Centre No.			Paper Reference					Surname	Initial(s)		
Candidate No.			4	3	5	5	/	0	3	Signature	

Paper Reference(s)

4355/03

London Examinations IGCSE

English Language

Paper 3

Common to both tiers

Monday 10 November 2008 – Morning

Time: 1 hour 30 minutes

Materials required for examination	Items included with question papers
Nil .	Nil

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initials and signature. Check that you have the correct question paper.

Answer Question 1 and ONE writing task from Question 2. Write your answers in the spaces provided in this question paper.

Do not use pencil. Use blue or black ink.

Indicate which question you are answering by marking the box (X).

If you change your mind, put a line through the box (x) and then indicate your new question with a cross (\mathbf{X}) .

Information for Candidates

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2). There are 2 questions in this question paper. The total mark for this paper is 30.

There are 12 pages in this question paper. Any blank pages are indicated.

Copies of the London Examinations Anthology may NOT be brought into the examination.

Dictionaries may NOT be used in this examination.

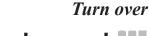
Advice to Candidates

You are reminded of the importance of clear English and careful presentation in your answers. You are advised to spend an equal amount of time, about 45 minutes, on each of the two questions in this paper.

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Question Number 1 2

Total

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Question 1: Reading

You should spend about 45 minutes on this question.

Remind yourself of *Electricity Comes to Cocoa Bottom* from the London Examinations Anthology and then answer Question 1 which is printed on page 3.

Then all the children of Cocoa Bottom went to see Mr. Samuel's electric lights. They camped on the grass bank outside his house, their lamps filled with oil,

- waiting for sunset,
 watching the sky turn yellow, orange.
 Grannie Patterson across the road
 peeped through the crack in her porch door.
 The cable was drawn like a pencil line across the sun.
- The fireflies waited in the shadows, their lanterns off.

 The kling-klings¹ swooped in from the hills, congregating in the orange trees.

 A breeze coming home from sea held its breath; bamboo lining the dirt road stopped its swaying, and evening came as soft as chiffon curtains:

Light!

Closing. Closing.

Mr. Samuel smiling on the verandah –
a silhouette against the yellow shimmer behind him –
and there arising such a gasp,
such a fluttering of wings,
tweet-a-whit,
such a swaying, swaying.

- 25 Light! Marvellous light! And then the breeze rose up from above the trees, swelling and swelling into a wind such that the long grass bent forward stretching across the bank like so many bowed heads.
- And a voice in the wind whispered:
 Is there one among us to record this moment?
 But there was none –

no one (except for a few warm rocks hidden among mongoose ferns) even heard a sound.

Already the children of Cocoa Bottom had lit their lamps for the dark journey home, and it was too late – the moment had passed.

Marcia Douglas

¹Kling-klings: birds



	low does the writer create a sense of a special occasion in <i>Electricity Comes to Cocoa ottom</i> ?
Ir	your answer you should write about:
•	the movements and sounds in the poem the use of colour and light what the people do any other interesting use of language.
Y	ou should refer closely to the poem to support your answer.
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tinued)		

(Question 1 continued)	

(Question 1 continued)	
(Question 1 continued)	

Question 2: Writing

You should spend about 45 minutes on this question.

Write on **ONE** of the following:

Either

(a) Your local newspaper has printed an article on environmental problems in your area. The problems range from litter and graffiti to poor air and water quality and other forms of pollution. The paper has asked for suggestions from readers.

Write a letter to the newspaper giving your ideas on what can be done to improve your area.

Or

(b) Your class is to debate the topic "School uniform should be abolished in all schools".

Write the text for the speech you would give in this debate, arguing either in favour of school uniform or against it.

Or

(c) Choose a special occasion in your life. Write about how you felt at the time, and your thoughts as you look back at it now.

Indicate which question you are answering by marking the box (⋈). If you change your mind about your answer, put a line through the box (🔀) and then indicate your new question with a cross (\boxtimes) .

Chosen question number:	Question 2(a)	Question 2(b)	Question 2(c)



uestion 2 continued)	



uestion 2 continued)	



	Leave blank
(Question 2 continued)	
	Q_2
(Total 15 marks)	
TOTAL FOR QUESTION 2: 15 MARKS	
TOTAL FOR PAPER: 30 MARKS	
END	
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