



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**ENGLISH AS A SECOND LANGUAGE**

**0511/33**

Paper 3 Listening (Core)

**October/November 2014**

**Approx. 30 – 40 minutes**

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

Dictionaries are **not** permitted.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **7** printed pages and **1** blank page.

**Questions 1–6**

For questions 1–6 you will hear a series of short sentences. Answer each question on the line provided. Your answers should be as brief as possible.

You will hear each item twice.

1 On which road is the book shop?  
..... [1]

2 Which platform does the London train leave from?  
..... [1]

3 What is good about the Museum of Liverpool? Give **two** details.  
.....  
..... [1]

4 What surprised the friends about the new marina?  
..... [1]

5 What does the vet recommend for the horse?  
..... [1]

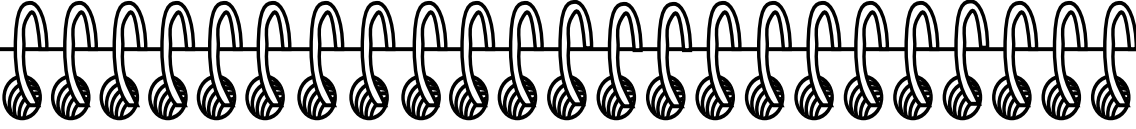
6 Which **two** items will the woman at the market take home?  
.....  
..... [2]

[Total: 7]

**Question 7**

Listen to the following talk about how people in ancient times created large structures and then complete the details below.

You will hear the talk twice.

**In China:**

- roads made of ..... and coated with .....  
transported stone blocks from Beijing to Forbidden Palace.

[1]

**The Easter Island statues:**

- weighed ..... tonnes and  
needed to be moved ..... kilometres
- possibly rolled along a wooden ..... to reach  
their destination

[1]

[1]

**The Angkor Wat temples:**

- probably used ..... to float the blocks on  
..... to transport them to the temple site
- blocks taken to the city ready for the ..... when  
they were carved

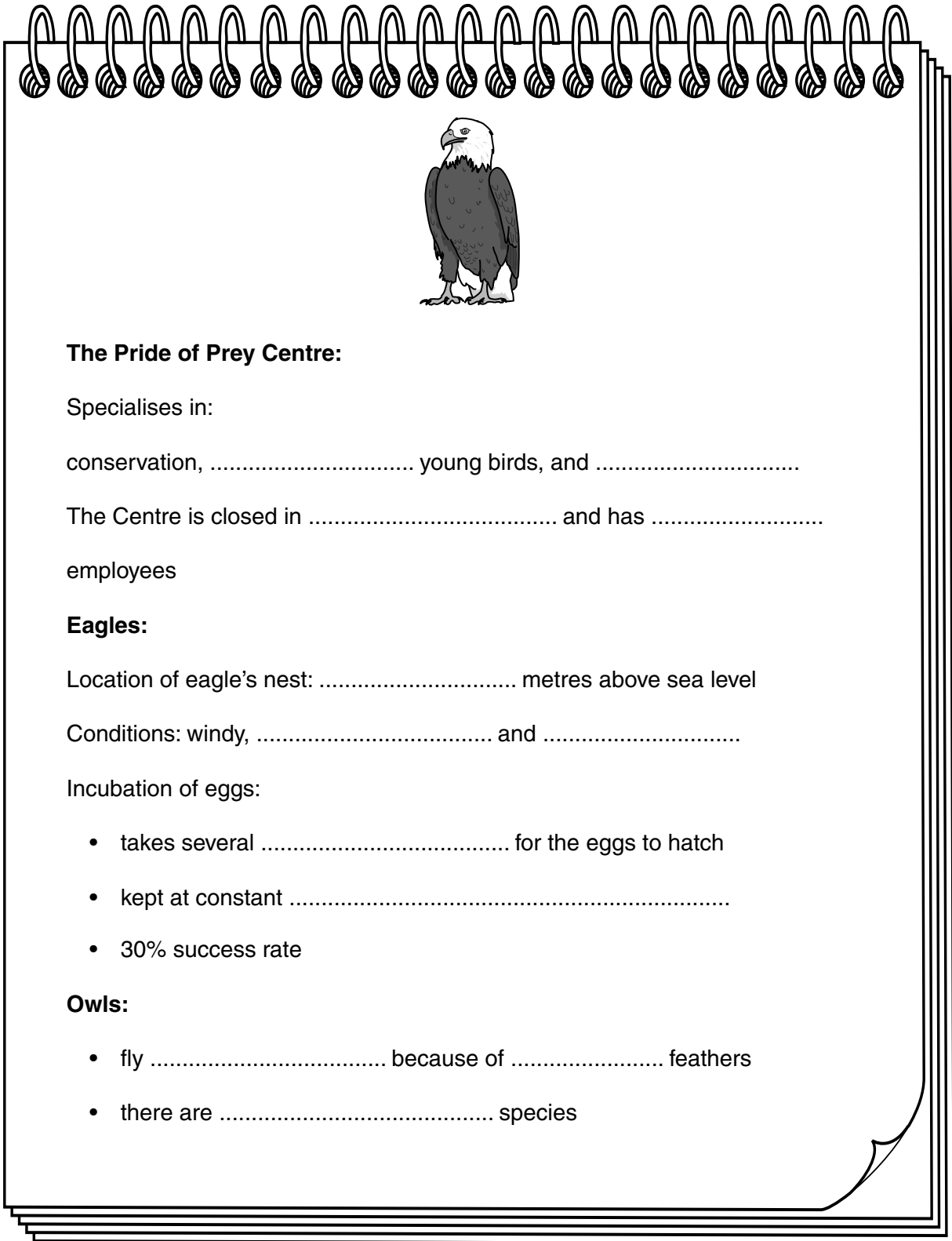
[1]


