

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
TOTAL	



Level 1/Level 2 Certificate  
Specimen Paper

# Geography

## 8031/2 Global Human Issues

**For this paper you must have:**

- the colour insert (enclosed).
- You may use a calculator.

**Time allowed**

- 1 hour

**Instructions**

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **TWO** questions.
- You must answer the questions in the spaces provided.  
Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- Use case studies to support your answers where appropriate.

**Information**

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 50.
- You are reminded of the need for good English and clear presentation in your answers. Where applicable, questions should be answered in continuous prose. Quality of Written Communication will be assessed in all answers.



Barcode

Answer **TWO** questions.

Use case studies to support your answers where appropriate.

**Total for this question: 25 marks**

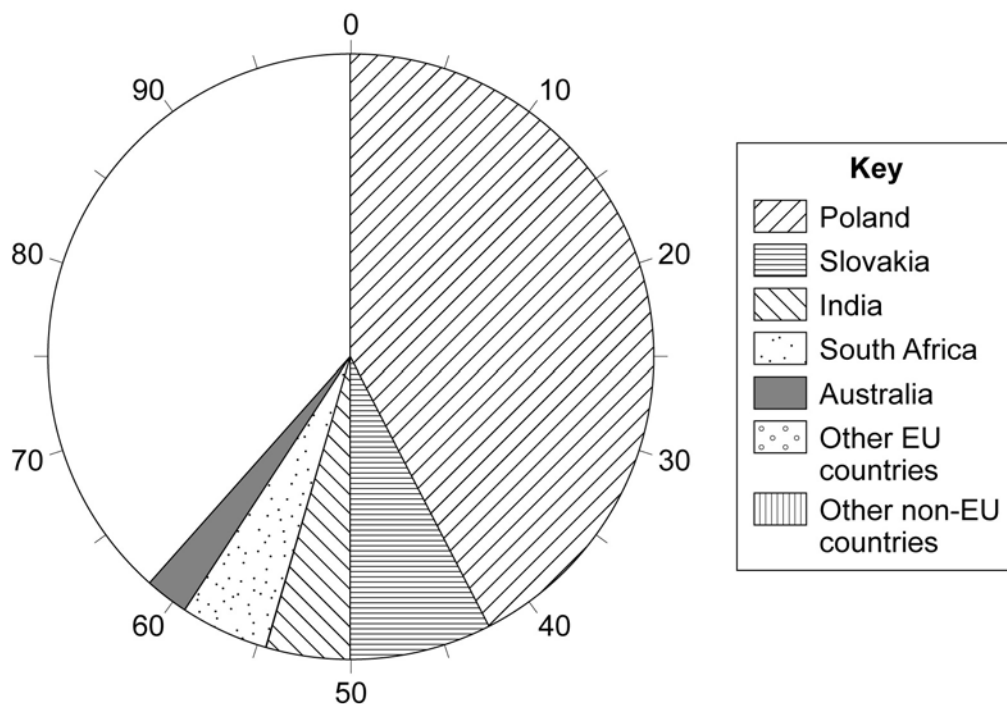
### 1 Contemporary Population Issues

- 1 (a) (i) Study **Figure 1**, a partly completed pie chart which shows the countries where migrant workers in Gloucestershire came from in 2007.

Use the following information to complete **Figure 1**.

Other EU countries	13%
Other non-EU countries	25%

**Figure 1**



(2 marks)

- 1 (a) (ii) Which country provided the largest number of migrant workers in Gloucestershire in 2007?

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(1 mark)



**1 (a) (iii)** Suggest how push factors and pull factors encourage migrant workers to come to the UK.

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**Question 1 continues on the next page**



**Turn over** ►

**1 (a) (iv)** Migration **from** a country may have positive and negative effects for that country.

Describe these effects.

