

## IGCSE HISTORY 4380, NOVEMBER 2005 MARK SCHEME

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### Paper 1F

#### A1: Revolution and Reaction in France, 1789-1830

1.

(a) Target: AO1 Recall of Knowledge

Louis's contacts with Austria, the Prussian invasion

(2)

(b) Target: AO1 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. Louis could not be trusted, Prussia started the war etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. contacts suggested that Louis was behaving like a traitor, Prussia wanted to restore the Ancien Regime etc.

(3)

(c) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. it was corrupt, the chambers did not work together

(1)

Level 2: Developed statements supported by relevant own knowledge, e.g. the Directors were inexperienced and argued amongst themselves, they tried to line their own pockets with taxes etc.

(2)

(d) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. Brumaire was the revolt in November 1799, First Consul gave him almost complete power etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. Brumaire overthrew the Directory and allowed him to seize power, FC meant he was a virtual dictator etc.

(3-4)

(e) Target: AO1/AO2 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. empire, Code N, local government etc.

(1-4)

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. details of above, imperial paraphernalia, CN standardised law, education, prefects, concordat etc. (5-8)

2.

(a) Target: AO1 Recall of Knowledge

The Charter, religious liberty (2)

(b) Target: AO1 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. the Charter guaranteed rights for the French people, religious liberty meant that all religions were allowed etc. (1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. the Charter was an attempt to prevent another dictatorship, ending press censorship meant that people could criticise the government this meant that greater freedom was being permitted etc. (3)

(c) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. he was the heir to the throne, security was tightened up, there was a reaction against greater freedom etc. (1)

Level 2: Developed statements supported by relevant own knowledge, e.g. the Ultras came back to power and reversed many of the changes made since 1815, the laws on voting and censorship were changed etc. (2)

(d) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. the Law against Sacrilege meant that people could not criticise the church, the Law of Indemnity gave money to people who had lost during the Revolution etc. (1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. the Law against Sacrilege increased the power of the Church and angered many people, the Law of Indemnity would be paid for by the middle classes both increased opposition to Charles X etc. (3-4)

(e) Target: AO1/AO2 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. Charles appointed Polignac, tried to ignore Assembly, July Ordinances etc.

(1-4)

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. Charles appeared to be reversing all of the changes that had been made during the Revolution, he was returning to a form of rule in which the king could do more or less as he liked, when the Assembly went against him he tried to change the assembly, July Ordinances were a coup etc.

(5-8)

## **A2: Reconstruction and Nationalism in post-war Europe, 1815-40**

3.

(a) Target: AO1 Recall of Knowledge

Castlereagh, Alexander I

(2)

(b) Target: AO1 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. Holy Alliance, status quo, restrain France

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. details of HA, attempts to control the French border, British aims, colonies etc.

(3)

(c) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. German not returned to status quo, role in defeat of Napoleon etc.

(1)

Level 2: Developed statements supported by relevant own knowledge, e.g. details of role, Germany, Rhineland to control France etc.

(2)

(d) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. Germany was reduced to 39 states, Austria given land in Italy etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. German Confederation created under Austrian leadership to strengthen central Europe, Austrians took northern Italy as compensation for loss of Austrian Netherlands and to control unrest etc.

(3-4)

(e) Target: AO1/AO2 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. problem of weak Turkey and who would take over, clash of Austria and Russia etc.

(1-4)

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. power vacuum in the Balkans, details of Russian, Austrian, British and French interests, Straits and Black Sea etc.

(5-8)

4.

(a) Target: AO1 Recall of Knowledge

Ypsilanti, Turkish atrocities

(2)

(b) Target: AO1 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. Ypsilanti led a force to Wallachia, Turkish atrocities encouraged the Greeks to revolt etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. Ypsilanti was the leader of Hetairia Philike a Greek nationalist organisation, Turks hanged the Greek Patriarch and bishops and murdered peasants etc.

(3)

(c) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. civil war, divisions between different areas etc.

(1)

Level 2: Developed statements supported by relevant own knowledge, e.g. disagreements between leaders, did not set up a united front, there was civil war etc.

(2)

(d) Target: A01 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. St P Conference showed that the Great Powers were going to work together, volunteers went to fight for Greece etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. St P C led to the possibility of military intervention by the Great Powers, volunteers were inspired by philhellenism and by the religious aspect, they fought at Missolonghi etc.

(3-4)

(e) Target: A01/A02 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. Russo-Turkish War, London Protocol, Leopold etc.

(1-4)

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. details of the above etc.

(5-8)

### **A3: The Making of the Nation States**

**5.**

(a) Target: A01 Recall of Knowledge

Reducing the power of the Church, Italian language

(2)

(b) Target: A01 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. he wanted more control over education, wanted people to become Italian etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. wanted to build up Italian nationalism by emphasising the Italian language, wanted to reduce the influence of the Church and therefore of the Pope in Piedmont etc.

(3)

(c) Target: A01 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. he did not believe that he could defeat Austria, wanted the support of a Great Power etc.

