

Surname					Other Names				
Centre Number					Candidate Number				
Candidate Signature									

For Examiner's Use

Level 1/2 Certificate

**FRENCH
Reading Test
Foundation Tier**



SPECIMEN PAPER

- | |
|--|
| <ul style="list-style-type: none"> You will need no other materials |
|--|

Time allowed: 35 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Write your answers in this combined question paper/answer book.
- Answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- Answer the questions in **English**.

Information

- The maximum mark for this paper is 40.
- The marks for questions are shown in brackets.
- You must **not** use a dictionary.

For Examiner's Use			
Pages	Mark	Pages	Mark
2/3			
4/5			
6/7			
8/9			
10/11			
12/13			
14/15			
16/17			
18/19			
Total (Column 1)		→	
Total (Column 2)		→	
TOTAL			
Examiner's Initials			

Answer **all** questions in English in the spaces provided.

1 Personal interests - cinema

These young people are writing about what kind of film they download from the internet.

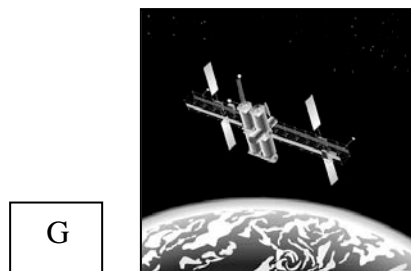
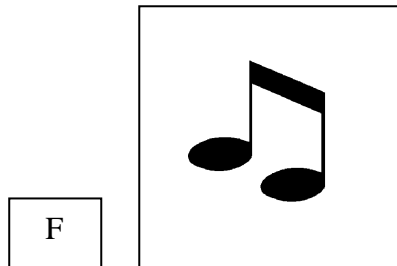
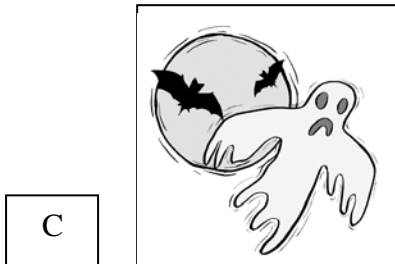
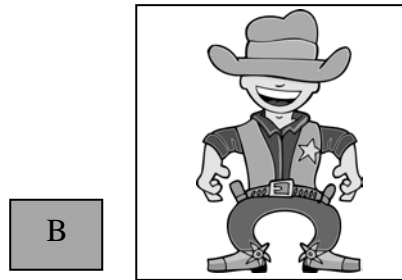
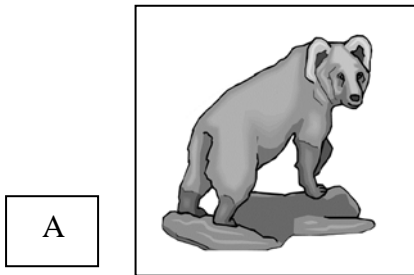


Image B © Thinkstock

What sort of film do they prefer to download?

Write the correct letter in each box.

Example:

J'aime les westerns.	B
----------------------	---

1(a)

J'aime les films policiers.	
-----------------------------	--

(1 mark)

1(b)

J'aime les films d'horreur.	
-----------------------------	--

(1 mark)

1(c)

J'aime les comédies musicales.	
--------------------------------	--

(1 mark)

1(d)

J'aime les films d'amour.	
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(1 mark)

TURN OVER FOR THE NEXT QUESTION

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

2 School and college – opinions about school subjects

These young people are discussing their favourite school subjects.

A	Science
B	Languages
C	Art
D	Music
E	ICT
F	History

What is their favourite subject?

Write the correct answer in each box.

2(a)

J'adore l'allemand et l'espagnol.	
-----------------------------------	--

(1 mark)

2(b)

Je préfère la physique, la chimie et la biologie.	
---	--

(1 mark)

2(c)

J'aime mieux le dessin.	
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(1 mark)

