UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2008 question paper

0680 ENVIRONMENTAL MANAGEMENT

0680/01

Paper 1, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2			Mark Scheme		Syllabus	Paper	
				IGCSE – Oct	tober/November 2008	0680	01	
1	(a)	. ,	(i) 400,000/0.4 million ii) 8 600 000/8 6 million (allow 8 8 million if (a) (i) 0.2 million, cef)					
		(11)	ii) 8,600,000/8.6 million (allow 8.8 million if (a) (i) 0.2 million, ecf) allow 8.5 million					
	(b)	ber	benefits					
		moi	ople pay money; goes into conservation/schools, hospitals; ore jobs; AVP up to 2 negative things such as don't kill whale/don't disturb whales					
		nor	non benefits					
		pec	ple travel	on boats; use fo	essil fuel; create pollution fo	r 1; AVP up to	2 [max 3]	
	(c)	(i)	correct ar	rows from eater	n to eaters, all correct		[1]	
		(ii)	a human/	shark/killer wha	les		[1]	
		(iii)	phytoplar	kton;				
			zooplankt the sun/li	on/whale/huma jht;	n;		[3]	
2	(a)	(i)	goes up t	o 1994/5; levels	/falls (slightly); then rises a	gain; sensible use of fi	gures, any [2]	
		(ii)	produced exported		ccept 4 or 4.2 (but nothin t 900,000 (or 800,000) or 1	•	.1 or 4.2) mt, [2]	
	(b)	(i)) reduced biodiversity; soil erosion; habitat loss; loss of species; flooding;					
			decreased rainfall/increased temp/increased sunshine (i.e. one mark for a weather effect);					
			AVP any	tation/loss of Ti	RF products		[3]	
		(ii)	•	ioxide) given o rbon neutral; a	ff in burning less than; tha any	it taken up; when cro	p grows; allow [3]	

Page 3	Mark Scheme	Syllabus	Paper
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3 (a) (i) mountains/volcano R earthquake (I) qualifications if correct

[1]

- (ii) destructive/converging; one plate pushed under another; upper plate buckles; mountains may form; friction leads to heat; plates under pressure; volcanoes erupt; any [3]
- (iii) plates rubbing against each other/friction

[1]

(b) (i) C B

Date 12/03 12/03

Magnitude 6.8 6.8

People killed 2 50 000

Damage 1 clock tower many buildings/eq

1 mistake 1 mark, more than one zero

[2]

- (ii) poor/good buildings; poor/good any aspect of aftercare; poor/good warning systems; distance of epicentre; population density diffs; time of day diffs; rich/poor country; dev/developing; AVP[3]
- **4 (a) (i)** large no of (big) rivers; low lying country/mainly delta; surrounded by mountains; high, eq. rainfall/monsoon rains/cyclones; snow, eq. melt; any [3]
 - (ii) less rain now intercepted; less absorbed (by roots); silting up; therefore increased runoff; therefore increased river flow; [3]
 - (b) (i) dams; levees/embankments; floating houses; terraces; drainage channels; any [2]
 - (ii) early warning; good after care; houses on stilts/high ground; sand bags; AVP [2]
- **5** (a) (marking points in italics)

	Advantage	Disadvantage
chemical fertilisers	increase productivity	cause water pollution/details
pesticide	increase crop production; kill harmful insects (eq.)	damage wildlife by getting into food chain or depriving predator species of food
machinery	makes farming more efficient and boosts yields	uses fossil fuels/emits carbon dioxide expensive/loss of jobs/noise pollution/soil compaction/ avp
monocultures	increase crop production	increased soil erosion/exhaustion/decrease in nutrients/spread of disease/ruin if crop fails

I age +			Mark Scheme	Cynabas	i apci	
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	(b)	(i) (ii)	high	nes eq; much faster resistance; herbici ontrol ripening; co	de tolerance;	
		(iii)	poss	[2]		
6	(a)	(a) (i) coal, oil, gas; all for				[1]
		(ii)	nucl	ear		[1]
		(iii)	rene	wable OR coal OR renewables AND coal		[1]
		(iv)	sola	r/wind/tidal/hep/geothermal R water, any		[2]
	(b)	(i)	top s	soil added/return of overburden; levelling; planting; f	ertilising; any	[2]
		(ii)	roof	and walls insulated: efore two of 3, compare with others		[1] [2]

Syllabus

Paper

Mark Scheme

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