

Surname					Other Names				
Centre Number					Candidate Number				
Candidate Signature									

For Examiner's Use

Level 1/2 Certificate

**FRENCH
Listening Test
Foundation Tier**



SPECIMEN PAPER

- | |
|--|
| <ul style="list-style-type: none"> You will need no other materials |
|--|

Time allowed: 30 minutes approximately
+ 5 minutes reading time before the test

- The pauses are pre-recorded for this test.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- Do not open this book until you are told to do so.**

This is what you should do for each item

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again, and then answer the questions.
- When the next question is about to start you will hear a bleep like this (*).
- You may write at any time during the test.
- Answer **all** questions.
- Answer the questions in **English**.
- Write neatly and put down **all** the information you are asked to give.
- Ask any questions now. **You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your book now.
- The test starts now.**

Information

- The maximum mark for this paper is 40.
- The marks for questions are shown in brackets.
- You must **not** use a dictionary.

For Examiner's Use			
Pages	Mark	Pages	Mark
2/3			
4/5			
6/7			
8/9			
10/11			
12/13			
14/15			
16/17			
Total (Column 1)		→	
Total (Column 2)		→	
TOTAL			
Examiner's Initials			

Answer **all** questions in English in the spaces provided.

Travel

These people are talking about how they like to travel when they go on holiday.

A



B



C



D



E



F



G



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Which means of transport do they prefer?
Write the correct letter in each box.

Example:

G

1

(1 mark)

2

(1 mark)

3

(1 mark)

4

(1 mark)

Local area

These young people are talking about where they live.
What do they have in their local area?
Write the correct letter in each box.

A	museums
B	swimming pool
C	shops
D	hospital
E	hotel
F	parks
G	cinema

Example:**G****5***(1 mark)***6***(1 mark)***7***(1 mark)***8***(1 mark)*

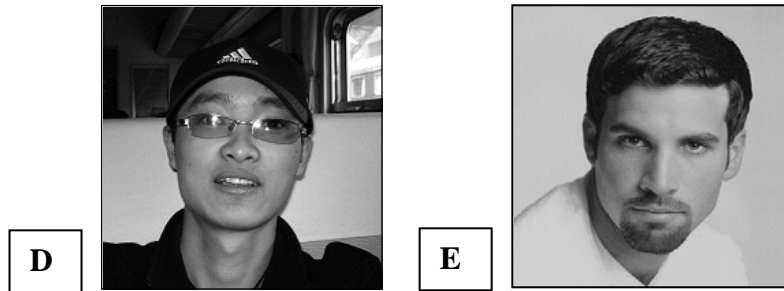
Turn over for the next question

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

Turn over ►

Reality TV

Listen to these people talking about contestants in a reality TV show.

Contestants:**Opinions:**

1	Selfish
2	Funny
3	Dynamic
4	Serious
5	Annoying

Which contestant is each person talking about? What do they think about them?

Write the correct letter of the contestant and the number of the opinion in the boxes.

Example:

Letter of contestant	Number of opinion
A	3

9

Letter of contestant	Number of opinion

(2 marks)

10

Letter of contestant	Number of opinion

(2 marks)

Turn over ►



Jobs

A	the wages
B	the canteen
C	her boss
D	her colleagues
E	the journey
F	the hours
G	the holidays

What aspect of her job is Amina talking about?

Write the correct letter in each box.

Example:

B

11

--

(1 mark)

12

--

(1 mark)

13

--

(1 mark)

14

--

(1 mark)



Computer games

These young people are talking about computer games.

What is their attitude towards each game?

Write **P** for a **positive** attitude.

Write **N** for a **negative** attitude.

Write **P/N** for a **positive and negative** attitude.

Write the correct letter in each box.

Example:

P/N

15

(1 mark)

16

(1 mark)

17

(1 mark)

18

(1 mark)

Holiday destinations and activities

These people are talking about where they like to go on holiday and what they like to do there.

Destinations

A



B



C



D



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Activities

1



2



3



4



Where does each person like to go? What do they like to do there?

Write the correct letter of the destination and the number of the activity in the boxes.

19

Letter of destination	Number of activity

(2 marks)

20

Letter of destination	Number of activity

(2 marks)

4

Turn over ►

School life

Oscar is talking about life at his school.

Choose the correct letter and write the letter in each box.

Example:

His favourite subject is...

A	French.
B	Art.
C	Maths.

B

21 He does **NOT** like...

A	English.
B	Science.
C	ICT.

(1 mark)

22 Lessons start at...

A	8.00.
B	8.30.
C	9.00.

