

Mark Scheme (Results) Summer 2008

IGCSE

IGCSE History (4380) Paper 2H

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

A1: Revolution and Reaction: France, 1789-1830

Question Number	Answer	Mark
1(a)	Gabelle, Taille.	(2)

Question Number		Target
1 (b)		AO1/AO2 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some knowledge, eg Gabelle was a tax etc.
2	3	Developed statements supported by relevant own knowledge, eg it was a tax on salt which was very important for people etc.

Question Number		Target
1 (c)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg Louis needed finance. He had no other choices etc.
2	3-4	Developed statements supported by relevant own knowledge, eg E-G was the only consultative body. It was his only chance of raising money. etc.

Question Number		Target
1 (d)		AO1 Recall of knowledge
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg Inflation increased rapidly from 1789. Church lands were seized to pay bills etc.
2	5-8	Developed statements supported by relevant own knowledge, eg Inflation was tackled by Assignats which in turn lost value creating unrest. Revolutionaries were anti-clerical and regarded the Church as reactionary. etc.

Question Number		Target
1 (e)		AO1/AO2 Recall of knowledge/Comprehension of source
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg many people killed, guillotine etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg cleared the air of the violent period, Directory more conservative, end of the real revolution(?) etc.

Question Number	Answer	Mark
2(a)	Indemnity, border fortresses.	(2)

Question Number		Target
2 (b)		AO1 Recall of knowledge
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg indemnity was a huge fine etc.
2	3	Developed statements supported by relevant own knowledge, eg had to be paid off before France could be re-admitted to the concert of nations etc.

Question Number		Target
2 (c)		AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg people fed up, elections to Chamber etc.
2	3-4	Developed statements supported by relevant own knowledge, eg Louis more moderate, election returned a moderate majority, Decazes etc.

Question Number		Target
2 (d)		Target: AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg censorship abolished but re-enforced after Berris death, Berri only heir to throne of Louis etc.
2	5-8	Developed statements supported by relevant own knowledge, eg censorship used to crush opponents, weapon of the Ultras after Berri's death, which led to accession of Charles X much more extreme than Louis etc.

Question Number		Target
2 (e)		AO1/AO2 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg education changed, coronation, sacrilege etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg Details of actions, return to Ancien Régime, religious control, Jesuits etc

A2: Reconstruction and Nationalism in post-war Europe, 1815-40

Question	Answer	Mark
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Number		
3 (a)	Autocracy, Holy Alliance.	(2)

Question Number		Target
3 (b)		AO1 Recall of knowledge
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg autocracy unpopular in west, HA not signed by Britain etc.
2	3	Developed statements supported by relevant own knowledge, eg autocracy against 'liberal' principles, HA attempt to interfere etc.

Question Number		Target
3 (c)		AO1 Recall of knowledge. NB This mark scheme is to be used for both parts of the question.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg There had been nearly 400 states in 1789, the Allies wanted to make Prussia stronger etc.
2	3-4	Developed statements supported by relevant own knowledge, eg Allies wanted to reward Prussia for its role in the defeat of Napoleon, wanted some form of unity, hence the Confederation under Austrian leadership etc.

Question Number		Target
3 (d)		AO1 Recall of knowledge NB This mark scheme is to be used for both parts of the question
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg Poland to Russia, Italy split up etc.
2	5-8	Developed statements supported by relevant own knowledge, eg Grand Duchy of Warsaw under AI, Italy to Austria, Bourbons, Duchies etc.

Question Number		Target
3 (e)		AO1/AO2 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg Turkish Empire broke up, power vacuum etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg details of the break up, Greece MA, interests of Russia, Britain and France etc.

Question Number	Answer	Mark
4 (a)	Debt, E-G.	(2)

Question Number		Target
4 (b)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg proportions unfair etc.
2	3	Developed statements supported by relevant own knowledge, eg debt largely Dutch but Belgians had to share, population 80% Belgian but only half seats in E-G it etc.

Question Number		Target
4 (c)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg Belgians wanted free trade, Dutch protective etc.
2	3-4	Developed statements supported by relevant own knowledge, eg Belgium more industrialised therefore favoured free trade, Dutch wanted to protect empire-mercantilist etc.

Question Number		Target
4 (d)		AO1 Recall of knowledge NB This mark scheme is to be used for both parts of the question.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg William I showed little interest in Belgians, education protestant, Belgians mainly Catholic etc.
2	5-8	Developed statements supported by relevant own knowledge, eg William I used force in 1830, serious error, admin largely Dutch and therefore enforced Dutch interests etc.

Question Number		Target
4 (e)		AO1/AO2 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg intervention of Great Powers, Navarino, Protocols etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg Russian attack, Navarino defeat of MA, London Protocols force Turks to accept independence etc.

A3: The Making of the Nation States

Question Number	Answer	Mark
5(a)	Church, Railways.	(2)

Question Number		Target
5 (b)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg railways developed industry, church improved education etc.
2	3	Developed statements supported by relevant own knowledge, eg railways improved infrastructure, mobility, post, reduced influence of church led to secular education, universities etc.

Question Number		Target
5 (c)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg Crimean War, Plombieres etc.
2	3-4	Developed statements supported by relevant own knowledge, eg Cavour sent Piedmontese troops to Crimea, NIII wanted to do something for Italy, persuaded at Plombieres etc.

Question Number		Target
5 (d)		AO1 Recall of knowledge NB This mark scheme is to be used for both parts of the question.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg born in Nice, ready to intervene in 1860, Thousand volunteers etc.
2	5-8	Developed statements supported by relevant own knowledge, eg G was about to invade Nice when news of Sicilian revolt arrived, had men ready, 1000 volunteers from all walks of life, romantic story, swept aside Bourbon forces etc.

Question Number		Target
5 (e)		AO1/AO2 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg took little interest, then changed when Papal States threatened etc
2	5-8	Developed statements using the source supported by relevant own knowledge, eg had not wanted to unify south but accepted G's aid tacitly, intervened when Papal States threatened and sent Piedmontese army to intercept etc.

Question Number	Answer	Mark
6 (a)	Confederation, the Zollverein.	(2)

Question Number		Target
6 (b)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg Confederation was a nominal organisation, Zollverein was a free trade area etc.
2	3	Developed statements supported by relevant own knowledge, eg Zollverein gave Prussia influence with other states, Austria excluded, Confederation of little importance, Austria in chair etc.

Question Number		Target
6 (c)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg to unify Germany, take Rhineland etc.
2	3-4	Developed statements supported by relevant own knowledge, eg southern German states were Catholic and influenced by France, essential if unification was to be effective etc.

Question Number		Target
6 (d)		AO1 Recall of knowledge NB This mark scheme is to be used for both parts of the question.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg education was controlled by Church in many states, Falk was the minister who tried to force through the May Laws etc.
2	5-8	Developed statements supported by relevant own knowledge, eg Schools in Prussia were removed from the control of the Catholic Church, this was an attempt to reduce the influence of the Church, the Jesuits were priests, Bismarck wanted to reduce its influence and tried to persuade the Church to withdraw support etc.

Question Number		Target
6 (e)		AO1/AO2 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg Bismarck had supported Liberals to unify Empire, in late 1870s things began to go wrong etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg Bismarck reverted to Junkers, adopted protection, details etc.

A4: The Road to War in Europe, 1870-1914

Question Number	Answer	Mark
7(a)	War on two fronts, isolate France.	(2)

Question Number		Target
7 (b)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg created Dreikaiserbund, trouble with Austria etc.
2	3	Developed statements supported by relevant own knowledge, eg details of Dreikaiserbund, difficulties with Austria in the Balkans etc.

Question Number		Target
7 (c)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg Treaty of San Stefano, Big Bulgaria etc.
2	3-4	Developed statements supported by relevant own knowledge, eg Big Bulgaria opposed by Austria and Britain - Eastern Question, the Treaty of San Stefano had angered Austria and wanted to appear as an 'honest broker' etc.

Question Number		Target
7 (d)		AO1 Recall of knowledge NB This mark scheme is to be used for both parts of the question.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg Triple Alliance appeared to threaten Russia, the Reinsurance Treaty was an attempt to keep Russia friendly in 1887 etc.
2	5-8	Developed statements supported by relevant own knowledge, eg Triple Alliance G, A, I Russia needed to be appeased, hence Reinsurance Treaty, renewable every three years etc.

