Page 1			Mark Scheme	Syllabus	Paper	
				IGCSE – June 2003	0460	01
1	(a)	(i)		61 years,		
			39/	38 years.	2 at 1 mark	[2]
		/::\	V h	sinth note well above death note		
		(ii)	Y a	oirth rate well above death rate, as above but then reduction in growth, reased death rate/declining birth rate, oirth rate above death rate, then decline/BR similar to	DR.	
					3 at 1 mark	[3]
	(b)	(i)	reli zea ign low diff size exp lac	dition, gious pressures, al for son - inheritance, orance of large sectors of the population on need to literacy rate/awareness, iculties of instituting family planning policies, e of country/dispersed nature of population, bense of introducing family planning policies, k of/unpopularity of abortion/sterilisation, essure in rural areas - need children to work on farms		
			-	ge number of children to look after parents in old age	,	
			nig	h infant mortality - hence large families.	4 at 1 mark	[4]
		(ii)		event overpopulation,		
		()	avo low pov sho gre hig fan ma dec ina exh ina lac	pid increase in dependency ratio, vering of living standards, verty, present of standards, verty, prese		
			pot	Soldie Gran Gran Ger	4 at 1 mark	[4]
		(iii)	mo imp hou imp mo	ter medical facilities, bre food, broved diets less malnutrition, using improvements, brovements to water/sanitation, bre spending on older people, ucation/awareness of need to look after the body/exe	rcise etc. 4 at 1 mark	[4]
	1->	(1)	- ^			
	(c)	(i)	5-9	years		[1]
		(ii)	dep	pend economically on the 15-64 years/working popul	ation.	[1]

Pa	age 2		Mark Scheme	Syllabus	Paper
			IGCSE – June 2003	0460	01
	(iii)	lary sm 0-4 cre	pad based pyramid - progressive, ge percentage below 15 years, hall population over 65, and an arrower than 5-9, edit reference to the shape of the pyramid, credit for references to birth rate/death rate.	3 at 1 mark	<u>(</u> [3]
		ind ind ind	vering of birth rate, crease in over 65s - crease in life expectancy/reduction of death rate, crease in 15-64 year olds - duction in young age groups.	3 at 1 mark	<u>(</u> [3]
2 (a)	(i)	CF	BD or rural-urban fringe.		[1]
- (w)	(ii)	lan pla	nd too expensive in CBD, anning control in rural-urban fringe/urban area not gro	wn	
		ou	t this far yet.		[1]
	(iii)	dis rov	perstore - 1, strict shopping centre - 2, v of shops - 5, nall shops - 8/9.		[1]
	(iv)		re, here of influence/threshold differences, der of services - convenience/durable goods.	2 at 1 mark	<u>s</u> [2]
	(v)	lar ha ne hig	t-of-town/not surrounded by residential areas, ger, s area around store - parking, ar major road junction, gher order shop/needs large threshold/sphere of influe om for expansion.	ence, <u>3 at 1 mar</u> k	<u>(</u> [3]
	(vi)	spa aw pos pos nes	ge area, acious layout/large car parking area, ray from congestion, ssibly room to expand, ssibly cheaper land, ar road junction - outer ring road and road from CBD, eximity to large residential area.	3 at 1 mark	≤ [3]
	(vii)		more main roads, d-iron/rectangular pattern.	<u>s ac i mair</u>	[1]
	(viii)	old	ler, s planning in area Z .		[1]

Page 3		Mark Scheme	Syllabus	Paper	
		IGCSE – June 2003	0460	01	
(b)		For each choice: description reason	1+1mark 2+2 marks	=	
(c)	(i)	shortage of land in the CBD limited space, great demand for location in the CBD – shops/offices, centre of city – convergence of routes, large number of workers, rush hours. housing shortages large population, urbanisation/large numbers of migrants, building programmes cannot keep pace with demand. traffic congestion increase in urban population,			
		preference for private transport, commuting, rush hours.			
		For the chosen problem	2 at 1 mark	[2]	
	(ii)	shortage of land in the CBD encourage activities to locate away from city centre, skyscrapers, reclamation, urban renewal. housing shortages build more houses, develop new towns/satellite towns, encourage movement away from city.			
		traffic congestion encourage traffic away from city centres/by-pass roads, promote public transport, new public transport developments – mass rapid transport stagger working hours, urban motorways/freeways, encourage out of town parking, charges for entry to city centre, roundabouts NOT traffic lights. Credit reference to actual examples to illustrate MAX. 1	ort systems, mark		
			4 at 1 mark	[4]	
3 (a)	(i)	material carried by river – sand, stones, mud etc.		[1]	
	(ii)	three of: suspension, solution, saltation, traction load.			
			3 at 1 mark	[3]	

