UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

0680 ENVIRONMENTAL MANAGEMENT

0680/12

Paper 12, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

	Page 2				Mark Sc	heme: Tea	chers' version		Syllabus	Paper
				IGCSE – May/June 2010					0680	12
1	(a)	(i)	lava crate ash		nber D E C B					[2]
		(ii)		B E						[2]
	(b)	(i)	brea phys caug flood cons	ical if liv ht by lav s / mud equent	ated pro ing at to va flow, i slides d collapse	p (buried / l incinerated; ue to ice / s	now melt; s in context	ing);		[3]
		(ii)	•	•	: no wa sudde wides _l	oread / ora;	nappens all at or	nce / ora	• ,	[2]
			(ora	or rev	erse arg	_	•			
		(iii)	bette	er strong	er buildi	ngs / any a	spect of improve	ed after o	care / evacuatior	of prone areas; [1]
2	(a)	(i)	dom	estic cultural	C, E, 0 G, A, I					
			indu	strial	D, E					[3]
		(ii)	BOX	2 alga	ne die / g	ive organic	•			[0]
			BOX	3 use	s up oxy	gen / oxyge	en levels fall / no	oxygen	1;	[3]
	(b)	sev reg edu reg	vage tulation ulation ucation ulate	n; fertiliser	it; addition					
		reduction of acid rain causing gases;							[4]	
	either four ideas stated or any developed for another mark in each case									
		reje rive		swer wh	ich just	talk about	not doing thing	s like us	se fertiliser, pesti	cides, farm near

reject just prevent without a how

Page 3			Ma	Mark Scheme: Teachers' version		Syllabus	s P	Paper			
					IGCSE	E – May/	June 2010)	0680		12
(• •	numbers / variety of species / types of plants, animals, living things eq; variety of ecosystems / habitats; genetic variety; wild strains of cultivated species contain genes;						[2]		
			could	h might gived be bred in the b	nto cultiv	rated one into culti	es; vated one:				[2
(b)	(i)	phys (incre tram	two from: sical destru eased) pol pling owtte sible degra	lution (m ;	ust be q	ualified);	or tourist en	itertainment;		[2
		(ii)	fees (pos- local mon- mon-	ronment: charged for sibility / ex people: ey from too ey to local ides jobs for	istence ourists to langularists	of ecotou ocals; es e.g. ho	rism enco	uraged) hab	oitat conservati	on;	[2
			•	,	·						·
(c)	alwa		eplant aftei	felling;						
				logging; ecks on lo	ggers;						[2
(a)	(i)	soil: atmo	osphere:		ninerals; dioxide;	;				[2
			ignore water in atmosphere box (i.e. still award carbon dioxide mark if water is								
		(ii)	then	I goes up, levels off, ipulation o	reaches	optimu	m / peak;		ortional / eq;		[2
			man	ipalation o	i ligaroo	rojoorj	aot quotii i	g figuree,			L *
(b)	(i)	natu more dese defo	cultivation ral hazards e people ertification restation grazing	E B A F D C	½ each	n, round do	own			[3
		(ii)	terra conto wind affor add	cing; deve our plough breaks / s estation; d manure / n e fallow / g	loped; ing; deve helter be eveloped nulch / o	eloped; elts; deve d; ganic m	eloped; aterial;				ľ
			allow	v any three	ideas fo	or 3 or ar	ny develop	ment of any	of the points f	or up to 3	[3

	Page 4			Mark Scheme: Teachers' version	Syllabus	Paper					
				IGCSE – May/June 2010	0680	12					
5	(iii) shal (so) plen so p (bec reject			stal; arly all) N Hemisphere;		[2]					
				llow; plenty of light; ity of nutrients; plenty phyto- / zooplankton / food (for fish); cause of winter) sea stirring / mixing; ct upwelling		[2]					
				relling / convection currents; gs plenty of nutrients;		[2]					
		(iv)	El N (so) wate less less fish	·							
	/b\	don	fish	ne / plankton grow less well; starve;	n taabaalaay najaa	[2]					
	(D)			exceeds supply / hunger / greed / AVP / any moder alified / quotas / net size / AVP;	n technology poir	it; [2]					
6	(a)	20.97 % (by difference (100 – [78 + 1 + 0.03]), (accept 21 % as fact); carbon dioxide used in photosynthesis / plant food making / natural greenhouse effect / provides insulation idea; water needed for plant food making / photosynthesis / forms rain / irrigation / avp;									
		ozo	ne p	rovides protection from UV / harmful rays from sun;		[4]					
	(b)	(i)		burning fossil fuels, in any sensible context / deforestation / deforestation / recycling / CFC destrousing fridges, air conditioning, aerosols / growing rigas producing activity;	ying ozone;	·					
		(ii)	carb	oon dioxide		[1]					
	(c)		s con	cause more wind / eq; atroversy because less intrusive, thus fewer compl	aints / out of sigl	nt out of mind / [2]					