(1)

Level 2: Developed statements supported by relevant own knowledge, e.g. details of Plombieres, Savoy and Nice, French aid etc.

(2)

(d) Target: AO1 Recall of Knowledge

**N. B. This markscheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. he was born in Nice, the Thousand were his volunteers etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. he was planning to sail to Nice to defend it when it was to be handed over to Nap III, the Thousand invaded Sicily and overran Naples etc.

(3-4)

(e) Target: AO1/AO2 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. 1859-61, Venice in 1866, Rome in 1870 etc.

(1-4)

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. details of 1866 to 1870 in particular etc.

(5-8)

**6.**

(a) Target: AO1 Recall of Knowledge

The Budget Crisis, the Ems Telegram

(2)

(b) Target: AO1 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. he solved the Budget Crisis by ignoring Parliament, the Ems telegram led to war with France etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. Bismarck used the prerogative of the King to break the deadlock over taxation, the telegram was changed to make it appear that France had been insulted etc.

(3)

(c) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. he was a Prussian Protestant, it was strongest in southern Germany etc.

(1)

Level 2: Developed statements supported by relevant own knowledge, e.g. it was beyond his control and supported the Centre Party which had large numbers of deputies in the Reichstag, he wanted Prussia to control the Empire etc.

(2)

(d) Target: AO1 Recall of Knowledge

**N. B. This markscheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. the Reichstag was the parliament of the Empire, the Tariff Law was used to protect German industry etc.

**(1-2)**

Level 2: Developed statements supported by relevant own knowledge, e.g. the Reichstag was part of the attempt to impose unity, there were representatives from all of the German states, the Tariff Law placed duties on imports, Bismarck wanted German industry to flourish etc.

**(3-4)**

(e) Target: AO1/AO2 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. medical treatment, insurance, etc.

**(1-4)**

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. the attack on socialism had failed, Bismarck wanted to win the workers with kindness, details of the measures etc.

**(5-8)**

**A4: The Road to War in Europe, 1870-1914**

**7.**

(a) Target: AO1 Recall of Knowledge

Railways, military reforms

**(2)**

(b) Target: AO1 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. railways allowed the Prussian army to move quickly, reforms meant better weapons etc.

**(1-2)**

Level 2: Developed statements supported by relevant own knowledge, e.g. railways had been built to a military plan, reforms meant more front line troops, the 'dreyse' etc.

**(3)**

(c) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. he wanted allies, he wanted to isolate France etc.

**(1)**

Level 2: Developed statements supported by relevant own knowledge, e.g. he believed that France would want revenge for 1871 and wanted to make sure that it had no allies, he wanted to avoid the possibility of a war on two fronts etc. (2)

(d) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. the Treaty of SS ended the war between Russia and Turkey, Bismarck claimed to be the honest broker etc. (1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. SS created a situation that Britain and Austria would not accept they believed that Bulgaria would be pro-Russian, Bismarck was anxious to prevent hostility between Russia and Austria etc. (3-4)

(e) Target: AO1/AO2 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. Bismarck allied with Austria, both German-speaking, then brought in Italy etc. (1-4)

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. Dual Alliance began as an attempt to progress from Berlin, saw Austria as a natural ally, had opposed harsh treatment in 1866, aware that Russia was slipping away, brought in the new state of Italy etc. (5-8)

**8.**

(a) Target: AO1 Recall of Knowledge

The Two-Power Standard, the empire (2)

(b) Target: AO1 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. the empire needed to be protected, supply lines, the 2PS required a strong navy etc. (1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. empire was far flung, need for coaling stations, supplies for the army, 2PS explained etc. (3)

(c) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. he wanted to make his mark as Kaiser, believed that Germany needed to assert herself as a great power etc.

**(1)**

Level 2: Developed statements supported by relevant own knowledge, e.g. believed that Germany needed an empire and a navy to be a Great Power, wanted to challenge Britain and France etc.

**(2)**

(d) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. Austrian ultimatum was intended to make Serbia reject it, Plan 17 was the French attack on Germany etc.

**(1-2)**

Level 2: Developed statements supported by relevant own knowledge, e.g. ultimatum was designed to bring about war by giving Austria an excuse for an attack, Plan 17 was an all out attack from Champagne into Alsace-Lorraine etc.

**(3-4)**

(e) Target: AO1/AO2 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. blank cheque, mobilisations etc.

**(1-4)**

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. details of above, alliances, events July/August 1914 etc.

**(5-8)**

**A5: Reform and Reaction in Russia, 1855-1917**

**9.**

(a) Target: AO1 Recall of Knowledge

He was afraid of revolution, Russia had lost the Crimean War

**(2)**

(b) Target: AO1 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. serfs might try to seize their land, peasants made up the army etc. (1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. change was necessary to prevent widespread unrest, the war had been a major shock and Russia had to change etc (3)

(c) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. landlords were in debt, peasants did not receive the land they expected etc. (1)

Level 2: Developed statements supported by relevant own knowledge, e.g. redemption payments were not enough for landlord, serfs only received small plots, not the land they had farmed beforehand etc. (2)

(d) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. all people would be treated equally, paid judges were appointed etc. (1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. trial by jury and paid judges created a fairer system of justice, limited local government through zemstva etc. (3-4)

(e) Target: AO1/AO2 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. students, terrorist groups, murders etc. (1-4)

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. details of the above etc. (5-8)

10.