Question Number		Target
7 (e)		AO1 Recall of knowledge
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg, Triple Alliance renewed many times, Reinsurance Treaty not so in 1890, Russia and France formed the Dual Entente in 1894, Britain formed the Entente Cordiale in 1904 and the Triple Entente was formed in 1907 etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg The DE was formed after Germany refused to renew the Reinsurance Treaty, negotiations began in 1892 and the TE was signed in 1894, Britain and France came together in 1904 and settled colonial differences, the TE (1907) was never a real alliance, but led to naval and military agreements between Britain and France etc.

Question Number	Answer	Mark
8 (a)	Drang Nach Osten, Empire.	(2)

Question Number		Target
8 (b)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg Drang Nach Osten was an attempt to extend German influence to the East, the Empire were an attempt to gain colonies in Africa etc.
2	3	Developed statements supported by relevant own knowledge, eg The Drang Nach Osten, which was an attempt to challenge Britain and France in the Middle East, the Empire was to gain a 'place in the sun', which Germany deserved as a Great Power etc.

Question Number		Target
8 (c)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg Germany did not need a navy, it was a challenge to Britain etc.
2	3-4	Developed statements supported by relevant own knowledge, eg It appeared to challenge Britain's control of trade routes/empire, Britain had the 'two power standard' and would need to build more ships etc.

Question Number		Target
8 (d)		AO1 Recall of knowledge NB This mark scheme is to be used for both parts of the question.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg the Naval Arms Race was an attempt to maintain supremacy, the First Moroccan Crisis was a visit by the Kaiser to Morocco which was French controlled etc.
2	5-8	Developed statements supported by relevant own knowledge, eg the Naval Arms Race because it attempted to maintain the Two Power Standard, this continued until the First World War, the First Moroccan Crisis suggested that Germany was going to challenge the French position in North Africa and led to the Algeiras Conference etc.

Question Number		Target
8 (e)		AO1/AO2 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg Great powers were linked together, the two Alliances were rivals etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg details of the Alliances or of events from June to August 1914 etc.

A5: Reform and Reaction in Russia, 1855-1917

Question Number	Answer	Mark
9(a)	Fear of revolution, military defeat.	(2)

Question Number		Target
9 (b)		AO1/AO2 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg he believed that revolution was imminent, Crimean War etc.
2	3	Developed statements supported by relevant own knowledge, eg revolution from above rather than from below, Crimean War had been a disaster, problems of transport etc.

Question Number		Target
9 (c)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg The Serfs were not really free, it was unpopular with the landowners etc.
2	3-4	Developed statements supported by relevant own knowledge, eg The Serfs were controlled by the Mir and were not free to act as they wanted, they did not get the land that they had expected and were only given small plots etc.

Question Number		Target
9 (d)		AO1 Recall of knowledge NB This mark scheme is to be used for both parts of the question.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg Zemstva were local councils, legal reforms meant judges were paid etc.
2	5-8	Developed statements supported by relevant own knowledge, eg zemstva had little real power but were responsible for roads in hands of local dignitaries, legal reforms provided fairer justice, courts out of noble control etc.

Question Number		Target
9 (e)		AO1/AO2 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg reverted to autocracy, education controlled, spies in universities, censorship etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg no attempt at liberal reforms, determined to crush opposition by force, education controlled at all levels, use of Okhrana stepped up etc.

Question Number	Answer	Mark
10 (a)	No constitution, the People's Will.	(2)

Question Number		Target
10 (b)		AO1 Recall of knowledge..
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg people had no say, the People's Will began to use violence etc.
2	3	Developed statements supported by relevant own knowledge, eg All wanted to retain autocracy despite his reforms, the People's Will carried out assassinations, including Alexander II in 1881 etc.

Question Number		Target
10 (c)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg his father had been killed, he wanted to crush opposition etc.
2	3-4	Developed statements supported by relevant own knowledge, eg All was assassinated by the People's Will, All was determined to re-establish autocracy etc.

Question Number		Target
10 (d)		AO1 Recall of knowledge NB This mark scheme is to be used for both parts of the question.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg Mensheviks were the minority, Bolsheviks were the majority etc.
2	5-8	Developed statements supported by relevant own knowledge, eg there were more Mensheviks and they wanted a broad programme, the Bolsheviks wanted a committed select group following the ideas of Lenin etc.

Question Number		Target
10 (e)		AO1/AO2 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg inflation, cramped conditions, factories etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg details of the above etc.

A6: The USSR, 1917-64

Question Number	Answer	Mark
11 (a)	Trotsky, War Communism	(2)

Question Number	Target	
11 (b)	AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg Trotsky built up the Red Army, War Communism supplied the army etc.
2	3	Developed statements supported by relevant own knowledge, eg Trotsky was in charge of recruitment, strategy, forced Tsarist officers to join the army, War Communism subjected everything to the needs of the army etc.

Question Number	Target	
11 (c)	AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg He was General Secretary, he outmanoeuvred opponents etc
2	3-4	Developed statements supported by relevant own knowledge, eg details of role as G-S, use of right and left etc.

Question Number	Target	
11 (d)	AO1 Recall of knowledge NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg Sovkhoz were state collective farms, MTS were set up to provide machinery for farms etc.
2	5-8	Developed statements supported by relevant own knowledge, eg Sovkhoz were set up when Kolkhoz did not work, peasants were forced to work and were paid wages by the state, MTS were set up because the USSR had few tractors so the MTS would provide mechanisation for a group of collective farms etc.

Question Number	Target	
11 (e)	AO1/AO2 Recall of knowledge/Comprehension of source.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg Stalin wanted to modernise industry, compete with the West etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg FYPs were intended to catch in 15 years, targets, Command Economy, heavy industry etc.

Question Number	Answer	Mark
12 (a)	General-Secretary, Secret Speech	(2)

Question Number		Target
12 (b)		AO1/AO2 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg he could appoint people, told on Stalin etc.
2	3	Developed statements supported by relevant own knowledge, eg details of the above etc.

Question Number		Target
12 (c)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg he wanted to increase production of consumer goods, end command economy etc.
2	3-4	Developed statements supported by relevant own knowledge, eg consumer goods would win him support, command economy had led to stagnation, he wanted to compete with the West etc.

Question Number		Target
12 (d)		AO1 Recall of knowledge
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg Gulags were opened, Stalingrad became Volgograd etc.
2	5-8	Developed statements supported by relevant own knowledge, eg Gulags contained political prisoners who were released, names were changed to eliminate references to Stalin, his body was removed from the Mausoleum etc.

Question Number		Target
12 (e)		AO1/AO2 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg his reforms had not worked, the Virgin Lands were a failure and production of consumer goods was below targets etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg he had tried to reform the USSR but the reforms had failed, the Virgin Lands were too remote, infrastructure was poor and grain rotted, he wanted to introduce more competition and local initiative people were unable to make use of his ideas because Stalin had set up the command economy etc.

A7: The Rise of Fascism in Europe

Question Number	Answer	Mark
13 (a)	Dawes, League of Nations.	(2)

Question Number	Target	
13 (b)	AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg provided loans, Germany was recognised etc.
2	3	Developed statements supported by relevant own knowledge, eg loans helped with reparations, became a Permanent Member of the Council etc.

Question Number	Target	
13 (c)	AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg depended on loans, they were recalled, political consequences etc.
2	3-4	Developed statements supported by relevant own knowledge, eg recovery weak, still had to pay reparations, Young Plan etc.

Question Number	Target	
13 (d)	AO1 Recall of knowledge NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg eugenics fake race science, PE to keep people fit etc.
2	5-8	Developed statements supported by relevant own knowledge, eg to help German women to produce fit and healthy babies, PE for soldiers and healthy mothers etc.

Question Number	Target	
13 (e)	AO1/AO2 Recall of knowledge/Comprehension of source NB This mark scheme is to be used for both parts of the question.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg lost jobs, Nuremberg Laws, Crystalnight etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg details of the above etc.

Question Number	Answer	Mark
14 (a)	Discontent, weak governments.	(2)

Question Number		Target
14 (b)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg losses in FWW, governments could not act etc.
2	3	Developed statements supported by relevant own knowledge, eg 460,000 men lost but almost no gains, coalition governments could not stop communists etc.

Question Number		Target
14 (c)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg it gained support from the Pope, most people were Catholic etc.
2	3-4	Developed statements supported by relevant own knowledge, eg details of agreements, solved problem of Vatican etc.