Page 4		Mark Scheme	Syllabus	Paper
		IGCSE – June 2003	0460	01
	(iii)	loss of energy, insufficient water/small volume, especially during dry season, shallowing of channel/b inner/convex bank of meander,	oraiding,	
		river enters still water of lake/sea, decrease in velocity, lessening of gradient – below waterfall, river carries more load than it can transport.		[1]
(b)	(i)	straighten its course.		[1]
	(ii)	Q cliff at A , slip-off slope at B , opposite at R , symmetrical channel at P .		
		symmetrical charmer at F.	4 at 1 mark	<u>(</u> [4]
	(iii)	outer/concave bank – more volume, greater velocity more erosion – undercutting, bank collapse – steep sinner/convex bank – less volume, less velocity, deposition – slip-off slope.		
			2 at 1 mark	<u>(</u> [2]
(c)	(i)	west/NW/WNW.		[1]
	(ii)	2 km.		[1]
	(iii)	three of: waterfall – resistant rock/cap rock, level topped, high, river splits over waterfall, river shallow above waterfall, deposition above the waterfall/islands with vegetation turbulence, gorge/very steep sides/cliff, gorge meanders, deposited rock fragments – side of gorge, gullies.	1,	
			3 at 1 mark	<u>(</u> [3]
	(iv)	interruption of river transport – waterfall, problem of bridging the gorge, road bridge carrying main road from settlement of Viotourism – hotels, employment, contributed to growth of settlement,	ctoria Falls,	
		hydro-electric power.	3 at 1 mark	<u>(</u> [3]

			•		
	(d)	(i)	resistant cap rock, underlying softer rock eroded, eddying/plunge pool, undercutting, by splashback.		
			by SpidSilbdok.	3 at 1 mark	[3]
		(ii)	unsupported, collapse, retreat leaving gorge	2 at 1 mark	[2]
4	(a)	(i)	temperatures: high temperatures all year/every month 20° C - 30° C, low annual range 6° C, highest temperature - May 29° C.	2 at 1 mark	[2]
			rainfall: high annual rainfall, highest Dec. 270-280mm, lowest rainfall Feb, May and Sept. about 180 mm, no dry season.	O at 4 manuals	ro1
				2 at 1 mark	[2]
		(ii)	 A emergents/upper layer, B canopy layer, C lianas, D buttress roots/undergrowth/shrubs. 		
				4 at 1 mark	[4]
		(iii)	lack of sunlight.		[1]
		(iv)	three of: tall trees compete for sunlight, little undergrowth – lack of sunlight, heavy rainfall/high temperatures – prolific growth, evergreen – no seasonal rhythm, drip tips/waxy leaves/allow water to flow off quickly, shallow roots – high rainfall – water in top layer of soil.		
				3 at 1 mark	[3]
	(b)	(i)	14%		[1]
		(ii)	timber, farming/cattle ranching, roads.	2 at 1 mark	[2]
		(iii)	no – marks for two reasons trees gone, empty fields, pasture overgrown, decline in cattle rearing, farming unprofitable.	2 at 1 mark	[2]

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	Page 6		Mark Scheme	Syllabus	Paper
			IGCSE – June 2003	0460	01
	(iv)	rive nu no no los lea hig los ani ma	ereased run-off, ers – more volume – flooding trient cycle broken/interrupted, roots to absorb nutrients from soil, replacement of nutrients with leaf fall and decay, es of nutrients to soil, eching by heavy rainfall, pher rate of surface run-off with loss of nutrients, es of species, imals die – loss of habitats, ey become extinct, rning – contributes to global warming.	4 at 1 mark	<u>ς</u> [4]
					; [']
(c))	for with present to the confidence soil	 o. other natural environments acceptable as well as the est, h economic developments natural areas becoming leaserve the ecosystem, event loss of species – plant and animal, event potential, entrol problems – eding, el erosion, 		
		glo	bal warming etc.	4 at 1 mark	<u>(</u> [4]
5 (a)) (i)	A B	9/8%, 60%.	2 at 1 mark	<u>c</u> [2]
	(ii)	mo	more in tertiary, ore in secondary/manufacturing, os in primary.	3 at 1 mark	<u>c</u> [3]
	(iii)	Y (ag X (X r X (developed countries – Y developing, greater dependence upon agriculture, riculture in X more mechanised, developed manufacturing C19-C20, Y developing mamore developed economies – greater demand for sergreater amount of skill/educated/trained labour force, more capital for investments.	_	<u>(</u> [3]
(b) (i)	inp	hicle constructed by adding components on an assen outs – what goes into assembly omponents and raw materials, labour etc.		, 101
				2 at 1 mark	<u>(</u> [2]