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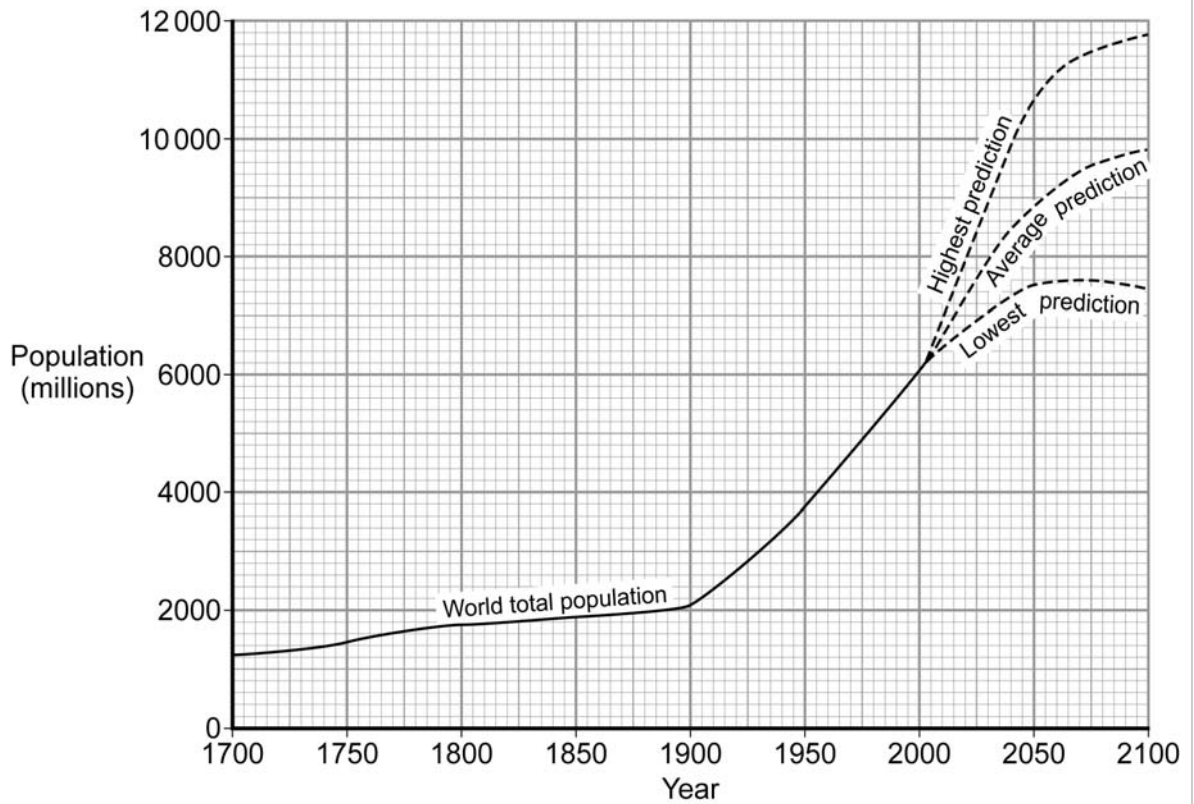
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1 (b) Study **Figure 2**, which shows world population growth.

**Figure 2**



1 (b) (i) Study the lines for the highest and lowest predictions of world population growth between 2010 and 2100.

Give **two** ways the predicted trends are different.

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(2 marks)

Question 1 continues on the next page



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Turn over ►

**1 (b) (ii)** The following is a list of some factors which may affect world population growth in the future.

- Increasing urbanisation
- Changes in farming
- Increasing education for women

Choose **two** of the factors listed or others that you have studied.

Suggest how your chosen factors may affect future world population growth.

Factor 1 .....

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Factor 2 .....

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(4 marks)



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1 (c) Explain how a **named** country has attempted to cope with the effects of rapid population growth.