Question Number		Target
14 (d)		AO1 Recall of knowledge NB This mark scheme is to be used for both parts of the question.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg Pontine Marshes were for land, Autarky was self-sufficiency etc.
2	5-8	Developed statements supported by relevant own knowledge, eg The Battle for Land was aimed at increasing the amount of land under the plough and led to a reduction in wine and olive oil production, Autarky was an attempt to reduce dependence on imports and make Italy stronger financially etc.

Question Number		Target
14 (e)		AO1/AO2 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg The Battles did not prove very effective, prices began to rise and wages did not keep pace, many of Mussolini's plans had little effect etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg Details of the Battles, Mussolini's use of propaganda to glorify himself was found out to be false etc.

A8: International Relations, 1919-39

Question Number	Answer	Mark
15 (a)	Czechoslovakia, Poland.	(2)

Question Number	Target	
15 (b)	AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg broke up Austrian Empire, weak countries in Central Europe etc.
2	3	Developed statements supported by relevant own knowledge, eg created the possibility of Anschluss, created Yugoslavia in the Balkans etc.

Question Number	Target	
15 (c)	AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg isolation, wanted to escape from Europe etc.
2	3-4	Developed statements supported by relevant own knowledge, eg implications of Monroe Doctrine, desire to avoid European problems etc.

Question Number	Target	
15 (d)	AO1 Recall of knowledge NB This mark scheme is to be used for both parts of the question	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg The Secretariat was the civil service, The Council had four/five Permanent Members and others elected etc.
2	5-8	Developed statements supported by relevant own knowledge, eg Secretariat ran the League, implemented decisions, Permanent Members were really responsible for decisions, decided on sanctions etc.

Question Number	Target	
15 (e)	AO1/AO2 Recall of knowledge/Comprehension of source	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg It had no army, the USA did not join, the USSR was banned etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg Decisions were slow and countries did not support sanctions, they were reluctant to commit forces for military sanctions, accept references to Manchuria and Abyssinia etc.

Question Number	Answer	Mark
16 (a)	Growing population, railway.	(2)

Question Number		Target
16 (b)		AO1/AO2 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg Japan had little inhabitable land, claimed Chinese had blown up railway etc.
2	3	Developed statements supported by relevant own knowledge, eg new military government decided on expansion/Versailles, railway a pretext for invasion etc.

Question Number		Target
16 (c)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg no action taken after Report, remote etc.
2	3-4	Developed statements supported by relevant own knowledge, eg difficult to persuade members to act, no conclusive support for sanctions, Report seen as final etc.

Question Number		Target
16 (d)		AO1 Recall of knowledge NB This mark scheme is to be used for both parts of the question
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg Hoare-Laval attempt at deal with Mussolini, oil not included in sanctions etc.
2	5-8	Developed statements supported by relevant own knowledge, eg British government forced to back down when H-L made public, Mussolini said that oil would have forced him to withdraw, Britain and France wanted to keep him on-side etc.

Question Number		Target
16 (e)		AO1/AO2 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg re-occupied the Rhineland etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg details of Treaty and examples of breaking, Rhineland re-occupied in March 1936 etc.

A9: The Road to Affluence; The USA, 1917-41

Question Number	Answer	Mark
17 (a)	Fear of communism, isolationism.	(2)

Question Number		Target
17 (b)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg Americans wanted nothing to do with Europe, Monroe Doctrine etc.
2	3	Developed statements supported by relevant own knowledge, eg impact of Russian revolution, details of Monroe etc.

Question Number		Target
17 (c)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg immigrants, judge was biased etc.
2	3-4	Developed statements supported by relevant own knowledge, eg details of the case, trial dragged on for seven years, could not speak English, scapegoats etc.

Question Number		Target
17 (d)		AO1 Recall of knowledge NB This mark scheme is to be used for both parts of the question
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg Henry Ford used Taylorism Line to produce motor cars, advertising was used to persuade people to buy the new products etc.
2	5-8	Developed statements supported by relevant own knowledge, eg Ford was able to reduce the price of cars by up to 60%, this persuaded people to buy, advertising was used to persuade people to buy a new model every year, it came in many forms, radio, newspapers, posters etc.

Question Number		Target
17 (e)		AO1/AO2 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg boom was uncontrolled, stocks and shares sold openly, over-production etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg details of above, ease of credit, impact of advertising etc.

Question Number	Answer	Mark
18 (a)	Polio, Governor of New York.	(2)

Question Number		Target
18 (b)		AO1 Recall of knowledge..
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg he had overcome difficulty, helped the poor etc.
2	3	Developed statements supported by relevant own knowledge, eg details of his struggle with polio, relief etc.

Question Number		Target
18 (c)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg stop the run, calm the situation etc.
2	3-4	Developed statements supported by relevant own knowledge, eg restore confidence in the financial system, show he intended to do something, 100 days etc.

Question Number		Target
18 (d)		AO1 Recall of knowledge NB This mark scheme is to be used for both parts of the question
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg Relief, recovery, reform was his slogan, AAA to help farmers etc.
2	5-8	Developed statements supported by relevant own knowledge, eg FDR used slogan to persuade people to trust him, restore confidence, AAA offered guaranteed prices, ended surpluses/over-production etc.

Question Number		Target
18 (e)		AO1/AO2 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg Laws unconstitutional, he tried to create more justices etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg describes relationship of Court and President, details of NRA, AAA etc.

A10: A Divided Union? USA 1945-74

Question Number	Answer	Mark
19 (a)	CORE, Philip Randolph	(2)

Question Number		Target
19 (b)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg Randolph led the NAACP, CORE new organisation etc.
2	3	Developed statements supported by relevant own knowledge, eg details of activities, V V campaign, marches etc.

Question Number		Target
19 (c)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg opposition in Congress, Democrats opposed etc.
2	3-4	Developed statements supported by relevant own knowledge, eg both depended on Southern Democrats, they refused to back civil rights bills, South had had slavery etc.

Question Number		Target
19 (d)		AO1 Recall of knowledge NB This mark scheme is to be used for both parts of the question
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg Linda Brown was forced to walk to a school that was a long way away, Little Rock and Elizabeth Eckford etc.
2	5-8	Developed statements supported by relevant own knowledge, eg The Brown v Topeka Case went to the Supreme Court which ruled against segregation in schools, Eckford stopped by troops, Eisenhower acted etc.

Question Number		Target
19 (e)		AO1/AO2 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg communism in Europe, spies, McCarthy etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg details of the above, Hiss Rosenbergs, HUAC etc.

Question Number	Answer	Mark
20 (a)	Public works, minimum wage.	(2)

Question Number		Target
20 (b)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg public works provided government contracts, minimum wage etc.
2	3	Developed statements supported by relevant own knowledge, eg public works to get run down areas going again, minimum wage to \$1.25c per hour

Question Number		Target
20 (c)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg Kennedy tried to achieve too much too quickly, it became very costly etc.
2	3-4	Developed statements supported by relevant own knowledge, eg There was opposition from his opponents and within his own party, most of the reforms were expensive and he also spent more on Vietnam and arms etc.

Question Number		Target
20 (d)		AO1 Recall of knowledge NB This mark scheme is to be used for both parts of the question
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg The Civil Rights Act was passed in 1964, it became illegal to discriminate, Model Cities to regenerate etc.
2	5-8	Developed statements supported by relevant own knowledge, eg The Civil Rights Act made discrimination in housing, employment and education illegal, Roosevelt headed JFK's Commission, Betty Friedan, Model Cities to rebuild slum areas, tackle deprivation etc.

Question Number		Target
20 (e)		AO1/AO2 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg The Civil Rights Act was passed in 1964, it became illegal to discriminate, Eleanor Roosevelt etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg S The Civil Rights Act made discrimination in housing, employment and education illegal, Roosevelt headed JFK's Commission, Betty Friedan, women wanted more satisfying careers and had labour saving devices etc.

A11: The End of Empire

Question Number	Answer	Mark
21(a)	Malan, Verwoerd.	(2)

Question Number	Target	
21 (b)	AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg Malan started apartheid, Verwoerd started homelands etc.
2	3	Developed statements supported by relevant own knowledge, eg details of apartheid and homelands etc.

Question Number	Target	
21 (c)	AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg Defiance Campaign, Mandela etc.
2	3-4	Developed statements supported by relevant own knowledge, eg details of above etc.

