Centre No.			Paper Reference				Surname	Initial(s)			
Candidate No.			4	3	5	7	/	0	2	Signature	

Paper Reference(s)

4357/02

London Examinations IGCSE

English as a Second Language

Paper 2: Listening

Thursday 27 May 2010 – Afternoon

Time: 45 minutes

Materials required for examination	Items included with question papers
Nil	Nil

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initials and signature. Check that you have the correct question paper.

You will have time at the beginning of each section to read the questions before you hear the recording. You will hear each recording twice.

Do not use pencil. Use blue or black ink.

Answer ALL the questions. Write your answers in the spaces or boxes provided in this question paper. Some questions must be answered with a cross in a box (\mathbb{N}) .

If you change your mind, put a line through the box (\boxtimes) and then indicate your new question with a cross (\boxtimes) .

Dictionaries may **not** be used in this examination.

Information for Candidates

The total mark for this paper is 30.

There are 8 pages in this question paper. Any blank pages are indicated.

Questions numbers are written in bold type or bold type in square brackets: e.g. [7].

Advice to Candidates

Write your answers clearly and neatly.

Read all the instructions carefully and keep to the word limits given. You do not need to write full sentences.

Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.

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Total

Examiner's use only

Team Leader's use only

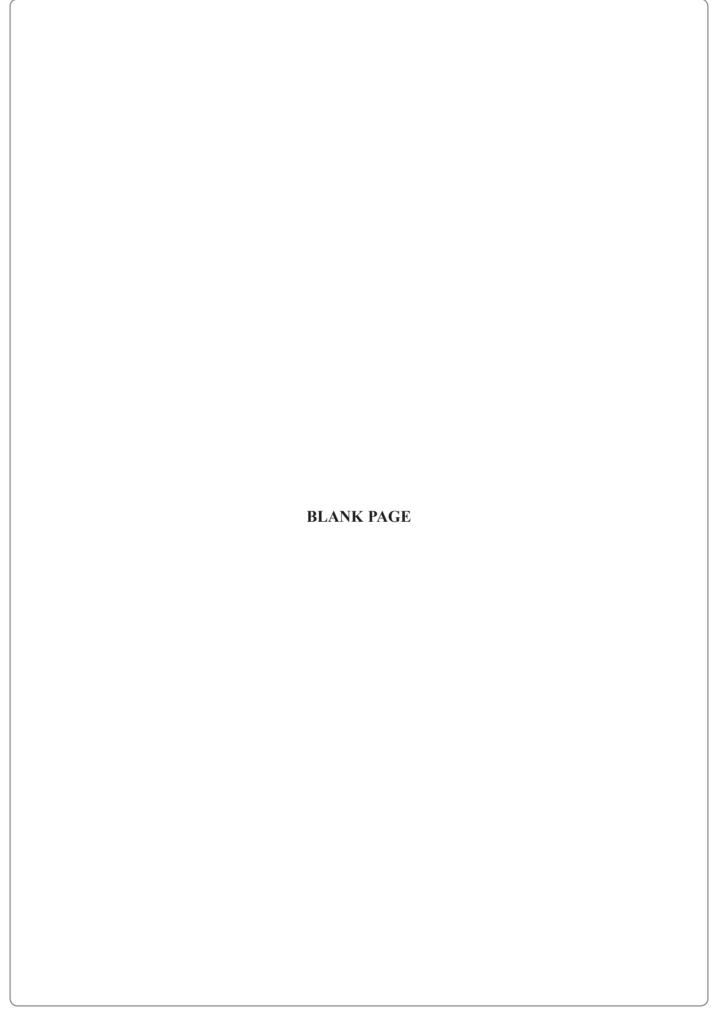
Question

Number

Section A

Section B Section C Leave

advancing learning, changing lives



Leave blank

SECTION A

In this section, you will hear a careers teacher talking about different types of universities in the UK.

Listen and complete the notes. Write no more than **THREE** words and/or a number for each answer.

UNIVERSITY INFORMATION EVENING

• City-based universities. Often in the city centre.