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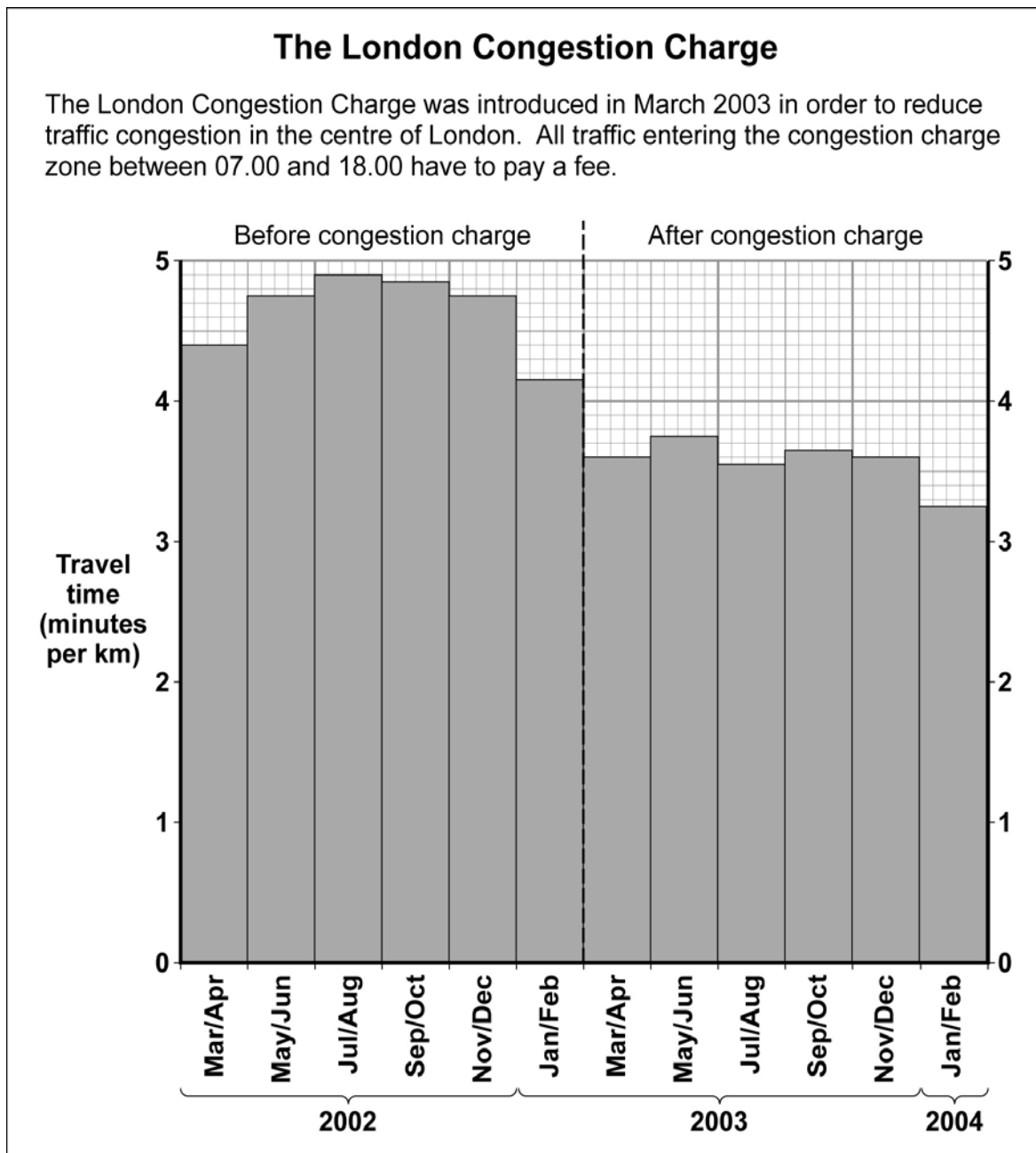


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Total for this question: 25 marks

**2 Contemporary Issues in Urban Settlements****2 (a) Study Figure 3.**

**Figure 3** shows information about Central London, before and after the introduction of the Congestion Charge.

**Figure 3**

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**2 (a) (i)** How did the introduction of the Congestion Charge affect travel times in Central London?

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(1 mark)

**2 (a) (ii)** With the help of **Figure 3**, suggest reasons for the change in travel times after the introduction of the Congestion Charge.

