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## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2012 series

## 0680 ENVIRONMENTAL MANAGEMENT

0680/42

Paper 4 (Alternative to Coursework), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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## Mark schemes will use these abbreviations:

separates marking points

/ alternatives

• ® reject

A accept (for answers correctly cued by the question)

• (I) ignore

AW alternative wording (where responses vary more than usual)

AVP additional valid point (where there are a variety of possible additional valid

answers)

underline actual word given must be used by candidate (grammatical variants excepted)
 D, L, T, Q quality of drawing / labelling / table / writing as indicated by mark scheme

max indicates the maximum number of marks that can be given

eq equivalent

ORA or reverse argument

• IDEA OF where candidates are expected to make an argument which expresses a particular

idea, but the ways in which they will do this will be many and varied

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		IGCSE – October/November 2012	0680	42
(a) (i)	20 (	%);		[1]
(ii)	Queensland: more revenue / state taxes / money for infrastructure / jobs / domestic power / AVP (e.g. more influence with central government); Australia: export / revenues / increase GDP / reduce government borrowing / AVP (e.g. less dependent on other suppliers);  [2]			
(b) (i)	July	•		[1]
(ii)	Sept	tember; (A in winter / July-September)		[1]
(iii)	correct date in third box down; (ignore other boxes unless same date put in more than one box)			
(iv)	mine no p risks AVP expo road port	es flooded so no extraction; sower to run machinery; s to miners / accident;		[max 3]
(c) (i)	sele from	some people sampled / different groups of people; cted at random or systematically; lists such as phonebook or at specific locations for r valid method;	a fixed time;	[max 2]
(ii)	add	up all responses in each category and express as a	a % / eq;	[1]
(iii)	need not r	sons such as large amount of unexploited environment of for employment greater than concern for some specimany people live there; aware of impacts;		[max 2]
(d) (i)	A D	<b>B C</b> ( <b>E</b> );; two correct = 1; less than two = 0		[2]
(ii)	Osm	nosis draws water out of roots or water cannot enter	roots / eq;	[1]
(e) (i)	axes	ntation; s labelled (tonnes per hectare, year or years identifies; (A one potting error)	ed);;	[4]
(ii)	8.7	A values between 8.0 and 8.9;		[1]

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Page 4	Mark Scheme Syllabus	Paper
	IGCSE – October/November 2012 0680	42
(iii)	to stop wasting fertiliser; to reduce costs / eq; to prevent damage to crop (roots); damage to soil; damage to water courses;	[2]
(iv)	ref. to eutrophication; algal bloom; block light to other plants; algae die; plants die; bacteria / microbes feed on dead organic matter; bacteria increase in numbers; use up oxygen; fish die; any 4 points in correct context	[max 4]
		[Total: 28]
2 (a) (i)	variety of species (in an area); accept (biological types)	[1]
(ii)	sample in a repeatable manner; several samples; record location; record numbers of fish; species of fish; length of fish; mass of fish; sex of fish / sexual maturity / breeding condition;	[max 4]
(iii)	Queensland: maintain tourism; so keep tourism jobs; maintain biodiversity / prevent extinction; Australia: maintain revenue from tourism / eq; A recovery of fish stocks in either part	[max 2]
(iii)	(restricted) number of fishing days (restricted) size of boat (restricted) type of fishing gear quotas closed season limited number of fishing licences AVP;; (any two restrictions) valid reason as to how the restriction named helps to prevent overfishin	g;;  [max 4]
(b) (i)	burning fossil fuels / named example of this; increased carbon dioxide so leading to more heat trapped;	[2]

(ii) satellites give a complete picture / map of the bleaching / eq / data can be shared between scientists all over the world; [1]

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(iii)	example of mutualism / symbiosis; algae are protected / gain nutrients; coral / polyps gain food from photosynthesis / eq;		[max 2]
(c) (i)	worm numbers go down; due to lack of food;		[2]
(ii)	worm numbers go up; shark numbers go down;		[2]
			[Total: 20]
3 (a) (i)	cane toads cannot reach top of sugar cane; did not eat the larvae in soil / eat other species; cannot eat larvae in soil; only a few eaten on the ground / difficult to find; AVP;		[max 3]
(ii)	90;		[1]
(iii)	18; (A consequential error from part <b>ii)</b> )		[1]
(b) (i)	table drawn; suitable headings; data organised logically; (e.g. numbers 23 24 16 16 20 or tallies copied or both	)	[3]
(ii)	breeds rapidly / in large numbers; feeds / grows rapidly; outcompetes other species / toads; poisonous to wildlife; no major diseases; can cause local extinctions;		
	AVP; (e.g. ref to tropical climate / water supply for bree	eding)	[max 4]
			[Total: 12]

Mark Scheme

Syllabus

Paper

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