

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel  
International GCSE**

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--	--

**Thursday 13 June 2019**

Afternoon (Time: 50 minutes)

Paper Reference **4ES1/02R**

**English as a Second Language**

**Paper 2: Listening**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Check that you have the correct question paper.
- You will have time at the beginning of each part to read the questions before you hear the recording.
- You will hear each recording twice.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- Dictionaries may **not** be used in this examination.

### Information

- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Write your answers clearly and neatly.
- Read each question carefully and keep to the word limits given.
- Try to answer every question.
- Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.

Turn over ►

P61122A

©2019 Pearson Education Ltd.

1/1/1/1/1



  
Pearson

Part 1

Answer ALL questions in this part. Write your answers in the spaces provided.

Section A

In this section you will hear five short extracts in which people are talking about their professions or jobs.

Read the list of professions or jobs below, then listen to the extracts.

For questions 1–5, identify which profession or job (A–H) is being described by each speaker by marking a cross for the correct answer ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Not all professions or jobs are described and each may be used more than once.

One mark will be awarded for each correct answer.

- A journalist
- B lawyer
- C nurse
- D teacher
- E secretary
- F architect
- G dentist
- H accountant

1 Speaker 1

- |                          |                          |                          |                          |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| A                        | B                        | C                        | D                        | E                        | F                        | G                        | H                        |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(1)

2 Speaker 2

- |                          |                          |                          |                          |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| A                        | B                        | C                        | D                        | E                        | F                        | G                        | H                        |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(1)

3 Speaker 3

- |                          |                          |                          |                          |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| A                        | B                        | C                        | D                        | E                        | F                        | G                        | H                        |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(1)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



4 Speaker 4

A B C D E F G H

(1)

5 Speaker 5

A B C D E F G H

(1)

### Section B

In this section you will hear a person talking about an unusual tourist attraction.

**For Questions 6–10, listen and answer the questions below. Write no more than THREE words for each answer.**

**One mark will be awarded for each correct answer.**

6 What is one of the activities or experiences children might find boring?

(1)

7 How have other people described their visit to the coal mine museum?

(1)

8 How far down do visitors need to go to reach the bottom of the mine?

(1)

9 What equipment are visitors given before they go down the mine?

(1)

10 Who shows the visitors around the mine?

(1)

**(Total for Part 1 = 10 marks)**



**Part 2**

**Answer ALL questions in this part. Write your answers in the spaces provided.**

In this part, you will hear a person giving advice on how to be a successful blogger.

**For Questions 11–18, listen and complete the notes. Write no more than THREE words for each answer.**

**One mark will be awarded for each correct answer.**

**How to be a successful blogger**

**Introduction**

Blog is made of the two words (11) .....  
and log. (1)

How readers and bloggers exchange views makes this a  
(12) ..... way of communicating. (1)

**Advice on how to be a successful blogger**

Choose a (13) ..... that you are the most  
comfortable with. (1)

Unless there is a (14) ..... , no readers will  
come back to you. (1)

If you enjoy writing fiction, do not make your stories  
(15) ..... . (1)

**What to avoid**

You must not forget that many people you know will be able to  
(16) ..... your blog. (1)

Posting (17) ..... information about  
people you know can get you into trouble. (1)

Blogging about controversial issues can result in  
(18) ..... responses. (1)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Questions 19 and 20 must be answered with a cross . If you change your mind about an answer, put a line through the box  and then mark your new answer with a cross .

19 What type of audience does the speaker think will keep returning? (1)

- A Those who enjoy controversial arguments.
- B Those who want to express their own views.
- C Those who agree with all your views.
- D Those who are interested in what you have to say.

20 What advice does the speaker give about your introductory page? (1)

- A Do not use a made up name.
- B Give some information about yourself.
- C Include information about other people.
- D Describe yourself as fully as possible.

(Total for Part 2 = 10 marks)



**Part 3**

In this part, you will hear an interview with a cross Channel swimmer.

**For Questions 21–25, listen and answer the questions. You do not need to write in full sentences.**

**One mark will be awarded for each correct answer.**

**Interview with a Cross Channel Swimmer**

**21** How does the interviewer see Sally Minty Gravett's achievements? (1)

.....

**22** What does Sally feel about living on Jersey? (1)

.....

**23** How did Sally prepare for her Cross Channel swim? (1)

.....

**24** What concern has the interviewer expressed about where Sally has practised for her Channel swim? (1)

.....

**25** What does Sally believe sea-swimming gives her? (1)

.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Questions 26–30 must be answered with a cross . If you change your mind about an answer, put a line through the box  and then mark your new answer with a cross .

26 The interviewer is surprised that Sally likes to swim most of all (1)

- A in the hottest summer months.
- B when the sun is shining.
- C in the evening in the winter.
- D in the summer and winter.

27 The interviewer likes coming to spend holidays in Jersey because (1)

- A all the beaches are sandy.
- B there are many wonderful places to swim.
- C her family have a favourite beach.
- D they enjoy water activities in the sea.

28 The interviewer loves Jersey because (1)

- A not many tourists come to Jersey.
- B of its award-winning and beautiful beaches.
- C of the family-friendly shallow waters.
- D it has been popular with marathon swimmers.

29 The interviewer admires Sally because she (1)

- A is a confident swimmer.
- B has trained many sports personalities.
- C had the opportunity to meet the Queen.
- D has done a lot for swimming.

30 Sally considers her greatest satisfaction in life to be (1)

- A meeting Her Majesty the Queen.
- B swimming the Channel there and back.
- C teaching children who want to succeed.
- D receiving a special award for swimming.

(Total for Part 3 = 10 marks)



**Part 4**

In this part, you will hear an extract from a recording in which an astronaut is answering questions about space travel.

**For Questions 31–32 and 38–40, listen and complete the sentences below. Write no more than THREE words for each answer.**

**For Questions 33–37, complete the table. Write no more than THREE words for each answer.**

**One mark will be awarded for each correct answer.**

**Tim Peake European Space Agency Astronaut**

**Introduction**

- 31** Tim Peake will answer questions on his ..... on the Space Station. (1)
- 32** Tim Peake thinks it is very likely that ..... will enter a new and exciting age. (1)

**Challenges encountered in space**

Challenges of orbiting the earth	Challenges of weightlessness
<p><b>33</b> Without special training astronauts might experience ..... while travelling round the earth. (1)</p>	<p><b>36</b> Astronauts must learn to deal with ..... again once they return to earth. (1)</p>
<p><b>34</b> The astronauts' ..... is set according to Greenwich Mean Time. (1)</p>	<p><b>37</b> Astronauts do special exercises which ..... their muscles. (1)</p>
<p><b>35</b> Through regular ..... the crew quickly adopt a good sleeping rhythm. (1)</p>	

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA





**Research and the future**

**38** In the past scientists thought that astronauts would react badly to  
..... (1)

**39** Scientists believe that the use of lighter metals in engines means that  
..... could be reduced. (1)

**40** Tim Peake is convinced that it is only a matter of time before humans  
..... Mars or the Moon. (1)

**(Total for Part 4 = 10 marks)**

**TOTAL FOR PAPER = 40 MARKS**



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

**BLANK PAGE**



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

**BLANK PAGE**



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

**BLANK PAGE**

