

Surname					Other Names				
Centre Number					Candidate Number				
Candidate Signature									

For Examiner's Use	
Examiners Initials	
Question	Mark
1	
2	
TOTAL	



**Level 1/2 Certificate  
Foundation Tier  
Specimen Paper**

**F**

**French**

**Writing Test**

**You will need no other materials.**

**Time allowed**

- 30 minutes

**Instructions**

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer Question 1 and **either** Question 2(a) **or** 2(b).
- Answer the questions in **French**.
- You must answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- If you need extra paper, use the Additional Answer Sheets.
- Do all rough work in this book. Cross through any work you do not want to be marked.

**Information**

- The maximum mark for this paper is 30.
- The marks for questions are shown in brackets.
- In **Question 2**, in order to score the highest marks you must convey quite a lot of information and include a variety of vocabulary and structures.
- You may use a dictionary during this test.

**THERE ARE NO QUESTIONS PRINTED ON THIS PAGE**

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**

Answer the questions in the spaces provided.

1. Your French friend has asked you to e-mail him/her with some more information about yourself. Write your answers in French in sentences.

The screenshot shows a window titled "message électronique" with a menu bar containing: Fichier, Edition, Affichage, Insert, Format, Outils, Actions, Aide. Below the menu bar is a list of questions to answer in French, each followed by a dotted line for the answer and a mark value in parentheses:

**Example:**  
**Say where you live.**  
**J'habite à Leeds.**

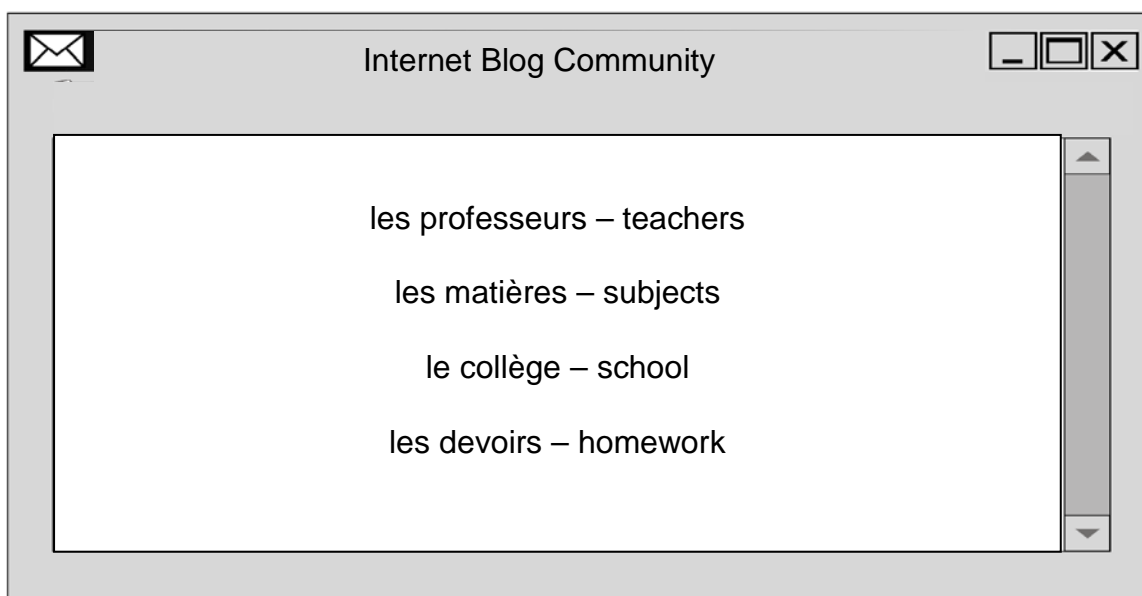
1. Say what your best friend is like.  
..... (2 marks)
2. Say where you go shopping.  
..... (2 marks)
3. Say what type of clothes you wear.  
..... (2 marks)
4. Say what you think of sport.  
..... (2 marks)
5. Mention something that you eat.  
..... (2 marks)

Answer **either** Question 2(a) **or** Question 2(b)

**EITHER**

**2(a)**

You have seen that your French friend has been posting on a social networking site, where people are discussing school life. You decide to reply giving details about your school. You may use the words below to help you.



Write in full sentences in French. Remember to include opinions in your response.

In order to score the highest marks, you must convey quite a lot of information (guidance 80-100 words) and include a variety of vocabulary and structures.

