



Pearson -
Edexcel

Mark Scheme (Results)

Summer 2022

Pearson Edexcel International GCSE
In German (4GN1)
Paper 2R Reading and Writing

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1 (a)	<p>1. The only correct answer is A</p> <p><i>B is not correct because there are not a lot of mountains.</i></p> <p><i>C is not correct because there are not a lot of lakes.</i></p> <p><i>D is not correct because there are not a lot of zoos.</i></p>	(1)
1 (b)	<p>1. The only correct answer is C</p> <p><i>A is not correct because shops are not ugly.</i></p> <p><i>B is not correct because shops are not old-fashioned.</i></p> <p><i>D is not correct because shops are not expensive.</i></p>	(1)
1 (c)	<p>1. The only correct answer is D</p> <p><i>A is not correct because students do not buy things which are boring.</i></p> <p><i>B is not correct because students do not buy things which are dirty.</i></p> <p><i>C is not correct because students do not buy things which are dangerous.</i></p>	(1)
1 (d)	<p>1. The only correct answer is C</p> <p><i>A is not correct because the internet is not complicated whilst shopping.</i></p> <p><i>B is not correct because the internet is not easy whilst shopping.</i></p> <p><i>D is not correct because the internet is not broken whilst shopping.</i></p>	(1)
1 (e)	<p>1. The only correct answer is D</p> <p><i>A is not correct because students like shopping with their friends.</i></p> <p><i>B is not correct because students like shopping with their friends.</i></p> <p><i>C is not correct because students like shopping with their friends.</i></p>	(1)

1 (f)	<p>1. The only correct answer is B</p> <p><i>A is not correct because the atmosphere does not put young people into a bad mood.</i></p> <p><i>C is not correct because the atmosphere does not make young people angry.</i></p> <p><i>D is not correct because the atmosphere does not make young people tired.</i></p>	(1)
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Question Number	Answer	Mark
2 (a)	J	(1)
2 (b)	K	(1)
2 (c)	D	(1)
2 (d)	I	(1)
2 (e)	G	(1)
2 (f)	M	(1)

Question Number	Answer	Mark
3	A J	(1)
	B D	(1)
	C A + D	(2)
	D D	(1)
	E A	(1)
	F J	(1)
	G A	(2)

Question Number	Answer	Accept	Reject	Mark
4(a)	Any one of the following: -schön -(sehr) malerisch			(1)
4(b)	Any two of the following: -spielen -(sich) sonnen -spazieren (gehen)			(2)
4(c)	deutsch	Deutsche	Engländer	(1)
4(d)	(2)Kinder		Hausfrau Ehefrau Mutter	(1)
4(e)	Any two of the following: -(enorm) groß -lange Straßen -hohe Häuser		Straßen on its own	(2)

4(f)	-(tagsüber) arbeiten		ins Café/Restaura nt gehen	(1)
4(g)	-(ins) Café/Restaurant (gehen)		arbeiten	(1)
4(h)	nicht laut	ruhig	laut	(1)

Question Number	Answer	Accept	Reject	Mark
5(a)	nichts	Er arbeitet freiwillig.	freiwillig	(1)
5(b)	Any one of the following: -Sie zeigen einen (kostenlosen) Film/Filme. -Sie helfen bei den Hausaufgaben.		Wir zeigen ...	(1)
5(c)	Any two of the following: -Die Themen waren interessant. -Sie haben über Schule/Umwelt diskutiert. -Jugendliche haben die Themen gewählt.			(2)
5(d)	Any one of the following: -Sie fotografieren -Sie filmen Sachen (in der Stadt). Allow past tense		Wir fotografieren ...	(1)
5(e)	-Interview (mit Kindern/Jugendlichen)		Wir werden ...	(1)
5(f)	-Man spricht über neue Spielplätze. -Man diskutiert die Kosten für den Kindergarten-Platz.			(2)
5(g)	Any two of the following: -Vor anderen Leuten frei zu sprechen. -Wie seine Ideen zur Realität werden. -Wie das Rathaus arbeitet. -Wie Politik funktioniert.		Ich lerne ...	(2)

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| | <ul style="list-style-type: none">• Shows a clear ability to express ideas and opinions and to describe or inform, as appropriate to the task.• Coherent with logical flow and sequence of ideas. |
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Question Number	Linguistic knowledge and accuracy
6	Candidate scores 0 if no bullets have been addressed.
Mark	Descriptor
0	No rewardable language.
1	<ul style="list-style-type: none"> • Isolated examples of target language vocabulary and structures. • Uses very basic language to write words and phrases. • Isolated examples of accurate language.
2	<ul style="list-style-type: none"> • Uses very familiar and predictable vocabulary and structures, often repetitive. • Uses simple, familiar and predictable language to write short sentences or phrases. • Occasional correct phrases but frequent misspellings, inaccurate genders and incorrect verb forms.
3	<ul style="list-style-type: none"> • Uses familiar and predictable vocabulary and structures. • Some evidence of manipulation of language to produce sentences but this is not sustained. • Sometimes accurate in using straightforward language but there are major errors with verbs and tenses.
4	<ul style="list-style-type: none"> • Tends towards use of familiar and predictable vocabulary and structures. • Some evidence of manipulation of language to produce sentences. • Mostly accurate with some minor errors, e.g. spellings, genders and agreements and an occasional major error, e.g. with verbs and tenses.
5	<ul style="list-style-type: none"> • Uses a range of vocabulary and grammatical structures. • Language manipulated to produce fluent sentences. • Very accurate with only isolated minor errors, e.g. spellings, genders and agreements.

Question Number	Communication and Content
7	<p>(a) The candidate should have referred to the following bullet points:</p> <ul style="list-style-type: none"> • wie deine Freizeit als Kind war • welches Hobby du jetzt machst und warum • warum Hobbys für junge Leute wichtig sind • was für eine neue Aktivität du in Zukunft lernen wirst. <p>(b) The candidate should have referred to the following bullet points:</p> <ul style="list-style-type: none"> • deine Meinung zum Umweltschutz • was deine Schule für die Umwelt macht • wie du der Umwelt schon geholfen hast • wie die Umwelt in Zukunft sein wird. <p>(c) The candidate should have referred to the following bullet points:</p> <ul style="list-style-type: none"> • deine Sommerferien letztes Jahr • die Vorteile von Reisen ins Ausland • warum Touristen manchmal Probleme haben • welches Land du in Zukunft besuchen wirst. <p>Maximum of band 7-8 if one bullet is not addressed. Maximum of band 5-6 if two bullets are not addressed. Maximum of band 3-4 if three bullets are not addressed. Candidate scores 0 if no bullets have been addressed.</p>

Mark	Descriptor
0	No rewardable material.
1-2	<ul style="list-style-type: none"> • The response shows minimal ability to express ideas relevant to the narrative, report or description required, and ideas hardly follow a logical sequence. • The response is rarely coherent and there is so much digression that the overall theme or purpose of the piece is greatly obscured.
3-4	<ul style="list-style-type: none"> • The response shows some basic ability to express ideas in a form that would be comprehensible to a sympathetic native reader, with only occasional evidence of ideas following a logical sequence. • The response is occasionally coherent and, while there is some digression, the theme or purpose is generally clear.
5-6	<ul style="list-style-type: none"> • The response shows a moderate ability to express ideas in a form that would be comprehensible to a sympathetic native reader, and some evidence of ideas following a logical sequence. • The response is sometimes coherent and there is digression from the topic but the overall theme or purpose is clear.

7–8	<ul style="list-style-type: none"> • The response shows a good ability to express ideas in a form that would be comprehensible to a sympathetic native reader, with much evidence of ideas following a logical sequence. • The response is mostly coherent and while there may be occasional ambiguity or digression from the theme, these appear to be aberrations in an otherwise pertinent response.
9–10	<ul style="list-style-type: none"> • The response shows an excellent ability to express ideas in a logical sequence and errors do not interfere with comprehension for a sympathetic native speaker. • The response is entirely coherent and while there may be minor ambiguities or digression from the theme, the response is confident, fluent, pertinent and purposeful.
Question number	Linguistic knowledge and accuracy
7	
Mark	Descriptor
0	No rewardable material.
1–2	<ul style="list-style-type: none"> • Very limited range and variety of vocabulary and grammatical structures, use of only one tense, with a high degree of repetition. • Very little evidence of correct spelling, verb formation, gender and agreement.
3–4	<ul style="list-style-type: none"> • Narrow range of vocabulary and grammatical structures, and a possible attempt at a second tense, though with a significant amount of repetition. • Occasional evidence of correct spelling, verb formation, gender and agreement.
5–6	<ul style="list-style-type: none"> • Satisfactory range of vocabulary and grammatical structures, and unsteady use of two tenses, though with some noticeable repetition. • Some evidence of correct spelling, verb formation, gender and agreement.
7–8	<ul style="list-style-type: none"> • Good range of vocabulary and grammatical structures, and secure use of at least two tenses, with little noticeable repetition. • Significant evidence of correct spelling, verb formation, gender and agreement.
9–10	<ul style="list-style-type: none"> • Excellent range of vocabulary and grammatical structures, and secure use of at least three tenses, including some complex lexical items and no noticeable repetition. • Very strong evidence of correct spelling, verb formation, gender and agreement.

Question Number	Answer	Mark
8 (a)	ideal	(1)
8 (b)	Viele	(1)
8 (c)	gelernt	(1)
8 (d)	liebt	(1)
8 (e)	trinkt	(1)
8 (f)	getragen	(1)
8 (g)	österreichische	(1)
8 (h)	isst	(1)
8 (i)	jährlichen	(1)
8 (j)	kann	(1)