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(4 marks)

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**Question 2 continues on the next page**



**Turn over** ►

**2 (a) (iii)** Describe a method, other than congestion charging, that is being used to manage traffic congestion in urban areas in MEDCs.

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**2 (b)** Study **Figure 4**, on the insert, which shows part of Gloucester's CBD.

**2 (b) (i)** What do the letters CBD mean?

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(1 mark)

**2 (b) (ii)** Give **one** piece of evidence from **Figure 4** that suggests that the CBD is suffering some decline.

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(1 mark)

**2 (b) (iii)** Identify **two** ways shown on **Figure 4** that the city council have tried to make the CBD a more pleasant area.

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(2 marks)

**Question 2 continues on the next page**



**2 (b) (iv)** The following is a list of some other solutions that local councils have used to improve CBDs.

- Giving money to build indoor shopping centres
- Encouraging people to live in flats above the shops
- Introducing security cameras

Choose **two** of the solutions listed or others that you have studied. Suggest how your chosen solutions may improve a city's CBD.

Solution 1 .....

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Solution 2 .....

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(4 marks)



Barcode



Total for this question: 25 marks

**3 Globalisation in the Contemporary World**

**3 (a) (i)** What is 'global interdependence'?

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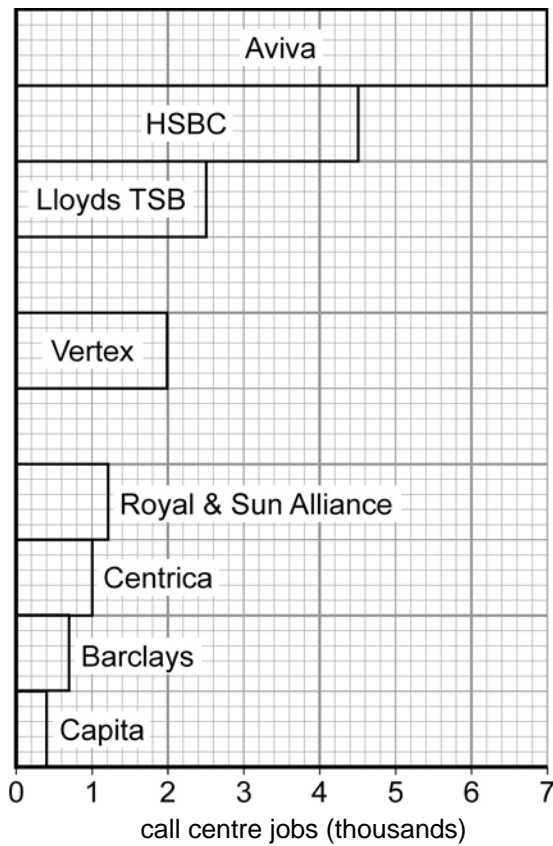
(1 mark)

**3 (a)(ii)** Study **Figure 5**, a graph showing the number of call centre jobs that have been moved to India from the UK.

Use the following information to complete the graph.

BT	2200
National Rail Enquiries	1700

**Figure 5**



(2 marks)



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**3 (a) (iii)** Suggest how **Figure 5** shows globalisation.

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(2 marks)

**3 (b) (i)** What do the letters TNC mean?

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(1 mark)

**3 (b) (ii)** Describe the advantages of TNCs to host countries.

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**3 (c)** Suggest why there is an increased use of renewable energy in many parts of the world.

