Paper Reference(s)

## 4360/02

# **London Examinations IGCSE**

## **English Literature**

Paper 2

Poetry

Thursday 3 November 2005 – Afternoon

Time: 45 minutes

Materials required for examination

Items included with question papers

Answer book (AB12)

Nil

## **Instructions to Candidates**

## Answer ONE question.

In the boxes on the answer book, write the name of the examining body (London Examinations), your centre number, candidate number, the subject title (English Literature), the paper reference (4360/02), your surname, other names, and signature.

Answer the question in your answer book. Make sure your answer is clearly numbered. Use additional sheets if necessary.

## **Information for Candidates**

Blank pages are indicated.

This paper has two questions.

The total mark for this paper is 40.

Copies of the texts studied may NOT be brought into the examination.

Dictionaries may NOT be used in this examination.

#### **Advice to Candidates**

Remember that clear English and careful presentation of your answer is important. You must relate your answers to the texts and quote from them where appropriate, but the quotations should be short and you must not simply give page or line references.

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Turn over



## Answer ONE question.

#### Either

1. Compare *Poem at Thirty-Nine* with *Plena Timoris*, showing how successful you think each poem is in expressing one person's feelings for another.

In your answer you may like to include some or all of the following:

- the feelings expressed by each poet
- the way(s) in which the poets present similar or different feelings
- the way(s) the poets use language.

The poems are printed on pages 3 and 4 of this question paper.

(40 marks)

## Or

- 2. Choose **two** poems from the Poetry Anthology which deal with important changes in people's lives. Write about the treatment of these themes in your two chosen poems. In your answer you may like to include some or all of the following:
  - the importance of theme(s) presented in each case, and how lives are affected
  - each poet's attitude to this theme
  - the ways the poets use language.

(40 marks)

**TOTAL FOR PAPER: 40 MARKS** 

**END** 

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## Poem at Thirty-Nine

How I miss my father. I wish he had not been so tired when I was

5 born.

Writing deposit slips and checks I think of him.
He taught me how.
This is the form,

- 10 he must have said: the way it is done. I learned to see bits of paper as a way
- to escape
  the life he knew
  and even in high school
  had a savings
  account.
- 20 He taught me that telling the truth did not always mean a beating; though many of my truths
- 25 must have grieved him before the end.

How I miss my father! He cooked like a person dancing

in a yoga meditation and craved the voluptuous sharing of good food.

Now I look and cook just like him:

- my brain light;
  tossing this and that
  into the pot;
  seasoning none of my life
  the same way twice; happy to feed
- 40 whoever strays my way.

He would have grown to admire the woman I've become: cooking, writing, chopping wood,

45 staring into the fire.

Alice Walker

#### Plena Timoris<sup>1</sup>

5

The lovers looked over the parapet-stone:
The moon in its southing directly blent
Its silver with their environment.
Her ear-rings twinkled; her teeth, too, shone
As, his arm around her, they laughed and leant.

A man came up to them; then one more. 'There's a woman in the canal below,'
They said; climbed over; slid down; let go,
And a splashing was heard, till an arm upbore,

10 And a dripping body began to show.

'Drowned herself for love of a man, Who at one time used to meet her here, Until he grew tired. But she'd wait him near, And hope, till hopeless despair began,

15 So much for love in this mortal sphere!'

The girl's heart shuddered; it seemed as to freeze her That here, at their tryst for so many a day, Another woman's tragedy lay.

Dim dreads of the future grew slowly to seize her,

And her arm dropt from his as they wandered away.

Thomas Hardy

<sup>1</sup> Plena timoris (Latin): A woman full of fear and dread.

London Qualifications gratefully acknowledges the following sources in the preparation of this paper: *Poem at Thirty-Nine,* Alice Walker, from Horses Make a Landscape More Beautiful, 1985 *Plena Timoris,* Thomas Hardy, from The Complete Poems of Thomas Hardy, 1994.

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