

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel
International GCSE**

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--	--

Thursday 13 June 2019

Afternoon (Time: 50 minutes)

Paper Reference **4ES1/02**

English as a Second Language

Paper 2: Listening

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Check that you have the correct question paper.
- You will have time at the beginning of each part to read the questions before you hear the recording.
- You will hear each recording twice.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Dictionaries may **not** be used in this examination.

Information

- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Write your answers clearly and neatly.
- Read each question carefully and keep to the word limits given.
- Try to answer every question.
- Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.

Turn over ►

P61121A

©2019 Pearson Education Ltd.

1/1/1/1



Pearson

Part 1

Answer ALL questions in this part. Write your answers in the spaces provided.

Section A

In this section, you will hear five short extracts in which people are talking about their hobbies.

Read the list of hobbies below, then listen to the extracts.

For each question, 1–5, identify the hobby (A–H) by marking a cross for the correct answer ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Not all hobbies are given and each hobby may be used more than once.

One mark will be awarded for each correct answer.

- A drawing
- B reading
- C stamp collecting
- D gardening
- E digital photography
- F star gazing
- G walking
- H cooking

1 Speaker 1

- | | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| A | B | C | D | E | F | G | H |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(1)

2 Speaker 2

- | | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| A | B | C | D | E | F | G | H |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(1)

3 Speaker 3

- | | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| A | B | C | D | E | F | G | H |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(1)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



4 Speaker 4

A B C D E F G H

(1)

5 Speaker 5

A B C D E F G H

(1)

Section B

In this section, you will hear a person talking about how to trace your family heritage.

For Questions 6–10, listen and answer the questions below. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

6 Who have made programmes about family roots popular?

(1)

7 What is the first thing you should write about?

(1)

8 Where do some families record the most important events in their lives?

(1)

9 What is a very useful tool when doing your research?

(1)

10 What else can you use to find out where your family originally came from?

(1)

(Total for Part 1 = 10 marks)



Part 2

Answer ALL questions in this part. Write your answers in the spaces provided.

In this part, you will hear a careers officer giving advice to teenagers on interviews.

For Questions 11–18, listen and then complete the notes. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

Advice on how to prepare for an interview

The purpose of the interview

An interview is essentially a (11) involving two people. (1)

You will be able to (12) what you are good at. (1)

Before the interview

Try to (13) your experience to what the job requires. (1)

It is important that you (14) the evening before the interview. (1)

Make sure that you know where the (15) of the interview is. (1)

During the interview

Stay away from any form of (16) when answering questions. (1)

When talking about your experiences remember to be (17) (1)

Don't assume you've got the job but remain (18) throughout the interview. (1)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Questions 19 and 20 must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

After the interview

19 What does the speaker believe you should do if you are offered the job? (1)

- A Discuss how much you want to earn.
- B Talk about when your first day should be.
- C Ask the employer for comments on how you did at the interview.
- D Ask how you should dress for work.

20 If you decide not to take the job offered, what does the speaker think you should do? (1)

- A Say you are sorry but you have changed your mind.
- B Tell the person why you do not want the job.
- C Say you thought the salary offered was too low.
- D Say you will want them to give you a job later on.

(Total for Part 2 = 10 marks)



Part 3

In this part, you will hear a radio interview with a well-known television presenter.

For Questions 21–25, listen and answer the questions. You do not need to write in full sentences.

One mark will be awarded for each correct answer.

Interview with a television presenter

21 How does Sir David feel about some of the names the interviewer uses to introduce him? (1)

22 Why does Sir David think his programmes have been popular for such a long time? (1)

23 Why is the interviewer surprised about Sir David's interests? (1)

24 What made Sir David interested in protecting the natural world? (1)

25 According to Sir David, why did people stop going to zoos? (1)

Questions 26–30 must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

26 The interviewer thinks Sir David's programme was (1)

- A one of the most expensive made.
- B the first of its kind to be produced.
- C all about animal conservation.
- D about how bad zoos were.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



- 27 Sir David's most amazing moment was when he (1)
- A met a large group of gorillas.
 - B stayed for a long time in a forest.
 - C played with young gorillas in a forest.
 - D saw many endangered species.
- 28 Sir David reacts to rats by (1)
- A avoiding having them on his programmes.
 - B talking about them with affection.
 - C trying not to show he is afraid of them.
 - D campaigning for their survival.
- 29 The interviewer thinks that Sir David (1)
- A works very hard for conservation.
 - B feels strongly about adult education.
 - C supports the development of farming.
 - D could do more to help the planet.
- 30 The interviewer thinks Sir David has done well for his age because he (1)
- A has only just retired at 84 years of age.
 - B has recently been to the North Pole.
 - C is still not frightened of spiders, scorpions or snakes.
 - D is always helped by his film crews.

(Total for Part 3 = 10 marks)



Part 4

In this part, you will hear an extract from a radio programme about the history of weather forecasting.

For Questions 31–32 and 38–40, listen and complete the sentences below. Write no more than THREE words for each answer.

For Questions 33–37, complete the table. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

The history of weather forecasting

Introduction

- 31 Meteorologists are people who what the weather will be like. (1)
- 32 The term weather forecast was in the 19th century. (1)

The invention of the telegraph

Forecasting before the invention of the telegraph	Forecasting after the invention of the telegraph
33 Animal behaviour was believed to be of storms. (1)	36 Some people thought that the speed of the telegraph was faster than a (1)
34 Weather charts were made to storms. (1)	37 With more information, meteorologists learned about the of weather forecasting. (1)
35 Scientists believed that more was needed to give accurate predictions. (1)	

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Further development of technology

38 Satellites were launched so they could air movement. (1)

39 Computers are used to data into forecasts. (1)

40 Currently, it is to produce a totally accurate forecast. (1)

(Total for Part 4 = 10 marks)

TOTAL FOR PAPER = 40 MARKS



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