Question Number	Target	
21 (d)	AO1 Recall of knowledge NB This mark scheme is to be used for both parts of the question	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg Pass Laws controlled movement, BEA meant that black children were poorly educated etc.
2	5-8	Developed statements supported by relevant own knowledge, eg pass books had 96 pages, had to be carried at all times, BEA provided far less cash for blacks, intended to keep them poorly educated and controllable etc.

Question Number	Target	
21 (e)	AO1/AO2 Recall of knowledge/Comprehension of source.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg Sanctions, sport, trade fell, international companies left South Africa, opposition from the Commonwealth etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg SA isolated, trade links cut, unable to run economy, the Rand devalued as companies withdrew, spending on the SADF rose and unrest grew, sanctions became more serious etc.

Question Number	Answer	Mark
22(a)	Kwame Nkrumah, Nnamdi Azikiwe.	(2)

Question Number		Target
22 (b)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg Led the opposition in their country, became the first leader after independence etc.
2	3	Developed statements supported by relevant own knowledge, eg Education, parliamentary role, opposition, won elections, peaceful process in the main etc.

Question Number		Target
22 (c)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg it was the end of minority rule, decolonisation etc.
2	3-4	Developed statements supported by relevant own knowledge, eg describes situation in Southern Rhodesia or South Africa etc.

Question Number		Target
22 (d)		AO1 Recall of knowledge NB This mark scheme is to be used for both parts of the question
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg Ian Smith was the prime minister of Rhodesia after UDI, UDI was a declaration of independence etc.
2	5-8	Developed statements supported by relevant own knowledge, eg Ian Smith led UDI and rejected majority rule, wanted to preserve the position of the white settlers, Patriotic Front led the guerrilla war against Ian Smith by uniting the forces of Mugabe and Nkomo etc.

Question Number		Target
22 (e)		AO1/AO2 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg Ian Smith could no longer defend Rhodesia, looked for an easy way out, tried to do a deal with Muzorewa, forced to deal with PF etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg Problems facing Ian Smith, failure of Muzorewa, negotiations with Patriotic Front, reverted to British colony etc.

A12: India, 1900-49

Question Number	Answer	Mark
23(a)	Indians had little real influence, divisions between Hindus and Muslims.	(2)

Question Number	Target	
23 (b)	AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg increased demands for home rule, communalism etc.
2	3	Developed statements supported by relevant own knowledge, eg growth of ML and Congress, splits between Hindus and Muslims etc.

Question Number	Target	
23 (c)	AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg very harsh, extended Defence of India Act etc.
2	3-4	Developed statements supported by relevant own knowledge, eg details of Acts, after support during FWW etc.

Question Number	Target	
23 (d)	AO1 Recall of knowledge NB This mark scheme is to be used for both parts of the question	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg unrest led to restrictions, Dyer was the officer in charge in the Punjab etc.
2	5-8	Developed statements supported by relevant own knowledge, eg Dyer did not order the meeting in the JB to stop, Dyer sent his Gurkhas into the JB and ordered them to fire until their ammunition was exhausted etc.

Question Number	Target	
23 (e)	AO1/AO2 Recall of knowledge/Comprehension of source.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg allowed everybody to join, Congress began to demand self-rule etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg from an educated middle class movement to a national movement, campaigns of Gandhi, swaraj and swadeshi etc.

Question Number	Answer	Mark
24 (a)	1937 General Election, War.	(2)

Question Number		Target
24 (b)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg Nehru and Jinnah clashed, disagreed over War etc.
2	3	Simple statements supported by some own knowledge, eg Nehru and Jinnah clashed, disagreed over War etc.

Question Number		Target
24 (c)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg ML taking advantage of war, began to campaign for Pakistan etc.
2	3-4	Developed statements supported by relevant own knowledge, eg called for a separate Pakistan, first evidence of real Pakistan Movement, Jinnah taking advantage of support for British government over war etc.

Question Number		Target
24 (d)		AO1 Recall of knowledge NB This mark scheme is to be used for both parts of the question
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg Attlee Labour PM, the Cabinet Mission was an attempt to create a united India in 1946 etc.
2	5-8	Developed statements supported by relevant own knowledge, eg Attlee determined to give India independence, the Cabinet Mission was rejected by Congress and the ML and led to unrest etc

Question Number		Target
24 (e)		AO1/AO2 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg Violence, disagreements between Nehru and Jinnah, Mountbatten's actions etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg Violence convinced the British that they had to get out as soon as possible, Mountbatten decided that a united India was impossible, Nehru agreed etc.

A13: China in Crisis, 1911-49

Question Number	Answer	Mark
25(a)	Sun Yatsen, Peasants were very poor.	(2)

Question Number		Target
25 (b)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg Sun had tried a number of revolutions, peasants wanted change etc.
2	3	Developed statements supported by relevant own knowledge, eg he put forward the Three Principles, peasants were controlled by landlords etc.

Question Number		Target
25 (c)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg the government of Yuan collapsed, the GMD lost control etc.
2	3-4	Developed statements supported by relevant own knowledge, eg Yuan handed control to the Japanese, GMD only controlled Southern China etc.

Question Number		Target
25 (d)		AO1 Recall of knowledge NB This mark scheme is to be used for both parts of the question
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg The Treaty of Versailles did not give China what it wanted, the 4 th May movement was a protest against foreign influence etc.
2	5-8	Developed statements supported by relevant own knowledge, eg China refused to sign the Treaty of Versailles because it was dealt with unfairly, the May 4 th Movement was a national protest against the West led by students etc.

Question Number		Target
25 (e)		AO1/AO2 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg grew out of nationalist movements, support from Russia etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg details of support, military cadres, experts, united front with GMD, Sun accepted communists etc.

Question Number	Answer	Mark
26 (a)	Chiang usually supported landlords, did not offer land reform.	(2)

Question Number		Target
26 (b)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg Land reform would have won the support of the peasants, GMD showed little interest in the peasants etc.
2	3	Developed statements supported by relevant own knowledge, eg Peasants wanted control of their own land and an end to landlordism, GMD support was in cities, countryside supported CCP etc.

Question Number		Target
26 (c)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg to crush the CCP, he had failed four times before etc.
2	3-4	Developed statements supported by relevant own knowledge, eg the Jiangxi Soviet was the hq of the CCP and Chiang wanted to destroy it, he saw the CCP as the main rival of the GMD etc.

Question Number		Target
26 (d)		AO1 Recall of knowledge NB This mark scheme is to be used for both parts of the question
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg the Long March helped the CCP to survive, the 8 th Route Army was the communist forces etc.
2	5-8	Developed statements supported by relevant own knowledge, eg the Long March enhanced the position and reputation of Mao and increased support from peasants, Yen'an was safe etc.

Question Number		Target
26 (e)		AO1/AO2 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg It was better equipped, behaved better, won the support of the peasants etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg the GMD was corrupt, supported landlords and failed to win the support of the majority of the Chinese, Yen'an was a safe base where Mao could develop land reform etc.

A14: Revolution in China, 1949-96

Question Number	Answer	Mark
27(a)	Communist rule, Land reform etc.	(2)

Question Number	Target	
27 (b)	AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg he wanted to get rid of the GMD, reward the peasants etc.
2	3	Developed statements supported by relevant own knowledge, eg he wanted to ensure that the CCP controlled all areas of China, he had been promising land reform for many years etc.

Question Number	Target	
27 (c)	AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg Famine, failure of the GLF, increasing population etc.
2	3-4	Developed statements supported by relevant own knowledge, eg The GLF had resulted to famine in which more than 20,000,000 people died, they needed to restore production of grain, the population was growing out of control, they wanted to restrict growth by limiting family size etc.

Question Number	Target	
27 (d)	AO1 Recall of knowledge	
NB This mark scheme is to be used for both parts of the question		
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg Education became competitive, peasants were able to produce for the market etc.
2	5-8	Developed statements supported by relevant own knowledge, eg They believed that the only way to increase production was to remove central controls and allow peasants to make some profits, in education competition was used to raise standards and produce technicians and scientists etc.

Question Number		Target
27 (e)		AO1/AO2 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg government control broke down, industrial and agricultural production collapsed, he had lost influence etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg Mao used Red Guards to attack all forms of authority, central control collapsed, factories set up Red Guard units to attack others, China in ruins by 1969 etc.

