Centre No.					Paper Reference					Surname		Initial(s)		
Candidate No.					4	3	5	7	/	0	2	Signature		
	•		er Reference										Exami	ner's use only
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English as a Second Language

Paper 2: Listening Wednesday 30 April 2008 – Afternoon

Time: 45 minutes

Materials required for examination	Items included with question papers
Nil	Nil

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initials and signature. Check that you have the correct question paper.

You will have time at the beginning of each section to read the questions before you hear the recording. You will hear each recording twice.

Do not use pencil. Use blue or black ink.

Answer ALL the questions. Write your answers in the spaces or boxes provided in this question paper. Some questions must be answered with a cross in a box (\boxtimes).

If you change your mind, put a line through the box (\boxtimes) and then indicate your new answer with a cross (\boxtimes) .

Dictionaries may **not** be used in this examination.

Information for Candidates

The total mark for this paper is 30.

There are 8 pages in this question paper. Any blank pages are indicated.

Question numbers are written in bold type or bold type in square brackets: e.g. [7].

Advice to Candidates

Write your answers clearly and neatly.

Read all the instructions carefully and keep to the word limits given. You do not need to write full sentences. Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.

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N31137A W850/4357/57570 5/5/6/



Turn over

Section

Section B
Section



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Leave blank

Section A

In this section, you will hear the principal of a school talking to students about events that will take place in the coming term.

Listen and complete the notes. Write no more than **THREE** words and/or numbers for each answer.

CALENDAR OF EVENTS

	September	EVENT	NOTES
12th		Inter-schools Rugby Match	[1.] Bus returns at pm
		Match	[2.] Speak to a teacher to book a seat.
	14th	Visit to Justine's	[3.] Students will learn how to make
	October 18th	Fish and Chips Quiz Night	[4.] Funds raised will be used to buy
22nd – 26th		ı	Half-term
	30th	Careers Talk by	[5.] For students who plan to be a
		Professor Markton	[6.] For statems who plan to be a
		•	
	November 6th 21st 27th	•	[6.] Parents must bring their child's
	6th 21st 27th	Professor Markton Parent-Teacher Evenings	[6.] Parents must bring their child's
	6th 21st	Professor Markton Parent-Teacher	[6.] Parents must bring their child's

December 10th – 14th	School Production	[8.] Drama Society will be performin	g	Leave blank
19th	Prize Day	[9.] Location for this event is the		
21st	End of term Non-uniform Day	[10.] £2 donation will go to help		
			(Total 10 marks)	Section A



3

Leave blank

Section B

In this section, you will hear two students, Christine and Tom, discussing their business project for this term.

Listen and answer the questions.

Indicate your answer by marking the box (\boxtimes) . If you change your mind, put a line through the box (\boxtimes) and then indicate your new answer with a cross (\boxtimes) .

11.	. '	W	hicl	n wa	s the	most	successfu	l proc	luct	last	year'	?
-----	-----	---	------	------	-------	------	-----------	--------	------	------	-------	---

- (a) Bracelets
- (b) Caps
- (c) Pens
- **12.** What is the problem with the printed T-shirts?
 - (a) They would be hard to design
 - (b) They would be expensive to produce
 - (c) They would be difficult to sell
- 13. Why is Tom critical of the £20 budget?
 - (a) They can only use small things
 - (b) They can only sell cheap things
 - (c) They can only do a limited number of things
- **14.** Why do they decide against the items for the mobile phone?
 - (a) They might not be attractive
 - (b) They might not be fashionable
 - (c) They might not be suitable for everyone
- **15.** Who decides on the design of the bookmarks?
 - (a) Tom and Christine
 - (b) People who buy them
 - (c) Friends

		Leave blank
16. Where do they think is the best place to sell them?		
(a) Library	\boxtimes	
(b) Playground	\boxtimes	
(c) Canteen	\boxtimes	
17. When do they decide to sell them?		
(a) Lunchtime and after school	\boxtimes	
(b) Lunchtime and before school	\square	
(c) Lunchtime, and before and after school	\bowtie	
18. Who do they plan to sell the bookmarks to?		
(a) Students, friends, family	\boxtimes	
(b) Students, friends, teachers	\boxtimes	
(c) Students, family, teachers		
19. Where do they decide not to put their poster?		
(a) Notice boards		
(b) Library	\boxtimes	
(c) Locker room	\boxtimes	
20. How long do they plan to sell the bookmarks for?		
(a) Two weeks		
(b) Three weeks	\bowtie	
(c) Eight weeks	\bowtie	Section
	(Total 10 r	



5 **Turn over**

Leave blank

Section C

In this section, you will hear an interview with Steve Parnell, the inventor of a camera called Creaturecam.

Listen and complete the sentences. Write no more than THREE words and/or numbers for each answer.

CREATURECAM	
[21.] The latest method is to attach the Creaturecam camera while the fish is	
[22.] The camera is placed on the shark's dorsal fin. The fin is made of a substance which is also	
found in human	
[23.] Creaturecam is small and quite light but its restricts the amount of equipment it can carry.	
[24.] It showed that Emperor Penguins feed nearer the	
[25.] The camera showed that seals used the shallow water to	
[26.] It showed that Sperm Whales use their to point at things.	
[27.] The camera has to be before scientists can study marine animal behaviour.	
[28.] When working with land animals, scientists hope to create a	
[29.] The film showed that the young female bear did not	
[30.] In the future, Creaturecams as small as could be used.	Secti
(Total 10 marks)	

ion C

TOTAL FOR PAPER: 30 MARKS

END