(a) Target: AO1 Recall of Knowledge

Levels of literacy, industrial production

(2)

(b) Target: AO1 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. literacy meant that few people could read and write, there was little industry to make goods for the people etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. industry needed literate people to be able to expand, industry provided goods for the people and the army etc.

(3)

(c) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. Lenin wanted to take control, there was a vote in London etc.

(1)

Level 2: Developed statements supported by relevant own knowledge, e.g. Lenin wanted a small well organised group, Plekhanov would allow anybody in, the Bolsheviks won the vote although they were the smaller section etc.

(2)

(d) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. the Duma was the Russian parliament that Nicholas set up, the October Manifesto was the promises that he made in 1905 etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. he shut down the Duma and gave each one less authority, the promises were not kept, he retained autocracy and did not change the Fundamental Laws etc.

(3-4)

(e) Target: AO1/AO2 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. centre of industry, became heavily populated, centre for the Bolsheviks etc.

(1-4)

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. population grew very quickly leading to overcrowding and poor conditions, Bols were able to gain support, centre of unrest from 1914, very badly affected during the war etc.

(5-8)

**A6: The USSR, 1917-64**

11.

(a) Target: AO1 Recall of Knowledge

Trotsky, Zinoviev

(2)

(b) Target: AO1 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. both supported international revolution, Stalin did not etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. Stalin wanted Socialism in One Country, Zinoviev was chairman of Comintern and Trotsky supported Permanent Revolution etc.

(3)

(c) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. he outwitted his rivals, forced Trotsky out etc.

(1)

Level 2: Developed statements supported by relevant own knowledge, e.g. use of General Secretary Post, Left-Right, suppression of Lenin's will etc.

(2)

(d) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. Mag was a new industrial city east of the Urals, women were expected work in factories etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. industry was re-located and Mag was one example, crèches were provided so that women could work in industry, the whole population was put to work etc.

(3-4)

(e) Target: A01/A02 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. collective farms, kulaks, famine etc.

(1-4)

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. details of the above, overall effects etc.

(5-8)

12.

(a) Target: A01 Recall of Knowledge

He was taken by surprise, he called for a Great Patriotic War

(2)

(b) Target: A01 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. he had believed that Hitler would not attack, he wanted the Soviet people to resist etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. he had not believed warnings about Hitler, he attempted to rally support for a war against the motherland and not for himself etc.

(3)

(c) Target: A01 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. he purged people who had surrendered, he wanted to extend the Cult of Personality etc.

(1)

Level 2: Developed statements supported by relevant own knowledge, e.g. he believed that he had new rivals, he believed that people who had surrendered were traitors, he needed to re-establish his position, Doctors' Plot etc.

(2)

(d) Target: A01 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. Sovs were regional economic councils, local planning allowed local decisions etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. K wanted to breakdown Stalin's command economy, Sovs were an attempt to shift decision making away from Moscow, local planning would allow managers to choose what they were going to produce etc.

(3-4)

(e) Target: AO1/AO2 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. undo the work of Stalin, change names, censorship etc.

(1-4)

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. details of above with overall aims etc.

(5-8)

### **A7: The Rise of Fascism in Europe**

**13.**

(a) Target: AO1 Recall of Knowledge

The Beer Hall Putsch, he was in prison

(2)

(b) Target: AO1 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. the Beer Hall Putsch was a failure, Hitler was a criminal etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. he realised that he could not stage a second putsch, he had got off lightly and needed to be more careful next time etc.

(3)

(c) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. von Papen believed that he could control him, Hindenburg was persuaded etc.

(1)

Level 2: Developed statements supported by relevant own knowledge, e.g. Nazis appeared to be on the way down, vP believed he could use him, there was a power vacuum and Hindenburg gave way etc.

(2)

(d) Target: AO1 Recall of Knowledge

**N. B. This markscheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. HY was joined by all boys at the age of 10, NLS gave work for six months to all men at the age of 18 etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. HY was used to indoctrinate boys (details), NLS was an attempt to solve unemployment and control young men etc.

(3-4)

(e) Target: AO1/AO2 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. discrimination, boycotts, Nuremberg, Kristallnacht etc.

(1-4)

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. details of the above etc.

(5-8)

14.

(a) Target: AO1 Recall of Knowledge

Treaty of London, 460,000 dead

(2)

(b) Target: AO1 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. Italy had been promised land at London, very high casualties etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. Woodrow Wilson would not allow promises at London to be kept over Ionian Islands, very high casualties but nothing to show for it etc.

