

**London Examinations IGCSE in English as a Second Language 4357/03
Speaking Test November 2010**

**INTRODUCTION
FRAME 0**

Hello, my name is _____ and I will be interviewing you today. Can you please tell me your name and candidate number.

[Repeat candidate name and number for clarity.]

Thank you.

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**PART ONE
FRAME 1**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about your future plans.

What do you plan to do after finishing school? (Tell me about that.)

What type of job would you like to do? (Tell me about that.)

What do you plan to be doing in 10 years' time? (Tell me about that.)

Are you looking forward to the future? Why / why not?

Thank you. That is the end of Part One.

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**PART ONE
FRAME 2**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about films.

What sort of films do you like to watch? (Tell me about that.)

Which actors do you enjoy watching? (Why is that?)

What sort of films do you not like? (Why is that?)

Do you prefer watching films with your friends or your family? (Why is that?)

Thank you. That is the end of Part One.

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**PART ONE
FRAME 3**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about exercise.

What kinds of exercise do you do regularly?

Where do you do that / (_____)?

When do you do that / (_____)?

What do you enjoy most about doing exercise?

Do you think you should do more exercise? (Why is that?)

Thank you. That is the end of Part One.

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**PART ONE
FRAME 4**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about clothes.

What sorts of clothes do you like to wear? (Tell me about that.)

Do you enjoy shopping for clothes? (Why is that?)

Who do you usually go clothes shopping with? (Why is that?)

Have you ever bought anything which you didn't like later? (Tell me about that.)

Thank you. That is the end of Part One.

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PART TWO

INTERLOCUTOR'S STANDARD INTRODUCTION

Now I am going to give you a task card with a topic and ask you to talk about this topic for 1 to 2 minutes. You will have 1 minute to think about what you want to say. Here is some paper and a pen for you to make notes if you want to, and here is your task card.

You are going to talk about _____ .

You can use some or all of the ideas listed below in your talk but you must answer this question: _____ .

You have 1 minute to prepare. You may begin your talk when ready.

(After 1 minute) That is the end of your preparation time. You should begin your talk now.

[If candidates have not finished speaking at the end of the 2 minutes of allocated time]
Thank you. You have been speaking for 2 minutes. That is the end of Part Two.

[Otherwise]

Thank you. That is the end of Part Two.

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**PART TWO
STUDENT'S CARD 1**

You are going to talk about **protecting the environment**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

How do people try to reduce pollution in your country?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

- Air
- Water
- Rubbish
- Noise
- Other

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**PART TWO
STUDENT'S CARD 1 (INTERLOCUTOR'S COPY)**

You are going to talk about **protecting the environment**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

How do people try to reduce pollution in your country?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

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**PART THREE
FRAME 1**

We have been talking about **protecting the environment** and I would like to ask you some more questions on this topic.

- What are some of the household products that can be recycled in your country?
- What do people do with things they want to recycle?
- How important do you think it is to reduce the amount of waste we produce? Why is that?
- Which is more important, improving people's standard of living or protecting the environment? Why is that?
- What are some of the ways that energy is wasted in your country?
- What is the most important issue facing the environment today? Tell me about it.
- How is the natural environment protected in your country?
- Do you think we need to reduce the amount of forest we are cutting down? Why is that?
- What can be done to protect the world's wildlife?

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**PART TWO
STUDENT'S CARD 2**

You are going to talk about **the world of work**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

How well do you think school prepares you for the world of work?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- School life
- Teachers
- Subjects
- Careers Information
- Other

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**PART TWO
STUDENT'S CARD 2 (INTERLOCUTOR'S COPY)**

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**PART THREE
FRAME 2**

We have been talking about **the world of work** and I would like to ask you some more questions on this topic.

- What work do you want to do when you finish your studies? (Why is that?)
- If you could have any job at all, what would it be? (Why is that?)
- What kind of job would you least like to have? (Why is that?)

- Which jobs can you think of that are overpaid? (Why do you think that is?)
- Which jobs can you think of that are very badly paid? (Why is that?)
- Which do you think is more important - a high salary or job satisfaction?

- What would make you resign from a job?
- If you had enough money to live on without working, would you still want to work? (Why is that?)
- What would life be like if people didn't have to work?

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**PART TWO
STUDENT'S CARD 3**

You are going to talk about **different stages in people's lives**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

What do you think is the best age to be?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- A child
- A teenager
- An adult
- An older person
- Other

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**PART TWO
STUDENT'S CARD 3 (INTERLOCUTOR'S COPY)**

You are going to talk about **different stages in people's lives**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

What do you think is the best age to be?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

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**PART THREE
FRAME 3**

We have been talking about **different stages in people's lives** and I would like to ask you some more questions on this topic.

- Do you think it is better for a teenager to grow up in a city, a small town or in the countryside? (Why is that?)
- Do you think teenagers should have a job while they are studying? (Why is that?)
- How easy is it being a teenager today?

- What are some of the problems that older people face in society?
- Do you think that older people have adapted to new technology? (Why is that?)
- What useful things have older members of your family taught you?

- What are some of the advantages of being old?
- In some countries, there will soon be more old people than young people. What problems will this cause?
- What can be done to prepare for this situation?

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**PART TWO
STUDENT'S CARD 4**

You are going to talk about **the role of television in your life**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

How has TV helped in your education?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Documentaries
- Quiz shows
- News
- Films
- Other

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**PART TWO
STUDENT'S CARD 4 (INTERLOCUTOR'S COPY)**

You are going to talk about **the role of television in your life**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

How has TV helped in your education?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Documentaries
- Quiz shows
- News
- Films
- Other

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**PART THREE
FRAME 4**

We have been talking about **the role of television in your life** and I would like to ask you some more questions on this topic.

- What kinds of TV programmes do you usually watch? (Tell me about that.)
- How often do you watch TV? (Why is that?)
- What are some of the disadvantages of watching TV?

- What types of programmes would you like to see less of on TV? (Why is that?)
- What types of programmes would you like to see more of? (Why is that?)
- Do you think that in general, people spend too much time watching TV? (Why is that?)

- What is your opinion of having advertisements on TV?
- Do you think that children's TV programmes should have advertisements? (Why is that?)
- How successful do you think TV advertisements are?