Pearson Edexcel International GCSE (9-1)

Time 1 hour 30 minutes

Paper reference 4ET1/02



English Literature

PAPER 2: Modern Drama and Literary Heritage Texts

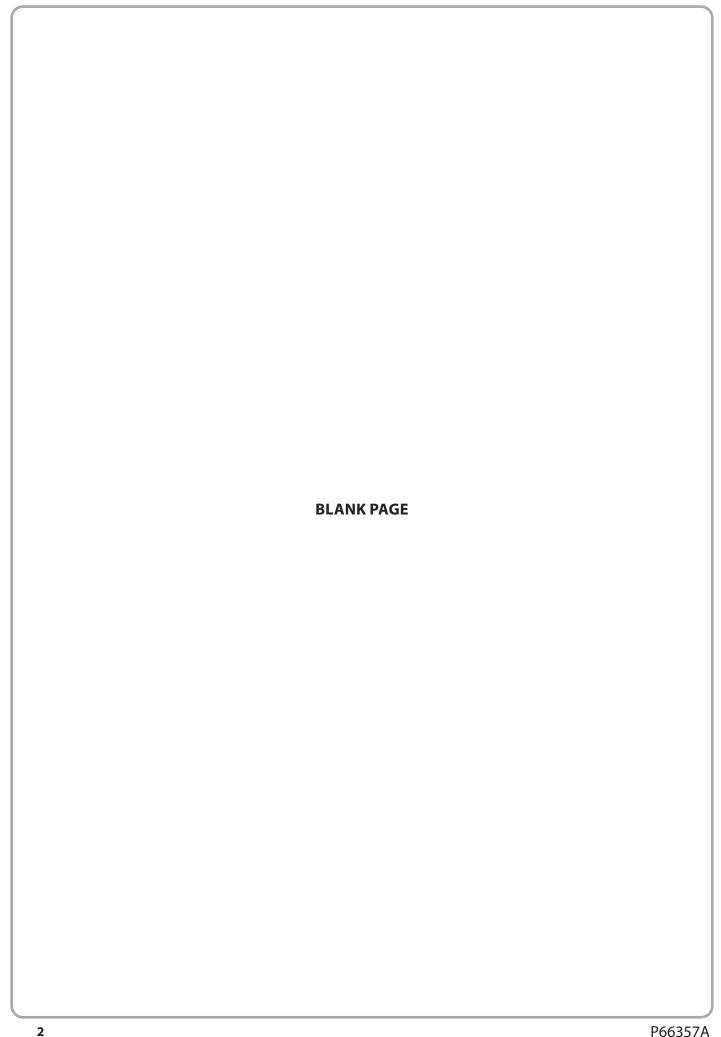
Question Booklet

Do not return this booklet with your Answer Booklet. Clean copies of your set texts may be taken into the examination. Total Marks

Turn over ▶









Answer TWO questions:

Answer ONE question from Section A

and ONE question from Section B.

SECTION A: Modern Drama	Page
A View from the Bridge, Arthur Miller	4
An Inspector Calls, J B Priestley	4
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Death and the King's Horseman, Wole Soyinka	6
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Macbeth, William Shakespeare	7
The Merchant of Venice, William Shakespeare	8
Pride and Prejudice, Jane Austen	8
Great Expectations, Charles Dickens	9
The Scarlet Letter, Nathaniel Hawthorne	9

SECTION A: Modern Drama

Answer ONE question on ONE text from this section.

You should spend 45 minutes on your chosen question.

A View from the Bridge, Arthur Miller

EITHER

1 Explore the importance of family in A View from the Bridge.

You must consider language, form and structure in your answer.

(Total for Question 1 = 30 marks)

OR

2 Discuss the presentation of **one** character you sympathise with in the play.

You must consider language, form and structure in your answer.

(Total for Question 2 = 30 marks)

An Inspector Calls, J B Priestley

EITHER

3 How does Priestley present the relationship between Sheila and Gerald in the play? You must consider language, form and structure in your answer.

(Total for Question 3 = 30 marks)

OR

4 Discuss the significance of wealth in *An Inspector Calls*.

You must consider language, form and structure in your answer.

(Total for Question 4 = 30 marks)

The Curious Incident of the Dog in the Night-time, Mark Haddon (adapted by Simon Stephens)

EITHER

5 How is Siobhan shown to be a caring character in the play?

You must consider language, form and structure in your answer.

(Total for Question 5 = 30 marks)

OR

6 Explore the theme of death in *The Curious Incident of the Dog in the Night-time*.

You must consider language, form and structure in your answer.

(Total for Question 6 = 30 marks)

Kindertransport, Diane Samuels

EITHER

7 In what ways is the Ratcatcher important in *Kindertransport*?

You must consider language, form and structure in your answer.

(Total for Question 7 = 30 marks)

OR

8 Explore the significance of the title in the play.

You must consider language, form and structure in your answer.

