

Centre No.						Paper Reference					Surname	Initial(s)	
Candidate No.						4	3	7	0	/	2	H	Signature

Paper Reference(s)

4370/2H

London Examinations

IGCSE

Geography

Higher Tier

Paper 2H

Monday 9 November 2009 – Afternoon

Time: 2 hours 30 minutes

Examiner's use only

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Team Leader's use only

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Question Number	Leave Blank
Section A	
1	
2	
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4	
5	
6	
Section B	
7	
8	
9	
Total	

Materials required for examination
Ruler, pencil and pen

Items included with question papers
Nil

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initials and signature.

Check that you have the correct question paper.

This paper is arranged in two sections, A and B.

In **Section A**, answer **ALL** questions in the spaces provided.

In **Section B**, answer **ONE** question in the spaces provided.

Indicate which question you are answering by marking the box (☒).

If you change your mind, put a line through the box (☒) and then indicate your new question with a cross (☒).

Information for Candidates

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2).

There are 9 questions in this question paper. The total mark for this paper is 150.

There are 40 pages in this question paper. Any blank pages are indicated.

The following abbreviations are used throughout this paper:

MEDC: More Economically Developed Country

LEDC: Less Economically Developed Country

Advice to Candidates

Write your answers neatly and in good English.

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SECTION A

Answer ALL questions in this section.

1. Water

- (a) Study Figure 1 which shows the regimes of two rivers in northern Europe: the Thames and the Yenisey.

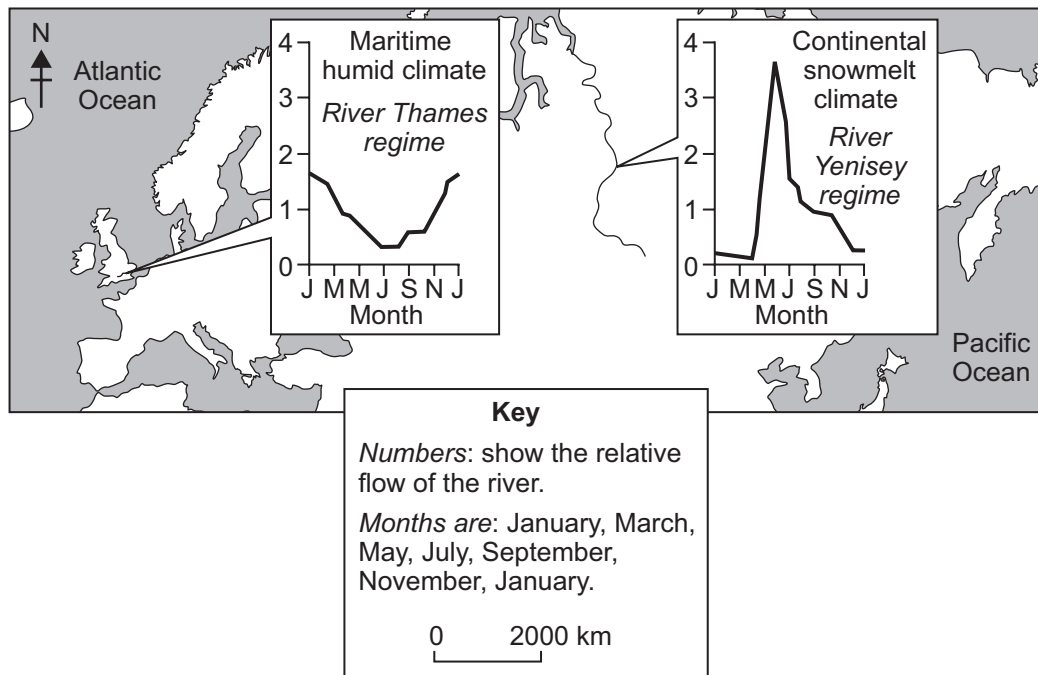


Figure 1

- (i) Describe how the regimes of the **two** rivers differ.

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(4)



(ii) Climate is the main factor influencing the regime of a river. Suggest how the River Yenisey illustrates this.

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(2)

(iii) Identify and explain **two** non-climatic factors influencing river regimes.

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(4)



(b) Draw and label a sketch diagram to show the key features of a river in its upper (upland) course.

(4)



(c) For a named dam, describe its purposes and its impacts.

Named dam:

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(6)

Q1

(Total 20 marks)

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2. Hazards

(a) Study Figure 2 which shows the Irrawaddy delta in southern Myanmar one week after a strong tropical storm struck the area.

