

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel
International GCSE**

Centre Number

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Candidate Number

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Thursday 16 January 2020

Morning (Time: 50 minutes)

Paper Reference **4ES1/02**

English as a Second Language

Paper 2: Listening

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Check that you have the correct question paper.
- You will have time at the beginning of each part to read the questions before you hear the recording.
- You will hear each recording twice.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Dictionaries may **not** be used in this examination.

Information

- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Write your answers clearly and neatly.
- Read each question carefully and keep to the word limits given.
- Try to answer every question.
- Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.

Turn over ►

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PART 1

Answer ALL questions in this part. Write your answers in the spaces provided.

Section A

In this section, you will hear five short extracts in which people are talking about wild animals.

Read the list of animals below, then listen to the extracts.

For each question, 1–5, identify which animal (A–H) is being described by each speaker by marking a cross for the correct answer ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Not all the animals are described and each animal may be used more than once.

One mark will be awarded for each correct answer.

- A Siberian Tiger
- B Mountain Gorilla
- C Emperor Penguin
- D African Lion
- E Polar Bear
- F Asian Elephant
- G Giant Panda
- H Blue Whale

1 Speaker 1

A	B	C	D	E	F	G	H
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(1)

2 Speaker 2

A	B	C	D	E	F	G	H
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(1)

3 Speaker 3

A	B	C	D	E	F	G	H
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(1)

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4 Speaker 4

A B C D E F G H

(1)

5 Speaker 5

A B C D E F G H

(1)

Section B

In this section, you will hear an extract from a radio programme about a creature called a yeti.

For Questions 6–10, listen and answer the questions below. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

6 For many years, what type of animal did people think the yeti was?

(1)

7 Who provided Professor Lindqvist with evidence?

(1)

8 Who saw the creature for the first time?

(1)

9 Who sent the first expedition to find the yeti?

(1)

10 What did the Italian mountaineer think the creature was?

(1)

TOTAL FOR PART 1 = 10 MARKS



PART 2

Answer ALL questions in this part. Write your answers in the spaces provided.

In this part, you will hear a sports historian talking about the Olympic Games.

For Questions 11–18, listen and complete the notes. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

The Olympic Games past and present

The Ancient Games

Athletics had a (11) during the festivals of Ancient Greece. (1)

The Roman Emperor stopped the Games because competitors and organisers were (12) (1)

The Games were so important that countries who took part had to stop (13) for the duration of them. (1)

One of the most famous entrants ever to take part was (14) (1)

The most important thing for the contestants taking part was to (15) (1)

Athletes who won three times would not have to (16) for the rest of their lives. (1)

The Modern Games

The Frenchman, Pierre de Coubertin, was inspired at an (17) in Paris. (1)

He organised a (18) to relaunch the Olympics. (1)

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Questions 19 and 20 must be answered with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

19 What did the organisers want the Games to show?

(1)

- A Winning was most important.
- B Athletes were sponsored.
- C People were friends together.
- D There were no winners.

20 What were the King of Greece's ideas about the future Games?

(1)

- A They were to be held every year.
- B They would take place only in Greece.
- C Women should be allowed to compete.
- D More types of sport should be included.

TOTAL FOR PART 2 = 10 MARKS



PART 3

In this part, you will hear an interview with a mountaineer.

For Questions 21–25, listen and answer the questions. You do not need to write in full sentences.

One mark will be awarded for each correct answer.

Interview with a Mountaineer

21 What were people's feelings about Tom and his friends' achievement? (1)

22 What did earlier climbers think about the north face of the mountain? (1)

23 How did Tom feel about the airmen's rescue attempts? (1)

24 Why did Tom think that he could not, at first, celebrate his success? (1)

25 To minimise the risk of the climb when they were over half way up the ridge, what did Tom and his friends decide to do? (1)

Questions 26–30 must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

26 What did Ashlyn Stoner's friend think about Tom's climb? (1)

- A** He thought it was impossible.
- B** He thought it was challenging.
- C** It was the climb of a lifetime.
- D** Tom was foolish to attempt it.

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- 27 Tom and his companions worried about (1)
- A the lack of sunlight.
 - B getting stranded on a ledge.
 - C getting back down safely.
 - D what their families were doing.
- 28 Why did Ashlyn Stoner think this climb was very special? (1)
- A It had never been attempted before.
 - B It was Tom's first Himalayan climb.
 - C It required a lot of preparation.
 - D She had wanted to do it herself.
- 29 What does Tom think about climbing? (1)
- A It is an easy sport to take part in.
 - B It is a very thrilling experience.
 - C It is suitable for everybody.
 - D It is a lonely sport.
- 30 What does Tom's father think of his son? (1)
- A He wants him to have a relaxing holiday.
 - B He feels that he should come home.
 - C He is feeling very proud of him.
 - D He does not want him to climb again.

TOTAL FOR PART 3 = 10 MARKS



PART 4

In this part, you will hear an extract from a podcast about a professional photographer's experiences in Mongolia.

For Questions 31–33 and 38–40, listen and complete the sentences below. Write no more than THREE words for each answer.

For Questions 34–37, complete the table. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

Travels through Mongolia

First impressions

31 A major threat to many cultures is the growth of

..... •

(1)

32 The photographer was surprised to find the city more

..... than expected.

(1)

33 From the plane the speaker could see the landscape, which he thought was

..... •

(1)

Life on the grasslands

Traditional aspects	Modern aspects
<p>34 The Mongolian people living in</p> <p>.....</p> <p>areas would like visitors to experience their customs.</p> <p>(1)</p>	<p>36 Horses are being replaced with</p> <p>..... , which some think will make life easier.</p> <p>(1)</p>
<p>35 Some men wished to show off how</p> <p>.....</p> <p>they were by arriving for the festival on horseback.</p> <p>(1)</p>	<p>37 For those who might like modern things there may be a shop that sells</p> <p>..... ,</p> <p>as well as motorcycle parts.</p> <p>(1)</p>

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Preserving the old culture

38 The standing stones are carved with pictures of and animals. (1)

39 The speaker is thinking about returning and helping the family to move their to a new area. (1)

40 Many Mongolians who lead feel it is important to return from time to time to their traditional life. (1)

TOTAL FOR PART 4 = 10 MARKS
TOTAL FOR PAPER = 40 MARKS



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