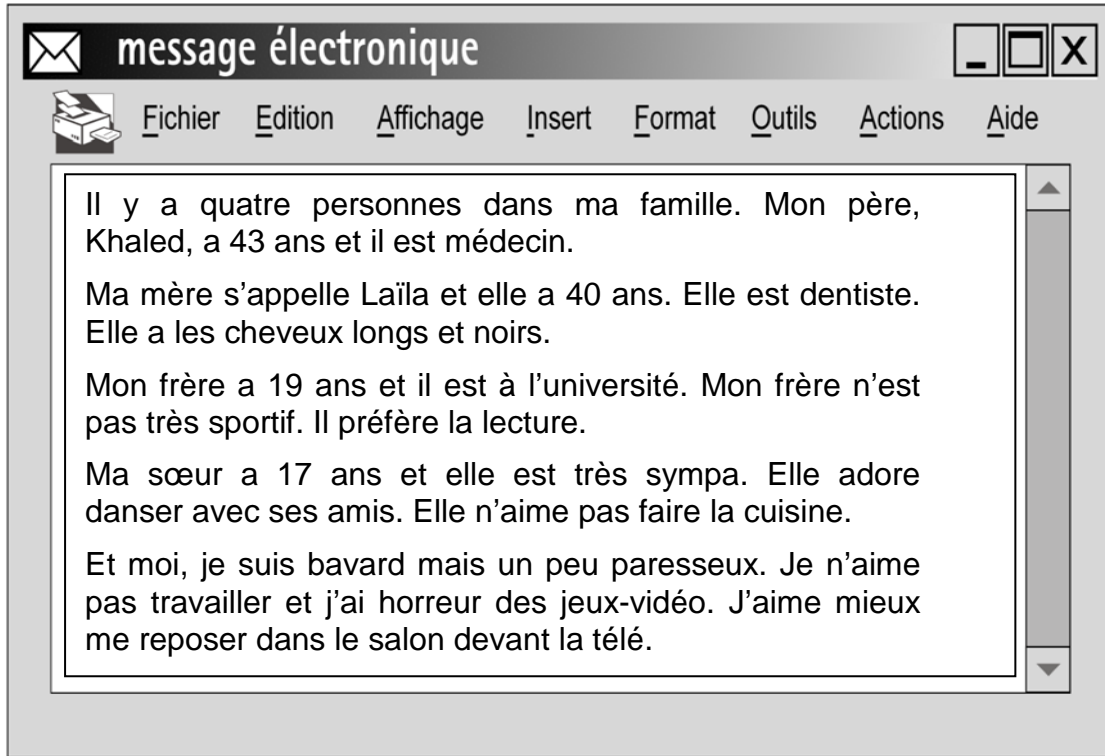
2(d)

Je préfère travailler avec des ordinateurs.	
---	--

(1 mark)

3 Friendship and relationships – the family

Faroud has sent this email about his family.



Write the correct letter in each box.

Example: How many people are there in Faroud's family?

A

B

C

3

4

5

B

3(a) What is Faroud's father's job?

A

B

C



(1 mark)

3(b) What does his mother look like?

A



B



C



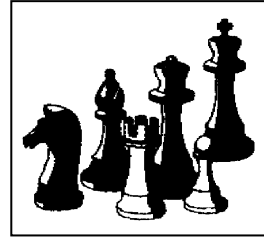
(1 mark)

3(c) What does his brother do as a hobby?

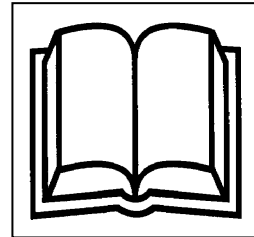
A



B



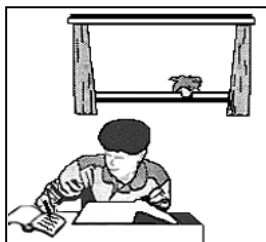
C



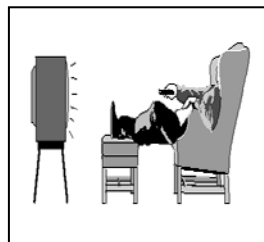
(1 mark)

3(d) What does Faroud like?

A



B



C



(1 mark)

4 Careers

Here are some leaflets with careers advice.

A	<p style="text-align: center;">Les métiers de l'éducation Pour les futurs professeurs et instituteurs?</p>
B	<p style="text-align: center;">S'occuper d'animaux Des métiers pour les jeunes qui aiment nos amis les bêtes.</p>
C	<p style="text-align: center;">Les métiers du transport Trouvez des réponses à vos questions sur les transports routiers.</p>
D	<p style="text-align: center;">Travailler auprès des enfants Les renseignements nécessaires sur les métiers au contact des enfants.</p>
E	<p style="text-align: center;">Les métiers de la santé Il y a beaucoup de possibilités dans le secteur médical.</p>
F	<p style="text-align: center;">Les métiers de la mode Photographie, création, commerce?</p>

Which leaflet would you recommend for the following people?

Write the correct letter in each box.

4(a)

Elodie wants to be a bus driver.	
----------------------------------	--

(1 mark)

4(b)

Thibault wants to be a fashion designer.	
--	--

(1 mark)

4(c)

Colette wants to be a doctor or a dentist.	
--	--

(1 mark)

4(d)

Olivier wants to be a vet.	
----------------------------	--

(1 mark)

5 Education / training – work experience

These young people have written about their work experience.



Image © Thinkstock

Write **P** for a **positive** opinion.

Write **N** for a **negative** opinion.

Write **P/N** for a **positive and negative** opinion.