Question Number	Answer	Mark
28 (a)	The Gang of Four was arrested, supporters in CCP.	(2)

Question Number	Target	
28 (b)	AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg support from the army, supporters in the CCP etc.
2	3	Developed statements supported by relevant own knowledge, eg army believed Deng could reverse decline, many people in party believed he was right to introduce reforms after CR and GoF etc.

Question Number	Target	
28 (c)	AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg He wanted to modernise China, he wanted to establish his own position etc.
2	3-4	Developed statements supported by relevant own knowledge, eg He wanted to introduce reforms that would go against Mao's ideas, he wanted to end the centralised economy that Mao had set up, he wanted to give greater freedom to industry and agriculture etc.

Question Number	Target	
28 (d)	AO1 Recall of knowledge NB This mark scheme is to be used for both parts of the question	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg workers were allowed to own plots of land, trade with the West was restarted etc.
2	5-8	Developed statements supported by relevant own knowledge, eg peasants were encouraged to produce more and sell to markets, trade with the West to import technology for development etc.

Question Number		Target
28 (e)		AO1/AO2 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg successful until 1980s but then failures, production did not increase, wedded to old ideas etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg standard of living did not improve because wages did not rise sufficiently, reforms in agriculture did not go far enough etc.

A15: South East Asia, 1945-90s

Question Number	Answer	Mark
29 (a)	To re-establish empire, they believed that the Vietminh was weak.	(2)

Question Number	Target	
29 (b)	AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg France had occupied Indo-China before the Second World War, the Vietminh was believed to be a small guerrilla force etc.
2	3	Developed statements supported by relevant own knowledge, eg Regaining Indo-China would recreate the French Empire that had been occupied by Japan, the French underestimated the Vietminh and the difficulties of fighting in the jungle etc.

Question Number	Target	
29 (c)	AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg the Vietminh received support from China and the USSR, the jungle was very dense and the French could not win battles etc.
2	3-4	Developed statements supported by relevant own knowledge, eg Ho Chi Minh's guerrilla tactics were superior, the French could not deal with them, Dien Bien Phu was a disaster and the French were forced to surrender and withdraw etc.

Question Number	Target	
29 (d)	AO1 Recall of knowledge	
	NB This mark scheme is to be used for both parts of the question	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg The Domino Theory suggested that countries would fall to communism, Strategic Hamlets JFK's idea to defend south etc.
2	5-8	Level 2: Developed statements supported by relevant own knowledge, eg The Domino Theory was used as an excuse to send US support to South Vietnam because it would lead to the collapse of other countries, SHs to protect villages against attack but failed because difficult to identify VC etc.

Question Number		Target
29 (e)		AO1/AO2 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg use of chemicals, search and destroy, body count, Rolling Thunder etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg details of above etc.

Question Number	Answer	Mark
30 (a)	Sukarno, Hatta.	(2)

Question Number		Target
30 (b)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg Sukarno leader, Hatta first PM etc.
2	3	Developed statements supported by relevant own knowledge, eg Sukarno led resistance to Dutch, Hatta led first government etc.

Question Number		Target
30 (c)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg could not maintain control, influence of Un and powers etc.
2	3-4	Developed statements supported by relevant own knowledge, eg regained control but financial problems, impact of decolonisation etc.

Question Number		Target
30 (d)		AO1 Recall of knowledge NB This mark scheme is to be used for both parts of the question
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg Guided Democracy Sukarno's idea, Oil provided cash etc.
2	5-8	Developed statements supported by relevant own knowledge, eg GD meant limited democracy and power in the hands of Sukarno, oil provided wealth but often siphoned off into the hands of Suharto etc.

Question Number		Target
30 (e)		AO1/AO2 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg corruption, wealth into Suharto's family, money sent abroad etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg Suharto had ruled autocratically, Pancasila, did not reinvest wealth for country etc.

A16: Conflict and Crisis in the Middle East

Question Number	Answer	Mark
31(a)	Holocaust, UN.	(2)

Question Number		Target
31 (b)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg many Jews killed, UN plan etc.
2	3	Developed statements supported by relevant own knowledge, eg wave of sympathy for Jews, UN support widespread, details of plan etc.

Question Number		Target
31 (c)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg Israelis got more land, Arabs forced out etc.
2	3-4	Developed statements supported by relevant own knowledge, eg Arabs more numerous but received less, worse land, Israeli gangs forced Arabs to leave, 800,000 etc.

Question Number		Target
31 (d)		AO1 Recall of knowledge NB This mark scheme is to be used for both parts of the question
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg Law of Return allowed Jews to come to Israel, Jerusalem a divided city etc.
2	5-8	Developed statements supported by relevant own knowledge, eg Return increased Israeli population dramatically, balance swung in favour of Jews, Jerusalem important in Judaism and Islam, serious bone of contention etc.

Question Number		Target
31 (e)		AO1/AO2 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg influence of USA and USSR, UN resolution etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg details of above etc.

Question Number	Answer	Mark
32(a)	Heavy losses, Israel could be defeated.	(2)

Question Number		Target
32 (b)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg Israel not militarily superior, Arabs getting better etc.
2	3	Developed statements supported by relevant own knowledge, eg Arabs performed much better than in 1967, the war showed that the Israelis were not invincible and they suffered heavy losses etc.

Question Number		Target
32 (c)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg tried to overthrow Jordanian state, superpowers etc.
2	3-4	Developed statements supported by relevant own knowledge, eg details of conflict, intervention of superpowers etc.

Question Number		Target
32 (d)		AO1 Recall of knowledge NB This mark scheme is to be used for both parts of the question
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg started with curfew breaking, the Intifada was an uprising against Israel in Gaza etc.
2	5-8	Developed statements supported by relevant own knowledge, eg Palestinians believed that they were being ignored by Arab states, the Intifada began in 1987, the Palestinians took matters into their own hands and refused to co-operate with the Israelis etc.

Question Number		Target
32 (e)		AO1/AO2 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg The USA wanted agreements, Israel met Palestinians at Madrid and began talks, Rabin wanted a deal, Arafat gave up violence etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg Both sides were suffering heavy losses, US involvement put pressure on Israel, Rabin was a former general and carried moderate opinion with him etc.

A17: International Relations and the Superpowers

Question Number	Answer	Mark
33 (a)	Yalta Declaration, Red Army needed.	(2)

Question Number	Target	
33 (b)	AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg Yalta D promised elections, Japan would be difficult etc.
2	3	Developed statements supported by relevant own knowledge, eg Roosevelt believed that Stalin would keep his promises over free elections and believed that he needed Soviet help against Japan because of determination at Iwo Jima etc.

Question Number	Target	
33 (c)	AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg Red Army not needed, Stalin was not keeping his promises etc.
2	3-4	Developed statements supported by relevant own knowledge, eg atomic bomb meant that Japan could be defeated easily, Stalin was not allowing free elections in eastern Europe, the Iron Curtain was appearing etc.

Question Number	Target	
33 (d)	AO1 Recall of knowledge	
	NB This mark scheme is to be used for both parts of the question	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg Iron Curtain cut off East from West, Marshall Plan aimed at revival of West etc.
2	5-8	Developed statements supported by relevant own knowledge, eg Iron Curtain created Eastern Bloc, no elections, Marshall seen as attempt to extend capitalism by Stalin etc.

Question Number		Target
33 (e)		AO1/AO2 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg NATO was set up to meet the challenge of the USSR, Stalin was not keeping his promises and had threatened West Berlin etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg The West believed that Stalin was threatening invasion and wanted to strengthen its position, NATO was a military alliance intended to cope with Stalin's threat, US troops in Europe etc.

Question Number	Answer	Mark
34 (a)	The Warsaw Pact, Khrushchev succeeded Stalin.	(2)

Question Number		Target
34 (b)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg The Warsaw Pact was the Soviet version of NATO, Khrushchev less aggressive etc.
2	3	Developed statements supported by relevant own knowledge, eg The Warsaw Pact was formed after West Germany was admitted to NATO, it was used to crush the Hungarian Uprising in 1956, Peaceful Co-Existence etc.

Question Number		Target
34 (c)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg right to exist, compete etc.
2	3-4	Developed statements supported by relevant own knowledge, eg accepted that West had a right to exist, therefore wanted to prove that the Soviet way was better than capitalism etc.