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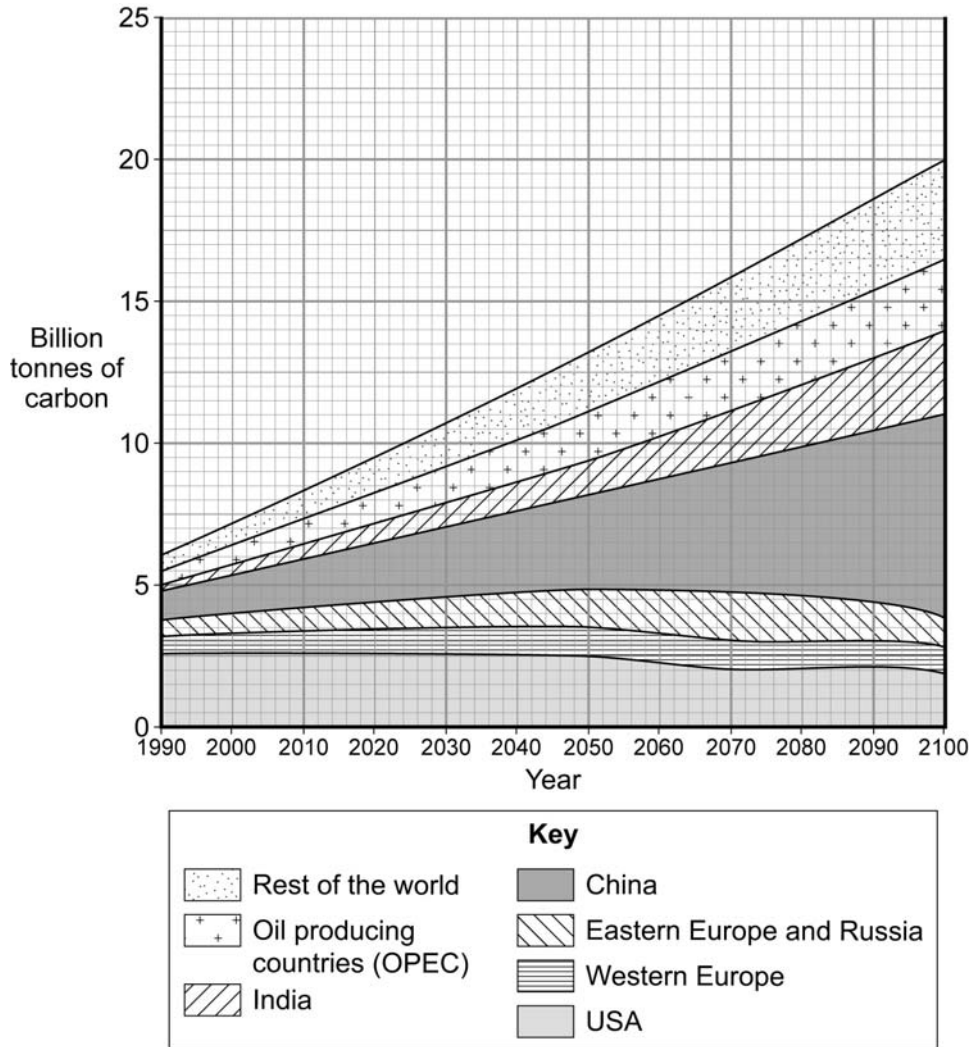


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**3 (d)** Study **Figure 7**, a compound graph showing the amount of carbon produced in different parts of the world.

**Figure 7**



**3 (d) (i)** What was the total amount of carbon produced in 1990?

..... billion tonnes

(1 mark)

**3 (d) (ii)** What is the predicted increase in the amount of carbon produced between 1990 and 2100?

.....billion tonnes

(1 mark)

**3 (d) (iii)** Which country will be producing the largest amount of carbon in 2100?

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(1 mark)



