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CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2013 series

0460 GEOGRAPHY

0460/21

Paper 2, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2				Syllabus	Paper	
			IGCSE – October/November 2013	0460	21	
1	(a) (i)	railw	ray,		[1]	
	(ii)	wide	tarred,		[1]	
	(iii)	track	x(s)/cut line(s),		[1]	
	(iv)	cana	al/narrow gravel (road)/earth,		[1]	
	(v)	airpo	ort/aerodrome landing area,		[1]	
		More than one answer = 0.				
	(b) (i)	north	n east,		[1]	
	(ii)	high	Il rivers/streams, drainage density/many rivers, taries/confluences/affluents, dritic.			
			taries join at acute angles,		[3]	
	(c) (i)	400r	n,		[1]	
	(ii)	corre	ect position of quarry (two options),		[1]	
	(d) (i)	trigo	nometrical station,		[1]	
	(ii)	6297	713,		[1]	
	(iii)	4600	0 – 4850 (metres),		[1]	
	(iv)	171	– 173°,		[1]	
	(v)	Chip	oto by 79/79.1/80 (metres), (also allow 59/59.1/60	metres)	[1]	
	(e) (i)	gent	ly sloping,		[1]	
	(ii)	dam	(s)/canal(s)/furrow(s), (reservoir, lake = 0)		[1]	
	(iii)	powe	er line/33kV,		[1]	
	(iv)	com	pounds/buildings,		[1]	

Page 3	Mark Scheme	Syllabus	Paper	
	IGCSE – October/November 2013	0460	21	
(a) (i) 2	9% and line correctly plotted,		[1]	
(ii) 1	3(%),		[1]	
• • •	• , • , • • , • • • • • • • • • • • • •	٦,		
cl	nanges are small/gentle/slight,		[2]	
(b) 9 per		[1]		
(c) (i) G	ermany,		[1]	
(ii) Ir	eland,		[1]	
(d) bigger workforce (for the future), fewer old dependants to support, innovative population, personnel for army, higher income from taxes, more spending power			[1]	
	(a) (i) 29 (ii) 13 (iii) (s or ch (b) 9 per 1 (c) (i) G (ii) Ir (d) bigger fewer innoval person higher	(a) (i) 29% and line correctly plotted, (ii) 13(%), (iii) (slight) reduction (in number of young)/aging population occurs in all countries, changes are small/gentle/slight, (b) 9 per thousand, (c) (i) Germany, (ii) Ireland, (d) bigger workforce (for the future), fewer old dependants to support, innovative population, personnel for army,	(a) (i) 29% and line correctly plotted, (ii) 13(%), (iii) (slight) reduction (in number of young)/aging population, occurs in all countries, changes are small/gentle/slight, (b) 9 per thousand, (c) (i) Germany, (ii) Ireland, (d) bigger workforce (for the future), fewer old dependants to support, innovative population, personnel for army, higher income from taxes,	

Page 4	Mark Scheme	Syllabus	Paper
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3 (a)

	Photograph A	Photograph B	Photograph C	None of the photographs
high class residential zone		✓		
industrial zone				✓
CBD			✓	
squatter (informal or shanty) area	√			

[4]

(b) single storey,

small,

flat/gentle roofs,

no/few windows,

metal/corrugated sheeting/old/recycled/improvised materials/scrap,

in compounds/fenced area,

weights/tyres on roofs,

chimney out of side,

detached/separate buildings,

painted/colours,

[4]

4 (a) A narrower/B wider, Allow A smaller/B larger if neither of the

A shorter/B taller, first two points is made. Also allow pairs of figures.

A steeper/B gentler,

A concave but B straight slopes,

A lava and ash but B just lava/B doesn't have ash,

A two vents/parasitic/secondary cone but B one vent,

A no/narrow crater but B broad crater,

Allow the last two lines without terms or terms used interchanged if clear.

[5]

(b) A more viscous lava/runs slower,

A possibly more silicic lava/A acid B basic,

A andesite/rhyolite B basalt,

A lava at lower temperature,

A more explosive,

A lava solidifies more quickly/cools more quickly,

A lava doesn't flow as far,

A less volume of lava/magma,

A has blockages,

Or emphasis on B

[3]

5	(a)	(i)	wave-cut platform,	[1]
		(ii)	stack,	[1]
		(iii)	cliff,	[1]
		(iv)	beach,	[1]
	(b) headland, wave/sea erosion, hydraulic action/abrasion, weakness in rock/cliff, cave(s)/notch(es) eroded/formed, caves join/arch formed, arch collapses,		ve/sea erosion, Iraulic action/abrasion, akness in rock/cliff, re(s)/notch(es) eroded/formed, res join/arch formed,	[4]
6	(a)	larg	gest segment 96 – 99° = 2, gest segment 94 – 101° = 1,	
		_	rked independently.	[3]
	(b)	(i) (ii)	reduce/cause lung problems, (allow heart problems) SO² causes acid rain,	[1]
	(c)	O ₃ /NO _x cause (photochemical) smog, changes may be costly (for owners/government), fuel suppliers affected, alternative sources of fuel may not be available, energy prices may rise, alternatives less effective/produce less energy/have specific problem, job losses, local economy suffers,		[2]

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