

Principal Examiner Feedback

November 2009

IGCSE

IGCSE History (4380) Paper 3

Edexcel Limited. Registered in England and Wales No. 4496750 Registered Office: One90 High Holborn, London WC1V 7BH



Edexcel is one of the leading examining and awarding bodies in the UK and throughout the world. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers.

Through a network of UK and overseas offices, Edexcel's centres receive the support they need to help them deliver their education and training programmes to learners.

For further information please call our Customer Services on + 44 1204 770 696, or visit our website at www.edexcel.com.

If you have any subject specific questions about the content of this Examiners' Report that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

Ask The Expert can be accessed online at the following link:

http://www.edexcel.com/Aboutus/contact-us/

Alternately, you can speak directly to a subject specialist at Edexcel on our dedicated History telephone line: 020 7190 4784

(If you are calling from outside the UK please dial + 44 1204 770 696 and state that you would like to speak to the History subject specialist).

November 2009

Publications Code UG022364

All the material in this publication is copyright $\ensuremath{^\odot}$ Edexcel Ltd 2009

IGCSE History 4380 Paper 3

General

The Paper seemed to work well with candidates generally performing well on all types of questions and each of four themes and displaying a sound grasp of the idea of change. There were no rubric offences and the majority were able to complete their questions in the time allocated.

Parts (a) and (b) were very well answered with candidates able to use the sources effectively to stimulate three answers. There were some excellent answers to part (c) although some did not develop their answers sufficiently to achieve the higher marks. Although helped by the sources, candidates should be encouraged to use their own knowledge.

There were a number of strong answers to (d) although some lacked depth of knowledge, and/or gave a detailed narrative which failed to address the question set.

C1

Only a handful of answers.

- (a) Candidates were able to identify several problems with the cellar.
- (b) Generally sound own knowledge especially of miasma theory.
- (c) Some very strong answers although a number of students did not go beyond their source and use their own knowledge to explain the importance of the work of Pasteur.
- (d) A mixed bag. A few strong answers. Others lacked specific own knowledge.

C2

Only a handful of answers

- (a) Well answered with candidates able to identify several developments from the source.
- (b) Candidates did not always achieve level 2 due to over reliance on the source and failure to use own knowledge.
- (c) A number were totally dependent on the source and failed to bring in any own knowledge. Others, however, successfully used the sources to stimulate their own knowledge.
- (d) Some very well focused answers using precisely selected knowledge. Others, however, lost focus and explained other major medical developments of the twentieth century.

С3

A popular section.

- (a) Well answered with candidates using the source to give a number of factors
- (b) Again generally well answered using the source and own knowledge,
- especially of the convoy system, although some did not go beyond the source.(c) Generally well answered. Many used the sources to stimulate other factors especially breaking the code and own knowledge.
- (d) Some excellent answers focusing on the role of aircraft carriers during and after the Second World War with very good case studies of the Falklands War and the First Gulf War. Others, however, wrote at length about changes in the use of aircraft and did not focus on the theme of the question.

C4

The most popular section.

- (a) Well answered with candidates able to identify several factors.
- (b) Again generally well answered although some did not go beyond the source.
- (c) Some very strong explanations using the source although a number did not go beyond and develop their own knowledge.
- (d) Many strong answers with candidates evaluating the success of the UN. The Congo and Korean War proved especially popular. Some, however, wrote lengthy narratives about both events and UN intervention and made little or no evaluation of the role of the UN peacekeeping forces.

Further copies of this publication are available from International Regional Offices at <u>www.edexcel.com/international</u>

For more information on Edexcel qualifications, please visit <u>www.edexcel.com</u> Alternatively, you can contact Customer Services at <u>www.edexcel.com/ask</u> or on + 44 1204 770 696

Edexcel Limited. Registered in England and Wales no.4496750 Registered Office: One90 High Holborn, London, WC1V 7BH