

AQA Level 1/2 Certificate

ENGLISH LITERATURE Paper 2 Higher Tier

Specimen

In addition to this paper you will require:

- an 8-page answer book
- an unannotated copy of the texts you have been studying

Time allowed

1 hour

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is 8710H.
- Answer one question from Section A or one question from Section B.
- You must have a copy of the text you have been studying. The texts must **not** be annotated and must **not** contain additional notes or materials
- Write your answers in the answer book provided.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets
- The maximum mark for this paper is 50.
- You will be marked on your ability to :
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate

SECTION A

Texts

Mary Shelley Robert Louis Stevenson William Shakespeare Samuel Taylor Coleridge Frankenstein Dr Jekyll and Mr Hyde The Tempest Christabel

SECTION B

Texts

Lord of the Flies William Golding Susan Hill I'm the King of the Castle William Wordsworth The Prelude (Book 1) and William Blake Songs of Innocence and Experience from Songs of Experience: 'The Chimney Sweeper' 'The Little Vagabond' 'London' 'The Schoolboy' Harper Lee To Kill a Mockingbird

Section A

Answer **one** question from this section on texts you have studied.

EITHER

01 In what ways could different readers respond to the ways 'monsters' are presented in **two** texts you have studied? (50 marks)

OR

02 Choose one central character from **each** of the **two** texts you have read and write about how they may be judged by different readers. (50 marks)

Turn over for next question

Section B

Answer **one** question from this section on texts you have studied.

EITHER

03 In what ways could different readers respond to children's experiences and feelings in **two** texts you have studied? (50 marks)

OR

04 In what ways could different readers respond to the ways in which conflict is presented in **two** of the texts you have studied? (50 marks)

END OF QUESTIONS