

# Mark Scheme (Results) Summer 2008

IGCSE

# IGCSE Geography (4370/1F)

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## Unit 4370 Paper 1F

### 1. Water

Question Number	Answer	Mark
1(a)(i)	1 mark for correct date.	
	9 August	
		(1)

Question Number	Answer	Mark
1(a)(ii)	Stream A • 48 hours	1
	Stream B • 96 hours	1 (2)

Question Number	Answer	Mark
1(a)(iii)	<ul> <li>1 mark for correctly marked base flow of Stream</li> <li>A - see below.</li> <li>expect straightish line between 7 and 11 August plots</li> </ul>	(1)

Question Number	Answer	Mark
1(a)(iv)	1 mark for correct answer.	
	<ul> <li>valid definition e.g. amount/volume of water</li> </ul>	(1)

Question Number	Answer		Mark
1(a)(v)	<ul> <li>1 mark for each valid difference from the following.</li> <li>e.g. regular v irregular;</li> <li>low v higher</li> </ul>	(2 x 1)	
	<ul><li>Notes</li><li>expect difference to be evident</li></ul>		(2)

Question Number	Answer	Mark
1(a)(vi)	2 marks for each reason given. 1 mark for partial process and 1 mark for development.	
	<ul><li>1 mark for partial process</li><li>e.g. high run-off</li></ul>	
	<ul> <li>1 mark for development</li> <li>i.e. impermeability/flashiness in each case. (2 x 2)</li> </ul>	
		(4)

Question Number	Answer	Mark
1(b)	2 marks for each explanation. 1 mark for stated impact in each case and 1 mark for explanation.	
	<ul><li>1 mark for stated impact</li><li>e.g. urban land increases discharge</li></ul>	
	<ul><li>1mark for explanation</li><li>e.g. impermeability of</li></ul>	
	(2 x 2)	(4)

#### 2. Hazards

Question	Answer		Mark
Number			
2(a)(i)	<ul> <li>1 mark for each correctly stated class of earthquake.</li> <li>1. major</li> <li>2. great</li> </ul>		
		(2 x 1)	(2)

Question Number	Answer	Mark
2(a)(ii)	1 mark for correct answer.	
	moderate	1 (1)

Question Number	Answer	Mark
2(b)(i)	2 marks for valid definition - see below.	
	<ul> <li>Valid definition i.e. point on Earth's surface above origin (2 marks)</li> </ul>	
	Notes Partial definition = 1 mark.	(2)

Question Number	Answer	Mark
2(b)(ii)	<ul> <li>1 mark for each correct answer from the following.</li> <li>less damage further from</li> <li>e.g. structural damage in zone 1; furniture rattles in zone 3</li> </ul>	(2)

Question Number	Answer	Mark
2(c)	<ul> <li>1 mark for each correct answer from the following - maximum 4 marks.</li> <li>1 - 3 marks buildings;</li> <li>3 - 1 mark transport.</li> <li>Point mark within those parameters</li> </ul>	
	<ul> <li>e.g. knock down weak buildings (1);</li> <li>slight damage to resistant buildings (1);</li> <li>train rails bend (1)</li> </ul>	(4)

Question Number	Answer	Mark
2(d)	<ol> <li>mark for each correct answer from the following - maximum 4 marks.</li> <li>1 - 3 marks prediction;</li> <li>3 - 1 marks preparation.</li> <li>Point marking         <ul> <li>e.g. drills (1);</li> <li>disaster plans (1)</li> <li>emergency supplies (1) →</li> <li>development / named examples (1)</li> <li>Sensitive equipment (1);</li> <li>mapping previous quakes (1);</li> <li>observing animal behaviour (1)</li> </ul> </li> </ol>	(4)

#### 3. Production

Question Number	Answer	Mark	
3(a)(i)	1 mark for correct answer.		
	Natural gas	1	(1)

Question Number	Answer	Mark
3(a)(ii)	1 mark for each correct answer from any of the following - maximum 2 marks. • wind; • wave; • tidal; • HEP; • solar (2 x 1)	(2)

Question Number	Answer	Mark
3(a)(iii)	<ul><li>1 mark per valid advantage - maximum 2 marks.</li><li>clean or equivalent</li></ul>	
	<ul> <li>inexhaustible or equivalent</li> <li>1 mark per valid advantage. Credit any distinctive advantage.</li> </ul>	(2)

