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## Mark Scheme (Results)

Summer 2019

Pearson Edexcel International GCSE  
In English as a Second Language (4ES1)  
Paper 1R Reading and Writing

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## READING

### Questions 1-10

Question Number	Answer	Mark
If the candidate gives more than one answer and the correct answer is present, mark it <b>INCORRECT</b> .		
1	E	1 (AO1a)
2	F	1 (AO1a)
3	A	1 (AO1a)
4	B	1 (AO1a)
5	H	1 (AO1a)
6	C	1 (AO1a)
7	F	1 (AO1a)
8	J	1 (AO1a)
9	B	1 (AO1a)
10	G	1 (AO1a)

### Questions 11-20

Question Number	Acceptable answers	Reject	Mark
<ul style="list-style-type: none"> <li>Do not mark correct <b>ANY</b> responses containing more than <b>THREE</b> words.</li> <li>If the candidate gives more than one answer and the correct answer is present, mark it <b>INCORRECT</b>.</li> <li>Any comprehensible spelling of the correct answer will be acceptable.</li> <li>The words in brackets are optional.</li> </ul>			
11	(the) travel (industry)		1 (AO1b)
12	digital distraction(s)		1 (AO1d)
13	(for) extended period(s)		1 (AO1b)
14	(your) (normal/daily) routine normal daily routine		1 (AO1b)
15	(influences) (your) behaviour		1 (AO1b)
16	(a/travel/a travel) companion		1 (AO1d)
17	(a/travel/a travel) date		1 (AO1d)
18	(being) spontaneous relaxing		1 (AO1d)
19	shared experience(s)		1 (AO1d)
20	(similar) interest(s)		1 (AO1b)

## Questions 21-25

Question Number	Answer	Mark
<p>If the candidate gives more than one answer and the correct answer is present, mark it <b>INCORRECT</b>.</p>		
<p><b>21</b></p>	<p><b>The only correct answer is C.</b></p> <p>A is not correct as the text states that she spends a lot of time on the road for her job and this is often by herself.</p> <p>B is not correct because the text states that Mary has learned that solo travel is easier than you might think, therefore she has not always thought it would be easy.</p> <p>D is not correct because it states in the text that Mary is addicted to solo travel but there is no reference to whether she now only goes on holiday alone.</p>	<p><b>1</b> (AO1c)</p>
<p><b>22</b></p>	<p><b>The only correct answer is A.</b></p> <p>B is not correct because the text does mention people having lists of places they want to visit but not that people should make lists.</p> <p>C is not correct as the text states that people have different travel plans.</p> <p>D is not correct because the text does not refer to the financial cost of travelling with others only that time is wasted waiting for others to travel with you.</p>	<p><b>1</b> (AO1c)</p>
<p><b>23</b></p>	<p><b>The only correct answer is C.</b></p> <p>A is not correct because Mary feels that it is not important how far people travel, only that they spend time alone on the road.</p> <p>B is not correct because the text states that travel time gives you the time to enjoy your own company and makes no reference to this being boring.</p> <p>D is not correct because Mary states that she interacts with strangers differently when she is away but makes no reference to this process becoming easier.</p>	<p><b>1</b> (AO1c)</p>

24	<p><b>The only correct answer is D.</b></p> <p>A is not correct because even though the text mentions language differences it does not refer to learning language phrases.</p> <p>B is not correct because travellers are told to research local cafes to meet people, not research the food of the local area.</p> <p>C is not correct because the text does not include any recommendations for accommodation.</p>	1 (AO1c)
25	<p><b>The only correct answer is B.</b></p> <p>A is not correct because Mary feels nervous when she is setting off on a solo trip.</p> <p>C is not correct because even though the text refers to Mary taking solo trips there is no reference to where she travels to.</p> <p>D is not correct because Mary feels more confident after she returns home but there is no mention of her feeling relaxed.</p>	1 (AO1c)

**Questions 26-30**

Question Number	Answer	Mark
If the candidate gives more than one answer and the correct answer is present, mark it <b>INCORRECT</b> .		
26	True	1 (AO1c/d)
27	False	1 (AO1c/d)
28	False	1 (AO1c/d)
29	True	1 (AO1c/d)
30	Not Given	1 (AO1c/d)

