

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Pearson Edexcel
International GCSE (9–1)

Centre Number

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Candidate Number

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Thursday 14 May 2020

Afternoon (Time: 2 hours 30 minutes)

Paper Reference **4GL1/01**

Global Citizenship

You must have:

Sources Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A: Citizenship Community Action Project

You should aim to spend no more than 30 minutes on this section.

During your course of study you will have completed a local community action project, which focused on a global issue.

State what community action you completed and the global issue on which it is focused.

Community action

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Global issue

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1 (a) Explain **two** reasons why your global issue is important.

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(b) As part of your project you were asked to research people's views and perspectives.

Explain **two** decisions you made about whose views to research.

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(c) Explain how far your community action project achieved its intended goals.

(6)

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(d) Imagine that another student is about to start a similar project to yours.

Based on your own experience, explain the advice you would give to help another student persuade an audience effectively.

(6)

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(Total for Question 1 = 20 marks)

TOTAL FOR SECTION A = 20 MARKS



SECTION B: Politics and Governance and Economic Development and the Environment

You should aim to spend no more than 45 minutes on this section.

Study Source A and answer questions 2, 3 and 4.

2 According to Source A, many countries' governments have said they will:

- A** adapt to changes which are now inevitable
- B** ignore the warnings of IPCC scientists
- C** help prevent a rise of more than 2°C
- D** help prevent a rise of more than 1.5°C

(Total for Question 2 = 1 mark)

3 According to Source A, global biodiversity losses are predicted. Biodiversity is:

- A** all the different types of life found somewhere
- B** all the different ethnic groups found somewhere
- C** biological research linked with climate change
- D** a new technology which makes use of plant fibres

(Total for Question 3 = 1 mark)

4 Which **one** of the following is an example of climate change adaptation?

- A** A country using less oil and gas.
- B** Higher taxes for a country's polluting industries.
- C** A country building new sea defences.
- D** A new national carbon emissions goal.

(Total for Question 4 = 1 mark)

Study Source B and answer question 5.

5 The main objective of any UN Peacekeeping operation is to:

- A** remove a dictator from power
- B** punish those who break international laws
- C** hunt for dangerous weapons
- D** help prevent any further conflict

(Total for Question 5 = 1 mark)

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Study Source C and answer questions 6 and 7.

6 Based on Source C, supporters of populist movements feel harm is being done to their country's way of life by:

- A ordinary people
- B globalisation
- C the mainstream media
- D Facebook

(Total for Question 6 = 1 mark)

7 In Source C, the word 'sovereignty' means:

- A economic growth
- B voluntary migration
- C independence
- D development

(Total for Question 7 = 1 mark)



Study Source A and answer question 8.

8 (a) Source A mentions the 2016 UN Paris climate talks.

Give **two other** examples of UN initiatives to protect the environment.

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(b) Using your own knowledge, explain **one** possible way a country's citizens can influence their government to do more to stop climate change.

(2)

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(Total for Question 8 = 4 marks)

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Study Source B and answer question 9.

9 (a) Explain **two** ways in which the UN Peacekeeping actions shown in Source B could help the long-term development of Côte d'Ivoire.

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(b) Source B mentions refugees and a referendum in Côte d'Ivoire.

Explain what is meant by each of the following terms:

(4)

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referendum

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(Total for Question 9 = 8 marks)



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Study Source C and answer question 10.

10 According to Source C, supporters of populist movements 'are often opposed to migration.'

Using your own knowledge, explain **one** economic problem that is sometimes associated with international migration.

(3)

Economic problem

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Explanation

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(Total for Question 10 = 3 marks)



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Study sources A, B and C and answer question 11.

11 'Climate change is the greatest threat to the growth of developing countries.'

Provide reasoned arguments to support and oppose this statement.

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(Total for Question 11 = 9 marks)

TOTAL FOR SECTION B = 30 MARKS



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SECTION C: Technology and Culture and Community

You should aim to spend no more than 45 minutes on this section.

Study Source D and answer questions 12 and 13.

12 Community cohesion involves trying to make sure that:

- A all members of a society feel a sense of belonging
- B all members of a society can do whatever they want
- C religious beliefs are held by everyone
- D religious beliefs no longer influence politics

(Total for Question 12 = 1 mark)

13 Source D mentions the concept of multiple identity. Which **one** of the following best illustrates the meaning of multiple identity?

- A Learning about two religions
- B Speaking two languages
- C Belonging to two cultures
- D Owning homes in two countries

(Total for Question 13 = 1 mark)

Study Source E and answer questions 14 and 15.

14 Based on the argument in Source E, fake news could be harmful for:

- A the Global Commons
- B artificial intelligence
- C democracy
- D sustainability

(Total for Question 14 = 1 mark)

15 Some governments control which stories the media can publish. This is called:

- A governance
- B censorship
- C autocracy
- D cyberterrorism

(Total for Question 15 = 1 mark)

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Study Source F and answer questions 16 and 17.

16 Based on Source F, which **one** of the following statements about renewable energy in Africa is true?

- A** 620 million people are using it.
- B** 110 gigawatts of wind energy comes from Egypt.
- C** Geothermal energy has the third-highest potential.
- D** Most of Africa's solar power comes from Burkina Faso.

(Total for Question 16 = 1 mark)

17 Which **one** of the following energy sources provides an alternative to fossil fuels?

- A** Coal
- B** Nuclear
- C** Oil
- D** Gas

(Total for Question 17 = 1 mark)



Study Source D and answer question 18.

18 (a) Using Source D only, identify **two** ways in which Indian culture is changing. (2)

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(b) Source D looks at ways in which a country's culture can change over time.

Using your own knowledge, explain **two other** cultural changes that are occurring in many countries today. (4)

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(Total for Question 18 = 6 marks)



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Study Source E and answer question 19.

19 (a) Source E states: 'Fake news is causing a great deal of confusion about the facts of current events.'

Explain **one** possible way in which fake news could make it harder to protect human rights in a country.

(2)

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(b) According to Source E, new technology may solve 'the fake news problem'.

Using your own knowledge, explain **one other** way in which technology is being used to tackle an important social issue.

(3)

Social issue

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Explanation

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(Total for Question 19 = 5 marks)



Study Source F and answer question 20.

20 Source F looks at how African countries could benefit from new renewable energy technologies.

Suggest **two** reasons why some African countries may not move as fast as others to adopt new renewable energy technologies.

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(Total for Question 20 = 4 marks)

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Study sources D, E and F and answer question 21.

21 'The cultural changes which new technology brings to communities are mainly negative.'

Provide reasoned arguments to support and oppose this statement.

(9)

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(Total for Question 21 = 9 marks)

TOTAL FOR SECTION C = 30 MARKS



SECTION D: Synoptic Assessment

You should aim to spend no more than 30 minutes on this section.

22 (a) Outline the main features of the **Human Development Index (HDI)**.

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Ruled area for writing the answer to question 22(a).



(b) 'National governments always require support from international organisations in order to meet the needs of their citizens.'

How far do you agree with this view?

- Consider how this statement might apply to your own and other countries.
- Use evidence from different Global Citizenship contexts to help support your argument.
- Give reasons for your opinion, showing you have considered different points of view.

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(Total for Question 22 = 20 marks)

TOTAL FOR SECTION D = 20 MARKS
TOTAL FOR PAPER = 100 MARKS