	(ii)	A cheaper production/skilled labour.		[1]
		B reduce transport costs.		[1]
		C assembly line/mass production, storage of raw materials, finished vehicles, parking for workers, room for possible expansion.	2 at 1 mark	[2]
		D mass production, some skilled labour - component production, semi-skilled/unskilled - assembly work, office work, transport.		
		2	2 at 1 mark	[2]
(c)	(i)	named example - crop/system.		[1]
	(ii)	for each of three of transport, capital, labour, markets	. 4	
		Reserve 1 + 1 additional marks	2 marks	[5]
	(iii)	processes - e.g. sowing, transplanting seedlings etc.		101
		n.b. for a general account allow 3 MAX for processes ON	<u>8 at 1 mark</u> LY	[3]
6 (a)	(i)	20%		[1]
	(ii)	coal.		[1]
	(iii)	less pollution, both are renewable sources of energy.	? at 1 mark	[2]
	(iv)	A wind not constant, noise.		
			1 mark	
		B sun's energy varies, difficult to store. allow cost/visual pollution in either A or B	1 mark	[2]
	(v)	high cost, oil/natural gas provide more energy, competition with renewable forms of energy,		
		declining reserves,		
(b)		non renewable, pollution - allow development up to <u>2 marks</u>	3 at 1 mark	[3]

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Syllabus 0460

P	age 8	Mark Scheme	Syllabus	Paper
		IGCSE – June 2003	0460	01
(c)		advantages less pollution than coal, large reserves of uranium, low running cost. Reserves	erve 2 mark	<u>s</u>
		problems concerns over safety/possible accidents, Chernobyl, radio-activity - health problems, difficulty of storing/disposing of nuclear waste, nuclear power stations take a long time to build, expensive to dismantle, competition with renewables. Rese additional mark for either	erve 2 mark: 1 marl	_
(d)	(i)	named region/country - reference only (no marks for na income, employment directly, other related employment - building, transport etc., diversifies economy, preservation of cultural heritage, improved standard of living, better cultural understanding, preserves natural environment, tourist facilities can be used by local people, prestige for country.		k [5
			<u>5 at 1 marl</u>	<u>k</u> [:

education/awareness, planning control, develop nature tours, encourage activities wh

encourage activities which are compatible with nature -

bird watching, jungle trekking, rafting etc. establish national parks/forest parks etc.

3 at 1 mark [3]

Page 1	Mark Scheme	Syllabus	Paper
	IGCSE – June 2003	0460	02

1 (a) (i) steep rise in population up to 1999,

constant/steady growth,

almost trebled 1950-99,

varied estimates over the next 50 years,

high estimate will almost double again,

low estimate will level out at about 7 billions from 2020.

3 at 1 mark [3]

(ii) X birth rate well above death rate,

continues to grow rapidly.

Y as above but then reduction in growth,

increased death rate/declining birth rate.

2 at 1 mark [2]

(iii) **Z** birth rate above death rate,

then decline - lowering of birth rate,

reasons for low birth rate.

<u>2 at 1 mark</u> [2]

(b) (i) A reduction in birth rate -

birth control/contraceptives,

abortion,

sterilisation,

education about family planning/awareness/advertisements,

reward examples e.g.

China's one-child policy,

salary bonus - 10%,

priority in education/health facilities/employment/housing,

fines - 2nd child/annual tax, MAX 1 mark details - one child policy,

death rate higher than birth rate in some countries,

emancipation of women etc.

fall in birth rate - ageing population.

credit references made to rise in birth rate also.