Question Number	Answer	Mark
3(a)(iv)	<ul> <li>1 mark for each correct answer from any of the following - maximum 2 marks.</li> <li>1 mark for clarifying/understanding concept of energy"mix" (e.g. 1 mark = not overdependent; 1 mark = energy very important)</li> <li>Other valid points = 1 mark</li> </ul>	(2)

Question Number	Answer	Mark
3(b)(i)	<ul><li>1 mark for correct answer.</li><li>Valid source e.g. petrol in cars</li></ul>	
		(1)

Question Number	Answer	Mark
3(b)(ii)	<ul> <li>1 mark per valid reason - maximum 3 marks.</li> <li>For maximum 3 stated factors <ul> <li>e.g. rising living standards;</li> <li>more transport</li> </ul> </li> <li>or 2 factors with development. <ul> <li>(3 x 1 or 1 + 1 + 1)</li> </ul> </li> </ul>	
		(3)

Question N	lumber	
3(c)		
Level	Mark	Descriptor
Level 1	1-2	States advantages e.g. guaranteed; no CO <sub>2</sub> emissions;
Level 2	3-4	Developed into an argument e.g. not import-reliant; CO <sub>2</sub> emissions serious issue. Expect disadvantages and evaluative comment for max mark.

#### 4. Development

Question Number	Answer	Mark
4(a)(i)	1 mark for correct answer.	
	China	(1)

Question Number	Answer	Mark
4(a)(ii)	<ul> <li>1 mark for correct answer.</li> <li>Any G7 country except USA, Japan, Germany (i.e. UK; France; Italy, Canada)</li> <li>Reject USA.</li> </ul>	(1)

Question Number	Answer	Mark
4(a)(iii)	<ul><li>1 mark for correct answer.</li><li>Credit fall/decline or equivalent</li></ul>	
		(1)

Question Number	Answer	Mark
4(a)(iv)	2 marks for valid definition - see below.	
	<ul> <li>Valid and full definition (not Gross Domestic Product only)</li> </ul>	
	Notes Partial indication = 1 mark	(2)

Question Number	Answer	Mark
4(b)	2 marks for each option. 1 mark for each correct answer from the following - see below. Maximum of 6 marks available.	
	<ul> <li>In each case, max for 2 valid points or one developed point</li> <li>e.g. 1 new markets → more production → income from abroad = max 2 marks</li> <li>Expect basic point to be higher productivity for 2 and large labour force</li> </ul>	
	for 3 (3 x 2)	(6)

Question Number	Answer	Mark
4(c)	2 marks for description and then 2 marks for reason - maximum 4 marks.	
	<ul> <li>Description</li> <li>1 - 2 mark i.e. rapid urban rise; slower rural rise</li> </ul>	
	Reasons	
	<ul> <li>1 - 2 marks (e.g. urban industrialisation)</li> <li>developed explanation or second region for max mark.</li> </ul>	(4)

#### 5. Migration

Question Number	Answer	Mark
5(a)(i)	<ul> <li>1 mark for each word placed in correct blank space.</li> <li>Africa</li> <li>Immigrants (2 x 1)</li> </ul>	(2)
		(2)

Question Number	Answer	Mark
5(a)(ii)	<ul> <li>1 correct answer from any of the following. 1 mark for each valid obstacle - maximum 2 marks.</li> <li>Distance;</li> <li>cash;</li> <li>crowded boat;</li> <li>dangers (2 x 1)</li> </ul>	(2)

Question Number	Answer	Mark
5(a)(iii)	<ul> <li>1 mark for correct definition - see below.</li> <li>Credit valid statement e.g. arrives without government permission</li> </ul>	
		(1)

Question Number	Answer	Mark
5(b)	<ul> <li>2 marks for each explanation. 1 mark for correctly identifying factor and 1 mark for justification/ explanation. Maximum of 6 marks available.</li> <li>3 x 1 for identifying factors correctly as: <ul> <li>push or pull e.g. poverty = push</li> </ul> </li> <li>1 mark in each case for justification/explanation. (3 x 2)</li> </ul>	
	(3 × 2)	(6)

Question Number	Answer	Mark
5(c)	<ul> <li>1 mark for each correct answer - see below. Maximum of 4 marks.</li> <li>1 mark for valid reaction <ul> <li>e.g. happy to let them go;</li> <li>keen to stop them</li> </ul> </li> </ul>	
	<ul> <li>Why = 3 marks.</li> <li>2 reasons with 1 developed = max.</li> <li>Reasons for stated reaction sought.</li> </ul> Notes	
	Max of 2 if reaction not at least implicit.	(4)