[1]

[Total: 5]

**Question 8**

Listen to the following interview with a man called Angus McDonald, who works to protect birds of prey.  
You will hear the interview twice.





**The Pride of Prey Centre:**

Specialises in:  
conservation, ..... young birds, and ..... [1]

The Centre is closed in ..... and has .....  
employees [1]

**Eagles:**

Location of eagle's nest: ..... metres above sea level [1]

Conditions: windy, ..... and ..... [1]

Incubation of eggs:

- takes several ..... for the eggs to hatch
- kept at constant .....
- 30% success rate [1]

**Owls:**

- fly ..... because of ..... feathers [1]
- there are ..... species [1]

[Total: 7]

**Question 9**

Listen to the following interview with Bernice Princay, who is a stage manager of a famous circus, and then show whether each statement is true or false by putting a tick in the appropriate box.

You will hear the interview twice.

	<b>True</b>	<b>False</b>
(a) The Headquarters of Cirque du Monde are in Manitoba.	<input type="checkbox"/>	<input type="checkbox"/>
(b) 100 staff check safety.	<input type="checkbox"/>	<input type="checkbox"/>
(c) The circus began in 1987.	<input type="checkbox"/>	<input type="checkbox"/>
(d) The first name of the circus was 'The High Heels Club'.	<input type="checkbox"/>	<input type="checkbox"/>
(e) To raise money the owners sold clown costumes.	<input type="checkbox"/>	<input type="checkbox"/>
(f) Using animals led to early success.	<input type="checkbox"/>	<input type="checkbox"/>
(g) The circus is happy focusing its business on Canada.	<input type="checkbox"/>	<input type="checkbox"/>
(h) Every costume is unique.	<input type="checkbox"/>	<input type="checkbox"/>
(i) One person makes all the shoes.	<input type="checkbox"/>	<input type="checkbox"/>
(j) They always have more than one show running.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 5]

**Question 10**

Listen to the following talk given by a man called Uchit Sanghavi, about clocks, and then indicate which statement – **A**, **B** or **C** – best completes the sentence, by putting a tick in the appropriate box.

You will hear the talk twice.

**(a)** Uchit got his first watch when he was

<input type="checkbox"/>	<b>A</b>	16
--------------------------	----------	----

<input type="checkbox"/>	<b>B</b>	10
--------------------------	----------	----

<input type="checkbox"/>	<b>C</b>	50
--------------------------	----------	----

**(b)** Clock collecting

<input type="checkbox"/>	<b>A</b>	was his main job.
--------------------------	----------	-------------------

<input type="checkbox"/>	<b>B</b>	was part of his work.
--------------------------	----------	-----------------------

<input type="checkbox"/>	<b>C</b>	was just a hobby.
--------------------------	----------	-------------------

**(c)** When Uchit needed more space

<input type="checkbox"/>	<b>A</b>	they bought a new wardrobe.
--------------------------	----------	-----------------------------

<input type="checkbox"/>	<b>B</b>	they bought a new house.
--------------------------	----------	--------------------------

<input type="checkbox"/>	<b>C</b>	they added a new room.
--------------------------	----------	------------------------

**(d)** When he retired

<input type="checkbox"/>	<b>A</b>	he opened a shop.
--------------------------	----------	-------------------

<input type="checkbox"/>	<b>B</b>	he was unhappy.
--------------------------	----------	-----------------

<input type="checkbox"/>	<b>C</b>	he stopped buying clocks.
--------------------------	----------	---------------------------

(e) In the museum in Switzerland his favourite clock was

<input type="checkbox"/>	<b>A</b>
--------------------------	----------

the water clock.

<input type="checkbox"/>	<b>B</b>
--------------------------	----------

the sundial clock.

<input type="checkbox"/>	<b>C</b>
--------------------------	----------

the cuckoo clock.

(f) He mainly uses the internet for

<input type="checkbox"/>	<b>A</b>
--------------------------	----------

chatting to other collectors.

<input type="checkbox"/>	<b>B</b>
--------------------------	----------

attending online auctions.

<input type="checkbox"/>	<b>C</b>
--------------------------	----------

selling his clocks.

[Total: 6]

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