B fall in death rate –

better medical facilities,

more food,

improved diets less malnutrition,

housing improvements,

more spending on older people,

education/awareness of need to look after the body/exercise etc.

increase in death rate in some countries -

aids etc.,

For each of **A** and **B**Additional mark for either

Reserve 3 + 3 marks

1 mark

[7]

Page 2		Mark Scheme	Syllabus	Paper
		IGCSE – June 2003	0460	02
(ii)	inc pre low pov gre hig fan ma dec ina sho	erpopulation, crease in dependency ratio, essure on services - electricity/gas/sanitation etc., vering of living standards, verty, eater demand on resources, the levels of unemployment, mine/food shortages, alnutrition, cline of infrastructure - e.g. roads, adequate housing/squatters, ortages - water/land, haustion of soil,	0460	02
	low	vering of educational facilities,		
		k of health facilities, ssible civil unrest etc.		
		<u>5</u>	at 1 mark	[5]
(c)	larç sm 0-4 ref	pad/wide based pyramid - progressive, ge percentage below 15 years, hall population over 65, I narrower than 5-9, erence to shape, ph dependency ratio.		
		Reserve	e 2 marks	
	low	ph birth rate, v life expectancy/high death rate, vering of birth rate. <u>Reserve</u>	e 2 marks	
		AX reference to reasons for high BR and high DR ditional marks	1 mark 2 marks	[6]
2 (a) (i)	spa aw pos pos nea	arge area, acious layout/large car parking area, ray from congestion, ssibly room to expand, ssibly cheaper land, ar road junction - outer ring road and road from CBD, eximity to large residential area.		
	pro	•	at 1 mark	[4]
	in Î	unction of roads, large residential area, ray from CBD.	at 1 mark	[3]
(ii)	sm fev nee	ore local stores - convenience goods, hall sphere of influence/low threshold, over district shopping centres - competition, ed larger threshold, ost of local shops - in older residential areas.	<u>at 1 mark</u>	[3]

		<u> </u>	IGCSE – June 2003	0460	02
		(iii)	Area Z older, grid-iron/rectangular layout,		
			less planning.	2 at 1 mark	[2]
	(b)			Reserve 1 mark Reserve 2 marks	
			additional mark For each choice	<u>1 mark</u> <u>4 + 4 marks</u>	[4]
	(c)		to prevent urban sprawl, protect agricultural land, provide open space around town/city - recreation, prevent joining up of neighbouring towns/cities, formation of conurbations, credit reference made to measures such as green towns/cities in developing countries - prevent developments.		
			no credit for examples.	5 at 1 mark	[5]
3	(a)	(i)	description of – suspension, solution, saltation, traction load. 2 names only without description	<u>1 mark</u> 4 at 1 mark	[4]
		(ii)	loss of energy, insufficient water/small volume, especially during dry season, shallowing of channel/braiding, inner/convex bank of meander, river enters still water of lake/sea, decrease in velocity, lessening of gradient — below waterfall. river carries more load than it can transport,	<u>4 at 1 mark</u>	[4]
	(b)	(i)	waterfall - resistant rock/cap rock, level topped, high, river splits over waterfall, river shallow above waterfall, deposition above the waterfall/islands with vegetation turbulence, rapids, gorge/very steep sides/cliff, gorge meanders, deposited rock fragments - side of gorge, gullies.		[6]

Mark Scheme

Syllabus

Paper

Page 4	Mark Scheme	Syllabus	Paper	
3 3	IGCSE – June 2003	0460	02	
p rc tc e c	terruption of river transport - waterfall, roblem of bridging the gorge, bad bridge carrying main road from settlement of Victoria burism - hotels, mployment, contributed to growth of settlement, ydro-electric power.	Falls,	[5]	
u e u e b u	esistant cap rock, nderlying softer rock eroded, ddying/plunge pool, ndercutting, rosopnal processes MAX <u>1 mark</u> y splashback, nsupported, bllapse, etreat leaving gorge.			
		at 1 mark	[6]	
lc h h h lc	gh temperatures all year/every month 20° C - 30° C, w annual range 6° C, ghest temperature - April 29° C, gh annual rainfall, ghest Dec. 270-280 mm, west rainfall Feb, May and Sept. about 180 mm, o dry season.			
	•	at 1 mark	[4]	
ci ci lia e ta si fii b lii tr b fe tr d w	mergents 40-45m, anopy layer 30m +, rowns interlock, anas, oiphytes attached to branches/trunks, all trees, araight trunks, art storey 15-20m, ark smooth, ark smooth, tle leaf litter/undergrowth, ares close together, attress roots, arns, herbs and low growing plants, fungi, ares have broad leaves, anip tips, axy/leathery leaves, hallow roots, wergreen forest.	at 1 mark	[5]	
lit h e d	Ill trees compete for sunlight, tle undergrowth - lack of sunlight, eavy rainfall/high temperatures - prolific growth, vergreen - no seasonal rhythm, rip tips/waxy leaves/allow water to flow off quickly,			
S	nallow roots - high rainfall - water in top layer of soil. <u>4</u>	at 1 mark	[4]	