Question Number		Target
34 (d)		AO1 Recall of knowledge NB This mark scheme is to be used for both parts of the question
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg gold medals at Olympics, Sputnik, Yuri Gagarin etc.
2	5-8	Developed statements supported by relevant own knowledge, eg money poured into sport and space to prove Soviet superiority, attempt to grab headlines and attract support for Soviet Union in Third World etc.

Question Number		Target
34 (e)		AO1/AO2 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg tried to get West out, then greater control, Berlin Wall etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg details of 'problem' then building of Berlin Wall and effects etc.

A18: Europe, 1945-1990s

Question Number	Answer	Mark
35 (a)	France, Italy.	(2)

Question Number	Target	
35 (b)	AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg damage from war, support for US etc.
2	3	Developed statements supported by relevant own knowledge, eg Truman wanted to aid recovery, extend capitalism, undermine communism etc.

Question Number	Target	
35 (c)	AO1 Recall of knowledge.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg Europe was very weak, it was under threat from the East etc.
2	3-4	Developed statements supported by relevant own knowledge, eg European countries were caught between the superpowers, they could trade together and pool their raw materials and resource etc.

Question Number	Target	
35 (d)	AO1 Recall of knowledge NB This mark scheme is to be used for both parts of the question	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg Schumann was the founder of the Coal and Steel Community, Spaak wrote the report for Treaty of Rome etc.
2	5-8	Developed statements supported by relevant own knowledge, eg Details of the Schumann Plan, Spaak report etc.

Question Number	Target	
35 (e)	AO1/AO2 Recall of knowledge/Comprehension of source.	
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg single market, Schengen, Maasstricht, Euro etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg details of the above etc.

Question Number	Answer	Mark
36 (a)	German economy, Deutschmark.	(2)

Question Number		Target
36 (b)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg economy rebuilt in West, Deutschmark tackled inflation etc.
2	3	Developed statements supported by relevant own knowledge, eg economy not rebuilt in East, differences in standard of living, DM ended inflation, united 3 Western zones etc.

Question Number		Target
36 (c)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Simple statements supported by some own knowledge, eg To stop access to East, to prevent refugees leaving the East etc.
2	3-4	Developed statements supported by relevant own knowledge, eg cut off Western influence, control the Eastern Bloc, install communist governments etc.

Question Number		Target
36 (d)		AO1 Recall of knowledge NB This mark scheme is to be used for both parts of the question
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements supported by some own knowledge, eg subsidies kept prices down to keep people happy, central planning controlled industry and agriculture etc.
2	5-8	Developed statements supported by relevant own knowledge, eg consumer goods poor and in short supply, housing, power, transport subsidised, 5YPs develop economy, heavy industry linked to defences to etc.

Question Number		Target
36 (e)		AO1/AO2 Recall of knowledge/Comprehension of source.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Simple statements using the source supported by some own knowledge, eg news from the West was controlled, mistakes by government not admitted etc.
2	5-8	Developed statements using the source supported by relevant own knowledge, eg Communist Party control depended on censorship, no free press etc.

B1: The Napoleonic Wars 1803-15

Question Number		Target
1 (a)		AO2 Comprehension and cross-referencing of sources.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Developed statements contrasting the tone or attitude of the sources, OR referring to the content of the sources, eg. Source B suggests spectacular victory. Source A suggests led to British control of seas.
2	3-5	Developed explanation referring to the tone or attitude of the sources and referring to the content of the sources, eg Some disagreement as Source B suggests limited success as Napoleon already abandoned invasion plans whilst A sees it as major turning point that led Napoleon to abandon invasion. Mainly similarity in content and tone. Both suggest great success for Britain although with limitations in B.

Question Number		Target
1 (b)		AO1/AO3 Making a judgement about evidence related to own knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Developed statements making inferences from the source OR using relevant own knowledge, eg The artist suggests it was a glorious naval victory OR the British navy successfully defeated the French fleet off Cape Trafalgar.
2	3-5	Developed statements making inferences from the sources AND using relevant own knowledge, eg Both Level 1 options.
3	6-8	Developed explanation using the source as evidence supported by selected own knowledge, eg As Level 2. The poster is an example of government propaganda following the battle to keep up morale of British who were still facing a possible invasion threat and were fighting against a powerful enemy who controlled much of continental Europe. The victory was significant because it established British naval control. The poster would also be trying to win sympathy for Nelson who was killed during the battle.

Question Number		Target
1 (c)		A01/A03 Making AN Interpretation of a key event related to own knowledge..
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Developed statements using the sources and relevant own knowledge, eg Yes because, as mentioned in Source D, Napoleon had to abandon the invasion and could now concentrate on defeating the other members of the Coalition.
2	5-8	Developed explanation using the sources as evidence and selected own knowledge, eg as Level 1 and greater explanation of the effects of the British blockade and Napoleon's campaign against the Coalition AND/OR starts to look at alternative view and consequences using Sources A and B and own knowledge.
3	9-12	Sustained argument using the sources as evidence and precisely selected knowledge, eg balanced answer which uses the sources and own knowledge to explain the British blockade, Napoleon's continental campaign, the removal of the threat of invasion and the impact on British control of the sea.

B2: Bismarck's Wars 1864-1871

Question Number		Target
2 (a)		A02 comprehension and cross-referencing of sources.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Developed statements contrasting the tone or attitude of the sources, OR referring to the nature of the evidence, eg Source A suggests Austria had to divide their forces. Source B shows Prussian advance from the north.
2	3-5	Developed explanation referring to the tone and attitude of the sources AND referring to the content of the evidence, eg Strong agreement as Source A suggests Austria had to fight on two fronts, Italy to south and Prussia to north, which is shown in map, Source B. Also A stresses rapid Prussian advances shown in map. However Source A suggests reasons for defeat not mentioned in B. Similar in tone with A suggesting success due to Prussian organisation and planning shown by advances in B.

Question Number		Target
2 (b)		A01/A03 making a judgement about evidence related to own knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Developed statements making inferences from the source OR using relevant own knowledge, eg The photograph suggests William I played a key role in the battle OR Sedan was the decisive victory of the Austro-Prussian War and a shattering defeat for the Austrians.
2	3-5	Developed statements making inferences from the source supported by relevant own knowledge, eg Both level 1 options.
3	6-8	Developed explanation using the source as evidence supported by relevant own knowledge, eg Artist will be highlighting the role of William I in the battle and promoting his claims, and those of Prussia, to lead a united Germany. Bismarck had provoked war with Austria to remove the Austrian threat and encourage the unification of the North German states under the leadership of William and Prussia.

Question Number		Target
2 (c)		A01/A03 Making an interpretation of a key event related to own knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Developed statements using the sources and own knowledge, eg Yes, because Source D mentions how he ensured that Russia and France would not intervene. NB Answers that make use of only the sources or own knowledge can score a maximum of 5 marks.
2	5-8	Developed explanation using the sources as evidence and selected own knowledge, eg as Level 1 and develops own knowledge AND/OR starts to look at alternative reasons mentioned in Sources A, B and C and own knowledge.
3	9-12	Sustained argument using the sources as evidence and precisely selected knowledge e.g. balanced answer which uses the sources and own knowledge to explain the inter-action of a variety of factors including Austrian weaknesses, Austrian isolation, the strengths of the Prussian armed forces, Sources A, B and C, and the alliance with Italy, ensuring Austria had to fight a war on two fronts.

B3: The Balkans, 1876-1914

Question Number		Target
3 (a)		AO2 Comprehension and cross-referencing of sources.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Developed statements referring to the tone or attitude of the sources, OR referring to the contents of the sources, eg Source B explains Pan-Slavism with Russia as protector of Balkan Christians. Source A suggests Russia will save Bulgaria from Muslim tyranny.
2	3-5	Developed explanation referring to the tone or attitude of the sources, AND referring to the contents of the sources, eg Some agreement as both sources suggest that Russia protecting Bulgarian Christians. Strong differences in tone. A suggests Russia saviour of Bulgaria whilst B suggests Russian aims selfish, to expand and secure warm water port.