(3)

(c) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. Fascists were popular in northern Italy, Mussolini attracted attention etc.

(1)

Level 2: Developed statements supported by relevant own knowledge, e.g. Fascists solved problems of lawlessness/unrest, Mussolini offered simple solutions and scapegoats, accept references to small number of seats etc.

(2)

(d) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. KVE used it as an excuse to make Mussolini PM, Facta was the prime minister etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. KVE was afraid of a coup and secretly admired Mussolini, Facta tried to use martial law but the King refused, he resigned etc.

(3-4)

(e) Target: A01/A02 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. an agreement with the Pope, gained the Pope's support, set up the Vatican etc.

(1-4)

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. details of the dispute and the terms of the agreements, significance for Mussolini etc.

(5-8)

**A8: International Relations, 1919-39**

**15.**

(a) Target: A01 Recall of Knowledge

The Aaland Islands, Upper Silesia

(2)

(b) Target: A01 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. it decided who got the islands, held a vote to decide how to split Upper Silesia etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. arbitration between Sweden and Finland, Finland got it, held a plebiscite and then divided US between Poland and Germany etc.

(3)

(c) Target: A01 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. fear of communism, loss of allied materials etc.

(1)

Level 2: Developed statements supported by relevant own knowledge, e.g. Bolsheviks had seized power in 1918 and dropped out of the war, loans from West had not been repaid etc.

(2)

(d) Target: A01 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. sanctions were punishments put on members, the Covenant was the agreement signed by all members etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. Covenant contained the rules that members had to abide by, if they broke the rules they would be subject to economic or military sanctions, accept examples or details etc. (3-4)

(e) Target: A01/A02 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. Locarno security in Western Europe, K-B Pact end of war etc. (1-4)

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. details of the above, Locarno honeymoon etc. (5-8)

16.

(a) Target: A01 Recall of Knowledge

The League was shown to be powerless, Japan was a Permanent Council Member (2)

(b) Target: A01 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. countries saw that the League could not influence Japan, Japan was breaking the Covenant etc. (1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. there were resignations because the League had no effect, Council Members were expected to stand up for the League etc. (3)

(c) Target: A01 Recall of Knowledge

**N. B. This markscheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. Britain and France would not allow oil sanctions, the Suez Canal remained open etc. (1)

Level 2: Developed statements supported by relevant own knowledge, e.g. Mussolini admitted that oil sanctions would have forced him to withdraw, Suez allowed supplies and reinforcements to reach Abyssinia etc. (2)

(d) Target: A01 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. Schussnigg was the chancellor of Austria, Seyss-Inquart was the Nazi leader in Austria etc. (1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. Schusnigg was forced to give way and resigned under pressure from Hitler, S-I became the leader of Austria etc.

(3-4)

(e) Target: AO1/AO2 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. Hitler demanded the Sud, Chamberlain's visits, Munich Agreement, appeasement etc.

(1-4)

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. details of the above and the agreement etc.

(5-8)

### **A9: The Road to Affluence; The USA, 1917-41**

17.

(a) Target: AO1 Recall of Knowledge

Monroe Doctrine, many were immigrants

(2)

(b) Target: AO1 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. Monroe Doctrine said USA would not interfere in Europe, immigrants did not want to be involved in European affairs etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. Monroe Doctrine proclaimed isolationism, immigrants had come to US to escape from Europe etc.

(3)

(c) Target: AO1 Recall of Knowledge

### **N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. goods supplied to European countries, no imports etc.

(1)

Level 2: Developed statements supported by relevant own knowledge, e.g. France and Britain bought large amounts of war materials from the US, Britain exported very little, US took over export markets etc.

(2)

(d) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. Sacco and Vanzetti were Italians accused of a murder, Literacy Tests were used to assess immigrants etc. (1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. S and V were victimised because they were immigrants, Literacy Tests were used to restrict numbers and worked against immigrants from southern Europe etc. (3-4)

(e) Target: AO1/AO2 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. assembly line, Ford, cars, mass-production, consumerism etc. (1-4)

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. details of the above etc. (5-8)

**18.**

(a) Target: AO1 Recall of Knowledge

Lack of federal financial controls, Selling of shares (2)

(b) Target: AO1 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. federal government did not regulate the economy, selling of shares encouraged lack of confidence etc. (1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. companies could do just what they liked, selling of shares led to massive losses, bankruptcies and unemployment etc. (3)

(c) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. he seemed not to care, he did little to help the unemployed etc. (1)

Level 2: Developed statements supported by relevant own knowledge, e.g. he relied on states and businesses to help the unemployed, rugged individualism, failure to provide federal aid etc. (2)

(d) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. Huey Long thought it was too little, Republicans thought it was too much etc. (1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. Huey Long, Share our Wealth, taxes on incomes over \$5,000, Republicans, rugged individualism etc. (3-4)

(e) Target: AO1/AO2 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. list of AAs, Roosevelt's methods etc. (1-4)

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. details of above, relief, recovery, reform etc. (5-8)