*(20 marks)*

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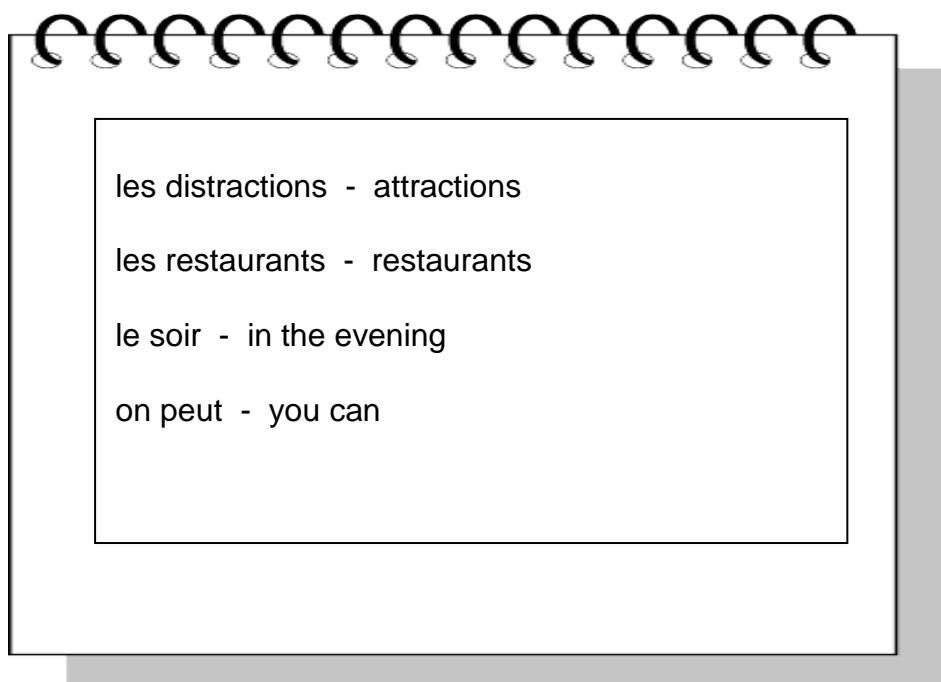


**OR**

**2(b)**

Your French friend's mother is going to visit your region on business. She has two days free and she wants you to tell her what there is to do in your area. You reply to her giving details of what there is to do on your area.

You may use the words below to help you.



Write in full sentences in French. Remember to include opinions on your response.

In order to score the highest marks, you must convey quite a lot of information (guidance 80-100 words) and include a variety of vocabulary and structures.

.....

.....

.....

.....

.....

*(20 marks)*



## Level 1/2 Certificate - French Mark Scheme (Writing)

### Foundation Tier Paper

#### Foundation Q1 (10 marks)

For each piece of information, the following criteria will be used. 5 pieces of information x 2 marks = 10 marks in total.

#### Communication (10 marks)

Mark	Criteria
2	Message communicated including an appropriate verb form.
1	Message communicated without an appropriate verb form or with some ambiguity.
0	Message not communicated.

	2 marks Accomplished with verb	1 mark Answered without verb or some ambiguity	0 marks Wrong message
1	<i>Mon ami est sympa.</i>	<i>être ....</i> (ie. Infinitive) item alone	Wrong person of verb.
2	<i>Je vais en ville/à Manchester etc</i>	<i>Aller au centre ville/à Manchester.</i> Place alone if French word. English place name unless it has a French version ( eg:)	Wrong person of verb.
3	<i>J'aime porter une robe/ Je porte une robe.</i>	<i>Porter....</i> Item of clothing alone	Wrong person of verb.
4	<i>Je n'aime pas le sport/le foot. etc. Le sport est ennuyeux.</i>	Opinion without verb.	Wrong person of verb.
5	<i>Je mange / J'aime manger lepizza etc.</i>	<i>Manger la pizza etc.</i>	Wrong person of verb.



## Foundation Q2 (20 marks)

### Content (12 marks)

<b>Marks</b>	<b>Criteria</b>
<b>10-12</b>	Quite a lot of relevant information conveyed. Some opinions communicated clearly.
<b>7-9</b>	A reasonable amount of relevant information conveyed, but may lack clarity occasionally. Some opinions communicated.
<b>4-6</b>	Some relevant information conveyed but overall a limited response to the task. Can give at least one opinion.
<b>1-3</b>	Little relevant information conveyed in a very limited response to the task.
<b>0</b>	No relevant information communicated.

## Range of Language and Accuracy (8 marks)

Marks	Criteria
<b>7-8</b>	Generally accurate. Often forms longer sentences, mainly by means of simple linking words. Some variety of vocabulary and language structures.
<b>5-6</b>	More accurate than inaccurate. Can sometimes form longer sentences, mainly by means of simple linking words. Limited vocabulary and simple language structures.
<b>3-4</b>	Many errors or a lack of evidence due to the limited response. Can form short simple sentences. Simple, sometimes repetitive, vocabulary.
<b>1-2</b>	Serious errors often make comprehension difficult or impossible or there is a lack of evidence due to the very limited response. Very simple and repetitive vocabulary.
<b>0</b>	No relevant information communicated.

- The marks award for Range and Accuracy of Language must not be more than one band higher than the mark awarded for Content (see table below).
- If a mark is awarded for Content, this will inevitably lead to the award for a mark for Range and Accuracy of language.
- A mark of zero for Content will automatically result in a zero score for the task as a whole.

Content	Marks for Range and Accuracy of Language
10 - 12	1 - 8
7 - 9	1 - 8
4 - 6	1 – 6
1 - 3	1- 4
0	0

**The specimen assessment materials are provided to give centres a reasonable idea of the general shape and character of the planned question papers and mark schemes in advance of the first operational exams. Further example of (un)acceptable answers will be added at the standardisation meeting once the examination has been sat.**