Question Number		Target
3 (b)		AO1/AO3 Making a judgement about evidence related to own knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Developed statements making inferences from the source OR using relevant own knowledge, eg Source C suggests that Russian aims were expansionist in Europe, especially in the Balkans OR Russian aims were to extend their influence over the Balkan area and secure control of the Straits.
2	3-5	Developed statements making inferences from the source AND using relevant own knowledge, eg Both Level 1 options.
3	6-8	Developed explanation using the source as evidence supported by selected own knowledge, eg as Level 2. The British cartoonist would be trying to rouse opposition to Russian ambitions in the Balkans in 1877. Russia was threatening to intervene on behalf of the Bulgarians against the Turks. Britain feared Russian aims especially over the Straits and wished to limit Russian intervention.

Question Number		Target
3 (c)		AO1/AO3 Making an interpretation of a key event related to own knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Developed statements using the sources and relevant own knowledge, eg Yes, because Source D explains Russian gains in the Treaty of San Stefano. NB Answers that make use of only the sources or own knowledge can score a maximum of 5 marks.
2	5-8	Developed explanation using the sources as evidence and selected own knowledge, eg As level 1 and greater explanation of Russian expansionism, using Source B, and gains made at San Stefano, AND/OR starts to look at alternative view and other aims using Sources A and B
3	9-12	Sustained argument using the sources as evidence and precisely selected knowledge, eg balanced answer which uses sources and own knowledge to explain a variety of aims including Pan-Slavism, Source B, genuine support for Bulgarians, Source A, and expansionism, Sources B, C and D.

B4: The First World War, 1914-1918

Question Number		Target
4 (a)		AO2 Comprehension and cross-referencing of sources.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Developed statements contrasting the tone or attitude of the sources, OR referring to the content of the sources, eg Source A says there were heavy casualties. Source B shows British dead bodies.
2	3-5	Developed explanation referring to the tone or attitude of the sources, AND referring to the content of the sources, eg Strong agreement with Source A suggesting there were many casualties, men mown down in heaps, with heaps of British dead shown in B. Source A, however, suggests reasons for casualties. Strong agreement in one with both sources suggesting first day was a disaster.

Question Number		Target
4 (b)		AO1/AO3 Making a judgement about evidence related to own knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Developed statements making inferences from the source OR using relevant own knowledge, eg The newspaper suggests that the British had advanced successfully OR the British suffered nearly 60,000 casualties in the first three hours of the battle.
2	3-5	Developed statements making inferences from the source AND using relevant own knowledge, eg Both Level 1 options.
3	6-8	Developed explanation using the source as evidence supported by selected own knowledge, eg as Level 2. The British newspaper would have wanted to maintain morale in Britain by convincing the British public that the first day had been a success as well as justifying further attacks. In any case newspapers were censored and had to print the official version of events. In reality the first day was a disaster, with no breakthrough and heavy British casualties due to the strong German defences.

Question Number		Target
4 (c)		AO1/AO3 Making an interpretation of a key event related to own knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Developed statements using the sources and relevant own knowledge e.g. Yes, because D suggests Germans knew well in advance about attack and had strengthened their defences. NB Answers that make use of only the sources or own knowledge can score a maximum of 5 marks.
2	5-8	Developed explanation using the sources as evidence and selected own knowledge, eg As level 1 and greater explanation of German preparations and the strength of their defences AND/OR starts to look at alternative view, especially British tactics using Sources A and B. Might question interpretation using Source C.
3	9-12	Sustained argument using the sources as evidence and precisely selected knowledge, eg balanced answer which uses sources and own knowledge to explain the inter-action of a variety of reasons including British tactics, Sources A and B, lack of secrecy and German preparations and defences, Source D

B5: Weimar Germany and its challengers

Question Number		Target
5 (a)		AO2 Comprehension and cross-referencing of sources.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Developed statements contrasting the tone or attitude of the sources, OR referring to the content of the sources, eg In Source A Hitler takes responsibility for the Putsch and says he only wanted what was best for Germany. Source B says he used his trial to make a name for himself.
2	3-5	Developed statements contrasting the tone or attitude of the sources, AND referring to the content of the sources, eg Very strong agreement between Sources A and B. Both sources strongly suggest that Hitler took advantage of his trial to make a name for himself and get publicity. Strong agreement in tone with A and B suggesting that trial was a success for Hitler.

Question Number		Target
5 (b)		AO1/AO3 Making a judgement about evidence related to own knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Developed statements making inferences from the source OR using relevant own knowledge, eg The painting suggests that the putsch was a glorious event with Hitler playing a key role. The putsch failed and Hitler was later arrested and put on trial.
2	3-5	Developed statements making inferences from the source AND using relevant own knowledge, eg Both Level 1 options.
3	6-8	Developed explanation using the source as evidence supported by selected own knowledge, eg The artist would be trying to portray the uprising as a glorious event and to exaggerate, even distort, the actions of Hitler in order to suggest he showed great leadership during the gun battle. In reality the putsch was a disastrous failure. Hitler's role in the gun battle was less impressive as he ran away to avoid being arrested.

Question Number		Target
5 (c)		AO1/AO3 Making an interpretation of a key event related to own knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Developed statements using the sources and relevant own knowledge, eg Yes as Source D says that the putsch had provided the opportunity to publicise the aims of the Nazi Party. N.B. Answers that make use of only the sources or own knowledge can score a maximum of 5 marks.
2	5-8	Developed explanation using the sources as evidence and selected own knowledge, eg As level 1 and greater explanation of the propaganda AND/OR starts to look at alternative view and other reasons using Sources A, B and C and own knowledge OR questions view suggesting that it was dismal failure and provided adverse propaganda.
3	9-12	Sustained argument using the sources as evidence and precisely selected knowledge, eg balanced answer which uses sources and own knowledge to explain the inter-action of a variety of consequences including propaganda, Hitler's arrest and trial and subsequent imprisonment and increased popularity and publicity for Hitler himself.

B6: Russia in Revolution, 1914-24

Question Number		Target
6 (a)		AO2 Comprehension and cross-referencing of sources.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Developed statements contrasting the tone or attitude of the sources, OR referring to the content of the sources, eg Source A says that Trotsky arrived at the front line and made a speech. Source B shows his arrival at the front line.
2	3-5	Developed statements contrasting the tone or attitude of the sources AND referring to the contents of the sources e.g. Strong disagreement both in content and tone. Source A highlights Trotsky's role in visiting troops on the front line and maintaining their morale. This is confirmed by the many who are welcoming him in Source B. Both sources suggest that Trotsky played a crucial role in the success of the Red Army during the Civil War.

Question Number		Target
6 (b)		AO1/AO3 Making a judgement about evidence related to own knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Developed statements making inferences from the source OR using relevant own knowledge, eg The artist suggests that the Red Army was strong. The Red Army was fighting a brutal civil war against the Whites.
2	3-5	Developed statements making inferences from the source AND using relevant own knowledge, eg Both Level 1 options.
3	6-8	Developed explanation using the source as evidence supported by selected own knowledge eg The artist would be trying to encourage support for the Bolsheviks and possibly more recruits for the Red Army. Trotsky had increased the size of the Red Army from 300,000 at the beginning of 1918 to 1 million by the end of 1918. However, the Bolsheviks were threatened by a series of White armies supported by foreign powers. Propaganda was essential in turning people against the Whites and in favour of the Reds.

Question Number		Target
6 (c)		AO1/AO3 Making an interpretation of a key event related to own knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Developed statements using the sources and relevant own knowledge, eg Yes, because as mentioned in Source D the Whites were a mixture of different groups who found it hard to cooperate. NB Answers that make use of only the sources or own knowledge can score a maximum of 5 marks.
2	5-8	Developed explanation using the sources as evidence and selected own knowledge, eg As Level 1 but develops own knowledge of weakness of Whites AND/OR starts to examine alternative view using Sources A, B and C.
3	9-12	Sustained argument using the sources as evidence and precisely selected knowledge, eg balanced answer which uses sources and own knowledge to explain that the Bolshevik success was due to the inter-action of a variety of factors including the weaknesses of the Whites, the strengths of the Reds and the role of Trotsky.

B7: The USA, 1917-29

Question Number		Target
7 (a)		AO2 Comprehension and cross-referencing of sources.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Developed statements contrasting the tone or attitude of the sources, OR referring to the content of the sources, eg Source A suggests the police took bribes to turn a blind eye to speakeasies. Source B also mentions bribes and turning a blind eye.
2	3-5	Developed statements contrasting the tone or attitude of the sources, AND referring to the content of the sources, eg Strong agreement with both suggesting that police turned a blind eye and were prepared to take bribes. Some disagreement with B suggesting there were raids on speakeasies by police. Strong agreement in tone with both suggesting corrupt officials.