(1 mark)

23 What is **NOT** allowed in school?

A	Mobile phones
B	Jewellery
C	Make-up

(1 mark)

24 What does Oscar do at lunchtime?

A	Listens to music
B	Goes to the library
C	Plays the guitar

(1 mark)

Raising money for charity

These young people are talking about what they do to raise money.

Write the correct letter in each box.

A	Baking
B	Housework
C	Wash cars
D	Gardening
E	Shopping
F	Make greeting cards

25*(1 mark)***26***(1 mark)***27***(1 mark)***28***(1 mark)*

Arguments with parents

What do these people argue about with their parents?
Write the correct letter in each box.

A	Money
B	Homework
C	Clothes
D	Housework
E	Going out
F	Friends
G	Music

29

(1 mark)

30

(1 mark)

31

(1 mark)

32

(1 mark)

Turn over for the next question

**DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED**

Turn over ►



Stress

Listen to these people talking about stress.

A	Read
B	Sport
C	Eat healthily
D	Run
E	Take things slowly
F	Eat chocolate
G	Voluntary work
H	Try not to do too much

What **two** things does each speaker do to deal with stress?

Write the correct letters in the boxes.

Example:

What **two** things does Pierre do?



A

F

33 What **two** things does Coralie do?



(2 marks)

34 What **two** things does Guillaume do?



(2 marks)

END OF QUESTIONS

Level 1/2 Certificate



FRENCH Listening Test Transcript Foundation Tier

FOR INVIGILATOR'S USE ONLY

SPECIMEN PAPER

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+ 5 minutes reading time before the test

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<p>The Invigilator must not pause this recording at any time once the test has started as all pauses are pre-recorded.</p>

- Example:** M J'aime voyager en autocar.
- 1 F J'aime voyager en train.
- 2 M J'aime voyager en voiture.
- 3 F Moi, je préfère le bateau.
- 4 M J'aime voyager en avion.
- Example:** F Dans ma ville, il y a un cinéma.
- 5 M Dans mon village, il y a beaucoup de magasins.
- 6 F Dans ma ville, il y a des jardins publics.
- 7 M Au centre-ville il y a une piscine.
- 8 F Là où j'habite, il y a un musée.
- Example:** F J'aime bien Patricia. C'est celle qui a les cheveux longs. Elle est très dynamique.
- 9 M Moi, je préfère Xavier. Tu sais, c'est le garçon qui porte des lunettes. Il est très drôle et marrant.
- 10 F Qu'est-ce que tu penses de Liam? Tu sais, le garçon qui a les cheveux courts. Il a aussi une moustache et une barbe. Qu'est-ce qu'il est bête, celui-là! Il est vraiment pénible.
- Example:** F Je mange à midi. Les plats qu'on sert ici sont délicieux.
- 11 F Je m'entends très bien avec les autres employés. A l'heure du déjeuner, on bavarde ensemble. C'est sympa.
- 12 F J'aime bien mon travail mais le patron n'est pas très gentil. Il reste dans son bureau toute la journée.
- 13 F On ne me paie pas assez, c'est ridicule. Je vais aller voir le patron et lui parler de mon salaire.
- 14 F Je fais trop d'heures de travail. Le week-end je ne vois pas ma famille.

- Example:** **M** Ce nouveau jeu est très amusant, mais il est cher.
- 15** **F** Il est très agréable, ce jeu. C'est intéressant et j'adore les petites souris qui mangent le fromage. Elles sont mignonnes.
- 16** **M** Ce jeu est trop facile. C'est barbant. C'est seulement pour les enfants.
- 17** **F** Je trouve ce jeu bien et la musique est géniale. Par contre, c'est assez difficile. C'est fatigant à la fin.
- 18** **M** Je ne peux pas critiquer ce jeu. Je me suis bien amusé. Il n'y a pas de violence. Pour moi, c'est parfait.
- 19** **M** Je vais au bord de la mer. J'adore faire de la natation.
- 20** **F** J'aime aller à la montagne. J'adore les sports d'hiver.
- Example:** **M** Ma matière préférée est le dessin.
- 21** **M** Cependant je n'aime pas du tout l'anglais mais les sciences, ça va.
- 22** **M** J'arrive au collège vers 8 heures et les cours commencent à huit heures et demie.
- 23** **M** Dans mon collège on peut apporter des téléphones portables mais les bijoux sont interdits.
- 24** **M** A la pause-déjeuner mon meilleur ami va à la bibliothèque mais moi, je préfère jouer de la guitare dans la salle de musique.
- 25** **F** Je fais des courses pour ma grand-mère.
- 26** **M** Moi, je fais du jardinage après l'école.
- 27** **M** Je fais des gâteaux pour mes amis.
- 28** **F** Je lave des voitures tous les samedis.

