#### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

### MARK SCHEME for the May/June 2010 question paper

### for the guidance of teachers

## 0460 GEOGRAPHY

0460/22

Paper 22, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2	2	Mark Scheme: Teachers' version	Paper				
			IGCSE – May/June 2010	0460	22			
1		Please note that some points have been added to the mark scheme to accommon reproduction of some of the map extracts. These points are shown in italics.						
	(a) (i)	golf	(course)/(intensive) conservation (area),		[1]			
	(ii)	staff	quarters,		[1]			
	(iii)	narr	ow tarred,		[1]			
	(iv)	built	-up area/ <i>smooth rock/cultivation</i> , (buildings = 0)		[1]			
	(v)		ng/railway cutting, (embankment spoils) RK THE FIRST <u>FEATURE</u> GIVEN		[1]			
	(b) (i)	gent	tle,		[1]			
	(ii)	nortl	h east/ <u>from</u> south west,		[1]			
	(iii)	varia islar	inders/bends, able width/narrows/widens, nd/braided/splits <u>and rejoins,</u> itaries/confluence,		[3]			
	<b>(c)</b> 385	5731,			[1]			
	(d) (i)	895.	<u>.4</u> ,		[1]			
	(ii)	trigo	nometrical station/triangulation station/trig. point,		[1]			
	(iii)	gent (flat cond valle falls	cave, (no alternative – the word needed)	ence. everse if clear.	figure between [3]			
	(iv)	66–7	71 (and any between),		[1]			

(e) Accept 5500 to 5700,

[1]

© UCLES 2010

## www.XtremePapers.net

Dago 2			)	Mark Scheme: Teachers' v	Syllabus	Paper	
	Page 3		)		0460	Paper	
				IGCSE – May/June 20 <sup>-</sup>	10	0460	22
	(f)	(i) (ii)	Mine All o All o	) shaded, (Accept any type of shadir e dump drawn using the correct syml r almost all of it must be in the south f it must be in the eastern third of sq ust touch easting 44.	ool, (not the qu ern half of squ	arry/open cast syn	
				<u>nall</u> amount of it can go into square 4 th mine dumps are drawn allow if c = 0.		opencast area/qua	rry is drawn as [1]
2	(a)			Photograph A		<u>Photograph B</u>	
		bal wid one stee per tiles no stro one exp attr des 4/5	class conies lely over type cem mate ep slo stone stone ong/w e colo pensive signed	verhanging roofs of building material/concrete/ ent/brick/good quality/'proper' erials oping roof ent corrugated iron/not wood s on roofs ell constructed ur/white re e d/planned ys/tall/high rise (skyscrapers = 0)	quality/ no balconie no/less over cheap/varie scrap/'r less steep/fi temporary, corrugated i stones on ro weak/flimsy various colo cheap, ugly, unplanned,	rhang, ty of materials/re-c andom'/one exam at roofs, iron/wood , oofs, , ours/examples, ow (could use sma	eycled/ ole,
		mo der saf car win qua 4 d	ifferer	= 0 = 0 0 5 = 0			
				atives e.g. larger, higher, more pe nark for the converse).	rmanent, stror	nger etc. = 1 (bu	t don't allow a

The only negatives allowed are those already stated in the scheme.

The numbers are to help the candidate. Reward differences wherever they are stated e.g. two or more marks could be awarded in the lines headed '1'. Link any points made under separate numbers. [4]

## © UCLES 2010 www.XtremePapers.net

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2010	0460	22

(b) less noisy/quieter/more peaceful, more privacy, more living space, more space outside/more space for cultivation/car park/less congested, (more space alone, not stated as inside or outside = 1) less prone to disease/more healthy, a better view/scenery (sea, lake, mountains), electricity/use of electrical appliances, protection from weather/wind/rain/better shelter, less litter/cleaner, (less pollution alone = 0) better quality building/stable/well-constructed/lasts longer,

personal safety or security = 0 better facilities = 0 water supply = 0 quality of life/living conditions = 0

If candidate just discusses Photograph C without any comparison with Photograph B, allow the marks to stand. [4]

3 (a) (i) plot for June at 17°C on the line in the centre of the correct space, (Need not be joined by a line to the plots for May and July)

rainfall bar for April at 25 mm, (Accept without bar shading)

- (ii) 10.4, low, in the hottest season,
- (b) (i) horizontal line drawn at 250 mm and correct at both ends (need not be labelled), [1]
  - (ii) 2001 and 2002,
  - (iii) rainfall varies <u>a lot</u>/some years <u>much</u> higher/some years <u>much</u> lower/<u>very</u> unreliable/<u>very</u> variable/<u>very</u> unpredictable/<u>wide</u> range/some years <u>far</u> from mean,

Allow use of figures to make this point.