**A10: A Divided Union? USA 1945-74**

**19.**

(a) Target: AO1 Recall of Knowledge

Black soldiers returning from Europe, Truman supported civil rights (2)

(b) Target: AO1 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. they had fought against Hitler and the Nazis, Truman ordered the armed forces to be desegregated etc. (1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. had experienced a society with less racism, Truman tried to pass a Civil Rights Bill, used presidential power etc. (3)

(c) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. the Brown Case, all children had to be treated equally etc. (1)

Level 2: Developed statements supported by relevant own knowledge, e.g. details of Brown, separate could not mean equal under the Constitution etc. (2)

(d) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. Malcolm X led Black Power, Black Panthers believed in a race war etc. (1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. MX believed that blacks had the right to use violence in self-defence, BPs created mayhem in many cities leading to the Kerner Report etc. (3-4)

(e) Target: AO1/AO2 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. CRA, VRA, 2CRA etc. (1-4)

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. details of the above, assessment of changes by 1970 etc. (5-8)

**20.**

(a) Target: AO1 Recall of Knowledge

Eleanor Roosevelt, the civil rights movement (2)

(b) Target: AO1 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. ER campaigned for women, cr included women etc. (1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. ER led commission set up by JFK, cr stated that women should be treated equally etc. (3)

(c) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. more young people were in education, the standard of living was going up etc. (1)

Level 2: Developed statements supported by relevant own knowledge, e.g. young people had more money to spend and bought records and books, at university they were out of touch with their parents and free to express views etc. (2)

(d) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. JFK wanted to provide medical care for all Americans, the minimum wages was intended to ensure that poverty was tackled etc.

**(1-2)**

Level 2: Developed statements supported by relevant own knowledge, e.g. Medicare was to be a state run and subsidised system of cheap health insurance to make sure that all Americans were covered, the minimum wage was raised from \$1 to \$1.25 in an effort to tackle poverty amongst the low paid etc.

**(3-4)**

(e) Target: AO1/AO2 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. draft dodging, protests, losses etc.

**(1-4)**

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. details of the above etc.

**(5-8)**

### **A11: The End of Empire**

**21.**

(a) Target: AO1 Recall of Knowledge

The Sauer Report, swart gevaar

**(2)**

(b) Target: AO1 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. Sauer appealed for apartheid, swart gewaar was the black peril etc.

**(1-2)**

Level 2: Developed statements supported by relevant own knowledge, e.g. Sauer warned Afrikaners that they would be submerged unless apartheid was adopted, sg was a slogan adopted by Malan etc.

**(3)**

(c) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. the Treason Trial was aimed at crushing the Freedom Movement, it wanted to stop opposition to apartheid etc.

**(1)**

Level 2: Developed statements supported by relevant own knowledge, e.g. Freedom Movement brought together opposition from many groups, SA government wanted to prove that they were communists etc.

**(2)**

(d) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. the Pass Laws controlled movement of blacks, Bantu Self-Government Act set up homelands etc

**(1-2)**

Level 2: Developed statements supported by relevant own knowledge, e.g. Pass Laws required blacks to carry a pass book at all times, it contained personal information and stated when they could stay in white areas, homelands were the SA government's attempt to create equal, independent states for blacks etc.

**(3-4)**

(e) Target: AO1/AO2 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. lawyer, campaigned for black Africans, leader youth wing, MK, arrest after Rivonia etc.

**(1-4)**

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. details of above etc.

**(5-8)**

**22.**

(a) Target: AO1 Recall of Knowledge

The effects of the Second World War, Harold Macmillan

**(2)**

(b) Target: AO1 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. Britain was worn out, Macmillan decided to grant independence etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. war meant that Britain could no longer afford to try to retain control and support colonies, Macmillan persuaded the Conservative Party that independence was inevitable etc.

(3)

(c) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. he was talking about majority rule, he was saying that independence was necessary etc.

(1)

Level 2: Developed statements supported by relevant own knowledge, e.g. in Rhodesia there was a black majority but a white ruling elite, in South Africa the Afrikaners were threatened etc.

(2)

(d) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. the Bush War was the guerrilla war against Rhodesia, Joshua Nkomo led ZAPU a guerrilla group etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. the Bush War wore down the Rhodesian forces and forced Smith to seek a compromise, Nkomo formed the Patriotic Front with ZANU and this finally brought Smith to his knees etc.

(3-4)

(e) Target: AO1/AO2 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. Mugabe was the leader of ZANU, he led opposition to Smith, he ousted Nkomo and became pm of Rhodesia etc.

(1-4)

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. details of the above etc.

(5-8)

**A12: India, 1900-49**

**23.**

(a) Target: AO1 Recall of Knowledge

Unemployment, Rowlatt Acts

**(2)**

(b) Target: AO1 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. loss of contracts led to unemployment, Rowlatt Acts limited freedom etc.

