UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the May/June 2009 question paper

for the guidance of teachers

0680 ENVIRONMENTAL MANAGEMENT

0680/04 Paper 4 (Alternative to Coursework), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2			Mark Scheme: Teachers' version IGCSE – May/June 2009		Syllabus	Paper			
				IGCSE –	May/June 200	19	0680	04		
1	(a)	 protein/oils/energy/calcium/vitamin D/prevents kwashiorkor/rickets; [A vitamins and minerals R nutrition] 								
	(b)	sch to g	ools/medic	al treatment;	exchange; ecor	nomic advant	se standard of livir age e.g. exports/BC l less/no aid;	-		
	(c)	(i)	drawing so	ealed ponds insid	de lagoon; <u>six</u> j	oonds; one la	belled nursery pond	[3]		
		(ii)	200 000 ÷	80; = 2500 (Kg)	; ignore other	units		[2]		
		pH changes; pH changes over tir 7/C/build in other ar								
	(d)	(i)	fishponds; catches s	spawning grou o less food/hea	unds are lost alth/income/job	inst storms/flooding so damage the village/their boats/the ds are lost so no more breeding stock; reduced fishing h/income/jobs; too many ponds means too much labour our/not enough labour for other tasks/e.g. of tasks; leads to				
			AVP; furth	er details of the	above			[max 5]		
					e growth; bette	in ponds/eq; set up special breeding ponds; how etter method of catching fry/how often can they be location of breeding; [2]				
2	(a)	(i)	to prevent pesticides [R fertilise	;	olid debris; firs	st flush is aci	dic/prevent chemica	I pollution e.g. [2]		
		(ii)		es would lay the ases spread;	ir eggs; larva	e hatch and	increase mosquito	population; so [1]		
		(iii)	stop more	solids/debris/dirt	entering; stop c	other animals e	entering; maintain wa	ter quality; [2]		
		(iv)	 Iots of work/cost of digging the hole; increased risk of contamination/flooding leakage/breakage; more maintenance if underground; need to pump water out/eq; 							
	(b)	(i)	to find the	average/make c	lata more relial	ole/accurate/p	precise/valid;	[1]		

- (ii) appropriate scaling; axes labelled with key as needed;; plots correct (allow 25% error); [4]
 - (iii) C collector damaged/leakage; in a sheltered or windy spot;
 [A ref to interception R evaporation unqualified]
 [2]
 - (iv) 19 + 17 + 14 + 18 = 68 ÷ 4 = 17; x 40 = 680 litres/eq; [2] [correct answer only ;;]

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Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2009		04

- (v) to find out the rainfall in mm; improved accuracy (A ref to control); compare to other data/eq; so they could work out how much water the house could collect; [1]
- (vi) Either <u>June and July</u>; as little rainfall/lowest no of rainfall days; need to maintain supply/less/no water available from other sources;

Or Feb-September; as low no of rainfall days; need to maintain supply/less/no water available from other sources; [A Feb–July R other months ignore one month added to June–July] [3]

- (c) (i) steep gradient/big drop in ht/speed/eq; [R volume and ignore waterfalls] [1]
 - (ii) they do not release any carbon dioxide/greenhouse gases/less fossil fuels used/renewable: [1]
- (d) (i) soil erosion upstream; dam reduces flow rate/water velocity; suspended particles settle out/silt collects; [max 2]
 - (ii) 6-7 years;
 - (iii) no more income from electricity; Government/taxpayers still paying for the project after its useful life; so cannot invest in new developments/would have to borrow again to fund next development; [max 2]
- (e) (i) Advantages: raise standard of living; if near town easier to get jobs; services; less disease from new house; especially in rainy seasons;
 - (ii) Disadvantages: not able to farm; no fodder for cows; expense/time to travel into town; not easy to find a job/ low paid job/need training; less healthy vegetables to eat; loss of contact with family/way of life;

[A towns once any 4 four points]

- 3 (a) (i) $31500 \div 45000 \times 100 = 70.0\%;;$
 - (ii) (root nodules) fix nitrogen/eg; so trees and other crops grow with less/no fertiliser; less money on fertiliser; fodder for animals; reduces soil exhaustion/maintains fertility/adds nutrients to soil: [R food for humans] [2]
 - (iii) shelter for other crops/animals; coconuts only a small part of farm income/eq; needed to tie up their cattle; coconut residues feed cattle which earn most money; the treatment can be done/afforded; long time to grow new trees; [max 2]

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[1]

[4]

[2]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2009	0680	04

- (b) award one mark for each of the ideas
 - 1. rotation idea;
 - 2. fallow plot;

- 3. intercropping/described;
- 4. tea as a cash crop;
- 5. ref to animal manure;
- 6. no/less need for fertilisers;
- 7. maintains soil fertility;
- 8. balanced farming of plants and at least one animal;9. income from another sold product (other than tea);

[max 5]

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