

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel  
International GCSE**

Centre Number

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Candidate Number

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**Thursday 11 June 2020**

Morning (Time: 55 minutes)

Paper Reference **4ES1/02R**

**English as a Second Language**  
**Paper 2: Listening**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number
- Check that you have the correct question paper.
- You will have time at the beginning of each part to read the questions before you hear the recording.
- You will hear each recording twice.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- Dictionaries may **not** be used in this examination.

### Information

- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Write your answers clearly and neatly.
- Read each question carefully and keep to the word limits given.
- Try to answer every question.
- Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.

Turn over ►

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**Part 1**

**Answer ALL questions in this part. Write your answers in the spaces provided.**

**Section A**

In this section, you will hear five short extracts in which people are talking about sporting activities they take part in.

**Read the list of sporting activities below, then listen to the extracts.**

**For each question, 1–5, identify which sporting activity (A–H) is being described by each speaker by marking a cross for the correct answer ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.**

**Not all the sporting activities are described and each may be used more than once.**

**One mark will be awarded for each correct answer.**

- A** aerobics
- B** ski-ing
- C** running
- D** gymnastics
- E** judo
- F** diving
- G** cycling
- H** ice-skating

**1** Speaker 1

(1)

- |                          |                          |                          |                          |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <b>A</b>                 | <b>B</b>                 | <b>C</b>                 | <b>D</b>                 | <b>E</b>                 | <b>F</b>                 | <b>G</b>                 | <b>H</b>                 |
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**2** Speaker 2

(1)

- |                          |                          |                          |                          |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <b>A</b>                 | <b>B</b>                 | <b>C</b>                 | <b>D</b>                 | <b>E</b>                 | <b>F</b>                 | <b>G</b>                 | <b>H</b>                 |
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**3** Speaker 3

(1)

- |                          |                          |                          |                          |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <b>A</b>                 | <b>B</b>                 | <b>C</b>                 | <b>D</b>                 | <b>E</b>                 | <b>F</b>                 | <b>G</b>                 | <b>H</b>                 |
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4 Speaker 4

(1)

- A    B    C    D    E    F    G    H
- 

5 Speaker 5

(1)

- A    B    C    D    E    F    G    H
- 

**Section B**

In this section, you will hear a short talk on the importance of children walking to school.

**For Questions 6–10, listen and answer the questions below. Write no more than THREE words for each answer.**

**One mark will be awarded for each correct answer.**

6 What might many children prefer to do rather than be active?

(1)

7 How could parents help their children to walk to school?

(1)

8 Apart from the physical benefits, what else is being in the fresh air good for?

(1)

9 What can children talk about as they walk to school?

(1)

10 What kind of clothing or footwear is recommended?

(1)

**(Total for Part 1 = 10 marks)**



P 6 2 7 9 8 R A 0 3 1 2

**Part 2**

**Answer ALL questions in this part. Write your answers in the spaces provided.**

In this part, you will hear an extract from a podcast on how to feel positive in the morning.

**For Questions 11–18, listen and complete the sentences. Write no more than THREE words for each answer.**

**One mark will be awarded for each correct answer.**

**Introduction**

Many people would like to know how to avoid being **(11)**

..... in the mornings. (1)

**A few tips for a good start to the day**

**(12)** ..... is one of the activities you can do the previous evening to save time in the morning. (1)

When you have got out of bed you can do some

**(13)** ..... to help you wake up. (1)

Starting your mornings in a positive way is particularly good if the day ahead is going to be **(14)** ..... (1)

Some people believe in grounding where you

**(15)** ..... to lower stress levels. (1)

A good breakfast is important because it can improve

**(16)** ..... (1)

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**Music versus a news programme**

Music which can be (17) ..... can make for a good start. (1)

Listening to news programmes is not recommended as that can be (18) ..... for you. (1)

**Questions 19 and 20 must be answered with a cross . If you change your mind about an answer, put a line through the box  and then mark your new answer with a cross .**

**19** According to the speaker, what is good about natural-light alarm clocks? (1)

- A** They help us to get up much earlier in the mornings.
- B** They are an expensive investment.
- C** They are not as effective as traditional clocks.
- D** They help you wake up less abruptly.

**20** What does the speaker think about the ideas he has suggested? (1)

- A** All are suitable for everyone.
- B** Only one suits you best.
- C** Make them part of your daily routine.
- D** You do not have to adopt any of them.

**(Total for Part 2 = 10 marks)**

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**Part 3**

In this part, you will hear an interview with a man who designs spectacle frames.

**For Questions 21–25, listen and answer the questions. You do not need to write in full sentences.**

**One mark will be awarded for each correct answer.**

**A talk about designing spectacle frames**

**21** What is one of the problems we can face after having had an eye test? (1)

.....

**22** How frequently does the magazine come on air? (1)

.....

**23** What is unusual about Tom wearing glasses? (1)

.....

**24** When he designed frames for Clark Kent, what kind of person did Tom want to present? (1)

.....

**25** Why did Tom make his own machines? (1)

.....

**Questions 26–30 must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.**

**26** What does the interviewer think of the factory? (1)

- A** It is a very dangerous place.
- B** It is full of strange machines.
- C** It is a colourful place.
- D** It is a very noisy place.

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- 27 What does the interviewer learn from Tom about making glasses? (1)
- A They are straightforward to make.
  - B Simple machines are used.
  - C There are many people involved.
  - D You can have your name specially carved on the frames.
- 28 What does the interviewer think Tom's attitude to his work is? (1)
- A He is very happy in what he is doing.
  - B He is very patient in his work.
  - C He wants to expand and have a new factory.
  - D He would like to design something else.
- 29 What did the interviewer learn about Tom's first job? (1)
- A Tom thought it was a boring job.
  - B He did not want it as he was not interested in glasses.
  - C He felt it was too far away from home.
  - D It was the second job that Tom was offered.
- 30 Why does Tom think his job is so special? (1)
- A He gets very well paid for each pair of glasses.
  - B We get our first impressions from the glasses people wear.
  - C He has the opportunity to teach young designers.
  - D Designing glasses is as important as designing clothes.

(Total for Part 3 = 10 marks)



**Part 4**

In this part, you will hear an extract from a radio programme about recycling car tyres.

**For Questions 31–33 and 38–40, listen and complete the sentences below. Write no more than THREE words for each answer.**

**For Questions 34–37, complete the table. Write no more than THREE words for each answer.**

**One mark will be awarded for each correct answer.**

**Recycling Tyres**

**Why recycle?**

- 31** In addition to car tyres, ..... are difficult to recycle. (1)
- 32** Drivers do not think about what happens to ..... tyres. (1)
- 33** Many believe that tyres are ..... to recycle. (1)

**Dumping versus recycling**

Problems with dumping	Possibilities with recycling
<b>34</b> It is thought that the rubber in tyres could take ..... to decompose. (1)	<b>36</b> The three parts of the worn tyre can be ..... and each sent for recycling. (1)
<b>35</b> The metal in the tyres could ..... and be poisonous to the environment. (1)	<b>37</b> Scientists believe that using recycled rubber on motorways makes driving a lot ..... (1)

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**Other uses of rubber crumb and the future of recycling**

**38** Many people think that the resulting ..... surface is better for children's playgrounds than a concrete one. (1)

**39** Gardeners like this recycled material because it is free from ..... and safe to use on their plants. (1)

**40** Recycling responsibly is thought to be important not only to a country's environment but to its ..... as well. (1)

**(Total for Part 4 = 10 marks)**

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**TOTAL FOR PAPER = 40 MARKS**



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