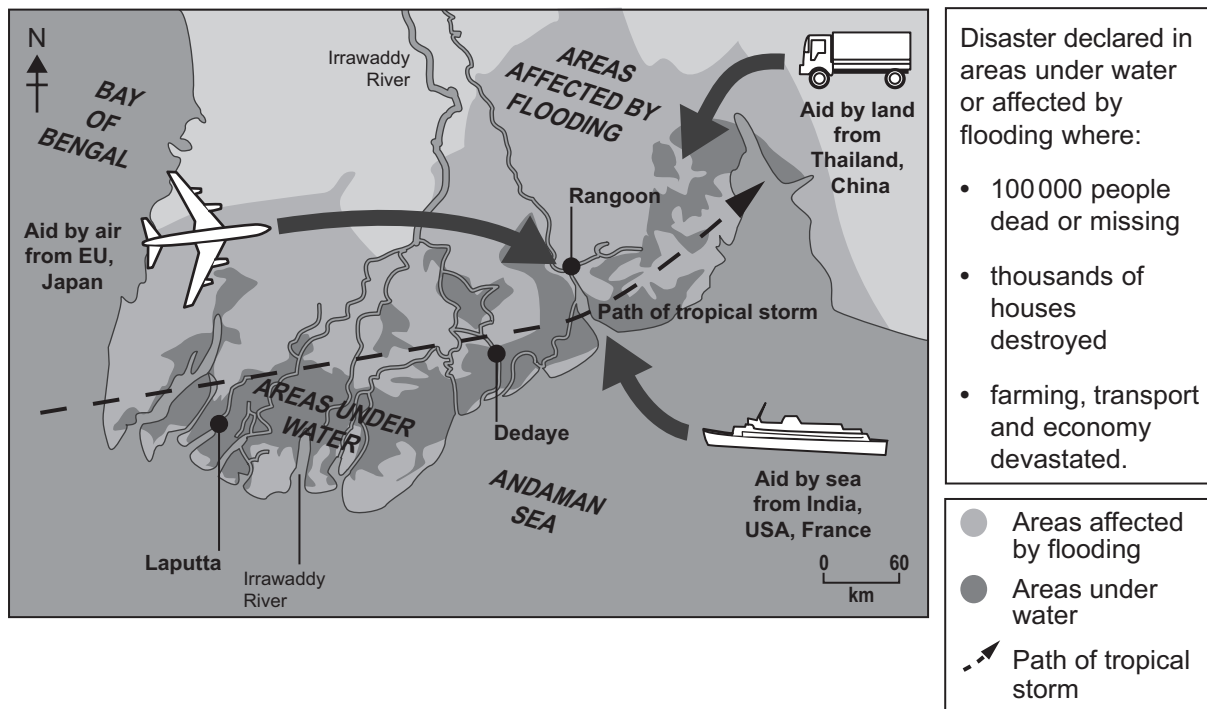


Figure 2

(i) Give **two** reasons why the Irrawaddy delta was so badly affected.

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(4)



(ii) Suggest why this tropical storm is likely to have had a long-term damaging effect on Myanmar.

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(4)

(iii) What is meant by the term **emergency aid**?

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(2)



(b) Describe the measures taken by some countries to reduce the damage caused by tropical storms.

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(4)

(c) Explain the causes and characteristics of a tropical storm.

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Q2

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3. Production

(a) Study Figure 3 which shows inputs and outputs of a car factory.

