

# Examiners' Report Summer 2010

IGCSE

## IGCSE History (4380) Paper 03

Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information please call our Customer Services on + 44 1204 770 696, or visit our website at [www.edexcel.com](http://www.edexcel.com).

If you have any subject specific questions about the content of this Examiners' Report that require the help of a subject specialist, you may find our **Ask The Expert** email service helpful.

Ask The Expert can be accessed online at the following link:

<http://www.edexcel.com/Aboutus/contact-us/>

Alternatively, you can speak directly to a subject specialist at Edexcel on our dedicated **History** telephone line: **0844 576 0034**

(If you are calling from outside the UK please dial + 44 1204 770 696 and state that you would like to speak to the **History** subject specialist).

Summer 2010

All the material in this publication is copyright  
© Edexcel Ltd 2010

## General

The Paper seemed to work well with candidates generally performing well on all types of questions and each of the four themes and displaying a sound grasp of the idea of change with the exception of 2d. There were no rubric offences and the majority were able to complete their questions in the time allocated.

Parts (a) and (b) were very well answered with candidates able to use the sources effectively to stimulate three answers. There were some excellent answers to part (c) although some did not develop their answers sufficiently to achieve the higher marks. Although helped by the sources, candidates should be encouraged to use their own knowledge.

There were a number of strong answers to (d) although some lacked depth of knowledge, failed to focus on the idea of change. Indeed a small number of candidates wrote more for part (c), worth 8 marks, than part (d), worth 10 marks.

## C1

- (a) Candidates were able to identify several causes of disease
- (b) A number achieved maximum marks by making effective use of the sources and own knowledge to explain why people believed in the miasma theory
- (c) A number of students did not go beyond their source and use their own knowledge of Pasteur's work on the germ theory
- (d) Some excellent answers which explained the significance of Koch's work both in the short and long term.

## C2

- (a) Well answered with candidates able to identify several causes from the source.
- (b) Candidates did not always achieve level 2 due to over reliance on the source and failure to use own knowledge.
- (c) A number were totally dependent on the source and failed to bring in any own knowledge. Others, however, successfully used the sources to stimulate their own knowledge.
- (d) Some very well focused answers using precisely selected knowledge. Others, however, failed to focus on hi-tech medicine

## C3

A popular section.

- (a) Well answered with candidates using the source to give a number of effects.
- (b) Again generally well answered using the source and own knowledge, although a small number did not go beyond the source.
- (c) A number went beyond the sources and were able to explain several reasons for the use of atomic bombs

- (d) Some comprehensive explanations and even arguments showing changes in the use of aircraft. Well answered

#### C4

The most popular section.

- (a) Well answered with candidates able to identify several powers.
- (b) Again generally well answered although some did not go beyond the source.
- (c) Some very strong explanations using the source although a number did not go beyond and develop their own knowledge and give specific examples
- (d) Many strong answers with candidates focusing well on improvement. UNESCO. WHO and UNICEF proved to be the most popular agencies.

Further copies of this publication are available from  
International Regional Offices at [www.edexcel.com/international](http://www.edexcel.com/international)

For more information on Edexcel qualifications, please visit [www.edexcel.com](http://www.edexcel.com)  
Alternatively, you can contact Customer Services at [www.edexcel.com/ask](http://www.edexcel.com/ask) or on + 44 1204 770 696

Edexcel Limited. Registered in England and Wales no.4496750  
Registered Office: One90 High Holborn, London, WC1V 7BH