**(1-2)**

Level 2: Developed statements supported by relevant own knowledge, e.g. India had produced textiles for Britain during the war, now unemployment resulted, Rowlatt Acts continued the state of emergency after the war and suggested that Britain was not going to reward Indians etc.

**(3)**

(c) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. satyagraha, national campaign, Bal Tilak away etc.

**(1)**

Level 2: Developed statements supported by relevant own knowledge, e.g. he was able to unite Congress and involve Indians from all walks of life, accept methods of protest etc.

**(2)**

(d) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. the Government of India Act was not accepted by Congress, Swaraj was home rule, which was adopted by Congress etc.

**(1-2)**

Level 2: Developed statements supported by relevant own knowledge, e.g. details of the Gol Act, the diarchy, role of Congress in 1920s, the Nehrus etc.

**(3-4)**

(e) Target: AO1/AO2 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. small beginnings, Lucknow Pact, Jinnah, etc.

**(1-4)**

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. details of above and make up of ML etc.

**(5-8)**

24.

(a) Target: AO1 Recall of Knowledge

The failure of the Simon Commission, the Labour Government

(2)

(b) Target: AO1 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. Simon Commission showed Dyarchy was not working, Labour Party was opposed to empire etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. Indians had rejected Simon, something had to be done to break the deadlock, Labour Party was more ready to listen to Indian opinion etc.

(3)

(c) Target: AO1 Recall of Knowledge

**N. B. This markscheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. Indians could not agree, not everyone attended etc.

(1)

Level 2: Developed statements supported by relevant own knowledge, e.g. Gandhi's proposals were not acceptable, there was no agreement between the different parties in India, princes, Muslims, Congress etc.

(2)

(d) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. the Viceroy was still in charge, he had to govern with an Executive Committee etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. Viceroy was the British representative but had very limited powers, the Executive Committee was Indian and had to be consulted before all major decisions etc.

(3-4)

(e) Target: AO1/AO2 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. ML backed the war, numbers grew, Congress leaders locked up etc.

(1-4)

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. details of above and background to Congress's actions etc.

(5-8)

**A13: China in Crisis, 1911-49**

**25.**

(a) Target: A01 Recall of Knowledge

He relied on Japanese support, he made himself Emperor (2)

(b) Target: A01 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. the revolution had just deposed the emperor, the Chinese wanted to get rid of foreign influence etc. (1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. Sun had agreed to resign to make way for Yuan, the revolution had been aimed at getting rid of the Manchus etc. (3)

(c) Target: A01 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. central government broke down, the warlords were localised etc. (1)

Level 2: Developed statements supported by relevant own knowledge, e.g. warlords were concentrated in the north with Japanese support, they took advantage of collapse of Yuan etc. (2)

(d) Target: A01 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. taxation rose, central government projects came to an end etc. (1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. peasants were heavily taxed and forced to grow opium, roads and infrastructure collapsed etc. (3-4)

(e) Target: A01/A02 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. soviet influence, Sun accepted communists, attempts to expel the Japanese etc. (1-4)

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. change of heart by GMD, adaptation of the Three Principles, examples of soviet influence, impact of FWW etc. (5-8)

26.

(a) Target: AO1 Recall of Knowledge

Blockhouses, a slow advance

(2)

(b) Target: AO1 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. blockhouses were to blockade the communists, slow advance to force them back etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. Chiang was trying to blockade the communists and force them into a small and smaller space, blockhouses to prevent escape, slow advance so that all CCP forces were trapped etc.

(3)

(c) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. he did not have the support of the peasants, GMD was inefficient, Long March etc.

(1)

Level 2: Developed statements supported by relevant own knowledge, e.g. details of the above, popularity of CCP, land reform etc.

(2)

(d) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. GMD retired to Sichuan where it was safe from attack, GMD supported landlords etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. GMD did not appear to be fighting the Japanese, it seemed to be more concerned with its own safety, GMD was often corrupt, re-imposing landlords and raising taxes etc.

(3-4)

(e) Target: AO1/AO2 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. united front, 8<sup>th</sup> Route Army, land reform, behaviour of the Red Army, support from USSR etc.

(1-4)

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. details of the above etc.

(5-8)

**A14: Revolution in China, 1949-96**

**27.**

(a) Target: AO1 Recall of Knowledge

Manual labour, communes (2)

(b) Target: AO1 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. manual labour meant using workers to construct dams and public works, communes were collective farms etc. (1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. work was slow, traditional Chinese methods, control of the people etc. (3)

(c) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. he would not listen to advice, would not use modern methods, accept details of reforms etc. (1)

Level 2: Developed statements supported by relevant own knowledge, e.g. details of failures of Mao, or effects of reforms, famine etc. (2)

(d) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. Jiang was Mao's wife and led attacks on culture, Red Guards spread the CR throughout China and attacked opponents etc. (1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. details of attacks on western and traditional Chinese culture/activities of the Red Guards etc. (3-4)

(e) Target: AO1/AO2 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. chaos, loss of central control, PLA ordered to intervene etc. (1-4)

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. details of above, death of Mao arrest of Jiang and Gang of Four etc. (5-8)

28.