Often large student population.

e.g. Leeds University has [1.] students.

• Campus-based universities. Everything in one place near town.

Often smaller student population.

e.g. York University has [2.] students.

LIVERPOOL UNIVERSITY

• Facilities in the city e.g.: Teaching departments

Libraries

New [3.]

Restaurants

• Facilities in the suburbs e.g.: [4.] Department

University Garden

• University accommodation: Places available for all [5.]

UNIVERSITY OF EAST ANGLIA

• Campus: 300 acres of parkland with its own [6.]

Fitness Park

Public [7.]

• Access to town by: Bus

[8.]

Taxi

• Accommodation: All self-catering

Students bring sheets and [9.]

[10.] rooms: £70

Ensuite rooms: £90

Section A

(Total 10 marks)



SECTION B

In this section, you will hear a radio interview with adventurer Harriet Jenkins. Next year, she will set off from Canada hoping to reach the North Pole without any outside support.

Listen and answer the questions.

11. Which activity did Harriet enjoy as a child?

Indicate your answer by marking the box (\boxtimes) . If you change your mind, put a line through the box (\boxtimes) and then indicate your new answer with a (\boxtimes) .

POLAR ADVENTURER

	(a) Reading books	
	(b) Playing team sports	\boxtimes
	(c) Playing individual sports	\boxtimes
12.	What does Harriet say about her job in the theatre?	
	(a) She left suddenly	\times
	(b) She travelled on business a lot	\boxtimes
	(c) She lost interest in it	\boxtimes
13.	Harriet goes adventuring because she	
	(a) loves art.	\times
	(b) finds it addictive.	\boxtimes
	(c) likes planning holidays.	\boxtimes
14.	According to Harriet, she set a new world record that	anks to
	(a) good team work.	\times
	(b) good conditions.	\boxtimes
	(c) good planning.	\times
15.	According to Harriet, she wants to go to the North F	Pole to
	(a) experience the place.	\times
	(b) be the first woman skier to reach it.	\boxtimes
	(c) have a go at the record.	\times



			Leave blank
16.	The route from Canada to the North Pole is the most diffic	ult because of the	
	(a) weather in the area.	\boxtimes	
	(b) movement of the ice.	\boxtimes	
	(c) number of polar bears.	\boxtimes	
17.	What does she think will be the greatest danger?		
	(a) Climbing over mountains of ice	\boxtimes	
	(b) Walking on thin ice	\boxtimes	
	(c) Meeting a polar bear	\boxtimes	
18.	What does she think the expedition will be like?		
	(a) Punishing	\boxtimes	
	(b) Boring	\boxtimes	
	(c) Lonely	\boxtimes	
19.	What does Harriet enjoy most about going on expeditions?	•	
	(a) Getting away from everyday life	\boxtimes	
	(b) Having few things to worry about	\boxtimes	
	(c) Discovering how big her comfort zone is	\boxtimes	
20.	How does she think young children feel about her talks?		
	(a) Surprised	\boxtimes	
	(b) Inspired	\boxtimes	
	(c) Shocked	\boxtimes	Section B
		(Total 10 marks)	

SECTION C

In this section, you will hear a talk by Dr Smith about a project his university students are doing in primary schools in Scotland.

Listen and complete the sentences, write no more than THREE words for each answer.

KITCHEN CLASSROOMS	
[21.] The kitchen garden movement is a programme.	
[22.] The school children learn about producing and cooking food and the role	
of in the process.	
[23.] The university students' task was to create a	
[24.] All kitchen classrooms have ovens, a display table and a	
large	
[25.] One student used	
[26.] Another student used kits made by a	
[27.] The educational aim of the kitchen classroom is to learn	
through	
[28.] The children also learn the importance of	
[29.] In one school, the children have decided to have	
[30.] The programme has relied on the work of to be a success.	Section C
(Total 10 marks)	
TOTAL FOR PAPER: 30 MARKS	
END	

H 3 6 8 8 0 A 0 6 0 8