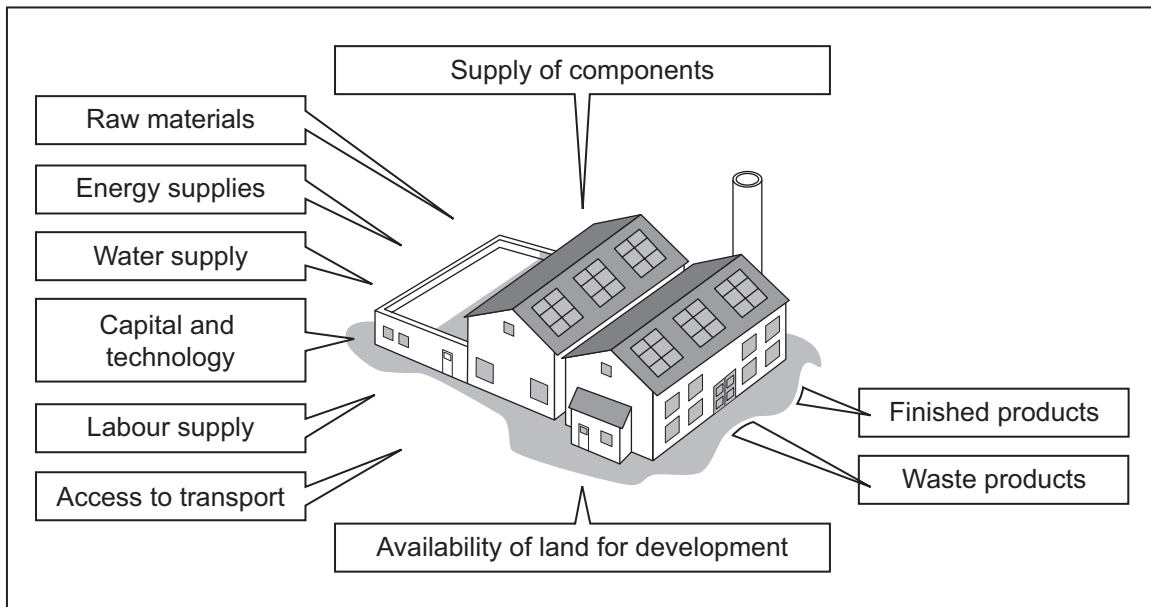


Figure 3

(i) To which economic (employment) sector does this factory belong?

..... (1)

(ii) Referring to the inputs shown, explain why a factory may choose to relocate.

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..... (5)



(iii) Describe the disadvantages that factories can bring to a local community.

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(4)

(b) Referring to examples, describe the characteristics of informal employment.

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(4)



(c) Describe and explain how the relative importance of the economic (employment) sectors change as a country develops.

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(6)

Q3

(Total 20 marks)

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4. Development

(a) Study Figure 4 which is an annotated map of part of the Middle East focusing on Qatar, a country which is currently experiencing an economic boom.