(a) Target: AO1 Recall of Knowledge

Spoke at Mao's funeral, supported by the army (2)

(b) Target: AO1 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. speaking at the funeral made him appear to be important, army support was essential etc. (1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. speaking at funeral made him appear to be Mao's chosen successor, army support was crucial after the events of the previous ten years etc. (3)

(c) Target: AO1 Recall of Knowledge

**N. B. This markscheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. he was unpopular, a supporter of Mao, Deng made a come back etc. (1)

Level 2: Developed statements supported by relevant own knowledge, e.g. details of Deng, need to modernise China, army switched allegiance to Deng etc. (2)

(d) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. education became very important, students were sent abroad, foreign trade was encouraged etc. (1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. competition in education was introduced, contacts with the West were reopened, China would use western methods when appropriate etc. (3-4)

(e) Target: AO1/AO2 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. hardliner, economic reform but not political reform, to be crushed, accept descriptions of Tiananmen Square etc. (1-4)

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. fear of democracy, loss of control of CCP, no tradition of representative government etc. (5-8)

**A15: South East Asia, 1945-90s**

**29.**

(a) Target: AO1 Recall of Knowledge

The Korean War, the Chinese Revolution

**(2)**

(b) Target: AO1 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. China was under a communist government, the Korean War was a battle between communists and democracy (?) etc.

**(1-2)**

Level 2: Developed statements supported by relevant own knowledge, e.g. fear of domino theory, need to stem the tide, accept details of the events etc.

**(3)**

(c) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. Vietminh were better fighters, guerrilla warfare, Dien Bien Phu etc.

**(1)**

Level 2: Developed statements supported by relevant own knowledge, e.g. details of the above etc.

**(2)**

(d) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. HCM trail brought supplies to SV, tv covered the war and showed the effects etc.

**(1-2)**

Level 2: Developed statements supported by relevant own knowledge, e.g. HCM trail went through Cambodia and Laos and was hidden in jungle, materials carried by hand, tv helped to away public opinion in the USA by showing the tactics etc.

**(3-4)**

(e) Target: AO1/AO2 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. guerrilla warfare, killing fields, destruction of economy, fall in 1979 etc.

**(1-4)**

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. details of above etc.

**(5-8)**

30.

(a) Target: AO1 Recall of Knowledge

Malaysia, Singapore

(2)

(b) Target: AO1 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. Singapore dominated by LKY, Malaysia democracy with interests of Malays protected etc. (1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. Singapore broke away from Malaysia, a republic, role of LKY, competitive economy, Malaysia a federation with a Sultan elected as paramount, problems with ethnic minorities etc. (3)

(c) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. decolonisation, financial weakness of Britain etc. (1)

Level 2: Developed statements supported by relevant own knowledge, e.g. change of policy towards empire, wind of change, Britain withdrawing from Middle East and Far East, financial constraints etc. (2)

(d) Target: AO1 Recall of Knowledge

**N. B. This markscheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. Sukarno and Hatta led resistance to Japanese, proclaimed independence etc. (1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. Sukarno and Hatta formed government under UN agreement with Dutch, captured, but became President and PM of independent Indonesia in 1949 etc. (3-4)

(e) Target: AO1/AO2 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. head of army, took power in 1966/7, elected president in 1968 etc. (1-4)

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. details of communist revolt, kidnap of c-in-c, Sukarno replaced etc. (5-8)

## **A16: Conflict and Crisis in the Middle East**

**31.**

(a) Target: AO1 Recall of Knowledge

A state of Israel would be created, Palestine partitioned (2)

(b) Target: AO1 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. land taken away, partition favoured Israel etc. (1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. Palestinians regarded Palestine as theirs by right, partition gave Arabs 40% of land and it appeared to be the worst territory etc. (3)

(c) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. loss of war 1948-9, influx of Jews etc. (1)

Level 2: Developed statements supported by relevant own knowledge, e.g. during war Israelis occupied all of Palestine, refugees forced out, Law of Return, 20% increase in Jewish population etc. (2)

(d) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. Egypt nationalised the Suez Canal, Israeli forces carried out a pre-emptive strike etc. (1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. Nasser wanted to use the resources of Suez Canal to fund Aswan Dam, controlled by GB and France, Israel wanted to attack Egypt and worked out a plan with GB and France for a land attack etc. (3-4)

(e) Target: AO1/AO2 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. border incidents, Israel wanted a pre-emptive strike, Nasser made provocative speeches, UNEF withdrawn etc.

(1-4)

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. details of above etc.

(5-8)

32.

(a) Target: AO1 Recall of Knowledge

Dawson's Field, the Olympic Games

(2)

(b) Target: AO1 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. aircraft blown up, murder of Israeli athletes etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. details of above etc.

(3)

(c) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. Carter's influence, October 1973 war, Sadat/Begin etc.

(1)

Level 2: Developed statements supported by relevant own knowledge, e.g. details of the above etc.