### Questions 31-40

Question Number	Acceptable answers	Reject	Mark
	<ul style="list-style-type: none"> <li>Do not mark correct <b>ANY</b> responses containing more than <b>THREE</b> words.</li> <li>If the candidate gives more than one answer and the correct answer is present, mark it <b>INCORRECT</b>.</li> <li>Any comprehensible spelling of the correct answer will be acceptable.</li> <li>The words in brackets are optional.</li> </ul>		
31	national park(s)		1 (A01b)
32	electric fence(s)		1 (A01b)
33	warn other elephant(s)		1 (A01b)
34	cement		1 (A01b)
35	release the bee(s)		1 (A01b)
36	six-week period		1 (A01b)
37	(free/downloadable/free downloadable) manual (well-established) project		1 (A01b)
38	(bee) pollination beehive fence(s) food security		1 (A01b)
39	modern/box/modern box hives	hives beehives beehive fences	1 (A01b)
40	(peaceful) co-existence		1 (A01b)

### Questions 41-45

Question Number	Acceptable answers	Mark
Any comprehensible spelling of the correct answer will be acceptable.		
41	protected	1 (A01b)
42	researched	1 (A01c)
43	materials	1 (A01b)
44	honey	1 (A01b)
45	simple	1 (A01d)

## WRITING

Question Number		Mark
<b>Part 4</b>	Part 4 is marked out of 10, using the two grids below.	<b>10</b>

Mark	Communication, content and organisation (AO2a/AO2b)
<b>0</b>	No rewardable material.
<b>1-2</b>	<ul style="list-style-type: none"> <li>• Candidates have referred to at least one bullet point.</li> <li>• Task completed to a limited extent, with little development of the bullets provided.</li> <li>• Little awareness of audience evident in uses of tone and register.</li> <li>• Organisation is limited with little effective use of cohesive devices, paragraphing and punctuation.</li> </ul>
<b>3-4</b>	<ul style="list-style-type: none"> <li>• Candidates have referred to at least two bullet points.</li> <li>• Task completed to some extent, with some development of the bullets provided.</li> <li>• Some awareness of audience evident in uses of tone and register.</li> <li>• Organisation is adequate with some effective use of cohesive devices, paragraphing and punctuation.</li> </ul>
<b>5</b>	<ul style="list-style-type: none"> <li>• Candidates have referred to all three bullet points.</li> <li>• Task completed mostly successfully, with effective development of the bullets provided.</li> <li>• Secure awareness of audience evident in uses of tone and register.</li> <li>• Organisation is consistent with effective use of cohesive devices, paragraphing and punctuation.</li> </ul>

Mark	Range and accuracy (AO2a/AO2c)
<b>0</b>	No rewardable material.
<b>1-2</b>	<ul style="list-style-type: none"> <li>• Range of vocabulary is limited.</li> <li>• Range of appropriate structures is limited.</li> <li>• The writing is generally inaccurate and errors cause confusion.</li> </ul>
<b>3-4</b>	<ul style="list-style-type: none"> <li>• Range of vocabulary is appropriate for some of the response.</li> <li>• Some range of appropriate structures.</li> <li>• The writing is accurate for some of the response and any errors generally do not impact on meaning.</li> </ul>
<b>5</b>	<ul style="list-style-type: none"> <li>• Range of vocabulary is appropriate for most of the response.</li> <li>• Range of appropriate structures, although there may be some lapses.</li> <li>• The writing is accurate for most of the response and there are very few errors.</li> </ul>



Question Number		Mark
<b>Part 5</b>	Part 5 is marked out of 20, using the grid on the next page. Award up to 5 marks for each column.	<b>20</b>

