MARK SCHEME for the October/November 2009 question paper

for the guidance of teachers

0680 ENVIRONMENTAL MANAGEMENT

0680/04 Paper 4 (Alternative to Coursework), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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				IGCSE – October/November 2009	0680	04
1	(a)	(i)	both num dista 2 ma or cl allov	axes labelled: ber of species; ance from road (m); arks for correctly plotting points (must have suitable s ear alternative);; v one plot error per road	cale for plots an	d either a key [4]
		(ii)	spec spec	cies increase up to 20 m; then remain constant/eq; cies in higher numbers up to 20m then same constant f	for new road/eq;	[2]
		(iii)	yes, new (allo	the numbers increase away from road(s); road has higher species count in first 12/16m/eq; w 'no' for second marking point only)		[2]
		(iv)	the s (allo	same transect lines need to be repeated (twice more)/ w controlling other variables)	so averages ca	n be found/eq; [1]
		(v)	to co	ompare/use as a control;		[1]
		(vi)	use to gu rand use othe use reject	of random number tables/generator/eq; uide random walk; lom throwing; of compass bearings chosen at random; r valid randomised method; of grid; ct systematic methods		[2]
	(b)	(i)	(the	road will be longer so) they get more money/eq;		[1]
		(ii) (iii)	B/D A/C (allor acce	would damage plant life on both sides of the road; damage to plants on inland side only/eq; w fewer plants at A/C) ess to the sea could lead to pollution/environmental dar ruction of seashore/ too much fishing:	mage;	[2]
			AVP rejec	t flooding unless linked to pollution		[2]
2	(a)	(i)	28 × 2.8 × (allo	0.1 = 2.8(kg) × 365 days = 1022(kg) w other correct answers with units)		[1] [1]
		(ii)	plan	ts die (back)/retreat underground during the dry seaso	n/eq;	[1]
		(iii)	four char good e.g. bree	good questions related to pressure on the environmenge;;;; d layout with alternative answers for at least two questi food intake, goat numbers in the past, grazing time, nu	ent at least two ons; umbers of adults	must relate to , young goats, [5]

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Page 3			Mark Scheme: Teachers' version			Syllabus	Paper		
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(b)	 (i) ask person in charge; sample all villagers/ask every third household/sampling idea/eq; read the questionnaire to the goat keepers and record answers; AVP;; reject age 							[2]	
	(ii)	to co pressi	mpare w ure/eq;	ith other	villages	to see	if worse/bette	er or about av	erage grazing [1]
(c)	(i)	sensit if sam	ole numbe e number	er 5–25; [.] drawn th	en either	randomly	or systematica	ally distributed;	[2]
	(ii)	numbe numbe height mass; AVP;;	er of each er of stalk ;; or diame of plants e.g. suita	n species; s/flowers; eter; ; ble table					[2]
((iii)	loss o leadin loss o loss o	f plant cov g to wind/ f top soil; f minerals	ver/eq; /water ero s/nutrients	sion; ;				[3]

- 3 (a) fish yield similar over time; so must be able to reproduce/replace themselves; small boats/nets do not seem to have led to overfishing/eq; they only catch what they need/not for export/for sale; fishing/spawning grounds not damaged; [3]
 - (b) sea cucumber, not able to reproduce fast enough; so fished out/become extinct; decrease in small/large fish;
 sharks, not able to reproduce fast enough; so fished out/become extinct; loss of food for sharks;
 [OR sharks removed so increase in large fish; so decrease in small fish; so increase in sea cucumber; so run out of algal food;]
 - (c) valid comments about quota/net size/shape/number of boats = fishing effort/number of boat days at sea/AVP;;;;[4]
 - (d) create licences for mainland boats; exclusion zone for boats; enforcement by fishery patrols; legal action; fishing season; size/age limits for fish;

[2]

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	Page 4	1	Mark Scheme: Teachers' version	Syllabus	Paper	
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4	(a) (i)	to pr to st cont keep AVP	rotect the species tourists come to see; op widespread damage by uncontrolled building; rol where tourists go; o village life undisturbed/depend on agriculture; ;		[2]	
	(ii)	a vis	sitor who wants to see the wildlife/environment;		[1]	
	(iii)	the o	climate is more comfortable/eq; AVP		[1]	

(b) allowed developments, small number of extra hotels; places to stay in some villages;

some diving; expand the harbour as more imports/fishing will be needed to support extra people;

some medical facilities/hospital;

guided tours on designated routes;

AVP;;; e.g. sewage treatment; only limited drinking water available; hospitals; electricity; police;

Important restrictions, ban hunting; picking wild plants; tourists must have a licensed guide; camp only in designated places; dive only from specific sites; penalties for illegal acts in the development free zone; AVP;;;; e.g. do not pollute the sea; [max 8]

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