- 29** **M** Mes parents disent que je ne fais pas assez de devoirs.
- 30** **F** Je me dispute avec mes parents parce qu'ils n'aiment pas mes amies.
- 31** **M** Quand je sors avec mes amis, je dois rentrer à la maison à dix heures du soir. C'est vraiment tôt!
- 32** **F** Mes parents me disent que je n'aide pas suffisamment à la maison.
- Example:** **M** Qu'est-ce que tu fais pour te relaxer, Pierre?
 M Je mange du chocolat et je lis un bon livre.
- 33** **M** Et toi, Coralie, qu'est-ce que tu fais?
- F** Il faut manger équilibré, une alimentation saine est très importante. Une activité physique est un bon moyen de combattre le stress. J'ai horreur de rester assise devant un ordinateur. Moi, je fais de la planche à voile.
- 34** **M** Et toi, Guillaume, qu'est-ce que tu en penses?
- M** Il faut apprendre à dire non. Il ne faut pas essayer de faire trop de choses en même temps. Il faut faire les choses plus lentement, il ne faut pas être trop pressé.

END OF TEST



**LEVEL 1/2 CERTIFICATE
LISTENING TEST**

FOUNDATION TIER

SPECIMEN MARK SCHEME

The specimen assessment materials are provided to give centres a reasonable idea of the general shape and character of the planned question papers and mark schemes in advance of the first operational exams.

READING & LISTENING TESTS

Notes on the Marking Scheme

Non-verbal Answers

Follow the mark scheme as set out.

Verbal Answers

1. The basic principle of assessment is that candidates should gain credit for what they know, understand and can do. The following guidance should be borne in mind when marking.
 - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. A separate assessment of spelling, punctuation and grammar is not required on these papers because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
 - (b) Where a candidate has given alternatives or additional information in an answer, the following criteria should be applied:
 - if the alternative/addition does not contradict the key idea or make it ambiguous, **accept**;
 - if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
 - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
 - (d) Where a question has more than one **section**, a candidate may include as part of the answer to one section the information required to answer another section. For instance, the information required to answer section (b) might be given as part of the answer to section (a). In such cases, credit should be given for having answered section (b), provided that no incorrect answer has been given for that section in the correct place.
 - (e) Where a question or part of a question carries more than one mark, candidates are given credit for all the correct answers they give, even if they have given incorrect answers as well, except where any of the latter contradicts a correct answer that they have given.
2./..... means that these are acceptable alternative answers. (.....) means that this information is not needed for full marks.
3. In questions where candidates are asked to name, for example, three types of vegetable sold in the market, only the first three items they write down should be considered.
4. Accept
 - T/F/?
 - Target language equivalent as instructed in rubric (eg. V/F/PM)
 - ✓/X/?
 - a mix and match approach using the above, where the response is clear and unambiguous (eg. T and ✓ are both used by the candidate).
5. In multiple choice questions where candidates must choose one letter or number, they should automatically get no mark awarded if they give more than one. If the rubric instructs them to write one letter or number in the box and they do so, but write a second letter or number outside the box too, then the answer in the box should be considered.

6. No mark scheme can cover all possible answers. When in doubt:
 - look for the key idea, where this is appropriate.
 - **NFP** = no further penalty.

7. Further examples of un(acceptable) answers will be added at the Standardisation meeting once the examination has been sat.

Foundation Tier

Question	Accept	Mark
1	F	1
2	C	1
3	A	1
4	E	1

(4 marks)

Question	Accept	Mark
5	C	1
6	F	1
7	B	1
8	A	1

(4 marks)

Question	Accept	Mark
9	D, 2	1 + 1
10	E, 5	1 + 1

(4 marks)

Question	Accept	Mark
11	D	1
12	C	1
13	A	1
14	F	1

(4 marks)

Question	Accept	Mark
15	P	1
16	N	1
17	P/N	1
18	P	1

(4 marks)

Question	Accept	Mark
19	B, 2	1 + 1
20	C, 4	1 + 1

(4 marks)

Question	Accept	Mark
21	A	1
22	B	1
23	B	1
24	C	1

(4 marks)

Question	Accept	Mark
25	E	1
26	D	1
27	A	1
28	C	1

(4 marks)

Question	Accept	Mark
29	B	1
30	F	1
31	E	1
32	D	1

(4 marks)

Question	Accept	Mark
33	C, B (in any order)	1 + 1
34	E, H (in any order)	1 + 1

(4 marks)

Total marks 40