1000- 1 0000	
IGCSE – June 2003 0460	02

(b) (i) A loss of forest,

14% Amazonia last 10 years, usable timber trees gone, empty fields, pasture overgrown, decline in cattle rearing, farming unprofitable.

3 at 1 mark [3]

B less interception,

more percolation,

increases flow into rivers by throughflow,

increased run-off,

rivers - more volume - flooding,

nutrient cycle broken/interrupted,

no roots to absorb nutrients from soil,

no replacement of nutrients with leaf fall and decay,

loss of nutrients to soil,

leaching by heavy rainfall,

higher rate of surface run-off with loss of nutrients,

loss of species,

animals die - loss of habitats, may become extinct,

burning - contributes to global warming.

4 at 1 mark [4]

(ii) n.b. other natural environments acceptable as well as tropical rain forest.

with economic developments becoming less,

preserve the ecosystem,

prevent loss of species - plant and animal,

tourist potential,

control problems -

flooding,

soil erosion,

desertification,

global warming etc.

<u>5 at 1 mark</u> [5]

5 (a) Y greater dependence upon agriculture,

X developed countries, Y developing countries,

agriculture in X more mechanised,

X developed manufacturing C19-C20, **Y** developing manufacturing,

X more developed economies - greater demand for services,

X greater amount of skill/educated/trained labour force,

X more capital for investments.

<u>5 at 1 mark</u> [5]

	raw materials - availability of sheet steel etc, siting factors - large area — large factory, storage, parking, level land, capital - large-scale production, factory, purchase/storage large quantities of components/raw r large labour force — salaries, transport - bringing components, vehicles - markets, assembling of large number of workers, markets - home/regional,		
	export details.	1 mark	
	for each of 4+ factors	9 at 1 mark	[10]
	for each of natural inputs, human inputs, outputs/marked processes, capital. Reserve 2	ets, + 2 + 2 marks	[10]
(i)	cost, concerns over safety/radio-activity, difficulty of storing/disposing of nuclear waste, nuclear power stations take a long time to build, expensive to dismantle, limited life of power stations, competition with renewables.	4 - 4 4	741
		4 at 1 mark	[4]
(ii)	decline in reserves, competition with oil/natural gas, competition with alternative sources of energy, high cost, pollution - if developed up to 2 marks.	5 at 1 mark	[A]
		<u>o at i mark</u>	[5]
(iii)	renewable, little pollution, lower running costs, improved technology, security of supply - countries do not rely on others, some units small scale serve local areas - cut down on transport costs, short construction times, countries may cut down on costly oil imports.	<u>4 at 1 mark</u>	[4]
	(ii)	assembly line, skilled/semi-skilled, components - large number, central location - assembling from many subsidiary fac raw materials - availability of sheet steel etc, siting factors - large area – large factory, storage, parking, level land, capital - large-scale production, factory, purchase/storage large quantities of components/raw relarge labour force – salaries, transport - bringing components, vehicles - markets, assembling of large number of workers, markets - home/regional, export details. named location for each of 4+ factors credit crop names/locations if given, RES and MAX 1 for each of natural inputs, human inputs, outputs/marker processes, capital. Reserve 2 - crops/outputs (i) cost, concerns over safety/radio-activity, difficulty of storing/disposing of nuclear waste, nuclear power stations take a long time to build, expensive to dismantle, limited life of power stations, competition with renewables. (ii) decline in reserves, competition with renewables. (iii) decline in reserves, competition with alternative sources of energy, high cost, pollution - if developed up to 2 marks. (iii) renewable, little pollution, lower running costs, improved technology, security of supply - countries do not rely on others, some units small scale serve local areas - cut down on transport costs, short construction times,	assembly line, skilled/semi-skilled, components - large number, central location - assembling from many subsidiary factories, raw materials - availability of sheet steel etc, siting factors - large area — large factory, storage, parking, level land, capital - large-scale production, factory, purchase/storage large quantities of components/raw materials, large labour force — salaries, transport - bringing components, vehicles - markets, assembling of large number of workers, markets - home/regional, export details. named location