(2)

(d) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. PLO fled to Lebanon after Jordan, Christian militias attacked PLO etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. PLO created crisis in Lebanon, only ME country with large Christian population, Israel supported CM and invaded to create security zone etc.

(3-4)

(e) Target: AO1/AO2 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. stone-throwing, breaking curfew, disobedience etc.

(1-4)

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. details of the above, response to failure of other Arab states and PLO, Palestinians acting on their own etc.

(5-8)

### **A17: International Relations and the Superpowers**

**33.**

(a) Target: AO1 Recall of Knowledge

The Russian Civil War, delaying D Day

(2)

(b) Target: AO1 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. the west had intervened in the RCW, he believed the Allies had deliberately delayed D Day etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. the west wanted to overthrow the USSR, the Allies had wanted Germany and the USSR to exhaust each other etc.

(3)

(c) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. to protect the USSR, cut of western influence etc.

(1)

Level 2: Developed statements supported by relevant own knowledge, e.g. build up a buffer zone at the end of the war, make sure that Germany could not attack the USSR again, retain Soviet control of eastern Europe etc.

(2)

(d) Target: AO1 Recall of Knowledge

**N. B. This markscheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. the MP offered aid to all countries in Europe, some eastern bloc countries wanted it, Deutschmark was the new currency for West Germany etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. MP suggested that the west was trying to undermine Soviet control, Deutschmark meant that East and West Germany would be separate economically, hence the BB etc.

(3-4)

(e) Target: AO1/AO2 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. West would go it alone etc.

(1-4)

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. details of agreements at Yalta and Potsdam, differences over future of Germany, effects of 1948-9 etc.

(5-8)

**34.**

(a) Target: AO1 Recall of Knowledge

Summit meetings, co-existence

(2)

(b) Target: AO1 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. leaders met, co-existence meant getting on etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. meetings were the first time that leaders had met since 1945, able to reduce tension, competition in peaceful activities rather than in arms etc.

(3)

(c) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. US spy plane shot down over USSR, Paris summit etc.

(1)

Level 2: Developed statements supported by relevant own knowledge, e.g. details, Eisenhower refused to apologise, weather plane, Gary Powers etc.

(2)

(d) Target: AO1 Recall of Knowledge

**N. B. This markscheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. foreign aid was given to countries around the world to win support, money poured in to sport to OG medals etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. details of Soviet aid in Africa, Cuba, success at OG in 1960 in athletics etc.

(3-4)

(e) Target: AO1/AO2 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. West Berlin in East Germany, refugees, brain drain etc.

(1-4)

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. details of the above, NK was trying to prove that Soviet system was better, refugees suggested that it was not etc.

(5-8)

**A18: Europe, 1945-90s**

**35.**

(a) Target: AO1 Recall of Knowledge

Luxembourg, Belgium

(2)

(b) Target: AO1 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. closer relations, better trade etc.

(1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. examples of links between countries, reductions of tariff etc.

(3)

(c) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. de Gaulle did not like Britain, lack of commitment etc.

(1)

Level 2: Developed statements supported by relevant own knowledge, e.g. links to Commonwealth, USA, de Gaulle desire to dominate etc.

(2)

(d) Target: A01 Recall of Knowledge

**N. B. This markscheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. Parliament has reps from all member states, Commission carries out policy etc. (1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. Council of Ministers decides policy, Commissions interprets policy and decides if member countries are carrying it out, Parliament can debate and question but does not legislate etc. (3-4)

(e) Target: A01/A02 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. security, trade, benefits, numbers etc. (1-4)

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. details of the above, euroland etc. (5-8)

**36.**

(a) Target: A01 Recall of Knowledge

Poland, Hungary (2)

(b) Target: A01 Recall of Knowledge

Level 1: Simple statements supported by some own knowledge, e.g. protection from the west, fear of western influence etc. (1-2)

Level 2: Developed statements supported by relevant own knowledge, e.g. buffer zone, fear of German attacks, retention of Soviet control in countries liberated from Nazis etc. (3)

(c) Target: A01 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. pay, conditions, freedom etc. (1)

Level 2: Developed statements supported by relevant own knowledge, e.g. details of the above etc. (2)

(d) Target: AO1 Recall of Knowledge

**N. B. This mark scheme is to be used for both parts of the question.**

Level 1: Simple statements supported by some own knowledge, e.g. US supplied food exports and high tech equipment to USSR, space collaboration in 1975 etc.

**(1-2)**

Level 2: Developed statements supported by relevant own knowledge, e.g. details of the above, part of the package of SALT I 1972 onwards etc.

**(3-4)**

(e) Target: AO1/AO2 Recall of Knowledge/Comprehension of sources

Level 1: Simple statements using the sources supported by some own knowledge, e.g. news, television, working conditions, elections, party control etc.

**(1-4)**

Level 2: Developed statements using the sources supported by relevant own knowledge, e.g. details of the above etc.

**(5-8)**