

Write your name here

Surname

Other names

Edexcel
International GCSE

Centre Number

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Candidate Number

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English as a Second Language

Paper 2: Listening

Thursday 24 May 2012 – Afternoon
Time: 45 minutes

Paper Reference

4ES0/02

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Check that you have the correct question paper.
- You will have time at the beginning of each part to read the questions before you hear the recording.
- You will hear each recording twice.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Dictionaries may **not** be used in this examination.

Information

- The total mark for this paper is 30. Each question is worth one mark.
- Question numbers are written in bold type or bold type in square brackets:
e.g. [7].

Advice

- Write your answers clearly and neatly.
- Read all the instructions carefully and keep to the word limits given. You do not need to write full sentences.
- Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.

Turn over ►

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PEARSON

Part 1

In this part, you will hear the Principal of a school welcoming students back at the start of the new term.

Listen and complete the notes. Write no more than **three** words and/or a number for each answer.

One mark will be awarded for each completed gap.

SCHOOL ASSEMBLY NOTICES

HOLIDAY EVENTS

Country visited by Year 9: [1]

The cricket and [2] teams won their matches.

NEW BUILDING

All science departments have been relocated.

Biology is now in [3]

NEW STAFF

Miss Woods – music teacher

Mr Jacobson – [4] teacher

AFTER-SCHOOL CLUBS

New activities this year:

Monday – archery

Wednesday – judo

Thursday – [5]

Parents should contact the [6] if they can help with clubs.

EUROPEAN DAY

Do not wear [7]

Money raised will go to the [8]



PARENTS' EVENINGS THIS TERM

Check the [9] for further information.

BREAKFAST CLUB

Latest time to get breakfast: [10]

(Total for Part 1 = 10 marks)



Part 2

In this part, you will hear a student and his teacher discussing a food technology project.

Listen and answer the questions.

For questions 11 – 17, indicate which question you are answering by marking a cross in the box ☒. If you change your mind about an answer, put a line through the box ☒ and then indicate your new answer with a cross ☒.

PEACHES PROJECT

11 Peaches arrived in England in the...

- A** 16th century.
- B** 17th century.
- C** 19th century.

12 The second largest peach-producing country is...

- A** France.
- B** Italy.
- C** the United States.

13 According to Mrs Roberts, the section on harvesting...

- A** ought to be longer than the other sections.
- B** does not need any additional work.
- C** is not the most important part.

14 Peaches contain high amounts of...

- A** Vitamin A.
- B** Vitamin B.
- C** Vitamin C.

15 Mrs Roberts suggests that Joe should focus on...

- A** cereal and salad recipes.
- B** meat and fish recipes.
- C** ice cream and jam recipes.

16 White peaches are preferred by...

- A** Asian people.
- B** European people.
- C** North American people.

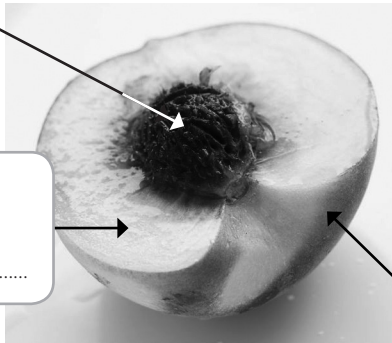


17 Mrs Roberts suggests that the botanical description should be...

- A put in the planting section.
- B included earlier in the project.
- C left out of the project.

For questions 18 – 20, listen and label the diagram using the words you hear on the recording. Use no more than **one** word for each answer.

18



19 yellow or white
.....

20 skin

(Total for Part 2 = 10 marks)



Part 3

URBAN FOXES

In this part, you will hear a talk on an animal, the fox, which often lives in cities as well as the countryside.

*Listen and complete the sentences. Write no more than **four** words for each answer.*

One mark will be awarded for each completed sentence.

- 21** Foxes are red in colour apart from the belly, the and the ears.
- 22** They first appeared in UK cities in the
- 23** Cities which have tend to have higher numbers of foxes.
- 24** Foxes live in dens in banks or amongst in the countryside.
- 25** Urban foxes seem to like living on because there is often nobody there.
- 26** In winter, form a large part of a fox's diet.
- 27** Images in often suggest that foxes knock over dustbins.
- 28** According to a recent UK survey, of respondents had no strong opinion on foxes in cities.
- 29** The speaker warns against the feeding of foxes because they might become tame.
- 30** To discourage foxes, tidy up gardens, in buildings and put all rubbish in the bin.

(Total for Part 3 = 10 marks)

TOTAL FOR PAPER = 30 MARKS



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