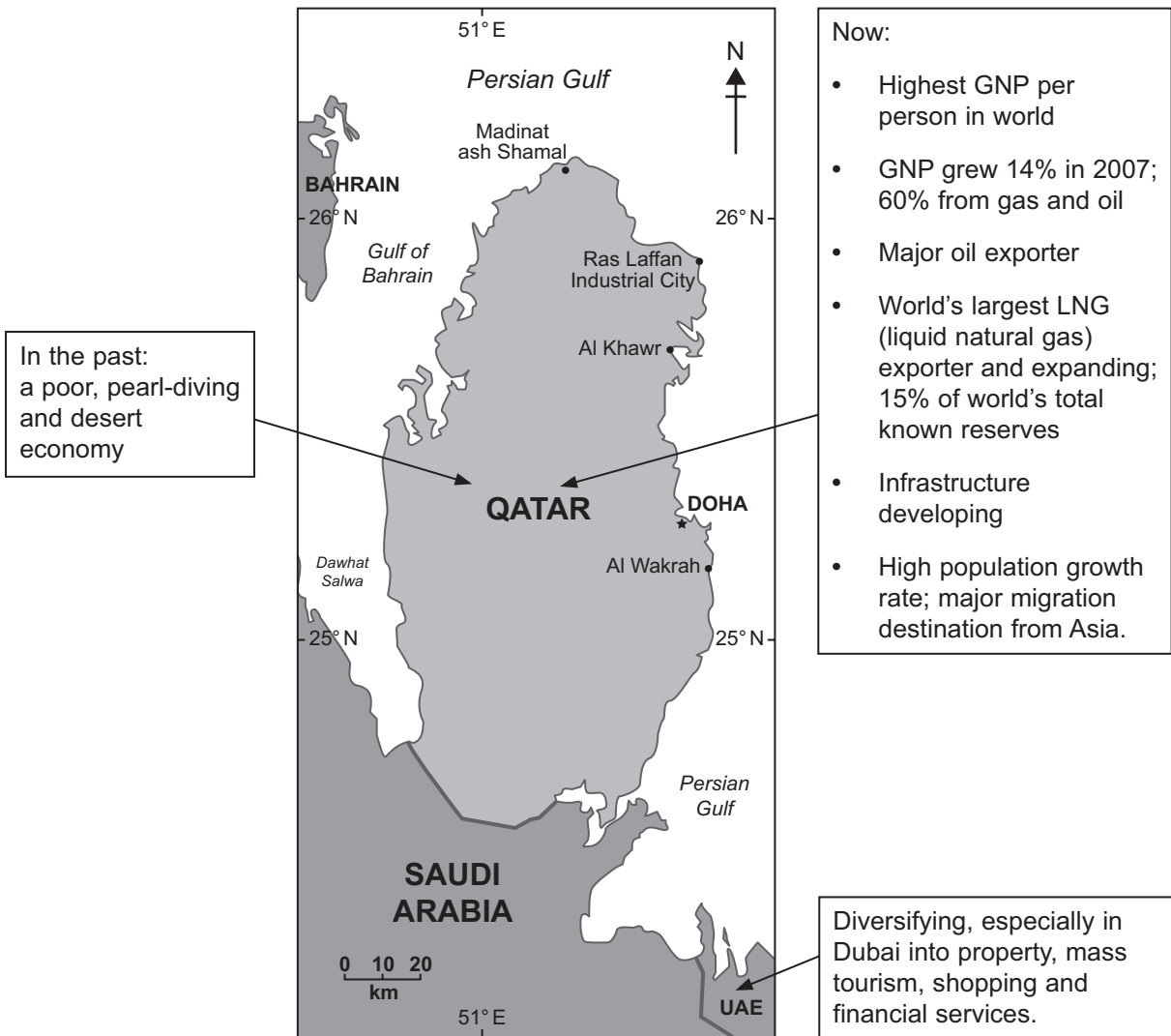


Figure 4

(i) Suggest what has happened to GNP in Qatar during this economic boom.

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 (1)

(ii) Name **one** export associated with this boom.

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 (1)



(iii) Explain how exports have contributed to the boom.

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(4)

(iv) Suggest how populations change with economic development.

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(4)



(b) Describe how people benefit from rising GNP.

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(4)

(c) Countries such as Qatar will need to diversify their economies in the future.

Suggest why this may be necessary and explain how it might be done in a sustainable way.

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Q4

(Total 20 marks)

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5. Migration

(a) Study Figure 5 which shows net international migration for the United Kingdom between 1974 and 2007.

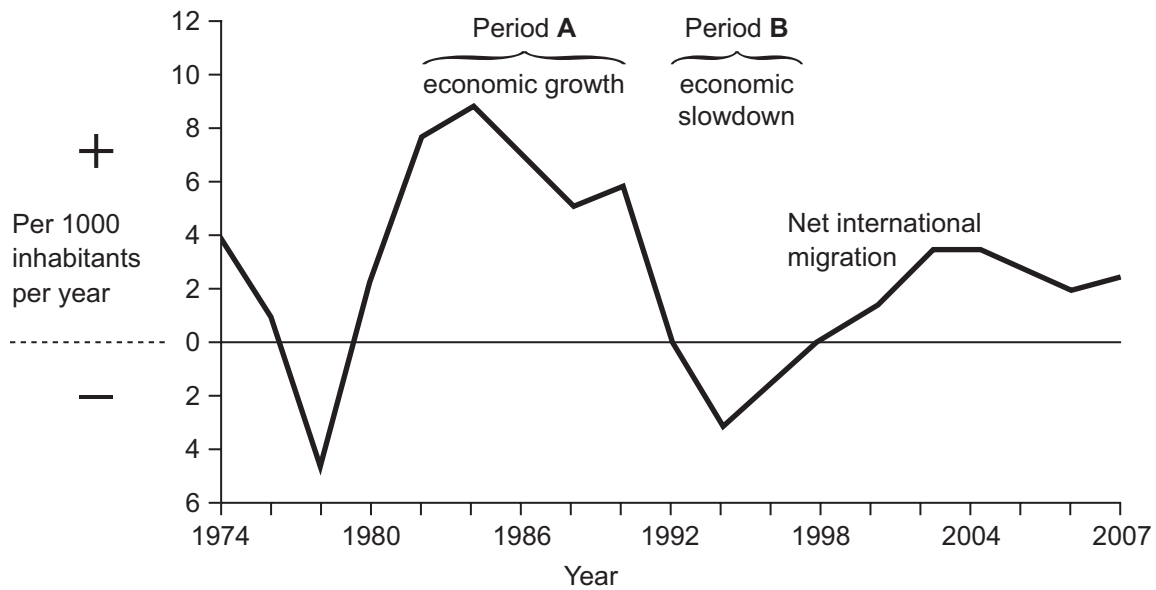


Figure 5

(i) Describe what has happened to net international migration since 2002.

