MARK SCHEME for the October/November 2010 question paper

for the guidance of teachers

0460 GEOGRAPHY

0460/21

Paper 2, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
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- 1 (a) (i) sugar,
 - (ii) factory, (Fcty = 0)
 - (iii) hospital, power (sub)station/electricity, mill, temple, well, (2 = 1 mark)
 - (iv) motorway,
 - (v) Lataniers (River),
 - (vi) coral/reef,
 - (b) Use the on-screen ruler to measure as follows:
 - (i) 20-25mm from left side of section
 - (ii) 82-86mm from left side of section
 - (iii) 68-72mm from left side of section

Each should be identified by a label and by a line or arrow. The label could be the name, e.g. "power line", or the number, e.g. (i).

Lines ending more than about 5mm from the profile = 0. If the line is within tolerance of 5mm but does not reach the profile, mark the point where it would meet the profile if extended.

If labels point to the base line allow max 1.

(c) (i) jetty, docks/enclosed areas of water, dry dock, fishing port, bulk sugar terminal, harbour, quay, pier,

Extract from place names.

 (ii) <u>sheltered/natural</u> harbours, provided by bays/inlets/headlands, breaks in coral reefs, flat land next to coast, valleys/routes converge on coast,

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[2]

[3]

[3]

[6]

Page 3		3	Mark Scheme: Teachers' version Syllabu			
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(d)) (i)	9703	3,		[1]	
	(ii)	mino	or trigonometrical station,		[1]	
(e)	ste co cli rid sp	eep, ncave ffs at to ge, ur, ights 2	/mountain, , op/located, 225m to over 500m (accept any heights within this ra	inge)	[4]	
2 (a)	M A1 A1	11, 4,	es (or expressed differently),		[2]	
(h)	\ /i\	17/1	9/10//m)			
(0)) (i)		8/19(km), h east/north north east,		[2]	
	(ii)	2-5k bus leav to av	ide/on outskirts of built-up area, m from CBD, to CBD, e cars and travel to CBD, void congestion, and ride,		[3]	
(c)	cy wa (er ca pro co tid	cleway alking r ncoura r shari ohibitic	routes, ige) walking/cycling, ng, on of cars, on charging, ',		[1]	

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	Page 4			Mark Scheme: Teachers' versio		Syllabus	Paper
				IGCSE – October/November 20 ⁴	10	0460	21
3	(a)	(i)	Mid Atlantic Ridge,				
				East Pacific Rise, Carlsberg Ridge,			
				tralian – Antarctic boundary,			
		(ii)	And	es.			
		()	Cari	bbean,			
				can-Eurasian margin, alayas,			
				st Pacific margins,			
			Indo	ondesia,			
			lf mo	ore than one given and none is wrong = 0			[2]
	(b)	,					
			atem		Tick		
				re mostly found in the centres of plates	✓		
			-	re mostly found at plate margins	~		
				e found at every plate margin ay be found in the centres of plates	✓		
			-	re only found at plate margins			[2]
					11		[-]
	(c)	(i)	sida	ways blast,			
	(0)	(1)		ris avalanche,			
			pyro	oclastic flow,			[3]
		(ii)	follo	w valleys/rivers/previous landscape featur	es,		[1]
4	(a)	(i)	to av	void heating/cooling effects of the ground,			[1]
		(ii)	to allow air circulation/ventilation, (to prevent overheating = 0)				
		• •		ve shade temperature of air,		5 .,	[1]
	(b)	(i)	wind	l <u>speed</u> , (speed and direction = 0)			[1]
		(ii)	knot	S,			
				ufort Scale,			
				res per second s per hour,			
				netres per hour,			[1]
	(c)	(i)	X cir	rrus, ımulus/fair weather cumulus,			
				imulonimbus,			
			lf m	ore than one given and one is wrong = 0			[3]
			11 1110	-0			[3]
		(ii)	okta	s/eighths,			[1]

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<u>River</u> meander, river cliff, slip-off slope, (almost) bankfull/full, visible erosion on right/outer bank, (almost) constant width,	
<u>Relief</u> flood plain, flat/gentle, some embankments, valley sides, steep slopes located, steeper = 0 terrace <u>on right</u> ,	
<u>Vegetation</u> grass/trees, no leaves, bushes/scrub located,	
Reserve one mark for each section	[8]
Allow transfer between sections	
(a) pie graph, recognisable sketch of pie graph with one correct label,	[2]
(b) line graph, recognisable sketch of line graph with one correct label,	[2]
 (c) scatter graph, recognisable sketch of scatter graph with one correct label, (if a best fit line is shown it should not join the points) 	[2]
(d) radial graph, recognisable sketch of radial graph with one correct label,	[2]
In each part, mark the two points independently.	

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