Centre No.			Paper Reference					Surname	Initial(s)		
Candidate No.			4	3	5	7	/	0	2	Signature	

Paper Reference(s)

4357/02

# **London Examinations IGCSE**

## English as a Second Language

Paper 2: Listening

Thursday 21 May 2009 - Afternoon

Time: 45 minutes

Materials required for examination	Items included with question papers			
Nil	Nil			

#### **Instructions to Candidates**

In the boxes above, write your centre number, candidate number, your surname, initials and signature. Check that you have the correct question paper.

You will have time at the beginning of each section to read the questions before you hear the recording. You will hear each recording twice.

Do not use pencil. Use blue or black ink.

Answer  $\overrightarrow{ALL}$  the questions. Write your answers in the spaces or boxes provided in this question paper. Some questions must be answered with a cross in a box  $(\boxtimes)$ .

If you change your mind, put a line through the box  $(\maltese)$  and then indicate your new question with a cross  $(\maltese)$ .

Dictionaries may **not** be used in this examination.

#### **Information for Candidates**

The total mark for this paper is 30.

There are 8 pages in this question paper. Any blank pages are indicated.

Questions numbers are written in bold type or bold type in square brackets: e.g. [7].

### **Advice to Candidates**

Write your answers clearly and neatly.

Read all the instructions carefully and keep to the word limits given. You do not need to write full sentences.

Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.

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Turn over

Total

Examiner's use only

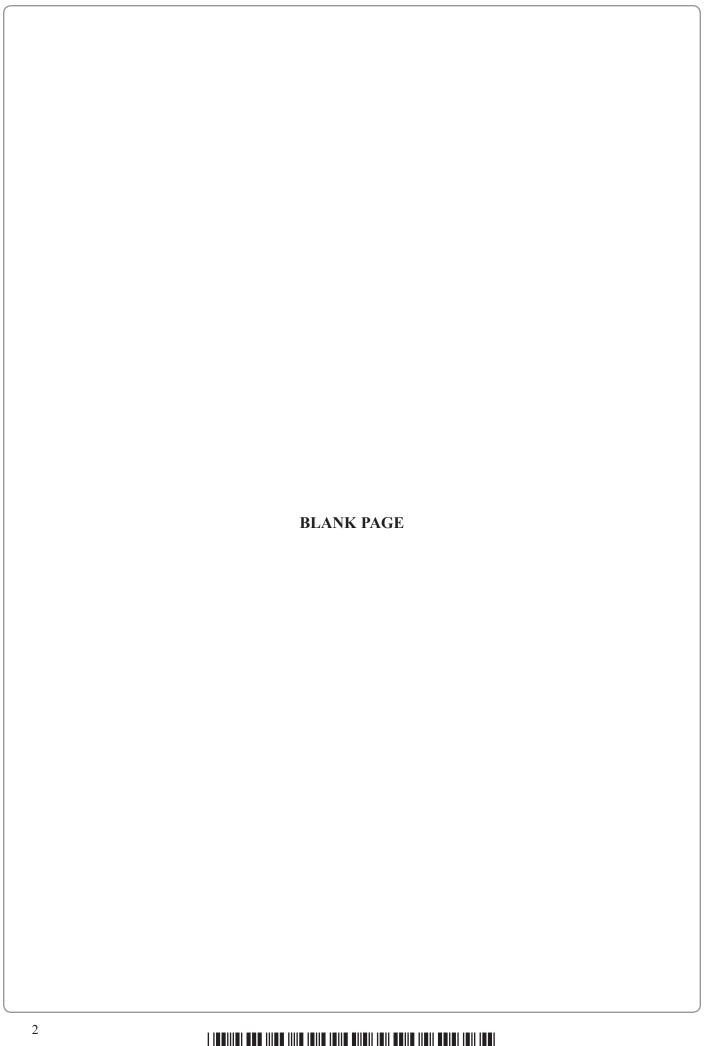
Question Number

Section

Section
B
Section
C

advancing learning, changing lives

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### **SECTION A**

In this section, you will hear the principal of a school telling the students about the arrangements for Sports Day.