Example:

Mes collègues étaient vraiment sympa, mais j'ai trouvé le travail difficile et fatigant.	P/N
--	-----

5(a)

Pour moi, le stage n'était pas utile. J'ai travaillé dans une école, mais je n'ai pas l'intention de devenir professeur parce que je n'aime pas trop les enfants.	
---	--

(1 mark)

5(b)

Mon stage m'a beaucoup plu. J'ai fait mon stage dans une banque. Tout le monde était très gentil et à l'avenir je ferai peut-être le même travail, si c'est possible.	
---	--

(1 mark)

5(c)

J'ai travaillé dans un grand magasin. Je m'ennuyais souvent. Cependant j'ai beaucoup aimé le contact avec le public et j'ai pu acheter des vêtements à des prix intéressants.	
---	--

(1 mark)

5(d)

Mon stage était inutile. Dans le bureau, les autres ne me parlaient pas et je passais beaucoup de temps à faire du café ou des photocopies. C'était monotone!	
---	--

(1 mark)

6 Helping others – voluntary work

Arthur is describing the voluntary work he does at the weekend.



Image © Thinkstock

Depuis un an, je fais du travail bénévole dans un centre pour des personnes âgées. C'est pratique parce que ce n'est pas trop loin de chez moi. J'y vais à pied. Je me suis fait plein d'amis là-bas, j'ai aidé des gens et je me sens utile. J'espère pouvoir continuer encore longtemps mon bénévolat. J'aime bien aller voir les gens au centre, car ils sont très amusants et me font toujours rire. De plus, je sens qu'ils sont toujours contents de me voir. Je travaille souvent dans la cuisine. C'est fatigant mais j'aime bien le travail.

Write **T** (True)
F (False)
? (not mentioned).

Example:

Arthur works with the elderly.	T
--------------------------------	---

6(a)

The centre where he works is a long way from his house.	
---	--

(1 mark)

6(b)

The people he works with are all over 70 years old.	
---	--

(1 mark)

6(c)

He's made some new friends while doing voluntary work.	
--	--

(1 mark)

6(d)

He does not want to work there much longer.	
---	--

(1 mark)

6(e)

Arthur feels appreciated by the residents.	
--	--

(1 mark)

6(f)

Arthur makes drinks for the people at the centre.	
---	--

(1 mark)

7 Tourism

Here are some advertisements for holiday destinations.



Image © Thinkstock

- | | |
|----------|--|
| A | Préparez votre séjour à la montagne, à Valloire, station village de charme. Hôtels, restaurants, écoles de sports d'hiver. |
| B | Avec une vingtaine de chevaux, nous vous offrons une approche diversifiée de l'équitation. |
| C | Respectez la nature en choisissant des vacances vertes qui promettent la détente et le repos en plein milieu de la nature, des champs et des forêts. |
| D | Séjour gastronomique de 2 jours. Arrivée le samedi à 14h, visite de la cave, cours de cuisine et préparation de plats. Repas et boissons compris. |
| E | Des vacances au bord de mer? Comparez les locations et les séjours au bord de mer et trouvez les moins chers avec Location Vacances Express! |
| F | Partez sur les canaux à bord d'un bateau confortable et tout équipé, de une à quatre cabines. |

Choose a destination for the following people.

Write the correct letter in each box.

7(a)

Laura wants to spend some time in the countryside.	
--	--

(1 mark)

7(b)

Thomas enjoys horse riding.	
-----------------------------	--

(1 mark)

7(c)

Gwen enjoys skiing.	
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(1 mark)

7(d)

Xavier wants a beach holiday.	
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(1 mark)

8 Lifestyle choices – health issues

These people are writing about health issues.



Putti

Je suis végétarienne et j'essaie de bien manger. Je ne mange jamais de choses sucrées et de matières grasses. En plus, j'adore boire de l'eau. Je vais au lycée à pied et le week-end, je fais souvent des randonnées à la campagne. Le mercredi après-midi, je vais au centre de loisirs pour faire de la gymnastique.

Arnaud

Je n'aime pas le dire, mais je fume environ quinze cigarettes par jour. C'est mauvais pour la santé, je sais, mais je ne peux pas m'arrêter. Je ne fais pas beaucoup de sport parce que je n'ai pas le temps. J'aime manger du steak-frites et après, des glaces et des gâteaux. Cependant j'essaie de boire au moins huit verres d'eau par jour.

Camille

Je fumais parce que je trouvais ça cool, mais j'ai arrêté l'année dernière. J'avais peur des conséquences. Je sais que je mange trop de viande rouge mais je ne mange jamais de chocolats ni de desserts. Je ne suis pas très active en ce moment mais pendant les grandes vacances je vais aller plus souvent à la piscine et je jouerai au tennis avec mon frère.

Who says the following?

Write **P** (Putti)
A (Arnaud)
C (Camille).