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(2)

(ii) What is meant by the term **net international migration**?

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(2)



(iii) In periods of economic growth, such as Period A, why does net international migration become more positive?

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(2)

(b) Describe **two push** factors encouraging international migration.

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(4)

(c) Urban-to-rural migration is a feature of the United Kingdom and other MEDCs today.

(i) Explain **two pull** factors behind this type of internal migration.

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(4)



(ii) Describe the consequences of this type of migration for both urban and rural areas. Examples may help your answer.

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Q5

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(Total 20 marks)



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6. Urban Environments

(a) Study Figure 6 which lists the world’s six largest cities in 1970 and in 2007, and the six largest predicted for 2025.

1970		2007		2025 (prediction)	
City	Population (millions)	City	Population (millions)	City	Population (millions)
New York	16.5	Tokyo	35.2	Tokyo	36.4
Tokyo	13.4	Mexico City	19.2	Mumbai	26.4
London	10.5	New York	18.6	Delhi	22.5
Shanghai	10.0	Sao Paulo	18.3	Dhaka	22.0
Mexico City	8.6	Mumbai	18.2	Sao Paulo	21.4
Los Angeles	8.4	Delhi	15.0	Mexico City	21.0

Figure 6

(i) Name a city in Figure 6 which more than doubled its population between 1970 and 2007.

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(1)

(ii) Describe the changes between 1970 and 2025 in:

1. city size

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2. the mix of MEDC/LEDC locations.

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(4)



(iii) What is the minimum population of a mega-city?

..... (1)

(iv) Give reasons for the growth of mega-cities.

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..... (4)

(b) (i) Describe **two** problems associated with the development of mega-cities.

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..... (4)



(ii) Explain how these problems are being managed in a named LEDC city.

Named LEDC city

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Q6

(Total 20 marks)

TOTAL FOR SECTION A: 120 MARKS



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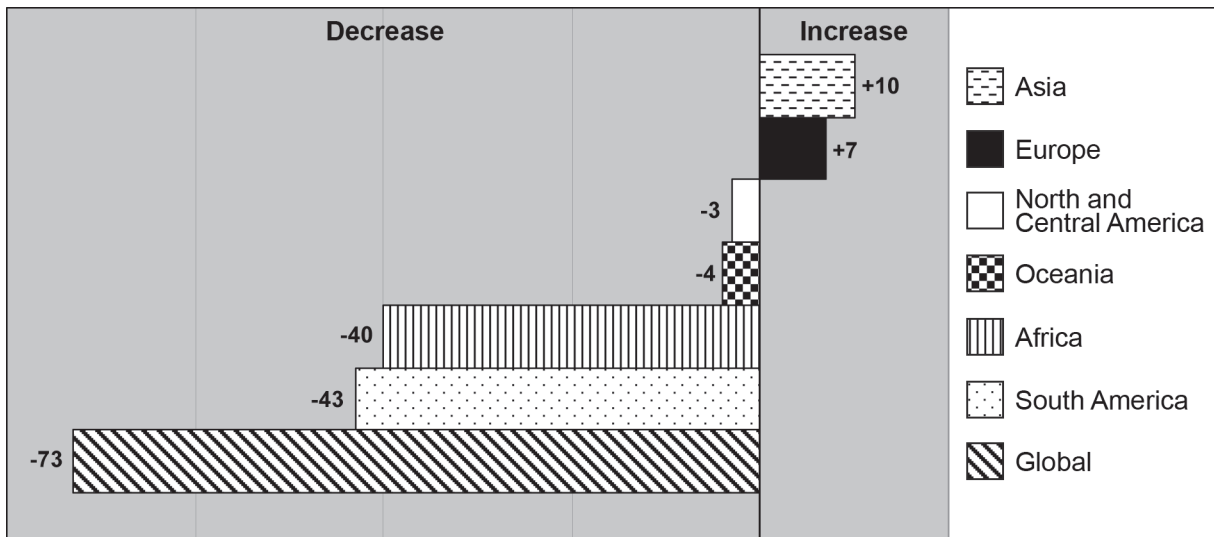
SECTION B

Answer ONE question only from this section.

If you answer Question 7 put a cross in the box .

7. Fragile Environments

(a) Study Figure 7 which shows how the forested areas of the world are predicted to change between 2000 and 2025.



Numbers are 000km² (average annual change in forested area, 2000–2025)

Figure 7

(i) What is meant by the term **deforestation**?