(Total for Question 8 = 30 marks)

Death and the King's Horseman, Wole Soyinka

EITHER

9 Discuss the theme of loyalty in *Death and the King's Horseman*.

You must consider language, form and structure in your answer.

(Total for Question 9 = 30 marks)

OR

10 Simon Pilkings: 'Well, I did my duty as I saw fit. I have no regrets.'

How is Simon Pilkings presented in the play?

You must consider language, form and structure in your answer.

(Total for Question 10 = 30 marks)

TOTAL FOR SECTION A = 30 MARKS

SECTION B: Literary Heritage Texts

Answer ONE question on ONE text from this section.

You should spend 45 minutes on your chosen question.

Romeo and Juliet, William Shakespeare

EITHER

11 'Romeo is never really in love in the play.'

How far do you agree with this statement?

You must consider language, form and structure and refer to the context of the play in your answer.

(Total for Question 11 = 30 marks)

OR

12 Explore the different settings in *Romeo and Juliet*.

You must consider language, form and structure and refer to the context of the play in your answer.

(Total for Question 12 = 30 marks)

Macbeth, William Shakespeare

EITHER

13 Discuss the presentation of **one** admirable character in the play.

You must consider language, form and structure and refer to the context of the play in your answer.

(Total for Question 13 = 30 marks)

OR

14 Explore the theme of violence in *Macbeth*.

You must consider language, form and structure and refer to the context of the play in your answer.

(Total for Question 14 = 30 marks)

The Merchant of Venice, William Shakespeare

EITHER

15 How does Shakespeare present Nerissa and Gratiano in the play?

You must consider language, form and structure and refer to the context of the play in your answer.

(Total for Question 15 = 30 marks)

OR

16 Explore the significance of the law in *The Merchant of Venice*.

You must consider language, form and structure and refer to the context of the play in your answer.

(Total for Question 16 = 30 marks)

Pride and Prejudice, Jane Austen

EITHER

17 'Mr Darcy and Mr Bingley are presented as being very different in the novel.'

How far do you agree with this statement?

You must consider language, form and structure and refer to the context of the novel in your answer.

(Total for Question 17 = 30 marks)

OR

18 Discuss the use of humour in *Pride and Prejudice*.

You must consider language, form and structure and refer to the context of the novel in your answer.

(Total for Question 18 = 30 marks)

Great Expectations, Charles Dickens

EITHER

19 Discuss the importance of education in *Great Expectations*.

You must consider language, form and structure and refer to the context of the novel in your answer.

(Total for Question 19 = 30 marks)

OR

20 'Different female characters in the novel are seen to have a positive or negative influence on Pip.'

Explore the presentation of **one** female character who influences Pip in the novel.

You must consider language, form and structure and refer to the context of the novel in your answer.

(Total for Question 20 = 30 marks)

The Scarlet Letter, Nathaniel Hawthorne

EITHER

21 In what ways does Pearl grow up in *The Scarlet Letter?*

You must consider language, form and structure and refer to the context of the novel in your answer.

(Total for Question 21 = 30 marks)