#### 6. Urban Environments

Question Number	Answer	Mark
6(a)(i)	1 mark for correct answer.	
	Rural-urban fringe	1 (1)

Question Number	Answer	Mark	
6(a)(ii	<ul> <li>1 mark for both answers correct - maximum 1 mark.</li> <li>A - Greenfield land</li> <li>B - outer surburbs</li> </ul>	1	(1)

Question Number	Answer	Mark
6(a)(iii)	1 mark for correct feature.	
	Road or equivalent	(1)

Question Number	Answer	Mark
6(a)(iv)	<ul> <li>1 mark for each correct answer - see below.</li> <li>1 valid point e.g. green belt (1)</li> <li>with development (1)</li> </ul>	
	• or 2 valid points e.g. road (2 x 1)	(2)

Question Number	Answer	Mark
6(a)(v)	<ul> <li>3 marks for each group. 1 mark for group and 2 marks for reason given - see below. Maximum of 6 marks.</li> <li>1 mark per valid group e.g. distributors</li> <li>mark each reason out of 2 with brief reason (1) and developed reason worth 2. (2 x 3)</li> </ul>	(6)

Question Number	Answer	Mark
6(a)(vi)	<ul> <li>1 mark for each correct answer - see below. Maximum of 4 marks.</li> <li>Allocate 2 marks to conflict with residents and 2 to conflict with environmentalists. <ul> <li>In each case:</li> <li>conflict outlined (1)</li> <li>conflict developed (2).</li> </ul> </li> </ul>	
	Notes Responses not showing conflict with named developer limited to 2 x 1. Otherwise 2 x 2.	(4)

Total for Section A: 90 marks

#### 7. Fragile Environments

Question Number	Answer	Mark	
7(a)(i)	1 mark for correct answer.		
	north	1	(1)

Question Number	Answer	Mark	
7(a)(ii)	1 mark for correct answer.		
	Intermittent river	1 (1	)

Question Number	Answer	Mark
7(a)(iii)	<ul> <li>1 mark for each correct answer - see below.</li> <li>Maximum 2 marks.</li> <li>Little or no rainfall (1)</li> <li>low and unreliable rainfall and permanent river (1)</li> <li>Expect both for max mark. (2 x 1)</li> </ul>	(2)

Question Number	Answer	Mark
7(b)(i)	<ul> <li>1 mark for correct definition - see below.</li> <li>Accept valid definition i.e. very dry; no</li> </ul>	
	rainfall	(1)

Question Number	Answer	Mark
7(b)(ii)	<ul><li>Soil erosion</li><li>The washing away or blowing away of soil</li></ul>	1
	<ul><li>desertification</li><li>little vegetation now covering an area</li></ul>	1 (2)
	Credit only if one X in column.	

Question Number	Answer	Mark
7(b)(iii)	<ul> <li>1 mark for each correct reason from any of the following. Maximum 2 marks.</li> <li>Credit any 2 valid reasons e.g. no plants grow;</li> <li>water table falls;</li> <li>bare soil left (2 x 1)</li> </ul>	(2)

Question Number	Answer		Mark
7(c)(i)	<ul> <li>1 mark for each correct answer. Maximum 2 marks.</li> <li>2 valid ways: <ul> <li>e.g. overgrazing;</li> <li>deforestation</li> </ul> </li> </ul>		
		(2 x 1)	(2)

Question Number	Answer		Mark
7(c)(ii)	<ul> <li>1 mark for each correct answer. Maximum 3 marks.</li> <li>Credit either up to 3 basic ways <ul> <li>e.g. little use for farming;</li> <li>famine;</li> <li>or a developed consequence.</li> </ul> </li> </ul>	(3 x 1)	(3)

Question Number		
7(d)		
Level	Mark	Descriptor
Level 1	1-2	expect a list of measures e.g. afforestation
Level 2	3-4	expect some description, perhaps outlining of a measure
Level 3	5-6	Expect either a range of place-located measures outlined or a detailed case study (e.g. magic stones in Burkina Faso)

(Total 20 marks)

#### 8. Globalisation

Question Number	Answer	Mark	
8(a)(i)	1 mark for correct answer.		
	• LEDC $\rightarrow$ NIC	1 (1)	

