

**Pearson Edexcel International GCSE in English as a Second Language 4ES0/03
Speaking Test Summer 2018**

**INTRODUCTION
FRAME 0**

Hello, my name is _____ and I will be interviewing you today. Can you please tell me your name and candidate number.

[Repeat candidate name and number for clarity.]

Thank you.

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**PART ONE
FRAME 1**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about shopping.

- How often do you go shopping? (Tell me about that.)
- What sorts of things do you usually buy? (Tell me about that.)
- Do you like shopping alone or with other people? (Why is that?)
- Tell me about the last time you went shopping.

Thank you. That is the end of Part One.

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**PART ONE
FRAME 2**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about your hometown.

- Where's your hometown? (Tell me about that.)
- What do you particularly like about your hometown? (Why is that?)
- Is there anything in your hometown that you don't like? (Why is that?)
- Tell me about something interesting you did recently in your hometown.

Thank you. That is the end of Part One.

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**PART ONE
FRAME 3**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about your family and friends.

- How much time do you spend with your family? (Tell me about that.)
- Who are you closest to in your family? (Tell me about that.)
- Do you like to spend time with your family or your friends? (Why is that?)
- Tell me about the last time you spent time with your friends.

Thank you. That is the end of Part One.

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**PART ONE
FRAME 4**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about the things you own.

- What sorts of things do you own? (Tell me about that.)
- What do you do with the things that you don't want anymore? (Tell me about that.)
- What is the most important thing that you own? (Why is that?)
- Tell me about the last major item that you bought for yourself.

Thank you. That is the end of Part One.

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INTERLOCUTOR'S STANDARD INTRODUCTION

Now I am going to give you a task card with a topic and ask you to talk about this topic for 1 to 2 minutes. You will have 1 minute to think about what you want to say. Here is some paper and a pen for you to make notes if you want to, and here is your task card.

You are going to talk about _____ .

You can use some or all of the ideas listed below in your talk, but you must answer this question: _____ .

You have 1 minute to prepare. You may begin your talk when ready.

(After 1 minute) That is the end of your preparation time. You should begin your talk now.

[If candidates have not finished speaking at the end of the 2 minutes of allocated time]
Thank you. You have been speaking for 2 minutes. That is the end of Part Two.

[Otherwise]
Thank you. That is the end of Part Two.

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**PART TWO
STUDENT'S CARD 1**

You are going to talk about **technology in your life**.

You can use some or all of the ideas listed below in your talk, but you must answer this question:

How important is new technology in your life?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Smartphones
- Computers
- Gaming
- Internet
- Other

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**PART TWO
STUDENT'S CARD 1 (INTERLOCUTOR'S COPY)**

You are going to talk about **technology in your life**.

You can use some or all of the ideas listed below in your talk, but you must answer this question:

How important is new technology in your life?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Smartphones
- Computers
- Gaming
- Internet
- Other

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**PART THREE
FRAME 1**

We have been talking about **technology in your life** and I would like to ask you some more questions on this topic.

- What is your favourite app? (Tell me about that.)
- Do you think you spend too much time online? (Why is that?)
- How has technology changed in your lifetime? (Tell me about that.)

- What are some of the benefits of the internet? (Tell me about that.)
- What are some of the dangers of the internet? (Why is that?)
- How much time should very young children spend on the internet? (Why is that?)

- Do you think that technological advances are always a good thing? (Why is that?)
- What do you think the next advances in technology will be? (Tell me about that.)
- How could countries help to encourage more inventors? (Tell me about that.)

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**PART TWO
STUDENT'S CARD 2**

You are going to talk about **the relationship between people and animals**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

What are the advantages and disadvantages of having a pet?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Cost
- Time
- Health
- Friendship
- Other

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**PART TWO
STUDENT'S CARD 2 (INTERLOCUTOR'S COPY)**

You are going to talk about **the relationship between people and animals**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

What are the advantages and disadvantages of having a pet?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Cost
- Time
- Health
- Friendship
- Other

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**PART THREE
FRAME 2**

We have been talking about **the relationship between people and animals** and I would like to ask you some more questions on this topic.

- Why do you think people have pets? (Tell me about that.)
- How important are animals in your life? (Tell me about that.)
- What are some of the problems of keeping animals in cities? (Tell me about that.)

- Why are zoos popular places to visit? (Tell me about that.)
- What are some of the problems of keeping animals in zoos? (Tell me about that.)
- What should a good zoo be like? (Tell me about that.)

- What should we do about threats to wildlife? (Tell me about that.)
- Should we care if a species of animal is becoming extinct? (Why is that?)
- What would it be like if there were only humans on the earth? (Tell me about that.)

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**PART TWO
STUDENT'S CARD 3**

You are going to talk about **visiting your country**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

What advice would you give someone who wanted to visit your country?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Customs
- Food
- Weather
- Language
- Other

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**PART TWO
STUDENT'S CARD 3 (INTERLOCUTOR'S COPY)**

You are going to talk about **visiting your country**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

What advice would you give someone who wanted to visit your country?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Customs
- Food
- Weather
- Language
- Other

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**PART THREE
FRAME 3**

We have been talking about **visiting your country** and I would like to ask you some more questions on this topic.

- Which parts of your country are popular with visitors? (Tell me about that.)
- How easy is it to travel around your country? (Tell me about that.)
- How have things changed in your country during your lifetime? (Tell me about that.)

- Which foreign country would you most like to visit? (Why is that?)
- What are some of the benefits of visiting another country? (Tell me about that.)
- What are some of the difficulties of visiting another country? (Tell me about that.)

- Do you need to travel to another country to know it? (Why is that?)
- What should you do to get the best out of a holiday abroad? (Tell me about that.)
- How long should a holiday be? (Tell me about that.)

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**PART TWO
STUDENT'S CARD 4**

You are going to talk about **the world of work**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

What would be your ideal job in the future and why?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Type of job
- Working with other people
- Personal skills required
- Training required
- Other

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**PART TWO
STUDENT'S CARD 4 (INTERLOCUTOR'S COPY)**

You are going to talk about **the world of work**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

What would be your ideal job in the future and why?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Type of job
- Working with other people
- Personal skills required
- Training required
- Other

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**PART THREE
FRAME 4**

We have been talking about **the world of work** and I would like to ask you some more questions on this topic.

- What jobs in your country are considered to be good jobs? (Why is that?)
- What jobs in your country are not considered to be good jobs? (Why is that?)
- When you were very young, what job did you want to do when you grew up? (Tell me about that.)

- How easy is it to find a good job in your country? (Tell me about that.)
- What are some of the benefits of living and working abroad? (Tell me about that.)
- What are some of the difficulties of living and working abroad? (Tell me about that.)

- Do you think people work too much these days? (Tell me about that.)
- Which is more important to you: job satisfaction or a high salary? (Why is that?)
- What qualities should a good boss have? (Tell me about that.)