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Page 7	Mark Scheme	Syllabus	Paper
	IGCSE – June 2003	0460	02

(b) (i) named natural area 1 mark 3 at 1 mark natural attractions MAX 2 marks [4] other reasons e.g. accessibility (ii) help control: loss of natural landscape, natural attractions of area, up to 2 marks prevent over-development of infrastructure - roads, airports, hotels up to 2 marks cut loss of natural habitats, check pollution up to 2 marks MAX 2 marks general benefits e.g. employment 4 at 1 mark [4] (iii) publicity, education/awareness, planning control, develop nature tours,

encourage activities which are compatible with nature -

bird watching, jungle trekking, rafting etc. establish national parks/forest parks etc.

	Р	age 1		Mark Sche IGCSE – June		Syllabus 0460	Paper 03
			1			, , , , , , , , , , , , , , , , , , ,	
1	(a)	(i)	(est	ate) office.			= 1
		(ii)	187	376 or 186376.	(Reversed or wrong so	quare = 0)	= 1
	(b)	(i)	nort	rh-east.			= 1
		(ii)	265	0 – 2800.			= 1
	(c)		fore low scru palr	forest/woodland, ub,		4 at 1	= 4
	(d)		ban	ana and coconut.			= 1
	(e)		high stee no f no/l	est, row/deep valleys, nland/hilly/mountains, ep slopes, flat land/all slopes/lack of flat, ack of roads/few, ub/low forest/woodland.		4 at 1	= 4
	(f)		sche chu pos poli cem	pital/health, ool/education, rch/religion, t (office), ce (station)/law, netery, lic works department, er.	2 services = 1 mark	3 at 1	= 3
	(g)		pen bay islai cliffs rive way bloy	d/sand/beach, insula/point/headland, /cove, nd/stack, s, r mouth, ve cut platform, v hole, ract from place names).		4 at 1	= 4
2	(a)		Q – R –	mercury/alcohol, muslin/gauze, wick/string/cord, water/reservoir/jar/bottle.	2 correct for 1 mark	2 at 1	= 2
	(b)		4°C	,		= 1	
			-	bulb temp. minus wet bulbnp)/25(°C) minus 21(°C).		= 1	= 2

(c)

70%.

= 1

	(d)		amount of water (vapour) in air expressed (as a %) of what the air could hold (at a given temperature).		= 1
3	(a)		A = 4 B = 1	2 at 1	= 2
	(b)	(i)	low birth rate low death rate, even shaped pyramid, few young many old.		= 1
		(ii)	high birth rate high death rate, wide base narrow top, many young few old, progressive.		= 1
	(c)		Stage 1/Stage 4, death rate higher than birth rate, more die than are born.	Stage and reason	= 1
	(d)		2, biggest difference between birth and death rate.	Both answers	= 1
4	(a)		2 correctly positioned lines.	2 at 1	= 2
	(b)		70(%).		= 1
	(c)		В	= 1	
			more primary/high, less secondary/few/smaller, less tertiary/few.	2 at 1 = 2	= 3
5	(a)		enlarged in size/more buildings/added riding stables.		= 1
	(b)		commuters.		= 1
	(c)		school, shop, post office,	(2 services for 1 mark)	
			bus stop.	2 x 1	= 2
	(d)		riding stables, restaurant, car park.	3 at 1	= 3
6	(a)	(i)	section/part of earth's crust/surface layer part of earth floating on mantle.		= 1
		(ii)	Nazca, South American, Antarctic.	Any 2	= 1

