Edexcel qualifications, please visit $\underline{\text{www.edexcel.com}}$

Alternatively, you can contact Customer Services at www.edexcel.com/ask or on + 44 1204 770 696







Pearson Education Limited. Registered company number 872828 with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE