

Surname						Other Names					
Centre Number						Candidate Number					
Candidate Signature											

For Examiner's Use	
Examiners Initials	
Question	Mark
1	
2	
TOTAL	



**Level 1/2 Certificate
Foundation Tier
Specimen Paper**

F

German

Writing Test

You will need no other materials.

Time allowed

- 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer Question 1 and **either** Question 2(a) **or** 2(b).
- Answer the questions in **German**.
- You must answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- If you need extra paper, use the Additional Answer Sheets.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 30.
- The marks for questions are shown in brackets.
- In **Question 2**, in order to score the highest marks you must convey quite a lot of information and include a variety of vocabulary and structures.
- You may use a dictionary during this test.

THERE ARE NO QUESTIONS PRINTED ON THIS PAGE

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

Answer the questions in the spaces provided.

1. Your German friend has asked you to e-mail him/her with some more information about yourself. Write your answers in German in sentences.

message

Speichern Lesen Antworten Löschen Drucken

Example:
Say where you live.
Ich wohne in Leeds.

1. Say what your best friend is like.
..... (2 marks)

2. Say where you go shopping.
..... (2 marks)

3. Say what type of clothes you wear.
..... (2 marks)

4. Say what you think of sport.
..... (2 marks)

5. Mention something that you eat.
..... (2 marks)

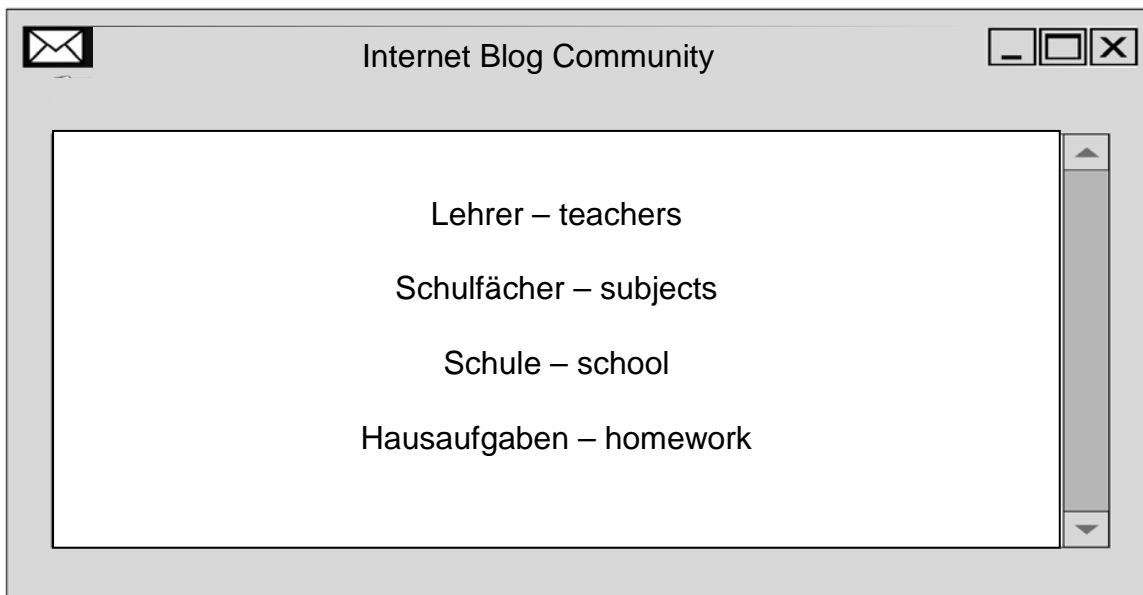
Turn over ►

Answer **either** Question 2(a) **or** Question 2(b)

EITHER

2 (a)

You have seen that your German friend has been posting on a social networking site, where people are discussing school life. You decide to reply giving details about your school. You may use the words below to help you.



Write in full sentences in German. Remember to include opinions in your response.

In order to score the highest marks, you must convey quite a lot of information (guidance 80-100 words) and include a variety of vocabulary and structures.

(20 marks)

.....

.....

.....

.....

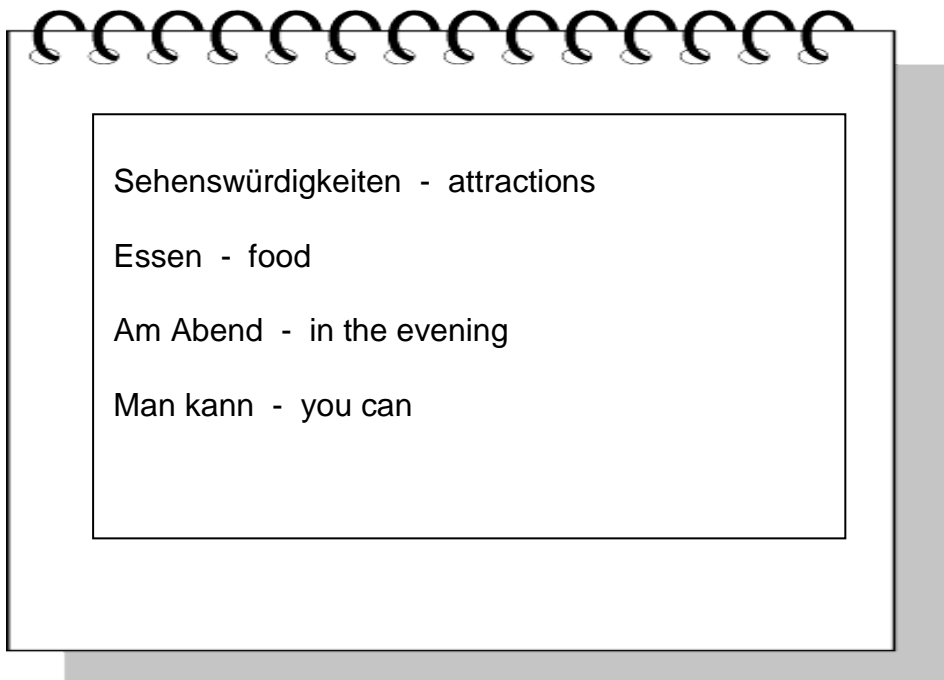
.....

OR

2 (b)

Your German friend's mother is going to visit your region on business. She has two days free and she wants you to tell her what there is to do in your area. You reply to her giving details of what there is to do on your area.

You may use the words below to help you.



Write in full sentences in German. Remember to include opinions on your response.

In order to score the highest marks, you must convey quite a lot of information (guidance 80-100 words) and include a variety of vocabulary and structures.

.....

.....

.....

.....

.....

(20 marks)

Level 1/2 Certificate - German Mark Scheme (Writing)

Foundation Tier Paper

Foundation Q1 (10 marks)

For each piece of information, the following criteria will be used. 5 pieces of information x 2 marks = 10 marks in total.

Communication (10 marks)

Mark	Criteria
2	Message communicated including an appropriate verb form.
1	Message communicated without an appropriate verb form or with some ambiguity.
0	Message not communicated.

	2 marks Accomplished with verb	1 mark Answered without verb or some ambiguity	0 marks Wrong message
1	<i>Mein (bester) Freund/Meine (beste) Freundin ist sympathisch, etc.</i>	Suggestions: <i>Er/Sie/Es ist ...</i> (ie. He/she/it, rather than reference to 'friend') Item alone.	Wrong person of verb.
2	<i>Ich gehe/fahre in die Stadt/nach Manchester, etc.</i>	<i>In die Stadt/nach Manchester etc gehe(n)/fahre(n)</i> Place alone if a German word. English place name.	Wrong person of verb.
3	<i>Ich trage (gern) ...</i>	<i>... trage(n)</i> – ie. Infinitive (tragen) or correct verb with no subject (trage). Item of clothing alone.	Wrong person of verb.
4	<i>Ich mag/hasse/spiele (nicht) gern/treibe (nicht) gern Fußball, etc. Fußball etc gefällt mir (nicht).</i>	Opinion without verb.	Wrong person of verb.

5	<i>Ich esse (gern) Obst, etc.</i>	<i>Obst etc esse(n)</i> - ie infinitive (essen) or correct verb with no subject (esse).	Wrong person of verb.
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Foundation Q2 (20 marks)

Content (12 marks)

Marks	Criteria
10-12	Quite a lot of relevant information conveyed clearly. Some opinions communicated clearly.
7-9	A reasonable amount of relevant information conveyed, but may lack clarity occasionally. Some opinions communicated.
4-6	Some relevant information conveyed but overall a limited response to the task. Can give at least one opinion.
1-3	Little relevant information conveyed in a very limited response to the task.
0	No relevant information communicated.

Range of Language and Accuracy (8 marks)

Marks	Criteria
7-8	Generally accurate. Often forms longer sentences, mainly by means of simple linking words. Some variety of vocabulary and language structures.
5-6	More accurate than inaccurate. Can sometimes form longer sentences, mainly by means of simple linking words. Limited vocabulary and simple language structures.
3-4	Many errors or a lack of evidence due to the limited response. Can form short simple sentences. Simple, sometimes repetitive, vocabulary.
1-2	Serious errors often make comprehension difficult or impossible or there is a lack of evidence due to the very limited response. Very simple and repetitive vocabulary.
0	No relevant information communicated.

- The marks award for Range and Accuracy of Language must not be more than one band higher than the mark awarded for Communication (see table below).
- If a mark is awarded for Communication, this will inevitably lead to the award for a mark for Range and Accuracy of language.
- A mark of zero for Communication will automatically result in a zero score for the task as a whole.

Communication	Marks for Range and Accuracy of Language
10 - 12	1 - 8
7 - 9	1 - 8
4 - 6	1 – 6
1 - 3	1- 4
0	0

The specimen assessment materials are provided to give centres a reasonable idea of the general shape and character of the planned question papers and mark schemes in advance of the first operational exams. Further example of (un)acceptable answers will be added at the standardisation meeting once the examination has been sat.