

# Mark Scheme (Results) November 2009

**iGCSE** 

iGCSE Geography (4370) Paper 03



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# Unit 4370 Paper 03

## Question 1

Question	Answer	Mark
Number		
1(a)	<ul> <li>1 mark for each correctly placed word. Maximum 4 marks. Words must be in correct order as follows:</li> <li>Southerly</li> <li>Gungung Gede</li> <li>Indian Ocean</li> <li>75 kilometres</li> </ul>	
		(4)

Question	Answer	Mark
Number		
1(b)(i)	1 mark for correct answer (1 x 1)	
	<ul> <li>1 metre from left bank</li> </ul>	
	<ul> <li>Velocity of 0.7(m per sec)</li> </ul>	
	0.8 metres	(1)

Question	Answer	Mark		
Number				
1(b)(ii)	aximum 3 marks.			
	<ul> <li>2 point correct - 1 mark</li> <li>4 points correct - 2 marks</li> <li>All points correct - 3 marks</li> </ul>	(3)		

Question Number	Answer	Mark
1(b)(iii)	Maximum 2 marks.	
	<ul><li>2 points correct -1 mark</li><li>4 correct - 2 marks</li></ul>	(2)

Question	Answer	Mark
Number		
1(b)(iv)	Maximum 3 marks.	
	<ul> <li>Overall pattern i.e there is a correlation - the deeper the river the faster the velocity -1 mark</li> <li>Use of supporting data - 1 mark</li> <li>Variations/anomalies - 1 mark</li> </ul>	(3)

Question Number		Indicative content
1(c)		
Level	Mark	Descriptor
Level 1	1-3	Simple ideas - it gets deeper. Unlikely to use supporting data.
Level 2	4-5	One well developed idea seeing the links between the information, with additional more basic concepts. Likely to use supporting data. Or 2 outlined ideas
Level 3	6-7	Sees clear links between the data and uses data to support ideas. Comments on anomalies. At the top end will link back to the map and consider the positions downstream of the fieldwork sites.

(Total 20 marks)

### Question 2

Question	Answer	Mark	
Number			
2(a)(i)	aximum 2 marks.		
	<ul><li>Correct completion - 1 mark</li><li>Correct labels - 1 mark</li></ul>		
		(2)	

Question	Answer	Mark
Number		
2(a)(ii)	mark for each correct conclusion. Maximum 2 narks.	
	<ul> <li>Lifts without development from Figure 2(a) - 1 mark</li> <li>Information giving an idea of relative size - e.g. most people - 1 mark</li> </ul>	(2)

Question	Answer Mark	
Number		
2(a)(iii)	<ul> <li>Maximum 2 marks.</li> <li>One correct plot -1 mark</li> <li>3 plots correct - 2 marks</li> </ul>	
	o prote some a mante	(2)

Question	Answer	Mark
Number		
2(b)(i)	<ul> <li>1 mark for each correct annotation from any of the following. Maximum 3 marks.</li> <li>Ideas such as very narrow road - traffic problems</li> <li>Cars parked causing obstructions</li> <li>Many people - crowded pavements</li> <li>Buildings close together - limited space to build</li> <li>Most buildings - 2 storeys high</li> <li>Buildings look like shops (lower floors)</li> <li>Lines on the side of road - parking restrictions</li> </ul>	
	Maximum 2 marks if just labelled.	(3)

Question N	lumber	Indicative content
2(b)(ii)		
Level	Mark	Descriptor
Level 1	1-3	Lifts information. May use supporting data at the top end, such as there are narrow roads, lots of large lorries.
Level 2	4-5	Links ideas such as narrow roads and most people visiting Ambleside use cars so  Should have detailed development of at least 2 ideas to reach maximum marks.

Question N	lumber	Indicative content
2(c)		
Level	Mark	Descriptor
Level 1	1-2	lifts material from resources without development. Such as there are hotels and guest houses, cafes. Will probably use only one resource.
Level 2	3-4	One well developed idea, likely to be from the survey, 20% of people came to use the shops - shops are mainly expensive goods such( boots/cameras which local people do not want very often, survey indicated people came for shops.
Level 3	5-6	At least 2 very well developed ideas as above with a link to the less obvious factor such as car parks coach parks at the top end. may notice that the town is not the most important reason for some visits at the top end.

(Total 20 marks)

### Question 3

Question	Answer	Mark
Number		
3(a)(i)	1 mark for each correct aim. Maximum 2 marks.	
	One mark for each clearly stated aim which must link to the title.	
	<ul> <li>For example - I want to measure the velocity of the river at 3 different points</li> </ul>	
	at a different points	(2)

Question Number		Indicative content		
3(a)(ii)				
Level	Mark	Descriptor		
Level 1	1-2	Gives a very brief outline such as I measured the depth to get data about this, or gives more detail about data that is not linked to the aims, or lists relevant data.		
Level 2	3-5	Gives clear outline of data linked to both aims, or gives an outline of one and good detail of the second.		

Question	Answer	Mark
Number		
3(b)(i)	Maximum 4 marks.	
	Point mark - 4 x 1 marks.	
	<ul> <li>Location detail ( named settlements, rivers etc ) 1 x 2 marks</li> </ul>	
	Scale - 1 mark	
	North arrow - 1 mark	
	<ul> <li>Data collection points (must be convincing)</li> <li>1 x 2 marks</li> </ul>	
	<ul> <li>Title that indicates geographical location -</li> </ul>	
	1 mark	(4)
		(4)

Question Number		Indicative content		
3(b)(ii)				
Level	Mark	Descriptor		
Level 1	1	Basic response - selected by the teacher, could see the traffic etc.		
Level 2	2-3	Some clear justification of the choice e.g. ideas of safety, being in a position to record required data, might mention ideas of sampling at the top end.		

Question Number		Indicative content		
3(c)(i)				
Level	Mark	Descriptor		
Level 1	1-2	Simple ideas - I proved that there is more traffic between 8- 10am.		
Level 2	3-4	Some development of at least 2 ideas with links back to the aims evident at the top end.		

Question	Answer	Mark
Number		
3(c)(ii)	Maximum 2 marks.     Either two ideas outlined or one idea in	
	detail.	(2)

(Total 20 marks)

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