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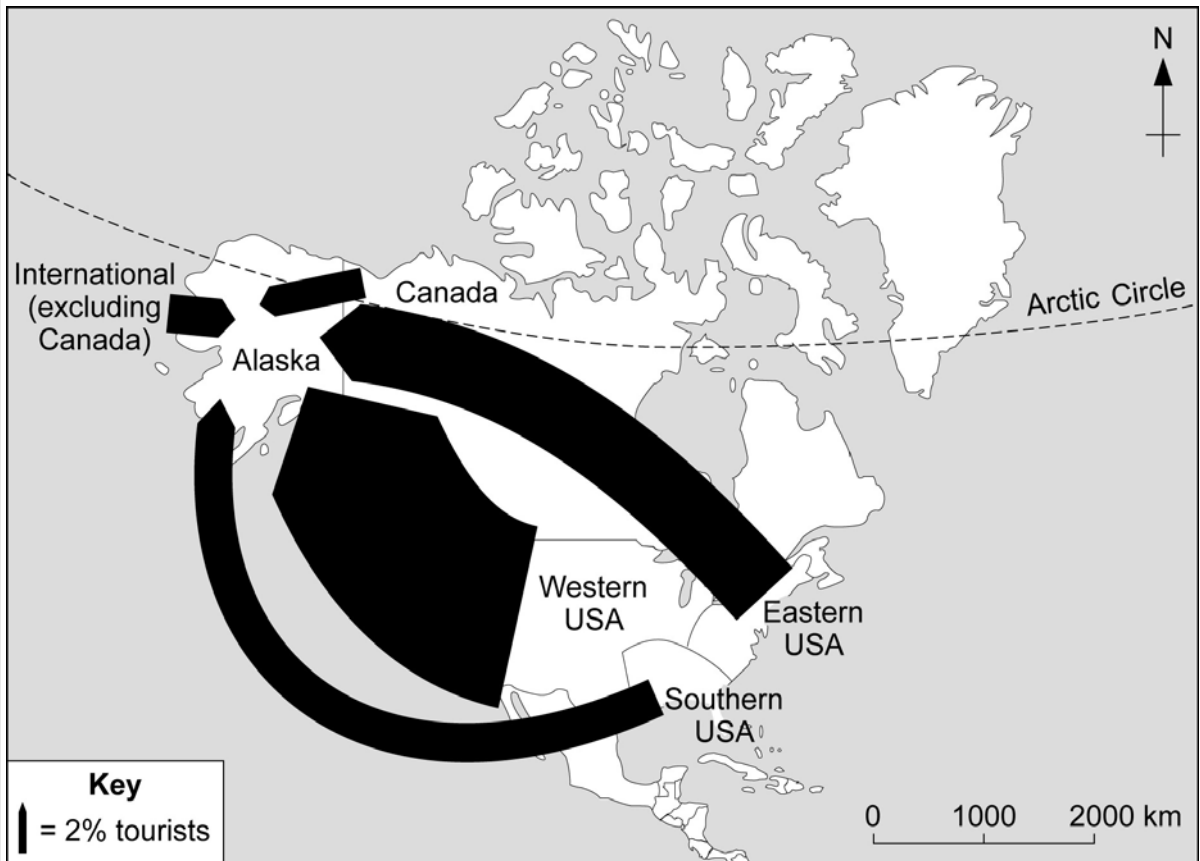
**Total for this question: 25 marks**

**4 Contemporary Issues in Tourism**

**4 (a)** Alaska is an example of an extreme environment which has an important tourist industry.

Study **Figure 8**, a flowline map showing where visitors to Alaska come from.

**Figure 8**



**4 (a) (i)** Which area provided the greatest number of tourists?

.....  
(1 mark)

**4 (a) (ii)** Suggest **one** reason why so few tourists come from Canada to visit Alaska.

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(1 mark)

**Question 4 continues on the next page**



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**Turn over** ►

4 (a) (iii) Suggest why extreme environments are attractive to tourists.

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4 (a) (iv) Explain how a **named** area with an extreme environment is managing the negative impacts of tourism.

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**Question 4 continues on the next page**



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4 (b) Study **Figure 9** on the insert, which shows how much money some countries in Europe spent on tourism and earned from tourism in a year.

4 (b) (i) Which country spent the most on tourism abroad?

.....  
(1 mark)

4 (b) (ii) Which country earned the most from tourism?

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(1 mark)

4 (b) (iii) Describe the difference in the location of the top spenders and the top earners from tourism.

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(2 marks)

4 (b) (iv) Suggest **one** reason for this difference.

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(1 mark)

4 (c) (i) Describe **one** feature of mass tourism.

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(2 marks)



**4 (c) (ii)** Describe the features of an ecotourism development.

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(4 marks)

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25

**END OF QUESTIONS**



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**There are no questions on this page**

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ANSWER IN THE SPACES PROVIDED**

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