8(a)

I don't smoke any more.	
-------------------------	--

(1 mark)

8(b)

I don't eat meat.	
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(1 mark)

8(c)

I have a sweet tooth.	
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(1 mark)

8(d)

I lead an active lifestyle.	
-----------------------------	--

(1 mark)

8(e)

I will do more sport in the future.	
-------------------------------------	--

(1 mark)

8(f)

My only healthy habit is drinking water.	
--	--

(1 mark)

9 School exchange visit

Programme des activités.		
A	Lundi	14h30 Départ de Roissy Charles de Gaulle. Arrivée à Manchester à 15h00 (heure locale).
B	Mardi	Découverte de la vie scolaire en Grande-Bretagne.
C	Mercredi	Excursion en car au parc d'attractions.
D	Jeudi	Tour de la ville et visite du musée de la technologie.
E	Vendredi	Journée au centre commercial. Possibilité de faire des courses.
F	Samedi	Journée avec les familles d'accueil.

Find the correct day for the following activities.

Write the correct letter in each box.

9(a)

Visit to a theme park.	
------------------------	--

(1 mark)

9(b)

The journey.	
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(1 mark)

9(c)

Shopping.	
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(1 mark)

9(d)

A day in school.	
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(1 mark)

END OF QUESTIONS



**LEVEL 1/2 CERTIFICATE
READING TEST**

FOUNDATION TIER

SPECIMEN MARK SCHEME

The specimen assessment materials are provided to give centres a reasonable idea of the general shape and character of the planned question papers and mark schemes in advance of the first operational exams.

READING & LISTENING TESTS

Notes on the Marking Scheme

Non-verbal Answers

Follow the mark scheme as set out.

Verbal Answers

1. The basic principle of assessment is that candidates should gain credit for what they know, understand and can do. The following guidance should be borne in mind when marking.
 - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. A separate assessment of spelling, punctuation and grammar is not required on these papers because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
 - (b) Where a candidate has given alternatives or additional information in an answer, the following criteria should be applied:
 - if the alternative/addition does not contradict the key idea or make it ambiguous, **accept**;
 - if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
 - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
 - (d) Where a question has more than one **section**, a candidate may include as part of the answer to one section the information required to answer another section. For instance, the information required to answer section (b) might be given as part of the answer to section (a). In such cases, credit should be given for having answered section (b), provided that no incorrect answer has been given for that section in the correct place.
 - (e) Where a question or part of a question carries more than one mark, candidates are given credit for all the correct answers they give, even if they have given incorrect answers as well, except where any of the latter contradicts a correct answer that they have given.
2./..... means that these are acceptable alternative answers. (.....) means that this information is not needed for full marks.
3. In questions where candidates are asked to name, for example, three types of vegetable sold in the market, only the first three items they write down should be considered.
4. Accept
 - T/F/?
 - Target language equivalent as instructed in rubric (eg. V/F/PM)
 - ✓/X/?
 - a mix and match approach using the above, where the response is clear and unambiguous (eg. T and ✓ are both used by the candidate).
5. In multiple choice questions where candidates must choose one letter or number, they should automatically get no mark awarded if they give more than one. If the rubric instructs them to write one letter or number in the box and they do so, but write a second letter or number outside the box too, then the answer in the box should be considered.

6. No mark scheme can cover all possible answers. When in doubt:
 - look for the key idea, where this is appropriate.
 - **NFP** = no further penalty.
7. Further examples of (un)acceptable answers will be added at the Standardisation meeting once the examination has been sat.

Foundation Tier

Question	Answer	Mark
1(a)	E	1
1(b)	C	1
1(c)	F	1
1(d)	D	1

(4 marks)

Question	Answer	Mark
2(a)	B	1
2(b)	A	1
2(c)	C	1
2(d)	E	1

(4 marks)

Question	Answer	Mark
3(a)	A	1
3(b)	A	1
3(c)	C	1
3(d)	B	1

(4 marks)

Question	Answer	Mark
4(a)	C	1
4(b)	F	1
4(c)	E	1
4(d)	B	1

(4 marks)

Question	Answer	Mark
5(a)	N	1
5(b)	P	1
5(c)	P/N	1
5(d)	N	1

(4 marks)

Question	Answer	Mark
6(a)	F	1
6(b)	?	1
6(c)	T	1
6(d)	F	1
6(e)	T	1
6(f)	?	1

(6 marks)

Question	Answer	Mark
7(a)	C	1
7(b)	B	1
7(c)	A	1
7(d)	E	1

(4 marks)

Question	Answer	Mark
8(a)	C	1
8(b)	P	1
8(c)	A	1
8(d)	P	1
8(e)	C	1
8(f)	A	1

(6 marks)

Question	Answer	Mark
9(a)	C	1
9(b)	A	1
9(c)	E	1
9(d)	B	1

(4 marks)

Total 40 marks