Question Number		Mark
<b>Part 6</b>	Part 6 is marked out of 25. Use the indicative content below for 5 marks, plus the grid on the next page for 20 marks. Award up to 5 marks for each column.	<b>20</b>
	<p><b>Indicative Content:</b> Three reasons why electronic goods should be recycled or reused:</p> <ul style="list-style-type: none"> <li>• contain toxins that leak into soil and water</li> <li>• landfill linings do not prevent toxins leaking</li> <li>• electronic goods take up a lot of space in landfill</li> <li>• burning electronic waste releases harmful chemicals</li> <li>• contain reusable material</li> <li>• contain non-renewable material.</li> </ul> <p>Reward all other valid points. (Any three, one mark each.)</p>	<b>3</b>
	<p><b>Indicative Content:</b> Two ways of increasing the recycling or reuse of electronic goods:</p> <ul style="list-style-type: none"> <li>• inspiring people to recycle more</li> <li>• manufacturers should encourage recycling</li> <li>• recycling should be part of the production process</li> <li>• people can use refurbishment companies.</li> </ul> <p>Reward all other valid points. (Any two, one mark each.)</p>	<b>2</b>

**Assessment criteria: writing skills assessment grid**

**This grid should be used for marking Parts 5 and 6.**

<b>Mark</b>	<b>Communication and content (AO2b/AO2d)</b>	<b>Lexical range and accuracy (AO2c)</b>	<b>Grammatical range and Accuracy (AO2c)</b>	<b>Effective organisation (AO2a)</b>
<b>5</b>	<p><b>Candidates have referred to all three bullet points.</b> The response...</p> <ul style="list-style-type: none"> <li>communicates most successfully</li> <li>conveys the information set out in the task</li> <li>uses appropriate tone and register for the audience.</li> </ul>	<ul style="list-style-type: none"> <li>Wide range of vocabulary.</li> <li>Appropriate and effective use of vocabulary to address the requirements of the task.</li> <li>Very good control of vocabulary with very few errors.</li> </ul>	<ul style="list-style-type: none"> <li>Wide range of both straightforward and complex grammatical structures.</li> <li>Appropriate and effective use of these structures to address the requirements of the task.</li> <li>Very good control of these structures with very few errors.</li> </ul>	<ul style="list-style-type: none"> <li>Very coherent piece of writing.</li> <li>Appropriate use of cohesive devices, paragraphing and punctuation.</li> <li>High degree of fluency that would require no effort on the part of a native speaker.</li> </ul>
<b>3-4</b>	<p><b>Candidates have referred to at least two bullet points.</b> The response...</p> <ul style="list-style-type: none"> <li>generally communicates successfully</li> <li>conveys more than half of the information set out in the task</li> <li>generally uses appropriate tone and register for the task.</li> </ul>	<ul style="list-style-type: none"> <li>Good range of vocabulary.</li> <li>Generally appropriate and effective use of vocabulary to address the requirements of the task.</li> <li>Occasional lapses in lexical control.</li> </ul>	<ul style="list-style-type: none"> <li>Good range of both straightforward and complex grammatical structures.</li> <li>Generally appropriate and effective use of these structures to address the requirements of the task.</li> <li>Occasional lapses in control of more complex structures.</li> </ul>	<ul style="list-style-type: none"> <li>Generally coherent piece of writing.</li> <li>Generally appropriate use of cohesive devices, paragraphing and punctuation.</li> <li>Moderate degree of fluency that would cause a native speaker to hesitate.</li> </ul>
<b>1-2</b>	<p><b>Candidates have referred to at least one bullet point.</b> The response...</p> <ul style="list-style-type: none"> <li>occasionally communicates successfully</li> <li>conveys less than half of the information set out in the task</li> <li>only sometimes uses appropriate tone and register for the task.</li> </ul>	<ul style="list-style-type: none"> <li>Adequate but predictable range of vocabulary.</li> <li>Occasionally uses appropriate and effective vocabulary to address the requirements of the task.</li> <li>Frequent lapses in lexical control.</li> </ul>	<ul style="list-style-type: none"> <li>Adequate but predictable range of straightforward grammatical structures.</li> <li>Occasionally appropriate and effective use of these structures to address the requirements of the task.</li> <li>Frequent lapses in grammatical control.</li> </ul>	<ul style="list-style-type: none"> <li>Occasionally coherent piece of writing.</li> <li>Limited or repetitive use of cohesive devices, paragraphing and punctuation.</li> <li>Low degree of fluency that requires some effort on the part of the native speaker.</li> </ul>
<b>0</b>	<b>No rewardable material.</b>	<b>No rewardable material.</b>	<b>No rewardable material.</b>	<b>No rewardable material.</b>