Listen and complete the sentences. Write no more than **THREE** words and/or a number for each answer.

### **SPORTS DAY**

[1.] The competition will take place during the
[2.] Students should bring a to sit on.
[3.] Students may not buy food or drink from the
[4.] Prefects will have to pick up the
[5.] In the event of bad weather, Sports Day will be on
[6.] The school will provide students with on Sports Day
[7.] Heats for all events will be held during before Sports Day.
[8.] Dr Westgate, a champion, will award the prizes.
[9.] Students must tell their if they are getting a lift.
[10.] Parents can park at the nearby.

Section A

(Total 10 marks)

N 3 3 9 9 6 A 0 3 0 8

3

Turn over

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#### **SECTION B**

In this section, you will hear a radio interview with Fredrick Stanthorpe, an Antarctic explorer and scientist, discussing tourism to the continent.

Listen and answer the questions.

Indicate your answer by marking the box  $(\boxtimes)$ . If you change your mind, put a line through the box  $(\boxtimes)$  and then indicate your new answer with a  $(\boxtimes)$ .

ANTARCTIC	CTOURISM					
11. Scientists did not welcome tourists who the	ey thought					
(a) would interrupt their work.						
(b) would not pay enough.						
(c) would frighten the wildlife.						
12. Fredrick is now in favour of visitors because	se					
(a) they will help preserve Antarctica.						
(b) they will remain on cruise ships.						
(c) they will see rare penguins.						
13. What is the main focus of activities for pas	ssengers on board ships to Antarctica?					
(a) Conservation	$\boxtimes$					
(b) Education						
(c) Entertainment						
<b>14.</b> At the Arctic, what is the main focus of activities for visitors?						
(a) Camping						
(b) Learning						
(c) Leisure						
<b>15.</b> According to Fredrick, who has damaged A	Antarctica most?					
(a) Workers						
(b) Scientists						
(c) Tourists	$\boxtimes$					

4



(;	a) Snow road	$\boxtimes$	
(1	b) Hotels	$\boxtimes$	
(	c) Aircraft		
7. V	Who controls tourism in Antarctica?		
(:	a) Governments		
(1	b) The Antarctic Commission	$\boxtimes$	
(	c) The tourism industry	$\boxtimes$	
8. H	How can the number of tourists to Antarctica be	controlled?	
(	a) By not allowing ships to land	$\boxtimes$	
(1	b) By reducing the size of ships	$\boxtimes$	
(	c) By ensuring ships operate correctly	$\boxtimes$	
). A	According to Fredrick, which are the safest ship	s for journeys to Antarctica?	
(;	a) Large ships	$\boxtimes$	
(1	b) Fishing ships	$\boxtimes$	
(	c) Ice-strengthened ships	$\boxtimes$	
). V	What does Fredrick worry about most?		
(:	a) An accident involving a lifeboat crew	$\boxtimes$	
(1	b) An accident involving many passengers	$\boxtimes$	
(	c) An accident involving several ships	$\boxtimes$	Section
		(Total 10 marks)	



5 **Turn over** 

Leave blank

### **SECTION C**

In this section, you will hear a talk about our emotions and how to manage them.

Listen and complete the sentences. Write no more than TWO words and/or a number for each answer.

MANAGING OUR EMOTIONS	
ANGER	
[21.] When you feel angry, increased amounts of	
[22.] Repeated feelings of anger can lead to problems with digestion	
and	
[23.] An American study found that angry young people had more	
difficulty compared with calmer peers.	
HAPPINESS	
[24.] Research has found that optimistic people are less likely to suffer from the effects	
of a	
[25.] A recent study of	
[26.] Writing down a series of can help you put problems into perspective.	
GRATITUDE	
[27.] Feelings of gratitude have been found to reduce	
[28.] It is important to develop a feeling of gratitude.	
GENERAL ADVICE	
[29.] Try to turn an argument into a	
[30.] Reduce the number of	ection
(Total 10 marks)	
TOTAL FOR PAPER: 30 MARKS	

**END** 