Seasonal rain = 0.

[1]

[2]

[3]

[1]

© UCLES 2010 www.XtremePapers.net

	Page 5			Mark Scheme: Teachers' version Syllabus			Paper	
					IGCSE – May/June 2010	0460	22	
4	(a)	(i)	mech	nanical/	hysical (top space) and chemical,			
			Both	needeo	for one mark		[1]	
		(ii)	exfoli	iation,				
		()	freez	e-thaw,			101	
			oxida	ition,			[3]	
	(b)	D,						
		В, С,						
		О, А,					[4]	
_	(-)	(1)	h	10 45		we all a she a	[4]	
5		(i)			illion (shading not necessary) and cor	rectly placed,	[1]	
		(ii)	South	h Africa			[1]	
	(	(iii)	Egyp 5.4 m		5 4 <u>00 000,</u>		[2]	
			···· <u>··</u>		- <u></u> ,		[-]	
	(b)	(i)	•	. ,	ter distance to Europe/MEDC untry/Saudi Arabia/UAE, = 1	countries/Italy/Spain/F	rance/any	
			chea	p(er) tra	vel cost/short/less time spent travelling	g, = 1		
			(easie	er to ge	t to = 0, more accessible = $0$ )			
			Acce	pt oppo	site approach for Botswana, Kenya an	d Nigeria.	[2]	
		(ii)	physi	ical –	climate/weather,			
					wildlife, scenic attractions e.g. beaches, mour	itains,		
					coastal/landlocked,			
					size of country, relief, (too steep or mountainous = 0 a	as a disadvantage)		
			econ	omic –	standard of/variety of accommodation			
					transport facilities/air/roads (in the cou air/transport links (to the country), (dis			
					degree of development/facilities/service	ces available,		
					amount of investment, (not financial rebuilt attractions e.g. shops, historical built attractions e.g. shops, historica		alone)	
					security provided, (not crime or proble	-		
					exchange rate,			
					marketing/advertising, cheaper living costs,			
			One	physica	and one economic point correctly lin	ked. If more than one	given mark the	

One physical and one economic point correctly linked. If more than one given mark the best.

Accept differences or references to a single country.

[2]

© UCLES 2010

# www.XtremePapers.net

Page 6			6	Mark Scheme: Teachers' version	Syllabus	Paper
				IGCSE – May/June 2010	0460	22
6	(a)	(i)	coas	stal development,		[1]
		(ii)	29/3	0/31,		[1]
	(b)	(i)	litter	<u>s</u> from oil tankers/tourist boats, from tourist boats/tankers, <u>s</u> from pipelines,		[1]
		(ii)	wind wind (blow	er station on <u>south</u> coast, ls from NE/N/to SW/S, (blows SW/S = 0) ls will blow <u>pollution</u> out to sea/away from island, ws pollution away alone = 0)		
			pow	er station is downwind of settlement,		[2]
		(iii)	Plea	se note that this part of the question refers specifi	cally about locatior	n on Fig. 10.
			<u>visu</u> a	<u>al</u> – development/construction will: spoil the <u>views/scenery</u> of/from the coast/bea sanctuary/other parts of the island, lights at night will disrupt nature reserve/bird s lead to unsightly <u>litter/waste/garbage</u> on the b	sanctuary,	
			<u>nois</u>	<ul> <li><u>e</u> – development/construction will: affect the coast/beach/sand/hotels, affect the nature reserve/bird sanctuary,</li> </ul>		
			Max	2 on visual pollution.		[3]

© UCLES 2010 www.XtremePapers.net