

**London Examinations IGCSE in English as a Second Language 4357/03
Speaking Test November 2008**

**INTRODUCTION
FRAME 0**

Hello, my name is _____ and I will be interviewing you today. Can you please tell me your name and candidate number.

[Repeat candidate name and number for clarity.]

Thank you.

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4357/03 Speaking Test November 2008**

**PART ONE
FRAME 1**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about exercise.

What kinds of exercise do you do regularly?

Where do you do that / (_____)?

When do you do that / (_____)?

When is the best time to do exercise: in the morning or in the evening? (Why is that?)

Do you think you should do more exercise? (Why is that?)

Thank you. That is the end of Part One.

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**PART ONE
FRAME 2**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about reading.

What do you like to read? (Tell me about that.)

How often do you read?

Where is your favourite place to read? (Tell me about that.)

Do you prefer reading books and magazines or spending time on the internet? (Why is that?)

Tell me about something you have read recently.

Thank you. That is the end of Part One.

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**PART ONE
FRAME 3**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about films.

What types of films do you like to watch? (Tell me about that.)

Which actors do you enjoy watching? (Why is that?)

What types of films do you not like? (Why is that?)

Do you prefer watching films with your friends or your family? (Why is that?)

Tell me about a good film you have seen recently.

Thank you. That is the end of Part One.

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**PART ONE
FRAME 4**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about clothes.

What sorts of clothes do you like to wear? (Tell me about that.)

Do you enjoy shopping for clothes? (Why is that?)

Who do you usually go clothes shopping with? (Why is that?)

Have you ever bought anything which you didn't like later? (Tell me about that.)

Thank you. That is the end of Part One.

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PART TWO

INTERLOCUTOR'S STANDARD INTRODUCTION

Now I am going to give you a task card with a topic and ask you to talk about this topic for 1 to 2 minutes. You will have 1 minute to think about what you want to say. Here is some paper and a pen for you to make notes if you want to, and here is your task card.

You are going to talk about _____ .

You can use some or all of the ideas listed below in your talk but you must answer this question:

_____ .

You have 1 minute to prepare. You may begin your talk when ready.

(After 1 minute) That is the end of your preparation time. You should begin your talk now.

[If candidates have not finished speaking at the end of the 2 minutes of allocated time]

Thank you. You have been speaking for 2 minutes. That is the end of Part Two.

[Otherwise]

Thank you. That is the end of Part Two.

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**PART TWO
STUDENT'S CARD 1**

You are going to talk about **preparing for the world of work**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

How well do you think school prepares you for the world of work?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Careers information
- School life
- Teachers
- Subjects
- Other

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**PART TWO
STUDENT'S CARD 1 (INTERLOCUTOR'S COPY)**

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4357/03 Speaking Test November 2008**

**PART TWO
STUDENT'S CARD 2**

You are going to talk about **technology in your life**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

How important is technology in your life?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Learning
- Enjoying music
- Communicating
- Playing games
- Other

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STUDENT'S CARD 2 (INTERLOCUTOR'S COPY)**

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4357/03 Speaking Test November 2008**

**PART TWO
STUDENT'S CARD 3**

You are going to talk about **news and current events**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

How important is it for you to know about events in the news?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- National news
- International news
- News about sport
- News about celebrities
- Other

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**PART TWO
STUDENT'S CARD 4**

You are going to talk about **healthy eating**.

You can use some or all of the ideas listed below in your talk but you must answer this question:

In what ways does your health depend on what you eat?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Fast food
- Fruit and vegetables
- Drink
- Dairy products
- Other

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STUDENT'S CARD 4 (INTERLOCUTOR'S COPY)**

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4357/03 Speaking Test November 2008**

**PART THREE
FRAME 1**

We have been talking about **preparing for the world of work** and I would like to ask you some more questions on this topic.

- What work do you want to do when you finish your studies? (Why is that?)
- What would your dream job be? (Why is that?)
- What kind of job would you least like to have? (Why is that?)

- Which jobs can you think of that are overpaid? (Why do you think that is?)
- Which jobs can you think of that are very badly paid? (Why is that?)
- Which do you think is more important: a high salary or job satisfaction? (Why is that?)

- What would make you resign from a job?
- If you had enough money to live on without working, would you still want to work? (Why is that?)
- What would life be like if people didn't have to work?

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4357/03 Speaking Test November 2008**

**PART THREE
FRAME 2**

We have been talking about **technology in your life** and I would like to ask you some more questions on this topic.

- What's your favourite piece of electronic equipment? (Why is that?)
- In your opinion, what is the most important thing ever invented? (Why is that?)
- Which piece of technology do you wish you owned? (Why is that?)

- How important is it for people to be able to use modern technology? (Why is that?)
- In what ways is modern technology good for children?
- How can older people be helped to learn to use more modern technology?

- Why do you think that text messaging and email are so popular?
- Do you think that text messaging has replaced letter writing? (Why is that?)
- How do you think the way we communicate with others may change in the future?

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4357/03 Speaking Test November 2008**

**PART THREE
FRAME 3**

We have been talking about **news and current events** and I would like to ask you some more questions on this topic.

- How do you usually find out about the news? (Tell me about that.)
- Are there any sources of news that you never or hardly ever use? (Why is that?)
- Tell me about a recent event in the news that you found interesting.

- Why do you think we are so interested in the lives of famous people?
- What is your opinion of photographers who follow famous people around?
- Do you think famous people have a right to a private life? (Why is that?)

- Has an advertisement in the newspaper or on TV ever persuaded you to buy anything? (Tell me about that.)
- Is there too much advertising in the media? (Tell me about that).
- Do you think that advertisements are often dishonest?

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4357/03 Speaking Test November 2008**

**PART THREE
FRAME 4**

We have been talking about **healthy eating** and I would like to ask you some more questions on this topic.

- How often do you eat fast food? (Tell me about that.)
- Why do you think fast food restaurants have been so successful?
- Do you think there will be more fast food restaurants in the future? (Why is that?)

- How important are meal times in your family? (Tell me about that.)
- Are there any special meals that you and your family share together during the year? (Tell me about that.)
- Do people in your country eat differently now than they did in the past? (Tell me about that).

- Do you pay attention to the information on the food packaging that you or your family buy? (Why is that?)
- How important is it to you to choose food that is produced locally? (Why is that?)
- What role should the government take in making sure we eat the right foods?