Question Number		Target
7 (b)		AO1/AO3 Making a judgement about evidence related to own knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Developed statements making inferences from the source OR using relevant own knowledge, eg The cartoonist suggests that officials at various levels were taking bribes. Prohibition led to the appointment of Prohibition Agents to try to stop illegal alcohol.
2	3-5	Developed statements making inferences from the source AND using relevant own knowledge, eg Both Level 1 options.
3	6-8	Developed explanation using the source as evidence supported by selected own knowledge. The cartoonist was probably trying to highlight the failure of the authorities to prevent the use of illegal alcohol due to the corruption of its officials and possibly force the government to take action against these officials. Prohibition encourage the emergence of rival gangs who profited from the sale of illegal alcohol and were prepared to bribe officials to turn a blind eye to their activities.

Question Number		Target
7 (c)		AO1/AO3 Making an interpretation of a key event related to own knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Developed statements using the sources and relevant own knowledge e.g. Source D mentions emergence of organised crime. NB Answers that make use of only the sources or own knowledge can score a maximum of 5 marks.
2	5-8	Developed explanation using the sources as evidence and selected own knowledge, eg As level 1 and greater explanation of organised crime AND/OR starts to look at other reasons using Sources A,B, C and D and own knowledge.
3	9-12	Sustained argument using the sources as evidence and precisely selected knowledge, eg balanced answer which uses sources and own knowledge to explain the inter-action of a variety of reasons including organised crime, shortage of officials, corruption of officials and popularity of alcohol. May well link organised crime to corruption of officials.

B8: The Holocaust: 1939-45

Question Number		Target
8 (a)		AO2 Comprehension and cross-referencing of sources.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Developed statements contrasting the tone or attitude of the sources, OR referring to the content of the sources, eg Source A says that the Germans set alight buildings, especially apartment blocks. Source B shows buildings set alight by German troops.
2	3-5	Developed statements contrasting the tone or attitude of the sources, AND referring to the content of the sources, eg Strong agreement in tone as both suggest Nazis used extreme methods to crush the rebellion. Strong agreement in content. Source B shows the burning down of apartment blocks mentioned in A. A, however, also mentions the resistance of the inhabitants themselves.

Question Number		Target
8 (b)		AO1/AO3 Making a judgement about evidence related to own knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Developed statements making inferences from the source OR using relevant own knowledge, eg The Source suggests that the Jews will continue to resist. The uprising was brutally repressed by the Nazis who continued their 'Final Solution' policy designed to exterminate the Jews.
2	3-5	Developed statements contrasting the tone or attitude of the sources, AND referring to the content of the sources, eg Both Level 1 options.
3	6-8	Developed explanation using the source as evidence supported by selected own knowledge eg This song was probably inspired by the heroics of the inhabitants of the Warsaw Ghetto who fought with great courage against a ruthless enemy and great odds and with no chance of success. The song would have been written to inspire continued resistance to Nazi oppression and possibly encourage further uprisings from the Jews in Nazi occupied areas of Europe.

Question Number		Target
8 (c)		AO1/AO3 Making an interpretation of a key event related to own knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Developed statements using the sources and relevant own knowledge eg Yes, because, as mentioned in Source D, it inspired similar resistance movements. NB Answers that make use of only the sources or own knowledge can score a maximum of 5 marks.
2	5-8	Developed explanation using the sources as evidence, and selected own knowledge, eg As Level 1 and greater explanation of Jewish resistance, using Source C AND/OR starts to look at alternative consequences using Sources A, B and D
3	9-12	Sustained argument using the sources as evidence and precisely selected knowledge, eg balanced answer which uses sources and own knowledge to explain a variety of consequences including further Jewish resistance, but other, probably more important consequences including the brutal repression of the uprising and the speeding up of the 'Final Solution' with more and more Jews transported to the death camps.

B9: The Second World War, 1939-45

Question Number		Target
9 (a)		AO2 Comprehension and cross-referencing of sources.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Developed statements contrasting the tone or attitude of the sources, OR referring to the content of the sources, eg Source A says Germans broke through in the area of the Ardennes. Source B shows German breakthrough and advance into France.
2	3-5	Developed statements contrasting the tone or attitude of the sources, AND referring to the content of the sources, eg Very strong agreement in tone with both suggesting decisive German breakthrough and victory. Source A suggests carefully planned attack on French and British armies which was due mainly to the breakthrough in the Ardennes, north of the Maginot Line. The breakthrough is clearly shown in Source B. Both sources show the German advance and the way in which the BEF was cut off.

Question Number		Target
9 (b)		AO1 Recall of knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Developed statements making inferences from the source OR using relevant own knowledge, eg The cartoon suggests that Blitzkrieg is slow and will not work. Hitler had used this tactic with great success against the Poles in September 1939.
2	3-5	Developed statements making inferences from the source AND using relevant own knowledge, eg Both Level 1 options.
3	6-8	Developed explanation using the source as evidence supported by selected own knowledge eg The cartoonist will be trying to maintain morale in Britain and play down the success of Blitzkrieg as used against Poland earlier in the year. Both Britain and France underestimated Blitzkrieg and made little or no effort to combat its effects during the 'Phoney War' of the winter of 1939-40. They believed that the German tactics would fail in the face of the Maginot Line and would be followed by a static war like that of 1914-18.

Question Number		Target
9 (c)		AO1/AO3 Making an interpretation of a key event related to own knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Developed statements using the sources and relevant own knowledge, eg Yes, because as mentioned in D Britain and France believed it would be a war of attrition. NB Answers that make use of only the sources or own knowledge can score a maximum of 5 marks.
2	5-8	Developed explanation using the sources as evidence and selected own knowledge, eg As level 1 and greater explanation of British and French weaknesses using Sources C and D AND/OR starts to look at alternative reasons using Sources A and B and own knowledge.
3	9-12	Sustained argument using the sources as evidence and precisely selected knowledge, eg balanced answer which uses sources and own knowledge to explain the inter-action between a variety of factors including the weaknesses of the Allies, the German plan and the effectiveness of the Blitzkrieg tactics themselves.

B10: China under Mao, 1949-59

Question Number		Target
10 (a)		A02 Comprehension and cross-referencing of sources.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Developed statements contrast the tone or attitude of the sources OR referring to the contents of the sources, eg Source A says that women will be given equal rights to men. Source B mentions ways in which position women improved.
2	3-5	Developed statements contrasting the tone or attitude of the sources, AND referring to the contents of the sources, eg Strong disagreement in tone. Source A suggests much greater freedom and the idea of democracy and seems more optimistic. Source B suggests attempts to suppress freedom especially of religion. Strong agreement on aims in connection with women with B explaining some of changes mentioned in A.

Question Number		Target
10 (b)		A01/A03 Making a judgement about evidence related to own knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-2	Developed statements making inferences from the source OR using relevant own knowledge, eg The poster suggests that the land reform programme was a great success. Mao had divided up the land between the peasants
2	3-5	Developed statements making inferences from the source AND using relevant own knowledge, eg Both Level 1 options.
3	6-8	Developed explanation using the source as evidence supported by selected own knowledge, eg Very good example of propaganda put out by the government to increase support from the peasants and convince people of the success of the land reform programme. Land reform began immediately in 1949 and was speeded up by the Agrarian Reform Law of 1950 which also involved the 'People's Courts' against the landowners. However the Reform Law did not live up to everyone's expectations with many peasants disappointed with what they received. Hence need for propaganda poster.

Question Number		Target
10 (c)		AO1/AO3 Making an interpretation of a key event related to own knowledge.
Level	Mark	Descriptor
	0	No rewardable material
1	1-4	Developed statements using the sources and relevant own knowledge, eg Source D mentions various propaganda campaigns. NB Answers that make use of only the sources or own knowledge can score a maximum of 5 marks.
2	5-8	Developed explanation using the sources as evidence and selected own knowledge, eg As level 1 and greater explanation of government propaganda using Sources D and C AND/OR starts to look at alternative view and other reasons using Sources A and B and own knowledge.
3	9-12	Sustained argument using the sources as evidence and precisely selected knowledge, eg balanced answer which uses sources and own knowledge to explain the relationship between a variety of reasons, including propaganda, censorship, force and positive support through land reform and 'speak bitterness' campaigns.