Question Number	Answer	Mark
8(a)(ii)	1 mark for correctly marked LEDC.	
	<ul> <li>Credit any valid LEDC e.g. Kenya; Bangladesh</li> </ul>	(1)

Question	Answer	Mark
Number		
8(a)(iii)	1 mark for 2 correctly marked MEDC countries	
	<ul> <li>Suggest two of: USA (or N America); Japan; Australasia (or Oceania); EU member countries.</li> </ul>	
	Both required.	(1)

Question Number	Answer	Mark
8(a)(iv)	Chinese investment into Africa • C	1
	UK companies transfer production to Bangladesh • D	1
	South Korean companies build factories in the UK <ul> <li>A</li> </ul>	1
	UK shops are full of cheaper Asian goods • B (4 × 1)	1
	(4 x 1)	(4)

Question	Answer	Mark
Number		
8(a)(v)	1 mark for correctly labelled arrow.	
	• Suggest: MEDC $\rightarrow$ LEDC	
	Notes	
	(accept NIC $\rightarrow$ LEDC)	
		(1)

Question Number	Answer	Mark
8(a)(vi)	<ul><li>1 mark for correct term.</li><li>Global shift</li></ul>	
		(1)

Question Number	Answer	Mark
8(b)(i)	1 mark each for each correct answer - see below. Maximum 2 marks. Credit two valid aspects of a TNC • e.g. cross-borders; • H/Q overseas (2 x 1)	
		(2)

Question Number	Answer	Mark
8(b)(ii)	<ul> <li>1 mark for each correct answer from any of the following. Maximum 2 marks.</li> <li>key part (1);</li> <li>drive globalisation (1);</li> <li>globalisation defined (1);</li> <li>import goods (1);</li> <li>export capital (1)</li> </ul>	(3)

Question N	lumber	
8(c)		
Level	Mark	Descriptor
Level 1	1-2	expect simple, generic points (e.g. profit), or specific but outline individual point (e.g. low labour costs)
Level 2	3-4	expect at least two specific and relevant reasons (e.g. creation of new local markets; poorer working conditions permissible)
Level 3	5-6	expect explanation of at least two of these specific and relevant reasons.

(Total 20 marks)

#### 9. Human Welfare

Question Number	Answer	Mark
9(a)(i)	1 mark for correct country.	
	• Japan	(1)

Question Number	Answer	Mark
9(a)(ii)	1 mark for correct country.	
	Sierra Leone	(1)

Question Number	Answer	Mark
9(a)(iii)	1 mark for correctly drawn trend (best-fit) line - see below.	
	<ul> <li>Approx from 0.2 on vertical scale to USA dot as straight line.</li> </ul>	(1)

Question Number	Answer	Mark
9(a)(ii)	1 mark for correct answer - see below. Maximum 1 mark.	
	low HDI and low GDP pp etc or equivalent	(1)

Question	Answer	Mark
Number		
9(a)(ii)	1 mark for any one correct LEDC. Maximum 1 mark.	
	<ul> <li>Accept any one of Cuba, Georgia, Tajikstan, Vietnam</li> </ul>	(1)

1 mark for each correct answer - see below. 2 marks	
available for each point. Maximum of 4 marks.	
<ul> <li>resources/affordability idea (1); development/application to HDI e.g. schools (1)</li> </ul>	
<ul> <li>2.</li> <li>spending priorities idea (1); development/exemplification e.g. nurses v soldiers (1)</li> </ul>	(4)
	<ol> <li>resources/affordability idea (1); development/application to HDI e.g. schools (1)</li> <li>spending priorities idea (1); development/exemplification e.g. nurses v</li> </ol>

Question Number	Answer	Mark
9(a)(vii)	1 mark for correct definition - see below.	
	Valid definition i.e. average length of life	(1)

Question Number	Answer	Mark
9(b)	1 mark for each valid indicator of derivation, e.g. income level, overcrowding. 2 <sup>nd</sup> mark in each case of description/ development (e.g. meaning of indicator, how it indicates deprivation). (4 x 1)	(4)

Question N	lumber	
9(c)		
Level	Mark	Descriptor
Level 1	1-2	expect short list of valid factors, perhaps generic e.g. de- industrialisation; immigrants
Level 2	3-4	expect reference to named city and either long list of tied factors or short list of tied and developed factors
Level 3	5-6	expect case study-style approach with city knowledge. City to be named and factors to be turned into at least 2 full reasons.

(Total 20 marks)

Total for Section B: 20 marks

Total for Paper: 110 marks