



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME													
CENTRE NUMBER									DIDA BER				

ENGLISH AS A SECOND LANGUAGE

0511/41

Paper 4 Listening (Extended)

May/June 2012

Approx. 45 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

Dictionaries are **not** permitted.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use					
Questions 1-6					
Question 7					
Question 8					
Question 9					
Question 10					
Total					

This document consists of 6 printed pages and 2 blank pages.



Questions 1-6

For Examiner's Use

For Questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible.

You will hear each item twice.

1	How should passengers reach their destinations quickly?	
		[1]
2	At what time must Menaka leave school, and why?	
		[1]
3	What must Thomas do before he and Janaka can play squash? Give two details.	
		[2]
4	What will the friends receive for their £4 fee? Give two details.	
		[1]
5	Give two details of the offer which Lyn hopes to use.	
		[1]
6	For what reason do the friends want to use the railcard? Why are they not successful?	
		[2]
	[Total	: 8]

For Examiner's Use

Listen to the following interview about a special World Cup football tournament, and then complete the details below.

You will hear the interview twice.

	1
The Homeless World Cup	
Total world homeless: people.	[1]
Aim of Homeless World Cup: to homelessness	
and to awareness of basic human need for a home.	[1]
First tournament:	
Location: Graz, Austria.	
Year:	
Number of participating national teams:	[1]
Other tournaments:	
Location: Melbourne, Australia.	
Year: 2006.	
Number of participating national teams:	
Additional tournament established for:	[1]
In 70 countries football work with more than 30,000 homeless people all year round.	
Over of players have improved lives as a result of project.	[1]
Website: www.homelessworldcup.org	
Publicity: from footballer and sports firms acting	[1]
as	[1]

[Total: 7]

Listen to the following interview about pomegranates, and then complete the details below.

You will hear the interview twice.

For Examiner's Use

Pomegranates: the new super food	
Origins: in ancient times first grown in which is now Iran and Iraq.	[1]
Development: carried pomegranates via Silk Route to China.	[1]
Pomegranates now grown in: in old Chinese capital Xian, Mediterranean areas and sunny climates.	[1]
Pomegranate exports from Afghanistan:	
2008: tonnes.	
2009: tonnes.	[1]
New opened in 2009.	[1]
Payment to pomegranate farmers per kilo: previouslypence, now more than £1.	[1]
UK pomegranate juice market: worth £ per year.	[1]
Farmers aiming to develop:variety.	[1]
Health benefits of pomegranates: three times the level of antioxidants	
found in tea, and helps prevent heart	
	[1]

[Total: 9]

For Examiner's Use

Listen to the following interview about the Nobel Peace Prize, and then answer the questions below.

You will hear the interview twice.

(a)	Which areas of scientific achievement are rewarded by a Nobel Prize? Give t details.	:wo
		[1]
(b)	How did Alfred Nobel help to set up the Prize?	[1]
(c)	Who is asked to nominate candidates for the Peace Prize?	
		[1]
(d)	How does the Peace Prize differ from the other Nobel Prizes?	[41]
		[1]
(e)	When does the annual ceremony take place, and why is this date chosen?	[1]
		ניו
(f)	Why is the concert held? Give two details.	
		[1]
	[Total	: 6]

For Examiner's Use

[Total: 6]

Listen to the following talk about an archaeological discovery, and then answer the questions below.

You will hear the talk twice.

(a)	What was the purpose of the archaeological expedition?	
(b)	When exactly did the team fulfil the aim of the dig?	[1]
(c)	What was special about the 1.15 metre horns? What were they used for?	[1]
		[2]
(d)	When did the creature live, and how do the scientists know this?	[1]
(e)	In which sort of habitat did the creature live?	[41]
		[1]

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