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Page 3				Mark Scheme	Syllabus	Paper
				IGCSE – June 2003	0460	03
		(iii)	•	ng apart/diverging arating/spreading.		= 1
	(b)	(i)	epice	entre.		= 1
		(ii)		test intensity/nearest entre/above origin.	2 at 1	= 2
		(iii)	flood tidal brea dama lands	oly/damage,	2 at 1	= 2
7	(a)			ass/motorway, er) ring road.	2 at 1	= 2
	(b)		bus I	anes.		= 1
	(c)		park limite pede (inne multi	t/electric) railway/trains, and ride, ed access/no private cars, estrianised streets, er) ring road, i-storey, parks.	4 at 1	= 4

1	(a)		Name of student/group; date; time; weather; site number/location of recording	3 at 1 mark	[3]
	(b)		e.g. SW Path and NE Path becomes narrower overall; (1.9 – 0.3m) (1.9 – 0.2) – no comparison required	2 at 1 mark	[2]
	(c)	(i)	Detailed discussion/comparison based on site distance from Information Centre with reference to both paths; comment on the changes	Single point marking Res mark for across site/distance from IC.	
			across the path	Max 4 if no data	[6]
		(ii)	Unrepresentative site location; student inaccuracy in measuring/recognising bare ground; location of the centre of the path; no relief detail known	2 at 1 mark	[2]
	(d)	(i)	The number of visitors will change during the day; to gain a representative sample	1 at 1 mark	[1]
		(ii)	Tally counts	1 at 1 mark	[1]
		(iii)	400 m; total result highest at 400 m; over 400 m numbers rapidly decline	3 at 1 mark res 1 mark for distance credit data	[3]
	(e)	(i)	Trampling by feet; reduction in growth; removal of vegetation/plants/roots; roots no longer hold the soil together; susceptible to soil erosion by wind and water	5 at 1 mark	[5]
		(ii)	Information Centre – 400 m SW centre of path; use alternative routes to let plants recover; fence off area; put down wooden boards/tarmac	3 at 1 mark res 1 mark for suggestion	[3]
	(f)		At each 200 m site; design recording sheet; design environmental survey with scoring system; plenty of litter = high score/little little – low score	4 at 1 mark res 1 mark for location of survey	[4]

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Total 30 marks

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2	(a)	(i)	The order of settlement;	1 mark	[1 mark]
		(ii)	No of services/traffic volume increases/decreases; Population increases; area increases	3 at 1 mark res 1 mark des/exp	[3]
	(b)	(i)	Data which the candidate did not collect/not primary first-hand collected data but collected by someone else e.g. map/census/weather station data	1 mark definition 1 mark example	[2]
		(ii)	e.g. Settlement A has basic services of Church, Postal Agency, School; Settlement B and C have different services in addition to the basic services	2 at 1 mark	[2]
	(c)	(i)	Correct plotting of data on scattergraph: A = 4, 38 B = 7, 76 C = 14, 210	3 at 1 mark for correct plotting	[3]
		(ii)	As transparency best fit Line	2 marks if accurate 1 mark if within 2 mm	[2]
	(d)	(i)	Appropriate route way; appropriate extent of settlement	2 marks for each settlement type Max 1 if no diagram	[4]
		(ii)	Not to miss traffic; reference to linear or nucleated settlement patterns	1 mark for simple credit development	[2]
		(iii)	Different day; different time; different weather; representative sample/true picture/accurate/different traffic volume	2 at 1 mark res 1 mark for when and 1 mark for why	[2]
	(e)		Correct construction and completion of bar graph Axis number/divisions; labelling of both axes; Title appropriate; correct bars (i.e. 2, 10, 56);	5 at 1 mark	[5]
	(f)		Hypothesis true/correct; Comment in support using both traffic and services data concerning Settlements A, B and C focusing on the size of settlements and the number of services not type	4 at 1 mark res 1 mark for decision res 1 mark for traffic and services comment Max 3 mark if no ref to data	[4]

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Total 30 marks

Grade thresholds taken for Syllabus 0460 (Geography) in the June 2003 examination

	maximum	minimum mark required for grade:				
	mark available	Α	С	E	F	
Component 1	75		39	30	20	
Component 2	75	50	28	17		
Component 3	60	46	35	27	22	
Component 5	60	43	33	19	15	

The threshold (minimum mark) for B is set halfway between those for Grades A and C.

The threshold (minimum mark) for D is set halfway between those for Grades C and E.

The threshold (minimum mark) for G is set as many marks below the F threshold as the E threshold is above it.

Grade A* does not exist at the level of an individual component.