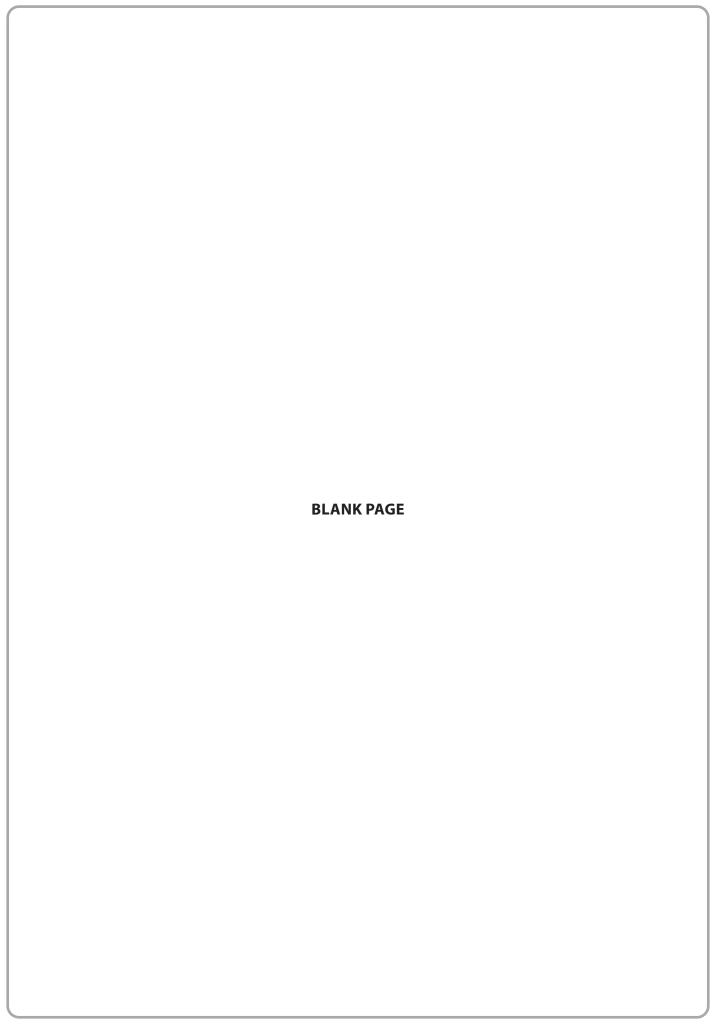
OR

22 Explore the theme of punishment in the novel.

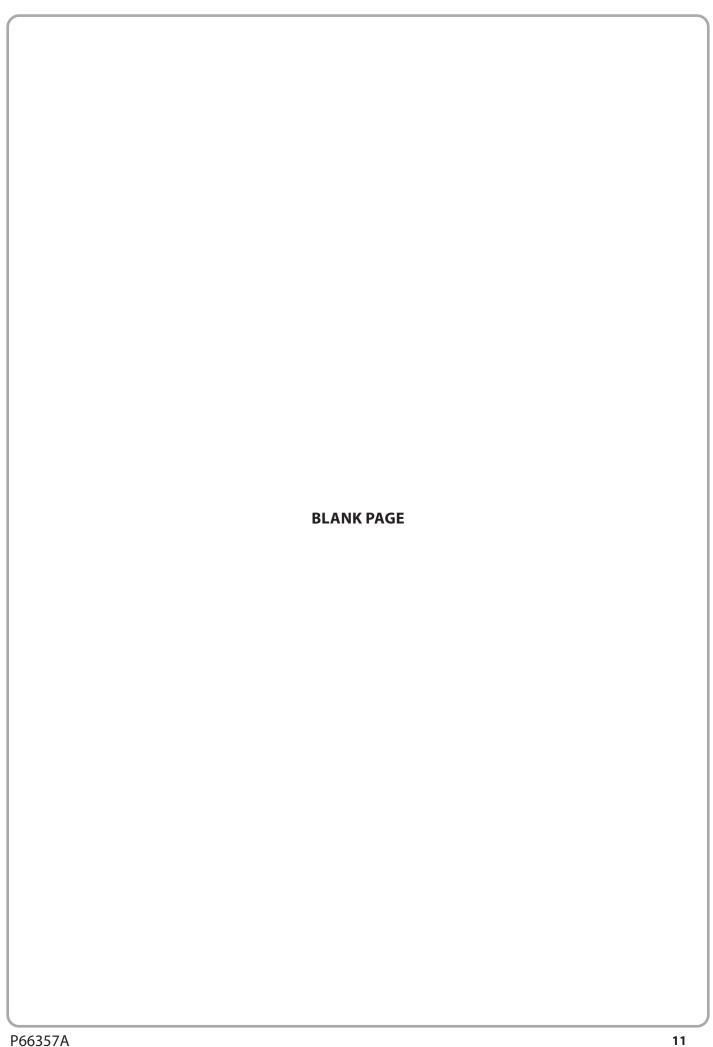
You must consider language, form and structure and refer to the context of the novel in your answer.

(Total for Question 22 = 30 marks)

TOTAL FOR SECTION B = 30 MARKS
TOTAL FOR PAPER = 60 MARKS











Please check the examination details be	low before ente	ring your candidate information
Candidate surname		Other names
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International GCSE (9–1)		
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Question Booklet (enclosed)		Total Marks
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Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **ONE** question from each section.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 60.
- The marks for each question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Copies of the *Pearson Edexcel International GCSE English Anthology* may **not** be brought into the examination.
- Dictionaries may **not** be used in this examination.
- Clean copies of your set texts may be taken into the examination.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.
- Good luck with your examination.

Turn over ▶







SECTION A: Modern Drama

ndicate which question you are answering by marking a cross in the box $oxtimes$. If you change yo	ur
mind, put a line through the box $oxtimes$ and then indicate your new question with a cross $oxtimes$.	

Chosen question number:	Question 1	X	Question 2	X	Question 3	X
	Question 4	\times	Question 5	\times	Question 6	\boxtimes
	Question 7	\boxtimes	Question 8	\boxtimes	Question 9	\boxtimes
	Question 10					











SECTION B: Literary Heritage Texts

Indicate which question you are answering by marking a cross in the box \boxtimes . If you change your
mind, put a line through the box $oxtimes$ and then indicate your new question with a cross $oxtimes$.

Chosen question number:	Question 11	Question 12	Question 13
	Question 14	Question 15 🗵	Question 16
	Question 17	Question 18	Question 19
	Question 20	Question 21	Question 22









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TOTAL FOR SECTION B = 30 MARKS TOTAL FOR PAPER = 60 MARKS



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