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(1)



(ii) What evidence is there to suggest that today's deforestation is:

1. mainly of tropical rainforests

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2. an issue for the whole world.

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(4)



(b) Explain the impact that deforestation has on:

1. the local ecosystem and economy

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2. global climate change.

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(c) With reference to examples, give reasons for the loss of forests.

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If you answer Question 8 put a cross in the box .

8. Globalisation

(a) Study Figure 8 which shows the locations of Samsung's headquarters, offices and factories. Samsung is a transnational company (TNC) making electrical and electronic goods.

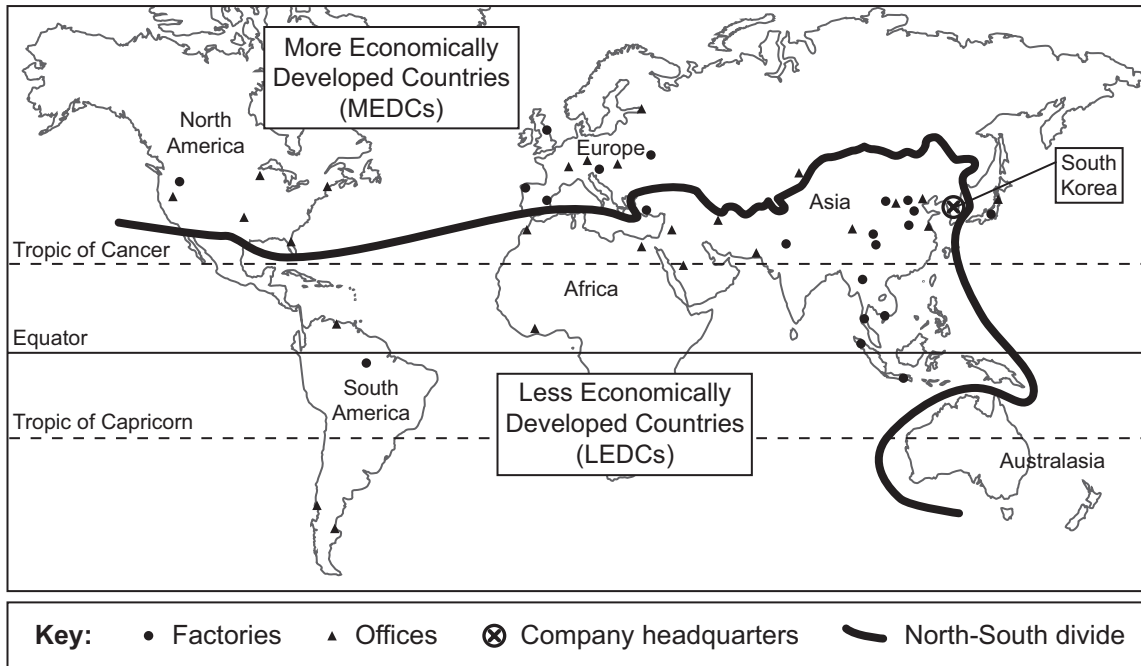


Figure 8

(i) What is the evidence that Samsung is a transnational company?

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(3)



(ii) Compare the global distribution of Samsung's offices and factories.

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(iii) Suggest reasons for the differences in these distributions.

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(b) (i) What is meant by the term **global production chain**? An example may help your answer.

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(2)

(ii) Explain the factors (including TNCs) that are helping to create the modern global economy.

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(c) Explain the advantages and disadvantages that TNCs bring to the LEDCs in which they locate their factories.

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(9)

Q8

(Total 30 marks)



If you answer Question 9 put a cross in the box .

9. Human Welfare

(a) Study Figure 9 which shows life expectancy in six African countries in 2007 and predicted changes by 2010.

Country	Life expectancy in years (2007)	Predicted change by 2010 (in years)
Botswana	50.7	+2.1
Kenya	54.1	+1.7
Mozambique	42.1	-0.8
South Africa	49.3	-2.0
Swaziland	39.6	-1.7
Zambia	42.3	+1.4

Figure 9

(i) Name a country where life expectancy is predicted to:

1. increase by 2010

.....

2. decrease by 2010

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(2)

(ii) What is meant by the term **life expectancy**?

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(2)



(iii) Identify and explain **three** factors that help to increase life expectancy.

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(9)



(b) What is meant by the term **infant mortality rate**?

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(2)

(c) Referring to examples, describe how international aid can improve the welfare of some people in LEDCs.

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