



# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

**FOOD AND NUTRITION** 

0648/01

Paper 1 Theory

May/June 2009

2 hours

Candidates answer on the Question Paper.

No Additional Materials are required.

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WIRTE IN ANY BARCODES.

### **Section A**

Answer all questions.

You are advised to spend no longer than 45 minutes on Section A.

#### **Section B**

Answer all questions.

### **Section C**

Answer either Question 9 or Question 10.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Exam	iner's Use
Section A	
Section B	
Section C	
Total	

This document consists of 13 printed pages and 3 blank pages.



## Section A

# Answer all questions.

1	(a)	name the elements which make up lat.	
		12	
		3	[3]
	(b)	Fat can be used to provide the body with energy.	
		Name <b>two</b> other sources of energy.	
		12	[2]
	(c)	Identify <b>four</b> uses of energy in the body.	
		1	
		2	
		3	
		4	[4]
2	Vita	ımin A and vitamin D are fat-soluble vitamins.	
	(a)	State <b>three</b> functions of vitamin A.	
		1	
		2	
		3	[3]
	(b)	Name <b>four</b> sources of vitamin A.	
		12	
		3 4	[2]
	(c)	Name the deficiency disease associated with a lack of vitamin A.	

	(d)	State <b>two</b> functions of vitamin D.
		1
		2[2]
	(e)	Name <b>four</b> sources of vitamin D.
		12
		34[2]
	(f)	Name the deficiency disease associated with a lack of vitamin D.
		[1]
3	(a)	Describe the digestion of fat in the duodenum.
		[3]
		[3]
	(b)	Describe the absorption of fat in the ileum.
		[2]

4	(a)	Explain the importance of Non-Starch Polysaccharide/NSP (dietary fibre) in a healthy diet.	For Examiner's Use
		[14]	
		[4]	
	(b)	Name <b>four</b> good sources of NSP.	
		12	
		34[2]	
5	Wa	ter is vital to life.	
•		Discuss <b>four</b> uses of water in the body.	
	` '	1	
		2	
		3	
		4	
		[4]	
	(b)	Name the condition which results from a deficiency of water.	
		[1]	

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(c)	Give <b>two</b> s	ymptoms of the condition identified in <b>(b)</b> .
	1	
(d)	Identify, wit	th reasons, <b>three</b> groups of people who have a particular need for water.
	Group 1	
	Reason 1	
	Group 2	
	Reason 2	
	Group 3	
	Reason 3	[3]
		[Section A Total: 40]

## Section B

# Answer all questions.

For Examiner's Use

i	(a)	All meals s	should be balanced.	
		Identify, wit	th examples, <b>five</b> other points to consider when planning meals.	
		Point 1		•
		Example 1		
		Point 2		•
		Example 2		•
		Point 3		•
				•
		Example 3		•
		Point 4		•
		Example 4		-
		Point 5		-
				•
		Example 5	[5	1

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(b)	Discuss the particular dietary needs of pregnant women.
	[5]
(c)	Explain the problems associated with a diet which is high in fat.
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(c)	
(c)	
(c)	
(c)	

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Wr	Write an informative paragraph on each of the following:		
(a)	different uses of sugar in the preparation of dishes;		
	[5]		
(b)	rules, with reasons, for successful shortcrust pastry;		
	[5]		

(c)	High Biologica	al Value (HBV) protein for vegans.	
			•
		[5]	]
8 (a)	Name <b>six</b> nut	rients in fish.	
	1	22	
	3	4	
	5	6[3	]
<b>(b</b> )	Explain <b>three</b>	methods of preserving fish.	
	Method 1		
	Explanation		
	Method 2		
	Explanation		
	Method 3		•
	Explanation .	[3	]

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(c)	Fryi	ing is a popular method of cooking.
	(i)	Give <b>three</b> reasons for coating some foods before frying.
		1
		2
		3[3]
(	(ii)	Suggest <b>two</b> suitable coatings.
		1
		2 [2]
(i	iii)	Explain <b>four</b> safety points to consider when frying.
		1
		2
		3
		4
		[4]
		[Section B Total: 45]

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## **Section C**

Answer either Question 9 or Question 10.

9	Explain the steps you would take when preparing, cooking and serving food to ensure that it is safe to eat. [15]
OR	
10	Discuss methods of heat transference when cooking and the advantages and disadvantages of each method. [15]

[Se	ction C Total: 15]

[Total for Paper: 100]

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