

Section A

In this section, you will hear the college librarian giving a presentation on the new library facilities which will be opening shortly.

*Listen and complete the notes. Write no more than **THREE** words and/or a number for each answer.*

NEW LIBRARY FACILITIES

FACILITIES

Size of collection: [1.] items

Number of computers: [2.]

LIBRARY MEMBERSHIP

Will need to get permission from [3.]

BORROWING

Books and [4.] can be borrowed for three weeks

RESERVE SECTION

Located near the [5.]

RETURNING BOOKS

Take to library or put in the [6.]

PHOTOCOPYING

Buy copy cards from [7.] in the library

LIBRARY RULES

Leave bags in the [8.]

TALKING

No talking in the [9.]



Leave blank

FINES

Must see the [10.] when the fine is more than £3

Section A

--	--

(Total 10 marks)



Section B

In this section, you will hear Mrs Singh, the college nurse, being interviewed by a student for an article in next month's college magazine.

Listen and answer the questions.

Indicate your answer by marking the box (☒). If you change your mind about an answer, put a line through the box (☒) and then mark your new answer with a cross (☒).

11. Mrs Singh's working days are ...

- (a) busy.
- (b) unpredictable.
- (c) quiet.

12. How many areas of main activity does her job fall into?

- (a) 2
- (b) 3
- (c) 4

13. Mrs Singh most often treats ...

- (a) toothache.
- (b) broken bones.
- (c) asthma.

14. Mrs Singh's room is located near

- (a) the playground.
- (b) the office.
- (c) the dining room.

15. Which of the following statements is true?

- (a) Mrs Singh's son goes to the college.
- (b) Mrs Singh's daughter goes to the college.
- (c) Mrs Singh's husband works at the college.



16. Who saved the pet hamster?

- (a) Mrs Singh
- (b) The girl
- (c) The mother

17. The parents of the sick pupil ...

- (a) didn't want him to leave the school.
- (b) didn't know he was unwell.
- (c) didn't have time to pick him up.

18. How does Mrs Singh feel about what happened to the boy?

- (a) Embarrassed
- (b) Disappointed
- (c) Frightened

19. What did Mr Roberts do?

- (a) He ran in a race
- (b) He fractured his skull
- (c) He shocked the students

20. Mrs Singh says she wants to make the pupils ...

- (a) do better.
- (b) feel better.
- (c) get better.

(Total 10 marks)

--	--



Section C

In this section, you will hear part of a radio programme about some of the threats to sea life around the coasts of Britain.

*Listen and complete the sentences. Write no more than **THREE** words for each answer.*

THREATS TO SEA LIFE

THREATS TO SEA LIFE

Loss of habitat and sea life is often overlooked because we cannot

[21.] it.

THREATS FROM FISHING

Better [22.] have led to huge increases in fish being caught since the 1930s.

Changes which have threatened sea life:

- 1930s – Fishermen followed [23.] to find fish.
- 1950s – Sonar used to make locating fish easier. Catches increased.
- 1960s – Large vessels called [24.] are introduced. Catches increased significantly.
- 1970s – Huge nets with ‘hoover’ pipes introduced. Catches continued to grow.
- 1980s – Some fish species found to be in danger
- 1990s – Deep sea fishing introduced using heavy equipment.

Nets and [25.] are dragged over the sea floor.

Today, deep water fish are under threat because their [26.] makes them vulnerable to overfishing.



THREATS FROM POLLUTION

Sources of pollution:

- Shipping accidents resulting in oil spills.
- Activities on land:
 - Agricultural practices
The main source of pollution is from [27.] which enter the waterways.
 - Industrial practices
 - Domestic practices

This pollution threatens both sea life and [28.]

ONE SOLUTION – MARINE PROTECTED AREAS

- Similar to nature reserves on land.
- Their aim is for people and the natural world to live in
[29.]
- They are also places where sea life can get [30.], live in safety and breed.

Section C

--	--

(Total 10 marks)

TOTAL FOR PAPER: 30 MARKS

END



BLANK PAGE

