

Write your name here

Surname

Other names

Centre Number

Candidate Number

**Edexcel IGCSE**

# Further Pure Mathematics

## Paper 2

Tuesday 21 June 2011 – Morning  
**Time: 2 hours**

Paper Reference  
**4PM0/02**

**Calculators may be used.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Without sufficient working, correct answers may be awarded no marks.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

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P 3 8 6 4 8 R A 0 1 3 2

Turn over ►

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**Answer all ELEVEN questions**  
**Write your answers in the spaces provided**  
**You must write down all stages in your working**

1 Evaluate  $\sum_{n=6}^{20} (2n-3)$

(3)

Dotted lines for writing the answer to Question 1.

**(Total for Question 1 is 3 marks)**



2 A particle is moving along a straight line. At time  $t$  seconds,  $t \geq 0$ , the displacement,  $s$  metres, of the particle from a fixed point of the line is given by  $s = t^3 + 2t^2 - 3t + 6$

Find the value of  $t$  for which the particle is moving with velocity 12 m/s.

(4)

*(The following area contains horizontal dotted lines for writing the solution.)*

(Total for Question 2 is 4 marks)



P 3 8 6 4 8 R A 0 3 3 2

3 In triangle  $ABC$ ,  $AB = 5$  cm,  $AC = 3$  cm, angle  $B = 25^\circ$  and angle  $C$  is obtuse.

(a) Find, to the nearest degree, the size of angle  $C$ .

(3)

The point  $D$  lies on  $BC$  produced and  $AD = 3$  cm.

(b) Find, to 3 significant figures, the length of  $CD$ .

(3)

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**Question 3 continued**

Handwriting practice area consisting of 25 horizontal dotted lines.

**(Total for Question 3 is 6 marks)**



P 3 8 6 4 8 R A 0 5 3 2

4 A curve has equation  $y = x^3 + 2x^2 - 11x - m$ , where  $m$  is a positive integer. The curve crosses the  $x$ -axis at the point with coordinates  $(-4, 0)$ .

(a) Show that  $m = 12$

(2)

(b) Factorise  $x^3 + 2x^2 - 11x - 12$  completely.

(3)

The curve also crosses the  $x$ -axis at two other points.

(c) Write down the  $x$ -coordinate of each of these points.

(1)

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**Question 4 continued**

Lined writing area for the answer to Question 4.

**(Total for Question 4 is 6 marks)**



P 3 8 6 4 8 R A 0 7 3 2

5 Relative to a fixed origin  $O$ , the position vector of the point  $A$  is  $5\mathbf{i} + p\mathbf{j}$  and the position vector of the point  $B$  is  $q\mathbf{i} + 12\mathbf{j}$ . The point  $D$  with position vector  $13\mathbf{i} + 10\mathbf{j}$  divides the line  $AB$  in the ratio 2:1

- (a) Find the value of  $p$  and the value of  $q$ . (3)

The points  $A$ ,  $B$  and  $E$  lie in that order on a straight line and  $AE : BE$  is 5 : 2

- (b) Find, in terms of  $\mathbf{i}$  and  $\mathbf{j}$ , the position vector of the point  $E$ . (3)

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**Question 5 continued**

Lined area for writing the answer to Question 5.

**(Total for Question 5 is 6 marks)**



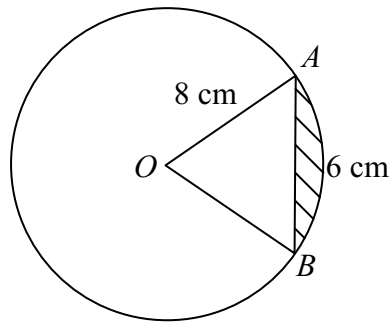


Figure 1

Figure 1 shows a circle, centre  $O$ , with radius 8 cm. The arc  $AB$  has length 6 cm.

- (a) Find, in radians, the size of angle  $AOB$ . (2)
  
- (b) Find the area of the sector  $AOB$ . (2)
  
- (c) Find, to 3 significant figures, the area of the shaded segment. (3)

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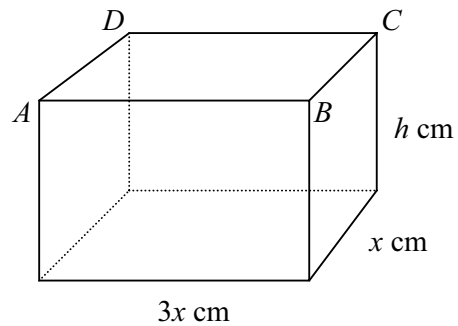


**Question 6 continued**

A series of horizontal dotted lines for writing the answer to Question 6.

