nternational GCSE	Cacandl	
English as a	Secona L	.anuuaue
English as a Paper 2: Listening	Secona L	anguage

### Instructions

- Use **black** ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Check that you have the correct question paper.
- You will have time at the beginning of each part to read the questions before you hear the recording.
- You will hear each recording twice.
- Answer all questions.
- Answer the questions in the spaces provided there may be more space than you need.
- Dictionaries may **not** be used in this examination.

#### Information

- The total mark for this paper is 30. Each question is worth one mark.
- Question numbers are written in bold type or bold type in square brackets: e.g. [7].

#### **Advice**

- Write your answers clearly and neatly.
- Read all the instructions carefully and keep to the word limits given. You do not need to write full sentences.
- Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.

Turn over ▶





## Part 1

In this part, you will hear a teacher talking to parents about the school's geography trip to Iceland.

Listen and complete the notes. Write no more than **three** words for each answer.

One mark will be awarded for each completed answer.

	Geography Trip to Iceland	
Dates		
Outward	Thursday, 26th March. Flight departs [1]	
Return	Monday, 30th March. Flight departs 3:00 pm	(1)
Programme		
Thursday	Arrive	
	Blue Lagoon	
	Check in at hostel	
Friday	am – National park and [2]	(1)
Saturday	Visit a [3]	(1)
Sunday	Whale watching and bird watching	
Monday	am – [4]	
	pm – Return home	(1)
What to brin	g	
Luggage	Suitcase and a [5]	(1)
Warm clothe:	S	
Good footwe	ar. No [ <b>6</b> ]	(1)
Include [7]	in hand luggage.	(1)
Cameras – m	ust be carried in a [8]	(1)



Other	
[9] required by 27th February at the lates	t.
	(1)
Check that [10] is correct.	(5)
	(1)

(Total for Part 1 = 10 marks)

## Part 2

In this part, you will hear an interview with an ocean rower.

Listen and answer the questions. Write no more than **three** words for each answer.

One mark will be awarded for each answer.

#### Interview with an Ocean Rower

11 Which feeling was missing in Rebecca's life?	(1)
12 Which downsides of rowing does she mention?	(1)
13 How does Rebecca describe what she is doing with regard to her environmental message?	(1)
14 Where was Rebecca when the boat rolled?	(1)
15 How was the experience of the boat rolling?	(1)
16 What does Rebecca's current project involve?	(1)
17 What is the main aim of Rebecca's environmental challenge?	(1)
18 Why would Rebecca recommend travelling alone?	(1)

19 What does a person require to reach their goals?	(1)
20 How does Rebecca describe the positive aspects of her ocean-rowing experience?	(1)
(Total for Part 2 = 10 ma	rks)

#### Part 3

In this part, you will hear an extract from a radio programme on the history of balloons.

Listen and complete the sentences. Write no more than **three** words for each answer.

One mark will be awarded for each completed answer.

# **The History of Balloons**

	(Total for Part 3 = 10 mar	rks)
30	The sport of ballooning involves tests of	(1)
		(1)
29	The Orbiter balloon was made from material no thicker than	
28	The Orbiter was able to fly for about 20 days.	(1)
27	De Rozier's balloon early in its first flight.	(1)
26	Charles' second flight led to a balloon in France.	(1)
25	Charles' first balloon was by a group of people.	(1)
24	Acut short the first manned flight.	(1)
	humans did.	(1)
23	Domestic birds and a went up in a balloon before	(1)
22	The Montgolfier brothers used to connect parts of the balloon together.	
21	Hot air balloons were used in China for	(1)

**TOTAL FOR PAPER = 30 MARKS** 



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