

Mark Scheme (Results)

Summer 2012

International GCSE English as a
Second Language (4ES0) Paper 02

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at www.edexcel.com.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

www.edexcel.com/contactus

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at:

www.pearson.com/uk

Summer 2012

Publications Code UG032100

All the material in this publication is copyright

© Pearson Education Ltd 2012

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

GENERAL COMMENTS FOR 4ESO PAPER 2 MARKERS

1. The word limit must be adhered to. The maximum word limit for Questions 1 -10 is THREE words
Questions 18-20 is ONE word
Questions 21 – 30 is FOUR words.
2. Responses must be grammatically logical. Furthermore, there must not be any repetition of words.
For example, Q21 - if the candidate has put *the legs*, this should response should be marked as incorrect because the sentence now reads with the word *the* repeated.
3. Spelling – markers should exercise a degree of tolerance with regard to spelling accuracy.
If the word, when uttered, sounds correct, the response should be marked as correct. However, the response should be marked as incorrect if a different word has been written – e.g. Q19 *flash* for *flesh*.

PLEASE NOTE THERE IS ONE EXCEPTION TO THIS:
Q20 (= furry). This word must be spelt correctly.

4. Use of capital letters is acceptable.

Question Number	Acceptable Answers	Reject	Mark
1	Italy Italey Iitaly	geography / history trip Ancient Pompeii Britain Egypt July	(1)

Question Number	Acceptable Answers	Reject	Mark
2	tennis tenis tinnis	county cup	(1)

Question Number	Acceptable Answers	Reject	Mark
3	South Block south block (the) south block	(the) second floor science block south blog south clock	(1)

Question Number	Acceptable Answers	Reject	Mark
4	French french Franch Friench	French and IT French, IT	(1)

Question Number	Acceptable Answers	Reject	Mark
5	(Irish) dancing (Irish) dance (irish) dancing (irish) dance (Irelish) dance / dancing	Iris dance Irish irish	(1)

Question Number	Acceptable Answers	Reject	Mark
6	MUST HAVE BOTH WORDS School Secretary school secretary school setetary school scertary school secretary school secortery	secretary school security secrity securtary	(1)

Question Number	Acceptable Answers	Reject	Mark
7	football shirts football shirt foot ball shirt		(1)

Question Number	Acceptable Answers	Reject	Mark
8	MUST HAVE ALL THREE WORDS International Children's Fund International Childrens Fund international children's fund international childrens fund international children fund	International Children's funds/found/fun/ West Africa international children's bank	(1)

Question Number	Acceptable Answers	Reject	Mark
9	(school) newsletter (school) news letter	(school) newslet school letter (school) newspaper (school) new letter	(1)

Question Number	Acceptable Answers	Reject	Mark
10	8.30 (a.m.)/(08.30)/eight thirty	8.10 8.10 – 8.30	(1)

PART 2

Question Number	Answer	Mark
11	B	(1)

Question Number	Answer	Mark
12	B	(1)

Question Number	Answer	Mark
13	C	(1)

Question Number	Answer	Mark
14	A	(1)

Question Number	Answer	Mark
15	B	(1)

Question Number	Answer	Mark
16	A	(1)

Question Number	Answer	Mark
17	C	(1)

Question Number	Acceptable Answers	Reject	Mark
18	stone	centre core strone storen	(1)

Question Number	Acceptable Answers	Reject	Mark
19	flesh	flash flush fresh	(1)

Question Number	Acceptable Answers	Reject	Mark
20	THIS WORD MUST BE SPELT CORRECTLY furry	ALL SPELLING ERRORS	(1)

Further copies of this publication are available from
Edexcel Publications, Adamsway, Mansfield, Notts, NG18 4FN

Telephone 01623 467467

Fax 01623 450481

Email publication.orders@edexcel.com

Order Code UG032100 Summer 2012

For more information on Edexcel qualifications, please visit our website
www.edexcel.com

Pearson Education Limited. Registered company number 872828
with its registered office at Edinburgh Gate, Harlow, Essex CM20 2JE

Ofqual



Llywodraeth Cynulliad Cymru
Welsh Assembly Government



Rewarding Learning