**(Total for Question 6 is 7 marks)**





**Figure 2**

A rectangular box has length  $3x$  cm, width  $x$  cm and height  $h$  cm, as shown in Figure 2. The top of the box,  $ABCD$ , is open. The volume of the box is  $30 \text{ cm}^3$  and the total external surface area of the box is  $S \text{ cm}^2$ .

(a) Show that  $S = 3x^2 + \frac{80}{x}$  (4)

Given that  $x$  can vary,

(b) find, to 3 significant figures, the minimum value of  $S$ . (5)

(c) Verify that your answer to part (b) does give the minimum value for  $S$ . (2)

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**Question 7 continued**

Handwriting practice area consisting of 25 horizontal dotted lines.



**Question 7 continued**

A series of horizontal dotted lines for writing.









**Question 8 continued**

Dotted lines for writing the answer.



**Question 8 continued**

Handwriting practice area consisting of 25 horizontal dotted lines.



**Question 8 continued**

Handwriting practice lines consisting of 25 horizontal dotted lines.

**(Total for Question 8 is 11 marks)**



9 (a) Expand  $\left(1 - \frac{3x}{4}\right)^{\frac{1}{3}}$  in ascending powers of  $x$  up to and including the term in  $x^3$ , simplifying your terms as far as possible. (3)

(b) Expand  $\left(1 + \frac{3x}{4}\right)^{-\frac{1}{3}}$  in ascending powers of  $x$  up to and including the term in  $x^3$ , simplifying your terms as far as possible. (3)

(c) Write down the range of values of  $x$  for which both of your expansions are valid. (1)

(d) Expand  $\left(\frac{4-3x}{4+3x}\right)^{\frac{1}{3}}$  in ascending powers of  $x$  up to and including the term in  $x^3$ , simplifying your terms as far as possible. (3)

(e) Hence obtain an estimate, to 3 significant figures, of

$$\int_0^{0.5} \left(\frac{4-3x}{4+3x}\right)^{\frac{1}{3}} dx \quad (4)$$

Dotted lines for working out.



**Question 9 continued**

A series of horizontal dotted lines for writing.



**Question 9 continued**

A series of horizontal dotted lines for writing.





10 The roots of the equation  $x^2 + 6x + 2 = 0$  are  $\alpha$  and  $\beta$ , where  $\alpha > \beta$ . Without solving the equation

(a) find

(i) the value of  $\alpha^2 + \beta^2$

(ii) the value of  $\alpha^4 + \beta^4$

(5)

(b) Show that  $\alpha - \beta = 2\sqrt{7}$

(3)

(c) Factorise completely  $\alpha^4 - \beta^4$

(2)

(d) Hence find the exact value of  $\alpha^4 - \beta^4$

(2)

Given that  $\beta^4 = A + B\sqrt{7}$  where  $A$  and  $B$  are positive constants

(e) find the value of  $A$  and the value of  $B$ .

(2)

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**Question 10 continued**

A series of horizontal dotted lines for writing.





11

$$f(x) = x^2 + 6x + 8$$

Given that  $f(x)$  can be expressed in the form  $(x + A)^2 + B$  where  $A$  and  $B$  are constants,

(a) find the value of  $A$  and the value of  $B$ . (3)

(b) Hence, or otherwise, find

(i) the value of  $x$  for which  $f(x)$  has its least value

(ii) the least value of  $f(x)$ . (2)

The curve  $C$  has equation  $y = x^2 + 6x + 8$

The line  $l$ , with equation  $y = 2 - x$ , intersects  $C$  at two points.

(c) Find the  $x$ -coordinate of each of these two points. (4)

(d) Find the  $x$ -coordinate of the points where  $C$  crosses the  $x$ -axis. (2)

**(Parts (e) and (f) follow on page 30 and 31)**

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**Question 11 continued**

Handwritten response area consisting of numerous horizontal dotted lines for writing.

**Turn over for parts (e) and (f)**



**Question 11 continued**

The curve  $C$  has equation  $y = x^2 + 6x + 8$  and the line  $l$  has equation  $y = 2 - x$

In the space below,

(e) sketch, on the same axes, the curve  $C$  and the line  $l$ . (2)

(f) Find the area of the finite region bounded by the curve  $C$  and the line  $l$ . (5)





**Question 11 continued**

Ruled writing area for the answer to Question 11.

**(Total for Question 11 is 18 marks)**

**TOTAL FOR PAPER IS 100 MARKS**

